



10.08.2026

**KOTHARI INTERNATIONAL SCHOOL, NOIDA**  
**SESSION: 2026-2027**  
**GRADE 8**

**Dear Parent**  
**Namaskar!**

We announce the commencement of the Half Yearly Examination from Friday, 11 September 2026. The Date sheet and Syllabi are shared here below for your reference.

**HALF YEARLY EXAMINATION DATE SHEET AND SYLLABI**

**ASSESSMENT TIMINGS- 09:00 A.M. – 12 NOON**

| S. No. | DATE & DAY             | SUBJECT           | TOPIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 1      | 11.09.2026<br>FRIDAY   | SOCIAL<br>SCIENCE | <ul style="list-style-type: none"> <li>Chapter 1- Natural Resources And Their Use</li> <li>Chapter 2- Reshaping India's Political Map</li> <li>Chapter 3- The Rise Of The Marathas</li> <li>Chapter 4- The Colonial Era In India</li> <li>Chapter 5- Universal Franchise And India's Electoral System</li> <li>Chapter 6- The Parliamentary System: Legislature And Executive</li> <li>Map Work Will Be Included From Chapters 1, 2 And 3 (Pages 9, 24, 33, 39, 68 And 71)</li> </ul> |
| 2      | 15.09.2026<br>TUESDAY  | SCIENCE           | <ul style="list-style-type: none"> <li>The Invisible Living World: Beyond Our Naked Eye</li> <li>Health: The Ultimate Treasure</li> <li>Exploring Forces</li> <li>Particulate Nature of Matter</li> <li>Nature of Matter: Elements, Compounds, and Mixtures</li> <li>The Amazing World of Solutes, Solvents, and Solutions</li> </ul>                                                                                                                                                 |
| 3      | 19.09.2026<br>SATURDAY | HINDI             | <ul style="list-style-type: none"> <li>पठन – अपठित गद्यांश, पठित गद्यांश / पद्यांश</li> <li>साहित्य – पाठ – स्वदेश, लाख की चूड़ियाँ, भगवान के डाकिए, बस की यात्रा, कबीर की साखियाँ, नए मेहमान,</li> <li>व्याकरण – अनुस्वार, अनुनासिक, नुक्ता, वर्ण-विच्छेद, वर्ण-संयोग, संज्ञा, लिंग, वचन, विलोम, पर्यायवाची, सर्वनाम, कारक, अनेकार्थी</li> <li>लेखन – चित्र वर्णन, पत्र लेखन, अनुच्छेद लेखन, संवाद लेखन</li> </ul>                                                                   |
| 4      | 22.09.2026<br>TUESDAY  | MATHEMATICS       | <ul style="list-style-type: none"> <li>A Square &amp; A Cube</li> <li>Power Play</li> <li>Quadrilaterals</li> <li>Number Play</li> <li>Proportional Reasoning -1</li> <li>Mental Ability Sums</li> </ul>                                                                                                                                                                                                                                                                              |

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| 5. | 24.09.2026<br>THURSDAY | ENGLISH           | <p><b><u>Reading:</u></b></p> <ul style="list-style-type: none"> <li>• Seen Passage (The Model Millionaire)</li> <li>• Unseen Passage</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Descriptive Paragraph</li> <li>• Story Writing</li> <li>• Informal Letter/Diary Entry (To be assessed in the literature section)</li> </ul> <p><b><u>Grammar:</u></b></p> <ul style="list-style-type: none"> <li>• Types of Sentences</li> <li>• Tenses</li> <li>• Determiners</li> <li>• Active to Passive Voice</li> <li>• Subject-Verb Agreement</li> <li>• Editing &amp; Omission</li> <li>• Idioms (To be assessed with the unseen passage)</li> </ul> <p><b><u>Literature:</u></b></p> <ul style="list-style-type: none"> <li>• After Twenty Years</li> <li>• Stopping by Woods on a Snowy Evening</li> <li>• Anne Frank: A Young Girl's Diary</li> <li>• Television</li> <li>• Where the Mind Is Without Fear</li> </ul>                                                                                                                                                                               |
| 6  | 28.09.2026<br>MONDAY   | THIRD<br>LANGUAGE | <p><b><u>FRENCH-</u></b></p> <p>Leçons 1,2,3,4,5</p> <ol style="list-style-type: none"> <li>1. Compréhension écrite</li> <li>2. Ma journée typique</li> <li>3. Adjectives and placement of adjectives</li> <li>4. L'Interrogation / Trouvez les questions</li> <li>5. Les adverbos de quantité</li> <li>6. Quelle heure est-il?</li> <li>7. Les verbes (être, avoir, aller, er, ir, re)</li> <li>8. Les verbes Pronominaux</li> <li>9. Les prépositions</li> <li>10. Répondez aux questions (oui/ non/ si)</li> <li>11. La négations</li> <li>12. Les monuments et les musée parisiens</li> </ol> <p><b><u>SPANISH</u></b></p> <ul style="list-style-type: none"> <li>• Unidad 1: En el hotel</li> <li>• Unidad 2: Un viaje</li> <li>• Unidad 3: El mundo tecnológico</li> <li>• Comprensión lectora: Unseen text</li> <li>• Gramática: Vocabulario, Los números ordinales, Expresiones con Tener, Diferencia entre Ser y Estar, Los pronombres de objeto directo e indirecto, Los verbos regulares e irregulares del presente, Verbos regulares de Pretérito Indefinido y Marcadores temporales and all the tenses done.</li> </ul> |

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|  |  | <p><b><u>GERMAN -</u></b></p> <p><b><u>Chapters:</u></b> Stefan, wie geht's dir?, Gesund leben, Was hast du für deine Gesundheit getan?</p> <p><b><u>Grammar:</u></b></p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Dativ bestimmter Artikel, unbestimmter Artikel, possessiv Artikel, Dativ Personalpronomen</li> <li>- Dativ Verben: wehtun, schaden, fehlen, schmecken usw.</li> <li>- Imperativ: 2 Person, plural und höflich form</li> <li>- Modalverben</li> <li>- Nebensätze: 'weil', 'deshalb' &amp; 'wenn'</li> <li>- Partizip Perfekt</li> </ul> <p><b>E Mail/ Dialog Schreiben</b></p> <p><b>Reading comprehension</b></p>      |
|  |  | <p><b><u>SANSKRIT -</u></b></p> <p><b><u>पठित गद्यांश</u></b></p> <p>पाठ - ३ हानिकारक: प्लास्टिक:  </p> <p>पाठ - ५ शृगाल कथा  </p> <p>पाठ - ६ ईश्वर: यत् करोति शोभनं करोति  </p> <p><b>(नोट - पाठ से शब्दार्थ एवं प्रश्न पूछे जायेंगे )</b></p> <p><b>व्याकरण -</b> संधि – गुण, यण संधि  </p> <p><b>धातुरूप -</b> कृ , भू, अस, गम् ( लट, लृट, लंग, लोट )</p> <p><b>शब्दरूप -</b> अस्मद , युष्मद, बालक, लता</p> <p><b>अव्यय –</b> अधः , सह , कुतः, सर्वदा, प्रति , अद्य, हाः , श्वः, कति, अपि  </p> <p><b>प्रत्यय –</b> क्त्वा, ल्यप , तुमुन्  </p> <p><b>पदपरिचय:</b></p> <p><b>संख्या -</b> 1 से 50 तक</p> <p><b>अनुवाद , चित्र वर्णन, अपठित गद्यांश  </b></p> |

**Warm Regards**

**Ms. Parul Saxena**  
**Headmistress**

**Ms. Nidhi Tewari**  
**Principal**