



Kothari International School, Noida

Almanac 2026-27



NAME : _____

GRADE : _____ SEC: _____

It is necessary that the students and parents read the Almanac together and understand the contents fully. This Almanac aims at establishing a harmonious link between teachers, students and parents. It is intended to serve:

1. As referral document legacy school rule policies.
2. As an 'All-in-One' Ready Reckoner and Planner for students.
3. As means of communication between parents and the school:
 - To keep parents abreast with what their children are studying at school and the curricular progress of their wards
 - To keep parents informed with respect to home assignments
 - To serve as a handy reference with regard to the student's schedule
 - To be used for convenient, day-to-day correspondence (related to academics and conduct) between parents and the school staff.
4. Students should ensure to bring the Almanac to school everyday, use it productively and treat it with care. Parents should review current pages daily and must countersign and respond to any comments, which may be made periodically by the members of the faculty.
5. Parents should countersign home assignments to signify their completion and provide a reason if home assignments are not completed timely.
6. As a matter of policy, students will get home tasks on subjects they are familiar with. These tasks are intended as revision exercises, research work flip classroom , without adult supervision. Students should seek the help of their teachers at school on the following day if they encounter any difficulties/ challangess.
7. Comments made by parents in the Almanac should be constructive and confined strictly to the subject of the student's work and her/his conduct. All other matters concerning the school should be dealt with separately and either conveyed personally or through an email addressed to info@kotharischool.edu.in.



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Celebrating **20 Years** of Learning, Leadership & Legacy.



Twenty years ago, a vision took shape, one that would inspire generations. Today, that vision stands as a thriving **Institution** built on dedication, **Trust, and Excellence.**

This **Milestone** celebrates not just time, but **Impact.**



PRAYERS

राष्ट्र गानः रवीन्द्रनाथ ठाकुर

जन गण मन अधिनायक जय हे ।
भारत भाग्य विधाता ।
पंजाब सिन्ध गुजरात मराठा ।
द्राविड़ उत्कल बंग ।।
विंध्य हिमाचल यमुना गंगा ।
उच्छल जलधि तरंग ।
तव शुभ नामे जागे ।
तव शुभ आशिष मागे ।।
गाहे तव जय गाथा ।
जन गण मंगलदायक जय हे ।
भारत भाग्य विधाता ।
जय हे, जय हे, जय हे ।
जय जय जय जय हे ।

वन्देमातरम् : बंकिमचन्द्र चटर्जी

वन्दे मातरम् वन्दे मातरम्!
सुजलां सुफलां मलयजशीतलां,
शस्यश्यामलां मातरम् ।
वन्दे मातरम् ।
शुभ्र - ज्योत्सना पुलकितयामिनी,
फुल्ल-कुसुमित-द्रुमदल -शोभिनीम् ।
सुहासिनीम् सुमधुरभाषिणीम्
सुखदाम वरदाम मातरम् ।
वन्दे मातरम्

MORNING INVOCATION

O God,
You are the Truth
and the Origin
of all knowledge.
Bless our Studies
Which we consecrate to you.
Enlighten our minds
Strengthen our memories
and direct our wills
towards what is right.
Grant us
to seek truth always
and make us
truly wise.

AFTERNOON PRAYER

Thank you dear God for this lovely day, for
bringing us safely to school, and while
we read,
wrote and played, you guided us in
every way.
Bless our teachers, friends dear God,
and parents too, that we may all
grow up to be worthy,
loving and true.

दोपहर की प्रार्थना

हे ईश्वर! आज के इस सुंदर दिवस हेतु आभार!
विद्यालय में सुरक्षित रूप से पठन, लेखन,
और खेल कार्यों में सम्मिलित होने तथा उचित
मार्गदर्शन के लिए आपको धन्यवाद!

हे ईश्वर! हमारे अध्यापकगण, मित्रगण, हमारे वरिष्ठ एवं
अभिभावकगण पर भी आपकी विशेष कृपा हो ताकि
हम सब योग्य,
अनुरागशील और सच्चे इंसान बनें ।

SCHOOL SONG

We are the K.I.S.....

We are the future of tomorrow, united we stand,
There is no place for sorrow, as we walk hand in hand
If the journey is too long, and we have miles to go,
Never be fearful, if there is no one we know
The lantern of honesty will show us the way,
To touch the sky & be stars one day
We are the K.I.S, We are the K.I.S, We are the K.I.S,
We are the K.I.S, We are the K.I.S.!

हिंदी विद्यालय गीत

हम हैं KIS....
हम हैं कल का उज्वल भविष्य
हम हैं साथ - साथ
नहीं दुख की है बात
जब चलें साथ - साथ
देखो जाना है दूर
आओ मिलकर चलें
ना कभी हम डरें
ना कभी हम रुकें
सच की मशाल हमें रोशन करे
छुलें गगन , हम सितारा बनें
हम हैं KIS....





MY PROFILE

Father's Name.....

Qualification Occupation
.....

Designation Mobile Number
.....

Organization / Business Name
.....

Email (Essential for all School communications)
.....

Signature

Mother's Name

Qualification Occupation
.....

Designation Mobile Number
.....

Organization / Business Name
.....

Email (Essential for all School communications)
.....

Signature

Siblings:

1. Name

 Grade Age.....

 School

2. Name

 Grade Age.....

 School

Student's Name
.....

Admission No.
.....

Blood Group

Aadhar No. / FRO No. / OCI Card / PIO Card
.....

Grade/Sec.

Roll No:..... House

Date of Birth (dd/mm/yy)
.....

I come to School by Private Car/ Van / School Bus
.....

Bus Route No.

Bus Stop

After School activities chosen:

a. Sports.....

b. Indrayu Dance Academy
 i) Kathak ii) Bharatnatyam iii) Contemporary

c. Any Other
.....

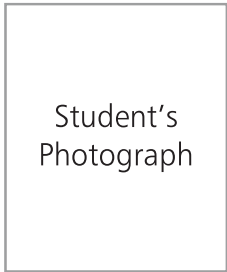
Day Boarding at KOTHARI STARZ : Yes / No

Residential Address:
.....

Residence Contact No.:
.....

Student's Signature :
.....

Parent's Signature :
.....



MY FAMILY



Guardian's Name

.....

Qualification

Occupation

.....

Designation

Mobile Number

.....

Mother's
Photograph

Father's
Photograph

Guardian's
Photograph

Organization / Business Name

.....

.....

.....

Email (Essential for all School communications)

.....

Signature

Emergency Contact

Name of the Person to call:

.....

.....

Tel. Nos.

.....

.....

* I declare that he/she is legal guardian as recognised by us.

(Signature of the parent)

MEDICAL HISTORY OF THE STUDENT

1. Specific diseases suffered in the past

.....

2. Operations undergone in the past

.....

3. Allergies, if any, specify

.....

4. Any other disease for which the child is on regular medication :

.....

5. Any medical information which school must know.

.....

6. Family Doctor's Name (if any) Contact Number

7. Physical Training : Permitted/Not permitted (Circle one)

Remarks, if any

(Signature of the parent)



TIME SCHEDULE (2026-27)

1. SCHOOL TIMINGS: APRIL TO MARCH

Grades	Summer (April-November)	Winter (December-March)
KI, K2	09:00 am to 01:00 pm	09:30 am to 1:30 pm
1 - 12	07:50 am to 02:30 pm	08:20 am to 3:00 pm

2. VISITING HOURS

a. Principal, Vice Principal, Incharges, Coordinators

2:50 pm to 3:50 pm
(with prior appointment only)

b. Teachers

Parents will be invited to interact with the Grade Tutor about their Child's progress as per the PTM schedule.

However, the parents may meet the Grade Tutor / Subject Teacher through a prior appointment made by writing a note in the Almanac or by contacting the school reception after 2.30 pm till 3.30 pm

c. Account's Office

8:00 am to 11:30 am
3.00 pm to 4.00 pm

d. Book Shop and Uniform Shop

10:00 am to 1:30 pm
3:00 pm to 4:00 pm

AGREEMENT



The parent's / guardian's / student's signature below constitutes agreement with the following :

1. Having read, understood and agreed to abide by the School Policies and Procedures on pages 20 to 29.
2. Having understood that students participate in all activities in-house, out-bound & field trips for educational purposes, as a part of regular school programme. All activities in house & out bound (trips etc.) would be supervised by the staff or responsible adults who will exercise all reasonable caution. However, the parents and guardians agree that school or the school board cannot accept responsibility for accidents either at the place of activity or en route travel.
3. Meeting all financial responsibilities with respect to education of the child in the school on time.
4. Giving their consent to the Principal or Tutor In-Charge to act on their behalf, should the need arise for their signature in medical emergency.
5. Adhering to changes, if any, in the standard terms and conditions of the school from time to time as circumstances may require.
6. Supporting the school in enforcing all its rules, student's dress & behavior code. Having carefully read and understood the expected school decorum and the interventions and consequences of breach on pages 30 to 36.
7. Having understood that the school has a Child Protection Policy and appropriate committee in place as per the laws such as The POCSO, The Indian Penal Code-1860, The Juvenile Justice Act and The Information and Technology Act 2000 to protect the dignity and safety of children, therefore authorize the school administration to take appropriate action and report to juvenile justice officer under the applicable laws.
8. School will charge current month fees and next month composite fee as a notice fee in case of withdrawal of admission/facility during the session. In case of student attending the school during notice period, the full composite fee including meal charges and transport fee (if availing) will be charged.
9. School will charge current month fees and next month transport fee as a notice fee in case of withdrawal of Transport.

Father's Name

Mother's Name

Student's Name

Signature

Signature

Signature

(for school records)

(for school records)

(for school records)

Date

Date

Date

Note: To be returned to school through Grade Tutors for the student dossier.





PARENT AS A VALUABLE RESOURCE

Your assistance can enable us to enrich our Academic Programme and Co-Curricular Activities. Together we can and we will make a difference. Please fill in or ✓ tick wherever applicable.

Every parent has a potential to help the school in different ways.

Parent Name	Qualification	Designation / Occupation
1.		
2.		

1. Volunteer as a Substitute Teacher with the requisite qualification (During extended absence of a teacher) Please indicate the Subject / Area preferred.

Subject/Area

Qualification

Grades 1 - 5:

--	--

Grades 6 -12:

--	--

2. Volunteer during School Functions:

- i. Costume Design.....
- ii. Make up.....
- iii. Music.....
- iv. Theatre.....
- v. Sports
- vi. Other

3. Co-Curricular Activities:

Personality Development Performing Arts Catering ICT Visual Arts

Other Activities (Please Specify)

4. Volunteer as a resource person for workshop/training:

Teacher Enrichment Programme Medical Check-ups in School Website

Student Enrichment Programme Career Counselling ICT Skills

Any Other Area

5. Offer Internship to the students of Grades 9-12

Specify details

.....
.....

6. Educational Trip to your Company (Briefly describe how it can benefit students).

.....

7. Any other Area

Would you like to be associated with KIS as a Resource Person ? Yes No

Name..... **Signature** **Date**

Contact No **Email Id**





Dear Parent,
Namaskar!

In today's rapidly evolving world, shaped by the growing influence of AI tools and applications, education plays a vital role in unlocking each child's unique potential. At K.I.S., we recognize the importance of nurturing curiosity, critical thinking, and adaptability, skills that empower students to thrive in an AI-driven future with confidence and reliability.

*As Maya Angelou has beautifully said, “**Each child belongs to all of us, and they will bring us a tomorrow in direct relation to the responsibility we have shown to them.**” This belief reflects our shared responsibility to guide every child with care, purpose, and accountability.*

While our commitment to academic excellence remains unwavering, our vision extends far beyond textbooks and examinations. At K.I.S., learning is a journey of exploration, where children engage with ideas, technology, and experiences that inspire creativity, innovation, and independent thinking. We aim to prepare pupils who can not only use technology effectively but also think ethically and critically in a digital world.

More than just a school, K.I.S. is a home away from home—a safe, inclusive, and nurturing environment where every child is encouraged to question, explore, and grow. We strive to develop individuals who are academically competent, emotionally resilient, and socially aware.

We strongly believe that a child's educational journey is most successful when there is a strong partnership between school and home. Your involvement, support, and collaboration are essential in shaping your child's growth and well-being. Together, as partners in this journey, we can create meaningful learning experiences that foster holistic development.

This almanac serves as a guide to our policies, programs, and expectations, helping you stay connected and engaged throughout the academic year. We welcome your thoughts, suggestions, and continued partnership.

Thank you for your trust and support. Together, let us nurture confident, compassionate, and future-ready learners.

With warm regards,

NIDHI TEWARI
PRINCIPAL



KNOW YOUR SCHOOL

MISSION STATEMENT

At Kothari International School, it is our endeavour to empower our students with knowledge and skills through engaged learning; ensure pursuit of Tertiary Education of their choice and make them custodians of their own physical, social, emotional and spiritual well being.

Our students shall seek seamless transition into adult life; become useful members of the communities in which they live and promote tolerance, world peace and tranquillity.

SCHOOL EMBLEM



The School Emblem with its slogan 'United We Stand' reflects the very ethos and essence of our institution. It is our belief in unity without uniformity that encompasses cultural, physical, linguistic, social and ideological differences and diversity without fragmentation. Our Emblem is our strength, it is a force that inspires and enriches human interactions. It binds us into a harmonious whole and reinforces the conviction that we stand together as one entity. Together we stand against injustice, parochialism and discrimination. Kothari International School embodies the indomitable spirit of an education system that renews and revitalizes itself constantly and courageously in response to the changing needs of the society we live in. United we stand, keeping the Kothari Banner flying high!!

Nurturing Roots, Fostering Wings of Flight

CORE VALUES



ZERO CONFLICT WORLD

We realize, today, more than ever that we are an interdependent world. We expect our students to appreciate the diversity and understand the value of unity. Our students shall understand their rights and responsibilities. Thus empowered with knowledge and skills, our students shall learn to contribute towards a ZERO CONFLICT WORLD.

OXYGENATED SPHERE

Our students shall endeavour to maintain and improve the quality of life-without damaging the planet for future generations.



PREFERRED FUTURE

By empowering our students with knowledge and skills through engaged learning, we ensure a seamless transition to Tertiary Education of their choice and make them custodians of their own physical, emotional and spiritual well being.

EXCELLENCE ALL AROUND

It begins with the belief that each child is uniquely gifted, mutually dependent and a life long learner. The objective is to develop integrity of character, personal initiative, determined perseverance, an attitude of service, compassion and tolerance with a spirit to attain excellence and perfection.



LEGACY



**Foundation Stone Laying Ceremony
by our**

Founder - Late Shri M.M. Kothari

Chairman - Shri Deepak Kothari

Chairperson - Smt. Arti Kothari

Kothari International School was founded by Late Mr. M.M. Kothari, formally inaugurated on 16th October, 2005. The School represented the culmination of the assiduous efforts of its founder, a visionary, who always cherished the dream of nurturing young minds in an inspiring and motivational atmosphere and producing charismatic, vibrant, dynamic and decisive leaders of tomorrow.

The educational enterprise began its journey in 2006 when the first academic session commenced on 1st April, 2006. The school welcomed little toddlers as they joined the Play School and began their initiation into formal education. The school provided a broad and varied curriculum: the students could opt for CBSE or Cambridge International. Being a progressive school, it endeavoured to inculcate a process of self-learning by encouraging children to take their own initiatives and complete most assignments within the school hours. The magnificent building and its environs featuring state of the art facilities and resources supported a rich and varied programme of Sports, Performing Arts, Visual Arts and a wide range of Co-Curricular Activities.

The school provides the highest quality of teaching and learning in a safe environment. The mission is to develop responsible, well informed and integrated individuals equipped with social competence. Teachers guide the students through varied enriching experiences, enabling them to shape information into knowledge and knowledge into understanding. In sync with our Motto- 'United We Stand' the teachers and students build a learning bridge to achieve all round success. Today, our school is recognized as a 'Centre of Academic Excellence,' particularly for its holistic development of children as 'World Citizens.'

The resounding success of Kothari International School in Noida paved the way for the growth of the Kothari Group of Schools. The remarkable achievements and dedication to quality education at the Noida campus where in one national and two international boards offered have inspired the establishment of new schools under the Kothari umbrella. Expanding their footprint, the group has now set its educational standards high in Mumbai and Pune with two institutions in Pune and two in Mumbai and an upcoming IB School in Borivally Mumbai. This expansion is a testament to the enduring commitment of the Kothari Group to provide top-notch education, fostering a legacy of excellence across diverse regions.

AWARDS AND RECOGNITION SESSION 2026-27





SCHOOL UNIFORM

The concept of 'School Uniform' instills a sense of belonging and pride for the school and helps to maintain uniformity amongst students. All students are expected to adhere to the following 'Dress Code':

Summer Formal Uniform (April to Nov.)



Blue Half/ Full Sleeved Shirt, Navy Blue striped Skirts/ Trousers (Girls Gr 4-12)/ Trousers (Boys Gr 4-12)/ Shorts /Trousers (Gr 1-5), School Belt, Blue Socks with white stripes, Black Sports Shoes With Laces.

Summer Sports Uniform (April to Nov.)



Half-Sleeved T-Shirts & Track Pants (with House Colour Stripes), Blue Socks with white stripes, Black Sports Shoes. Students must wear unisex Black Joggers/Black Shorts for Sports Classes (G1-12).

Winter Formal Uniform (Dec. to March)



Blue Full-Sleeved shirt, Navy Blue striped Trousers, Grey Sweater, Grey Blazer, Blue Striped Tie, School Belt, Grey Woollen Socks, Black Sports Shoes with Laces. Muffler, Woollen Cap

Winter Sports Uniform (Dec. to March)



T Shirts, Fleece Track Suit (with House Colour Stripes), Woolen Socks, Black Sports Shoes. Students must wear unisex Black Joggers for Sports Classes (G1-12). Muffler, Woollen Cap

Pre Primary Summer Uniform (April to Nov.)



Navy Blue Tunic with White Collar & Stripes (Girls), or Blue Striped Collared Half/ Full Sleeved White Shirt, Blue Shorts/ Trousers Boys/Girls, School Belt, Blue Socks with white stripes, Black Sports Shoes.

Pre-Primary Winter Uniform (Dec, March)



Grey Woollen Track Suit, Grey Woollen Socks, Black Sports Shoes . Muffler, Woollen Cap

- G7 - 12 White Lab Coats (for Science Lab Activities).
- House Uniform is to be worn on the days of sports period/ Inter House Activities.
- Formal uniform is to be worn on everyday except house activity / PE days.
- Girls should tie shoulder length hair in a plait with black hair band; beyond shoulder length hair should be tied in a single or double plait. Hair colouring, piercing, nail paint, jewellery, tattoo are NOT permissible.
- Girls and boys with short hair must get a regular hair cut done.
- Sikh boys may wear a White/ Navy Blue Patka or Turban, other than that all students are required to follow the school uniform code strictly.
- Students must clip their nails regularly to ensure safety against diseases, accidental injuries and must not wear nail paint, kohl, cosmetics, jewellery, steel kada etc. during school hours.

Activity Uniform for Nursery, K1& K2.



Blue Track Suit
Blue Socks
Black Sports Shoes

HOUSE SYSTEM



The teachers and the students are divided into four Houses across the school to inculcate a sense of loyalty, team spirit and a healthy competition.

HOUSE	MOTTO
Nishchay	To Greater Heights
Shakti	Labour With Consistency
Siddhant	Triumph With Truth
Vishwas	For Honour We Strive

- All Houses functions under the guidance of the House - Head supported by the House Mistresses, House Teachers, Captain, Vice Captain and Prefects.
- Each House has a House In charge, House Teachers, assisted by House Captains, Vice Captains and Prefects.
- Every student is allotted a House.
- All competitions/activities are conducted on an Inter-House basis. Students prepare and practise their skills before participating in Inter-House Competitions.
- House Uniform is to be worn on the days of Sports Period/Inter-House activities.
- List of all Inter-House activities are notified in the Year Planner Activities per year/per group.
- Students are required to attend all Activity Demonstration Sessions.
- Participation is allowed in four Inter-House Activities to maximise the involvement of all the students.
- All Round Excellence Trophy is awarded to the House aggregating the highest points in all co-scholastic activities during the session.



SCHOOL WEBSITE

Visit for Important Information & Updates

<https://kotharischool.edu.in/>

Call - +918010128128

Search ...

[CBSE \(Mandatory Disclosure\)](#) [360 Virtual Tour](#) [Parampara](#) [KMUN 2022](#) [Parent Portal](#) [Online Fee Payment](#)



KOTHARI
INTERNATIONAL SCHOOL
B-279, SECTOR-50, NOIDA, UP



HOME

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School Events, Assemblies,
Workshops, Live and Premiere



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Instagram Handle
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[Official Blogsite
Standing Together](#)



[KISOSA
Old Students Association](#)



[Kothari Starz
Play Group and Day Care](#)



[Indrayu
After School Academy](#)



PARENTAL GUIDANCE

**KIS MOBILE APP &
PARENT PORTAL**

**EXAMINATIONS
AND EVALUATION**

**SCHOOL
POLICIES**

**AWARDS AND
SCHOLARSHIPS 2026-27**

**SCHOOL
DECORUM**

**ACTIVITY
CALENDAR (Nurs. -12)**

**DISCIPLINE
PROTOCOL**

**CALENDAR
2026-27**

**THE PREFECTORIAL
BOARD**

**LIST OF
HOLIDAYS**

**SCHEME OF
STUDIES**

**SCHOOL CLINIC
RECORD**



KIS MOBILE APP & PARENT PORTAL

Communication made easy between school and parents

KIS Mobile App & Parent Portal bridges the communication between the school and parents. It provides a seamless platform for regular updates related to student's progress in real time.

Mobile App/Parent Portal (powered by Entab-Campus Care) is an efficient communication tool for parents and school that offers complete online support and hence, helps in imparting better education to students. In the comfort of your home, get an opportunity to be an intrinsic part of their child's development at school.

Parents can log in to the Mobile App/Parent Portal using the individual user names and passwords provided to them. In case they forget, the user id and password can be reset using **Forgot User ID or Password** feature available on the login page.

Parents can download **Campus Care Mobile App** from Google Play Store or Apple App Store. They can access the app anytime and anywhere. Optimized for both smart phones and tablets, the **Campus Care** app is user-friendly and fully-loaded with essential features. Some of them are listed below: -

Unique ID for All Parents	My Profile	Notification Facility
Internal Messaging	Online Fee Payment via Credit/Debit Card/Net banking (45+ major banks)	Event Participation
Upcoming Events View	My Attendance View	Online Homework/Assignment
Online School Diary	Exam Date Sheet	Online Leave Application
Online Fee Payment	Auto Birthday Wish	Online Circular
Online Fee Receipt	Report Card Display & Download	Discussion Board (Web Portal)
Question Paper Samples	Sports & Clubs Activities	
School News	Staff Directory	
Online Parents Consents and Parent *Feedback		

*Only applicable for web portal.



How to Install and Access Mobile App?

1. Install the Campus care app from the Play Store/App Store.
2. Open the app and enter school URL: **Kothari.campuscare.info** in the URL bar and click on verify.
3. Enter User Id and Password and log in.

How to Make an Online Payment?

1. Click on the Online Payment menu.
2. Select the due installment and click on the 'Proceed' button.
3. Click on the 'Pay' button. The user will be redirected to the Payment Gateway Page.
4. Choose the payment mode: Credit Card/Debit Card/Net Banking.
5. Fill the necessary details.

After successful payment, parents will receive the fee receipt as well as a confirmation SMS.

How to Access/Download Assignments?

Parents can access all recent assignments on the dashboard.

OR

1. Click on the Academic menu.
2. Click on Assignment/Circular.
3. Choose Homework/Activity/Project/Circular/News from the drop-down menu and access/download assignments.

How to Communicate with School?

For Mobile App

1. Click on the Message menu.
2. Click the **Add Button**.
3. Choose the person you want to message.
4. Type your message and send.

OR

For Web portal

1. Click on the Compose button.
2. Select contact's user ID (class teacher/subject teacher)
3. Type the message and attach the file (if any) and press Send.

Need Help? 'Please! contact our parent help desk at parentdesk@entab.in or parent@entab.in or parent@entab.info for any assistance in the usage of the software.'



SCHOOL POLICIES

1. For Studies at Kothari International School, Noida

- (a) **The School** is acting under the authority of the Executive Committee of Sharda Mansukhlal Kothari Charitable Trust and will be referred as K.I.S.
- (b) **The Principal** is the person appointed by the Executive Committee of the Trust to assume duties and responsibilities as Principal of the School. The Principal is responsible for the students while in the care of the School, and also includes those to whom any of the responsibilities and duties of the Principal are given by the Executive Committee.
- (c) **Parents** are those whose wards study at the School.
- (d) The School's **aim** is to strike a balance between academic studies, moral, spiritual and physical education and the pursuit of leisure activities. The School is committed to high standards of teaching and care. Parents are expected to give their support and encouragement to realise these aims and to uphold and promote the good name of the School, to continue the student's education at home and encourage the student to maintain appropriate standards of discipline, diligence, punctuality, behaviour, tidiness and cleanliness; and to conduct themselves in relation to the School and its staff in such a manner that a relationship of trust and confidence between the School and the Parents is maintained at all times.
- (e) A **progressive and forward-looking school** must initiate and **respond to change**. It is likely that there will be certain changes at the School during the years when the child is a student of KIS. The grant of admission to the School is made on the basis that, in the interest of the School as a whole, changes may be made from time to time to these terms and conditions, to the size and location of the School, to its premises and facilities, to the academic and games curriculum and the structure and composition of classes and the way the School is run, to the length of school terms and the school day and to any other aspect of the School. Fee levels will be reviewed from time to time and there will be such reasonable increases as the school management may determine.
- (f) Decisions taken about all aspects of the School affect the school community as a whole. The School believes that these **terms and conditions** reflect the traditions and customs, which have existed at independent schools and at this School in particular, over the duration of its existence. The rules given about change, as in para 1.(e), are provided in good faith. They are intended to encourage stability, forward planning and the proper resourcing and development of the School for the benefit of all. Parents will be given reasonable notice, when practicable, of changes that may significantly affect the School Community. Any waiver of the Terms is effective only if stated in writing by the Principal personally. The ethos and principles on which the School is run are reflected in the policies concerning admission, equal opportunities, behaviour and discipline, drugs and substances, expulsion and review.



2. Care and Good Discipline

- (a) **Parents' Authorisation** : Parents authorise the Principal and Staff to whom the supervision of students has been delegated while in school parents to take and/or authorize in good faith all decisions that safeguard and promote the welfare and proper education of the Students. Parents consent to such physical contact as may be lawful, appropriate and proper for teaching and appropriate to provide comfort to pupil in distress or to maintain safety and good order. (Corporal Punishment is not used). As the School provides first aid facilities only, parents consent to emergency medical treatment (including general anaesthesia) at a private hospital, as certified by a doctor may be necessary for the safety of the student and if a parent cannot be contacted in time. However, every effort would be made to contact the parent in such circumstances. Parents should consent to the conduct of routine medical examinations by the School Doctor.
- (b) **Academics** : Teachers are the best judge to assess student's academic strengths and weakness. It is obligatory for the student to follow advice, instructions and do all that is necessary to improve academic performance as required. Parents must also adhere to suggestions made by teachers to ensure their ward's academic progress and regular attendance.
- (c) **Health** : Parents must inform the Principal in writing if the student has any known medical condition/ disability or health problem or is unable to take part in physical education or sporting activities or excursion activity has been in contact with infectious diseases. The student must not be sent to School if unfit to attend or is suffering from any serious contagious disease. The School will endeavour to look after the Student in the event of any emergency health problem during school hours. However, the School will not be responsible for any consequences that may arise during the course of such emergency treatment.
- (d) **Meals** : All students are required to have meals as organized by the School.
- (e) **Attendance** : The Student is expected to take full part in the activities of the School, to attend on each school day, to work hard to the best of his/her ability and to be well-behaved. Parents agree to observe the term/vacation dates which will normally be published in advance.
- (f) **The School Almanac** : Each student at the beginning of academic year of the School is supplied with a copy of the School Almanac giving information about the staff and student role, scheduled events, holidays and the School Code of Conduct. All students and parents are required to abide by the code.
- (g) **Conduct of the Student** : Students are expected to behave with respect and good manners to those whom they meet both in School and in the community and to show a proper respect for the environment. The Principal is responsible for the care and good discipline of students while they are in the charge of the School or its staff and for the day to day running of the School and the curriculum. Students reprimanded for indiscipline are required to follow the corrective measures on the day it is assigned or as decided by the school discipline committee.



SCHOOL POLICIES

(h) Liability : The Principal, Staff, and all others engaged by the School to conduct various School activities, during and after school hours, including out of School activities will take all reasonable steps to provide a safe and a secure environment for all students who participate in its activities. However, the School shall not be responsible for loss, damages for personal injury, sickness, death, or property damage which the student may sustain or which may occur accidentally as a result of his / her participation in School activities or any activity during school excursion. The School is not responsible in any way for any mishaps or undesirable acts of the Student outside the School campus.

3. Admission to the School

(a) Admissions : Subject to vacancy, the School will give to a student as per its norms; a time bound admission to its Pre-Primary Section as also following verification of age and physical fitness as per the School's standards. Grant of Admission to Grade 1-12 will be, in addition, subject to acceptable previous School Report and a successful outcome in the Entrance Interaction. To secure the admission, parents must return the School's Admission Form duly completed and signed with complete address and Pin Code, along with supporting documents and pay the fees/deposits on or before the date declared by the School, after which the admission shall be deemed withdrawn. Admission is confirmed only when the School receives the duly completed and signed Admission Form, along with supporting documents and the fees/deposits have been paid.

(b) Registration : A student granted admission will be registered on completion of the Student's Registration Form which entails payment of a registration fee, verification of submitted documents, submission of photographs, certified physical fitness certificate, certified copy of the student annual evaluation of the last class attended and examination passed and acceptance of these terms.

(c) Aadhar Card : CBSE on directions from Ministry of Electronics & Information Technology has made it mandatory for CBSE affiliated schools to maintain the "Aadhar Number (UID-Unique Identification) of all the students. Parents are requested to get their wards registered for the same and provide the Aadhar number to school. Foreign National students are required to be registered with FRO (Foreign Nationals Registration Office) or have a valid OCI (Overseas Citizen of India) card or PIO card.

(d) Aapar ID - As per the direction of DIOS, it is mandatory for school to create Aapar ID of all its students. For this purpose, the parents are requested to share their Aadhar number with the school.

(e) Fees & Deposit : Admission Fee & Registration Fee is not refundable once paid and valid for that particular session only. Composite fee is charged quarterly.



4. Composite Fee, Other Fees & Extras

a. Items covered: Composite fee covers the cost of providing Education to the child. Fees are charged separately which covers the additional academic and co-curricular activities; value added programmes, certain stationery etc. Other expenses incurred by costumes, certain books/ journals/ stationery/excursion shall be paid as extra by the concerned students. Damage or loss of school property by the student also shall be paid as an extra charge.

b. Fee payment Schedule & Description:

Fee is payable into Kothari International School, account on annual basis /quarterly basis.

i) On Annual basis on or before 10th day of April 2026* with 5% discount.

ii) On Quarterly basis on or before 10th day of every quarter (10th April, 10th July, 10th October 2026, 10th January 2027)

iii) Mode of Payment : **The Fee can be paid through Online Fee Payment option on our School website: www.kotharischool.edu.in**

c (i) Financial Transactions with Staff

Parents are strictly advised not to make any monetary transactions with school staff, including financial assistance or payments for activities such as tournaments, without official written communication from the Principal. The school will not be held responsible for any unauthorized payments made by parents to staff members in a personal capacity.

(ii) By Mobile app:

a) Go to Play store or App store.

b) Search the campus care app and install/get it.

c) Type the URL: - **Kothari.campuscare.info** and click on verify.

d) Enter the User Id and Password if you have, otherwise click on forgot password. Enter the registered mobile number and click on confirm. You will see the name of your ward, again click on confirm. By this way you will get the user id and password through SMS. Now enter the user id and password.

e) On homepage you will see the option of fee payment, click it. After

f) Now you will see the Parent's name, Email id, Mobile No. and Address. If all the information is correct then click on pay.

g) Enter Card no., Expiry date of card and CVV no. and click on pay.

h) You will receive the OTP. Enter the OTP and click on pay.

c (iii) By Campus care Portal :

a) Go to Chrome or Firefox.

b) Type the url:- **Kothari.campuscare.info**

c) Enter the user id and password if you have, otherwise click on forgot password. Enter the registered mobile number and click on confirm. You will see the name of your ward, again click on confirm. By this way you will get the user id and password through SMS. Now enter the user id and password.

d) On the left side you will see the option of online payment, click it. After entering in online payment, installment fee will be visible on your screen, check the box and click on proceed.

e) Now you will see the Parent's name, Email id, Mobile No. and Address. If all the information is correct, then click on pay.

***Before or on 10th Day of April 2025**



SCHOOL POLICIES

- f) Enter Card no., Expiry date of card and CVV no. and click on pay.
- g) You will receive the OTP, enter the OTP and click on pay.
- or
- c (iv) It can also be paid through RTGS/ NEFT. Details for fund transfer are: HDFC savings account, Account Number- 07281450000101, IFSC Code: HDFC0000728, Sector 50 Branch, Noida.
Please send an mail with online payment details to school at info@kotharischool.edu.in to help update the fee account.
- or
- c (v) School fee can be deposited via cheque/ draft accompanied with the Fee slip, in the account section of the school, between 9:00 am to 11:30 am, 3:00 pm to 4:00 pm (Monday to Friday). Cheque / Draft should be drawn in favour of "Kothari International School". Kindly mention the Name, Grade/Section, and Admission Number of your ward along with your contact number on the reverse side of the cheque/ draft.
- a) Outstation cheques will not be accepted.
- b) In case the cheque is dishonored by the bank, bank charges of Rs.500 will be charged.
- c) If fee remains unpaid, a late fee of Rs.200 per day would be added from the 11th day. School fee paid after the due date will be accepted with late fee only through a demand draft paid to school accounts office during the hours mentioned above.
- d) If the 10th of any month happens to be a non-working day then the day gets extended to the next Working day. If the fee remains unpaid for 20 days after the last date, the student will be excluded from the school or examinations or use of school facilities.
- e) If the fee remains unpaid for 20 days after the last date, the student will be excluded from the school or examinations or use of school facilities.
- f) Payment for extra Services: The school is an agent only in respect of any goods and services, which are supplied by a third party via the School to parents or students. Fees will not be refunded or waived for absence through sickness; nor if a term is shortened or a vacation extended; nor if food has not been consumed; or for any other cause.
- g) Responsibility of payment: Paying fees is the joint responsibility of each person who has signed the admission form. The school may withhold information or examination certificates while fees are unpaid. The school may recover any other administrative and bank charges, or any incurred legal costs, will be charged on fees, fees in lieu of notice and extras that are unpaid by the due date. Such charges will be recoverable by legal action, if necessary.
- h) Sibling: 25% Discount in Admission Fee for 1st Sibling & 30% Discount in 2nd Sibling, 10% Discount in Security fee for Siblings & Consolidated Discount on Composite Annual Fee for Siblings.
- 5. Notice of Cancellation / Withdrawal / Removal Fees in Lieu of Notice**
- a) **Notice** of cancellation of the withdrawal of the Bus services. Notice means current month fee and one month notice fee is payable, if student is attending school during notice period, then all the component of quarterly fee will be charged.



A written notice in person or acknowledge to the email address of the school by both the parents/guardians who have signed the admission form will suffice. Subject to acceptance of the school authorities.

- (b) Withdrawal:** In all cases, except at the end of the Grade 12, current month fees along with one month's notice fees must be given before a student is withdrawn. Failure to provide the requisite notice will result in payment (or become adjustable against any balance with the School) of fees for the full succeeding month in lieu becoming due and payable as a debt and may be charged at any time after withdrawal, whether or not the place can be filled.
- (c) Cancellation:** One month fee is payable by the Parents in lieu of notice, if they cancel their acceptance of admission or the student does not join the School. No admission fee will be refunded. Admission withdrawal request to be sent by the parents to the school latest by 31st of March.
- (d) Removal :** Parents may be required, following one calendar months' notice in writing from the School; to remove a student permanently after consultation with the Parents, in the situations written here but not limited to; if the Principal is of the opinion that the student is not making sufficient progress to warrant his/her remaining at the School; or his/her conduct is unsatisfactory and the conduct of the Parents is or has been such that the relationship of trust and confidence which should exist between the School and the Parents has broken down. The School will not be liable to refund any fees to the Parents unless all outstanding dues have been paid in full.
- (e) Expulsion:** The student may be expelled at any time if the conduct of a parent of the student (whether on or off school premises or in or out of term time), the Principal is reasonably satisfied that such conduct has been prejudicial to good order or school discipline or to the reputation of the School or if for some other reason the continued presence of the student is incompatible with the interests of the school. The Principal will act fairly in accordance with the procedures of natural justice and would not expel a student other than in grave circumstances. There would be no refund of fees in these circumstances and all outstanding fees and charges for the Quarter must be paid but fees in lieu of notice would not be charged.
- (f) Withdrawal from an educational outstation tour arranged by the school will entail a forfeiture of 100% of the amount payable for the tour i.e., no refund will be made.**



SCHOOL POLICIES

6. General Conditions

- (a) **Special Precautions :** The Principal must be notified in writing immediately of any court orders or situations of risk in relation to a student for whom any special safety precautions may be needed. A parent may not be allowed to enter the school premises if the Principal considers such exclusion to be in the best interests of the student or of the school.
- (b) **Absence of Parents :** When both parents are temporarily away from their home overnight during term time, half-term or occasional holidays the Principal must be informed in writing of the name, address and telephone number/s for 24-hour contact of a suitable legal guardian or other adult with whom the student will reside when not at school and who is willing and authorized by the parents to accept full responsibility for the student in all circumstances.
- (c) **Concerns / Complaints :** Parents who have cause for concern for any matter including matters of safety, care or quality of education must inform the Principal in writing without delay. The Parents and the School will be expected to resolve any dispute between them in co-operation with each other and in good faith.
- (d) **Special Learning Difficulties :** The school shall notify parents if a student may need extra support or should be referred to an education psychologist for a formal diagnosis. The school has Counsellors and is able to advise parents as to how they may, at their own expense, obtain specialist advice or specialist support; but the school staff is not qualified to make a medical diagnosis of conditions such as those commonly referred to as dyslexia or other learning difficulties. Parents will be asked to withdraw a student if, in the opinion of the Principal, the school cannot provide adequately for a student's special education needs.
- (e) **Medical Supervision: Before entering the school the student must be immunized against DPT (Diphtheria, Pertusis (Whooping Cough, Tetanus) Poliomyelitis, Hepatitis A & B, TB, and MMR (Mumps, Measles, Rubella), Covid Vaccination as per the Government Guidelines.** The school requires a medical certificate as to the general health of the student or (where grounds for suspicion exist) make arrangements to test for illegal substances; parents would always be informed. The school Counsellor member of the staff or a medical practitioner acting conscientiously and in accordance with their code of professional ethics, may inform the Principal or a parent in confidence of any matter which in their opinion is material to the safety and wellbeing of the student and/or others.
- (f) **Confidentiality :** The school will take care to preserve the confidentiality of information concerning the student and parents. The parents, however, consent on behalf of themselves and the student to the school (through the Principal as the person responsible), obtaining, holding, using and communicating on a 'need-to-know' basis, confidential information which, in the opinion of the Principal is material to the safety and welfare of the student and others, The parents consent to the school's communicating with any other school or college, which the student attends, or which a parent proposes the student should attend about any matter concerning the pupil or payment of fees, whether or not the information passing is also held in machine-readable form.



- (g) **Examinations, Reports and References :** The school will register a student for an examination only if the Principal is satisfied that such is in the best interest of the student. Information supplied to parents and others concerning the progress of a student's conduct and character, for further education and career prospects of the student including and any references will be given conscientiously and with all due care, however, the school cannot be held liable for the same.
- (h) **Intellectual Property :** The school reserves all rights and interests in any intellectual property rights arising as a result of the actions of a student in conjunction with any member of staff of the School and/or other students at the School for a purpose associated with the School. Any use of such intellectual property rights by a student is subject to the terms of a license to be agreed prior to the use between the student, the student's parents and the School. The School will allow the student's role in creation/development of intellectual property to be acknowledged.
- (i) **Photographs, Video Clips :** Photographs of students will be used in maintaining school records, and/or in the promotion of the School programmes in newspapers, Slide Shows, or other social media
- (j) **Prospectus :** The prospectus describes the broad principles on which the School is currently run and gives some details of its history and ethos. The prospectus is not part of any agreement between the parents and the School and documents supplied in the pocket inside the back cover are not part of the prospectus. Although, believed correct at the time of printing, certain statements may be out of date from time to time. Parents wishing to place specific reliance on a statement in the prospectus should seek written confirmation of that statement before accepting Admission to the School.
- (k) **Safety Drills :** It is obligatory for all students to participate in Safety Drills which the School considers necessary or as required by law or as expedient to safety and well being of all students.
- (l) **Interpretation:** These terms and conditions supersede those in the prospectus and elsewhere and will be construed as a whole. Heading are for ease of reading only and are not otherwise part of the terms and conditions. Any waiver is effective only if given in writing by the Principal personally.
- (m) **Bullying and Ragging:** Bullying is strictly prohibited inside the school premises and no such act will go unnoticed or unpunished. The anti bullying committee will regularly review prevention plans, programmes and constantly be very vigilant and proactive.
- (n) **Restrictions on entry to the School:** No employee or Visitor is allowed in the School premises carrying Arms, Ammunition or Explosives that may pose threat to the security of the students. The Principal reserves the right to ask any suspicious person to go through a body search by the School Security and may be asked to vacate the school premises.
- (o) **Birthday Celebration:** The student can bring small size chocolate/ toffee for their classmates. Cakes or expensive gift distribution is not allowed. The student may wear decent coloured clothes on that day (K-5 only).
- (p) **e-newsletter and Magazine:** The school e-newsletter, provides a continuing dialogue between the home and school. Through the newsletter we will keep you posted about new developments in classroom activities. The newsletter also showcases the talent of our students by publishing poems, stories and artworks created by them. It will also



SCHOOL POLICIES

give a complete update about the performance of our students at different platforms and felicitate their outstanding achievements, awards, trophies and other laurels won by our students. The e-newsletter is uploaded on the school's Website.

- (q) Meals on Campus:** Healthy and nutritious meals are served on the campus. The best quality milk and vegetables are used to prepare vegetarian meals in hygienic kitchens of the school cafeteria. The menu offers wholesome meals including green vegetables as advised by the School Dietician.
- (r) Transport Facility:** The school offer the transport facility for all students in order to develop community travelling habit amongst the students i.e. the citizen of tomorrow.
- A student will board the allotted buses only and no change of the bus route will be entertained henceforth.
 - Bus users will be allowed to get off the bus at allotted stop only if the escort with the Authorization Card is present; else they will be brought back to the school.
 - A written application should be submitted with the school if the parent wants the student to get off the bus without an escort. The permission will be granted only upon approval from the Principal.
 - Parents/Guardian is expected to co-operate with the School by ensuring that their ward travelling by the School Transport reports to the allotted Bus Stop well in time.
 - Students travelling by school transport must maintain proper discipline or else the transport would be withdrawn with immediate effect.
 - Parents/Guardian are expected to show their "Parents Authorization Card" before picking up their ward from the bus stop. In case they fail to do so, the student will be taken back to the School.
 - Due care should be taken not to damage the interiors of the bus.
 - In case of change in permanent address, the same should be informed to the Administrative Officer.
 - A written request from the parent with approval from the School Management is required in case the student needs to be dropped at a different destination.
 - Only bus users will be allowed to use school transport during any School function.
- (s) Identity/Authorization Card for the session 2026-27:**
- Each student would be issued an Identity Card/Authorization Card.
 - It is mandatory to carry the valid Authorization Card, displaying the photo of the person carrying the card every time they visit the school.
 - The student will be handed over to the Parents/Guardian on showing the valid Authorization Card only.
- (t) Beyond School Hours Activities:**
- The students have been provided with 'Saturday Activity/ Beyond School Hours Activity Authorization Cards.
 - It is mandatory for the students to carry these Authorization Card for all Saturday Activities (Remedial Classes, Excellence Classes, and Sports Activities) and for any other Training Sessions.
 - Students must wear School Uniform whenever they come to school.
 - The student will be handed over to the Parents/Guardian on showing the Authorization Card only.



(u) Late Arrival

During Summers

- The school gates will be closed by **7.55 am** for Grades 1-12 and by **9:10 am** for Grades Nursery, K1 & K2.

During Winters

- The school gates will be closed by **8:25 am** for Grades 1-12 and by **9:40 am** for Grades Nursery, K1 & K2.

Students will not be allowed to enter School and sent back home when they report late after this time.

(v) Early Leave :

- Early leave is not allowed except in extreme emergency and half day attendance will accorded in such a case.
- Prior approval of the Principal / Vice Principal / Section in charge is to be taken in case of unavoidable situations only through a written application.

(w) Water Bottle and Accessories:

- Students are not allowed to carry steel water bottles to school as these are heavy and hazardous.
- **Students are not allowed to wear any steel kada/ jewellery to school.**

(x) Medical Conditions:

- **A student feeling unwell should be allowed to recover at home and not sent to school for either or function.**
- An application for the same to be mailed to the School at: info@kotharischool.edu.in, the same day. Or to be sent with the student when he/she joins back.
- In case, a student feels unwell at school and is required to be sent back home, the parent will be contacted and the student will be handed over only on showing valid Authorization Card.



SCHOOL DECORUM

The greater part of a student's day is spent in the classroom. Students are aware that they need to abide by a certain classroom discipline. However, guidelines for good behaviour are equally important as they groom students for real life situations by acquainting them with basic etiquettes that is the foundation of a safe and cultured environment. The guidelines or rules outlined here specify the norms of dignified and acceptable behaviour for all non-classroom areas and facilities that students use in the course of the school day. Adhering to these guidelines inculcates a sense of responsibility towards resources that are commonly shared. They teach students to carry themselves with dignity in public places and ensures safety of self and fellow students. We believe that responsible behaviour is a set of skills that must be clearly defined, explicitly taught and consistently reinforced. This section outlines the behavioural goals, expectations and skills that we emphasize, to enable child to be successful at KIS.

These rules about expected behaviour at school, will be discussed with students at the beginning of the new school year and reinforced whenever necessary.

In addition to the norms for acceptable behaviour described here, it is imperative that students always follow the instructions of their teachers, leaders, supervisors or staff members.

The guidelines provided here cover expected norms of behaviour in the below listed areas :

Multi Purpose Hall	Dining Room	Playground	Restrooms
Assembly	Hallway	School Bus	Before & After School Hours

ASSEMBLY

Goal : Students will conduct themselves appropriately at Assembly by listening to the speaker, participating when appropriate and following directions and guidelines outlined herewith.

Expected Behaviour

- Students will walk to the Auditorium/School Ground/Amphitheatre/M.P. Hall Auditorium with their class, stand/sit quietly or join the digital platform and wait for the programme to begin.
- When the leader goes to the front and gives a signal or says an opening phrase such as, "May I have your attention, please?" Students should stop talking, listen attentively and look at the speaker.
- Listening is not a passive activity. To be a good listener, students must concentrate on what the speaker is saying in alert silence. They must look at the speaker. This will help them in a better way to comprehend the contents by observing the speaker's expressions and gestures.
- Booing, yelling and/or whistling are not allowed in the assembly, nor is whispering or making signs to friends acceptable.
- After the assembly/programme is over, students should wait silently and calmly in their position until the leader gives them the signal to follow their teacher from the assembly areas to the classroom in an orderly manner.



Goal : Students will arrive at, and depart from school in a safe and orderly manner.

Expected Behaviour

Before School Hours:

- Students coming to School by car must be dropped off in front of the School Gate.
- Students will alight from buses in a safe and orderly manner, keeping their hands and feet to themselves.
- Students should not ride skate boards, roller blades or scooters to School.
- Students will always use respectful and appropriate language.

After School Hours

- Students who ride the bus will go directly from class to the bus loading area and will wait calmly in the bus parking area. Keeping hands and feet to themselves, they will wait until invited to board the bus by the driver or the nanny on board.
- Students will wait in queue and will not disturb the line.
- After school is over, students who walk home will go home directly or meet their waiting parent.

DINING HALL ETIQUETTE

Goal : To create a safe and pleasant environment in the dining hall where students can enjoy meals with fellow students.

Expected Behaviour

- Students will walk, and not run while in the dining hall.
- Students will always use respectful and appropriate language.
- Students will remember to say "Please" and "Thank you".
- Students will use appropriate plates, bowls and cutlery.
- While eating their meals, students will exhibit dining etiquettes.
- Students will remain in their seats while eating. They will seek permission from their teacher before leaving their seats, or leaving the dining hall.
- Students must stack the plates and other utensils used by them neatly in the bin without making any noise.
- Students will always follow the instructions of the Dining Hall In-charge.
- Students will leave together and go straight to their classes/School field.



SCHOOL DECORUM

HALLWAYS AND STAIRWAYS ETIQUETTE

Goal : To create a safe and quiet environment in the hallways and stairways where people interact with courtesy and respect.

Expected Behaviour

- When walking individually or in a small group, students should walk across the hallways in an orderly manner, calmly and quietly, remaining on the left-hand side of the hallway and/or staircase. When several students are walking together, they will move over to take up no more than one-half of the hallway and/or staircase.
- When moving as a class, students will walk silently, in a single file on the left-hand side of the hallway and/or staircase.
- Everyone should be treated with respect. No pushing will be allowed.
- Students should not jump up and hit door jams as they pass through.
- Students should climb up and down the stairs, one stair at a time.
- Students must cultivate the habit of speaking in soft modulated, conversational tone at all times in the School building. This will ensure that they do not disturb other classrooms in progress with their chatter.
- When doing special projects in the hall, students should use low tones and be considerate of those passing by, as well as those in the classroom.
- Students can remain in the building before or after school hours only with permission from a staff member.

SCHOOL GROUND ETIQUETTE

Goal : To ensure that the School ground is a safe and de-stressing environment where all students can play together joyously.

Expected Behaviour

- They must always listen to, and follow the instructions of the In-Charge on duty.
- Students need to seek permission from the In-Charge on duty before retrieving a ball from the parking lot, the street, or neighbour's yard.
- When the recess ends, students must stop all activity, stack all equipment in the appropriate barrel and line up immediately.
- Rough play is not allowed on the School ground.
- Eating candy or chewing gum on the playground is not permitted. Candy and gum are not allowed in the School except under special conditions.
- Students must follow safety guidelines, as instructed, when using any equipment.
- Students are required to settle differences peacefully and to ask for adult help when needed.
- Students are not allowed to carry personal toys, sports cards, sports equipment, electronic games, radio, personal stereos or headphones to School.



- Students must show respect and kindness to others.
- Students will stay out of neighbour's yards, and also away from their fences and hedges.
- Students ought to stay away from puddles and mud.
- It is not permitted to hang from or climb trees on the school grounds. Students are also not allowed to pull or break the branches of any trees or disturb any bushes on or near the School grounds.
- Students must not leave rocks, gravel, bark, sticks and other dangerous items anywhere around.
- Students are not permitted to kick or throw balls at the school windows and walls or kick balls onto the roof.
- Students must ensure that their ball does not hurt other students or persons on the school campus.
- Students must learn to share and take turns with all playground equipment.
- Students are required to leave the playground immediately after school dispersal and return only at the time of any other after school activity.

REST ROOMS ETIQUETTE

Goal : To ensure respectful behaviour and appropriate use of the restroom.

Expected Behaviour

- Students are required to demonstrate the same behaviour in the restrooms as is required in their classrooms.
- If the restroom must be used during class, students will note their exit from and return to the classroom in the manner specified by their teacher.
- Students are required to strictly use toilets and stalls properly, and leave them clean for others who follow.
- Students must always flush the toilet; and leave the stalls unlocked after use and remember to turn off all taps and flush corks without fail.
- Students must wash their hands before returning to class or playground.
- Writing obscene graffiti on the walls is neither an expectable behavior nor it is permissible.

INTERVENTIONS AND CONSEQUENCES FOR SCHOOL GROUND, REST ROOMS, HALLWAYS & STAIRWAYS INFRACTIONS

- Verbal reprimand.
- Redirection by showing child the proper behaviour and have the child write out a description of the misbehavior and sign it.
- Warning Letter
- Suspension Letter



SCHOOL DECORUM

SCHOOL BUS ETIQUETTE

Goal : To ensure that the students who use the School Bus follow appropriate riding guidelines for the safety and comfort of all the co-passengers.

Expected Behaviour

- Students should be courteous and use appropriate language.
- Students are not permitted to eat or drink on the bus.
- Students must ensure that they keep the bus clean and litter free.
- It is important that students always co-operate with the Driver/Helper/Nanny.
- Students must stay in their seat for their safety and for the safety of others.
- Students should not lean out of the bus windows. They must keep head, hands and feet inside the bus at all times.
- Bullying younger children on the bus comes under 'Zero Tolerance' and will be dealt with in accordance with the School's Discipline Policy.
- The accompanying Nanny is authorized to assign seats in the bus.

BEHAVIOUR WITH OTHER STUDENTS

Goal : The School seeks to 'Provide a safe and secure environment for learning' and 'Promotes habits based on mutual respect, courtesy and an awareness of inter-dependence in groups and communities'.

Expected Behaviour

- The student will not act unfriendly or threateningly to anyone.
- The student will not push, kick, hit, punch or exhibit any act of violence.
- The student will not indulge in name calling, sarcasm, spreading rumours and teasing .
- The student will not indulge in racial taunts, painting graffiti or making obscene gestures.
- The student will not indulge in unwanted physical contact or sexually abusive comments or focus on any issue of sexuality.
- Students will not watch/share any undesirable profane/threatful/sexual content within school premises or otherwise.
- The student will not indulge in Virtual or Cyber Bullying, use of email or e- texts.

Interventions and Consequences for the above (School bus & Bullying)

- Verbal Reprimand.
- Redirection - showing child proper behaviour through counselling.
- Making a case sheet with narrative from both parties.
- Parents involvement.
- Suspension.
- Rustications on repetition of any act of bullying.
- Report to police/ Juvenile Justice Officer with sufficient evidence.



SERIOUS DISCIPLINARY / BEHAVIOURAL / DECORUM BREACH HANDLED BY THE PRINCIPAL / VICE PRINCIPAL / INCHARGE / COUNSELLOR

- Possession of obscene literature, guns, ammunition, knives, explosive devices or the like, that can be used as a weapon.
- Possession of cigarettes, alcohol, drugs or drug paraphernalia/vape.
- Vandalism and destruction of School's property.
- Arson, lighting a fire or bursting fire crackers.
- Violent fighting that can cause injury to self or others.
- Bunking classes.
- Blatant defiance or disrespect (insubordination).
- Harassment - racial, sexual or for any other reason.
- 'Out of Control' behaviour.
- Physical assault.
- Criminal activity.
- Chronic offences and disregard for the School rules.

Interventions and Consequences

Counseling sessions, contact with parents, detention, monetary fine, in school or out of school suspension or expulsion.

OTHER DISCIPLINARY / BEHAVIOURAL / DECORUM BREACH HANDLED BY TEACHERS INITIALLY

These behavioural maladies are generally handled by the teacher and in most cases successfully resolved. However, if the behavior continues, the offending student will be referred to the Principal for further action/consequences.

- Late coming.
- Incomplete work.
- Profanity or inappropriate language.
- Disrespect for teachers, staff, fellow students or others.
- Cheating.
- Disrespect for the School rules.
- Non-compliance with school uniform regulations.
- Inappropriate and unacceptable playground behaviour.
- Mobile phones will be confiscated if not informed through e-mail
- Approval of the same by the Principal. It is to be submitted at the reception in the morning and taking it back after school. If found the phone will be returned only after end of the session
- Insufficient Attendance.
- Derogatory remarks or intimidation.
- Minor theft.
- Aggressive behaviour.

Interventions and Consequences

Counselling sessions, problem solving, advising the student on a behaviour plan, restitution, loss of recess or other class privileges, time out of reflection/introspection in therapy or meditation room, detention, contact with parents, parent-student-teacher conference.



DISCIPLINE PROTOCOL

SCHOOL GROUND ETIQUETTE HANDLED BY SCHOOL GROUND SUPERVISORS

School ground decorum is monitored by the School ground Supervisors. However, if improper conduct on School ground continues, the student will be referred to her/ his teacher for further corrective action.

- Rough play.
- Disrespect for teachers, staff, fellow students or others.
- Use of inappropriate language.
- Unsafe play.
- Inappropriate use of equipment.
- Derogatory remarks or intimidation.
- Failure to follow adult instruction.
- Use/possession of sharp and harmful objects.
- Non-adherence of playground rules.

Interventions and Consequences

Counseling sessions, removal from activity, problem solving, behavior plan, restitution, rigorous exercise, yoga hour, cleaning of campus, removal from activity.

DINING HALL ETIQUETTE HANDLED BY DINING HALL SUPERVISOR

If unacceptable behaviour continues in the Dining Hall in spite of instructions and advice from the Dining Hall Supervisor, the offending student will be referred to her / his teacher for further corrective action.

- Raising their voice or talking loudly.
- Inappropriate eating behavior, including, but not limited to, throwing food, playing with food.
- Creating a nuisance or being out of their seats and disrupting others.
- Inappropriate language.
- Failing to follow instructions.
- Disrespect for teachers, staff, fellow students or to any support staff of the Dining Hall.
- Ignoring or violating Dining Hall guidelines.
- Inappropriate handling of utensils and other Dining Hall property.

Interventions and Consequences

On the spot counselling; change of seat temporary/permanently or removal from the Dining Hall.

THE PREFECTORIAL BOARD



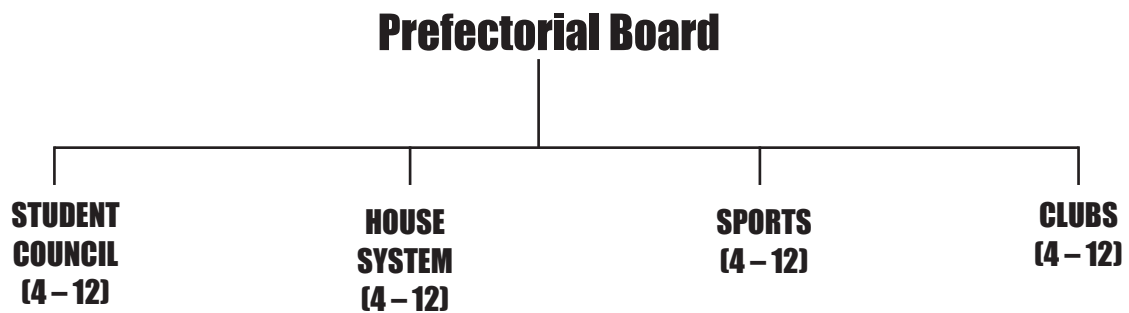
The aim of instituting the Prefectorial Board at Kothari International School is to enable our students to understand their rights, duties, and responsibilities, and to empower and train them to become leaders.

We believe that being a member of the coveted Prefectorial Board will make the students learn to work in tandem as a team, be accountable for their actions, and be worthy of the trust reposed in them.

Elections are an integral part of the selection process, giving each student a sense of involvement and participation. The students experience the democratic processes in action, starting from filling the Nomination Form to the analysis where students are shortlisted on the basis of criteria such as academics, discipline, participation in school programmes, and their contribution as a member of the team. This is followed by an interview with the Principal/Vice Principal, campaigning, and voting at the polling booth. The entire process is democratic and transparent to the extent of counting and declaration of results.

The Prefectorial Board formally takes the Oath of Office at a solemn and sacred Investiture Ceremony, where they promise to uphold the core values and traditions of this great institution, pledging to take it to even greater heights and taking a vow to uphold the faith; to stand for what is just and right; to be upright and honest in actions; and to hold the dignity of the institution.

**The Prefectorial Board is created at three levels: Grades 4–5 / Grades 6–8 / Grades 9–12.
The following chart depicts the composition of the school Prefectorial Board.**



The General roles of the Student Government are as follows:

- Listening and Representing Students' views
- Developing Democratic Policies for Students' welfare
- Utilizing resources to the optimum
- Establishing links with the Wider Community
- Creating opportunities among students for Leadership Roles
- Raising Students' awareness towards critical issues
- Organising Students' Award ceremonies, Social Events and Fund-raising Events
- Evaluating Student Government Actions and Planning for the subsequent years



Exploring the Rich Tapestry of Club Offerings

The National Education Policy 2020 envisions an education system that goes beyond textbooks, encouraging a holistic approach to learning. In this spirit of NCF 2022 and in recognition of the dynamic demands of the future world, Kothari International School proudly offers an array of special interest clubs for students in grades 4 through 12. At KIS, we embrace this philosophy which recognises the varied interests and talents of the students. These clubs serve as incubators for creativity, critical thinking, collaboration and problem-solving.

In the ever-evolving landscape of the 21st century, success requires more than academic prowess. The clubs at KIS are carefully designed to cultivate essential skills, empowering our students to thrive in an interconnected and rapidly changing world.

Each club is a testament to our commitment to providing a holistic education that goes beyond academic excellence. As students engage in these clubs, they not only acquire life skills that are not only relevant but also help them to explore and develop passions that will shape their lifelong learning journey.

LET'S TAKE A GLIMPSE INTO THE VIBRANT TAPESTRY OF CLUBS:



Tapestry of Club Offerings

Grade 4-5	Grade 6-8	Grade 9-12
<ul style="list-style-type: none"> ✓ Coding ✓ Debating And Public Speaking ✓ Ideation & Robotics ✓ Yoga ✓ Taekwondo ✓ Art Studio ✓ Athletics ✓ Chess ✓ Literary Club ✓ Skating <p style="text-align: right;">Scouts & Guides (Grade 5)</p>	<ul style="list-style-type: none"> ✓ Kalakaar Studio ✓ Food Designing Club ✓ Sustain & Serve Club ✓ Photography Club ✓ Debate & Public Speaking ✓ Dramatics Club ✓ Brain Blitz Club – Mastermind & Quiz ✓ Cyber Robotics & Innovation Club ✓ Athletics Club ✓ Creative Threads Club ✓ Chess Club ✓ Scouts Guides (Grade 6 & 7 only) <p style="text-align: right;">Scouts & Guides (Grade 6-7) National Cadet Corps (Grade 8)</p>	<ul style="list-style-type: none"> ✓ Art Studio ✓ Athletics ✓ Calligraphy ✓ Chess ✓ Cyber Genie ✓ Debating & Literary Club ✓ Design And Innovation ✓ Digital Literacy & Visual Media ✓ Engagement With Community ✓ Interact Club ✓ International Forum ✓ Life Scientists - Colours of Life ✓ Commbuzz ✓ Theatre - Personality Development ✓ Thread House ✓ Fair trade - Eco Club for Mission Life.



SCHEME OF STUDIES

Academic Programmes

KIS has sustained a high academic standard over the sixteen years. A comprehensive and balanced curriculum nurtures the individual talents of students and teachers help them to relate the experiences of the classroom to the realities of the world outside. Through challenging academic exercise and intellectual vigour, students are trained to become critical and compassionate thinkers. They are encouraged to become informed citizens and participate in local and world affairs. They are sensitized to appreciate and respect the diverse attitudes and cultures, which are woven into the fabric of our life. The curriculum is planned to achieve a balance between the search for understanding and acquisition of essential knowledge and skills. The development of positive attitude and opportunities for positive action are built into the curriculum.

Grades Nursery - 2

The formative years of schooling are critical and the success is product of a variety of factors. We believe our curriculum must be comprehensive and balanced in order to meet the needs of all students. Concept based curriculum help students to participate in a broad range of opportunities both within and outside of the classroom setting. It is imperative that student apply the knowledge skills and competencies to real world issues. In addition to mastering core knowledge, skills and competencies, we also believe that it is vitally important for students to develop competencies in “21st Century Skills” that are communication, problem solving, critical and creative thinking and ICT literacy. Experiential learning, phonology and value based learning are of paramount importance.

Grades 3-5

The initial years of schooling are crucial, and achieving success is influenced by various factors. Our curriculum, structured around thematic elements, is comprehensive, encompassing a diverse array of subjects tailored to meet the unique needs of all students. Our curriculum is well-rounded and covers a wide range of skill development and pedagogical strategies. The themes in **Grade 3** provide students with a platform to engage in a multitude of opportunities, both within and beyond the confines of the classroom, so that they can apply their knowledge, skills, and abilities to real-world challenges. We adhere to a curriculum that utilizes our internally developed workbooks, crafted by our seasoned educators. Beyond the mastery of foundational knowledge, students are afforded opportunities to hone their 21st-century skills such as communication, problem-solving, critical thinking, and digital literacy. Emphasizing experiential competency-based learning, rooted in human values is of utmost importance. The promotion of experiential learning and values-based education stands as a paramount focus in our approach.

Grades 4&5 emphasize on the trans-disciplinary approach fostering a dynamic learning environment that goes beyond traditional methods, encouraging our students to be curious, creative, and critical thinkers. Our curriculum is designed towards different domains of knowledge based on various disciplines like Literacy, Environmental Science, and Mathematics, rooted in real-life contexts. Our classrooms are lively hubs of creativity where students actively engage in hands-on projects. These projects are not just assignments; they are opportunities for students to apply theoretical knowledge in practical scenarios. Field trips, projects, and interactive workshops are an integral part of our curriculum. The aim is to develop 21st century skills; collaboration, innovation, critical thinking, problem-solving, and decision making and digital literacy thereby developing a love for experimentation, exploration which is the base for experiential competency-based learning. Emphasis is laid upon enhancing the student's communication skills and expressive abilities. The 360-degree Assessments and the Student's academic progress and achievements lead to the holistic development of the child. This model promotes progressive learning and academic support to all our students.



Grades 6-8

The emphasis is on the integration of Science and Technology, relating Mathematics to daily life, thematic teaching of Social Science aided by Concept based Teaching. Languages focus on developing the love for reading and emphasis is laid upon enhancing the Student's Communication Skills and Expressive abilities.

Skill based subjects are provisioned to students to develop practical knowledge and help students identify alternate interests. The Assessment and Evaluation is in the form of Comprehensive Continuous Formative and Summative Assessments and the Student's academic progress and achievements are gauged accordingly. This model promotes progressive learning and academic support till the last student of the group. The 360-degree Assessments and the Student's academic progress and achievements lead to the holistic development of the child.

In the Middle School, our experienced teachers meticulously craft curriculum books after thorough research and planning. These curriculum books align perfectly with the syllabus formulated by CBSE.

Our in-house curriculum books also undergo annual updates, considering students' interests and curating the most recent developments in subjects to enrich students' overall learning experience.

Homework and Project Work

K-8 Grades have a liberal homework schedule. Individual teachers establish their own homework expectations. As a general practice, we encourage all students to read for 15 to 20 minutes each evening and all parents to read to their children once a day. Students must study systematically through regular class work. Home work is to be done and submitted on the specified day and should reflect the child's own efforts and ideas.

Grades 9-10 (CBSE)

Besides developing basic concepts in each area, the focus of the CBSE curriculum in this critical preparatory phase is to develop the child's attitude and aptitude to be a life-long learner. The challenge is to sharpen the learner's ability to apply the acquired theoretical knowledge in day-to-day life situations. In short, to be able to put what she/he has learnt to good use. Projects and activities are an integral part of this curriculum. Learning areas include two Languages- Communicative English, Second Language (Hindi, French, German, Spanish, Sanskrit), Mathematics, Science & Technology, Artificial Intelligence Social Science, Information & Communication Technology, Work Experience, Art Education, Physical and Health Education. Skill based subjects are provisioned to students to develop practical knowledge and help students identify alternate interests. Teaching is done through lectures, projects, presentation, group discussion, workshops and seminars. Testing and examination are regular, rigorous in accordance with the CBSE pattern. For details refer CBSE [website: www.cbse.nic.in](http://www.cbse.nic.in)

Grades 11-12 (CBSE)

In today's world of globalization, the primary aim of education is to empower and equip students with relevant skills to step out confidently into the world that both beckons and challenges. The CBSE curriculum is designed towards achieving this goal and is at par with international standards. This is the time that the interest and aptitude of the students crystallizes into a desire for learning that is in tandem with their inclinations and preferences.

The subject options open to them are:

One Language (English) and four Electives can be selected from the list of subjects given below. The Subjects offered are: Mathematics, Physics, Chemistry, Biology, History, Political Science, Economics, Psychology, Business Studies, Accountancy, Painting, Home Science, Fashion Studies, Legal Studies, Computer Science, Physical Education, Entrepreneurship, Hindustani Music (Vocal) / Hindustani Music (Instrumental), Hindustani Music (Percussion), Painting And Applied Art, Kathak, Bharatnatyam, & web Application.

However a minimum of eight students have to opt for a subject to make it feasible to offer the course. Emphasis is also given to Work Experience, Physical and Health Education and General Studies which includes social issues of national and international interest.



EXAMINATIONS AND EVALUATION

Grades Nursery - 2

Learning is active in the Kindergarten classrooms. Therefore, assessing the process of learning is critical and it occurs while the learning is happening rather than assessing the final product. The academic year is divided into two terms, and each term has two assessment reports. There are no formal examinations. However, the students are assessed based on day-to-day performance and regular classroom observations.

A variety of strategies and tools are used like worksheets, assignments, recitation, group discussions, dictation, quizzes etc. to assess a child's learning on an ongoing basis. In addition to documented observations, other assessment tools include anecdotal records, photographs, work samples etc. The language curriculum aims to develop the skills of listening, speaking, reading and writing in a variety of contexts with a perspective to develop students' critical abilities and equip them with the required language skills to effectively communicate ideas. Numeracy helps in developing their logical thinking and analytical ability. Various hands-on activities are an integral part of the assessment.

Grades 1-5

The school does not believe in pressurizing young children with the burden of formal examination and follows the holistic pattern of education that combines curricular and co-curricular activities so that the growth encompasses the mental, physical and social aspects of its students. The focus is on an integrated approach with project-based learning and the emphasis is on the sound acquisition of language, numeracy and life skills. The day-to-day progress of young students is closely monitored to assess their performance. A process of Continuous Comprehensive 360-degree evaluation covering all aspects of a child's personality - physical, mental, social and moral is followed. Assessments are designed based on 21st-century skills, which include Learning Skills, Life Skills, and Literary Skills. These are assessed under Critical Thinking, Communication, Collaboration, Information Literacy, Flexibility, Leadership, Initiative, Productivity, and Self-Awareness which are an integral part of the educative process. The facilitators identify the capability of learning of each student and provide support accordingly. Regular feedback is shared with the parents.

Grades Nursery - 3

TERM 1

S.NO	ASSESSMENTS	SCHEDULE	SYLLABUS	FEEDBACK
1.	SKILL MAPPING	APRIL	PREVIOUS ACADEMIC SESSION (2025-26)	CONSOLIDATED FEEDBACK WITH EACH ASSESSMENT IS SHARED WITH GRADES. P - Proficient S - Secure D - Developing E - Emerging B - Beginner
2.	THEMATIC DIAGNOSTIC RECAPITULATION - THEME 1	JULY	TOPICS COVERED IN THEME 1	
3.	THEMATIC DIAGNOSTIC RECAPITULATION - THEME 2	AUGUST / SEPTEMBER	TOPICS COVERED IN THEME 2	
4.	THEMATIC DIAGNOSTIC RECAPITULATION - THEME 3	OCTOBER	TOPICS COVERED IN THEME 3	

TERM 2

S.NO	ASSESSMENTS	SCHEDULE	SYLLABUS	FEEDBACK
1.	THEMATIC DIAGNOSTIC RECAPITULATION - THEME 4	NOVEMBER / DECEMBER	TOPICS COVERED IN THEME 4	CONSOLIDATED FEEDBACK WITH EACH ASSESSMENT IS SHARED WITH GRADES. P - Proficient S - Secure D - Developing E - Emerging B - Beginner
2.	THEMATIC DIAGNOSTIC RECAPITULATION - THEME 5	FEBRUARY	TOPICS COVERED IN THEME 5	



Grades 4-5

GRADES 4 & 5: ACADEMIC ASSESSMENT & EVALUATION: SESSION 2026-27

TERM 1				
S.NO	ASSESSMENTS	SYLLABUS	SCHEDULE	FEEDBACK
1.	DIAGNOSTIC ASSESSMENT	PREVIOUS ACADEMIC SESSION (2025-26)	04 APRIL 2026 08 APRIL 2026 09 APRIL 2026	CONSOLIDATED FEEDBACK WITH EACH ASSESSMENT IS SHARED WITH GRADES. A1 – 91% and Above A2 – 81% -90% B1-- 71% -80% B2 – 61% -70% C1 – 51% -60% C2 – 41% - 50% D – 33 % -40% E – Below 33%
2.	FORMATIVE ASSESSMENT 1	TOPICS COVERED	07 MAY 2026 - 23 JULY 2026	
3.	SUMMATIVE ASSESSMENT 1	TOPICS COVERED	07 SEPTEMBER 2026 - 21 SEPTEMBER 2026	
TERM 2				
S.NO	ASSESSMENTS	SYLLABUS	SCHEDULE	FEEDBACK
1.	FORMATIVE ASSESSMENT 2	TOPICS COVERED	19-NOVEMBER 17-DECEMBER 2026	CONSOLIDATED FEEDBACK WITH EACH ASSESSMENT IS SHARED WITH GRADES. A1 – 91% and Above A2 – 81% -90% B1-- 71% -80% B2 – 61% -70% C1 – 51% -60% C2 – 41% - 50% D – 33 % -40% E – Below 33%
2.	SUMMATIVE ASSESSMENT 2	TOPICS COVERED	09-22 FEBRUARY 2027	
BEING HUMAN LIFE SKILLS AND 21st CENTURY SKILLS - TERM 1 & TERM 2				
1.	RESPONSIBILITY, CONFIDENCE & COMMUNICATION			
2.	EMPATHY, CRITICAL THINKING & CREATIVITY			
3.	COLLABORATION, DECISION MAKING , PROBLEM SOLVING, PUNCTUALITY, REGULARITY, DISCIPLINE & RESPECT FOR ENVIRONMENT			

RETEST POLICY 4-5

- Retest will be considered in Cycle Assessments in case of Medical emergencies/participation or representation in sports / Inter school event with the prior permission of the Principal.
- No Retest will be conducted in except for students representing school in sports and other co-curricular activities with prior permission of the Principal.
- In case of a sudden closure of the school by the DIOS or government, any test scheduled for that day will be rescheduled. However, if a student misses the rescheduled test due to personal reasons, no further retest will be conducted.



EXAMINATIONS AND EVALUATION

Grades 6 – 8

GRADES 6-8: ACADEMIC EXAMINATION & EVALUATION: SESSION 2026-27						
TERM 1 (1. INTERNAL ASSESSMENT: 20 MARKS 2. HALF YEARLY EXAMINATION : 80 MARKS=100 MARKS)						
1. TERM 1 INTERNAL ASSESSMENT: CYCLE 1 (MAY, JULY) = A (10 MARKS) +B (5 MARKS) +C (5 MARKS) = 20 MARKS						
A. CYCLE 1 ASSESSMENT (40/4MARKS) = 10 MARKS						
S.NO	ASSESSMENTS	SYLLABUS	SCHEDULE	MARKS	WEIGHTAGE	MARKS
1.	CYCLE 1 ASSESSMENT	UNITS COVERED	29.04.2026 - 15.07.2026	40/4= 10MARKS	100%	10
B. SUBJECT ENRICHMENT: TERM 1 = 5 MARKS						
1	LANGUAGES			ASL ACTIVITIES		
2	MATHEMATICS			MATHS LAB ACTIVITY		
3	SCIENCE			SCIENCE LAB ACTIVITIES		
4	SOCIAL SCIENCE			MAP & PROJECT WORK		
C. PORTFOLIO: TERM 1 = 5 MARKS						
1				REGULARITY OF WORK SUBMISSION, PRESENTATION OF WORK, ALTERNATE ASSESSMENTS = 5 MARKS		
IT WILL BE A 360 DEGREE HOLISTIC DEVELOPMENT REPORT CARD WHICH WILL INCLUDE 21 ST CENTURY SKILLS- Learning skills, Literary skills and life skills which will be assessed under Critical thinking, communication, collaboration, Flexibility, Leadership, Initiative, Productivity, Self Awareness, Information Literacy, Media Literacy and technology Literacy						
Co-Scholastic –Work Education, Health and Physical Education, Performing Arts, Visual Arts, Discipline and Value Education						
2. Half Yearly Examination GRADES 6 TO 8 (80 MARKS, DURATION :3 HOURS)						
S.NO	ASSESSMENTS	SYLLABUS	SCHEDULE	MARKS	WEIGHTAGE	MARKS
1.	Half Yearly Examination	TERM 1	11.09.2026 - 28.09.2026	80 MARKS DURATION: 3 HOURS	100%	80
TERM 2 (1. INTERNAL ASSESSMENT: 20 MARKS 2. ANNUAL EXAMINATION : 80 MARKS=100 MARKS)						
1. TERM 2 INTERNAL ASSESSMENT: CYCLE 2 (OCTOBER, NOVEMBER) = A (10 MARKS) +B (5 MARKS) +C (5 MARKS) = 20 MARKS						
A. CYCLE 2 ASSESSMENT (40/4 MARKS) = 10 MARKS						
S.NO	ASSESSMENTS	SYLLABUS	SCHEDULE	MARKS	WEIGHTAGE	MARKS
1.	CYCLE 2 ASSESSMENT	UNITS COVERED	28.10.2026 - 16.12.2026	40/4= 10MARKS	100%	10
B. SUBJECT ENRICHMENT: TERM 2 = 5MARKS						
C. PORTFOLIO: TERM 2 = 5 MARKS						
2. Annual Examination (80 MARKS)						
S.NO	ASSESSMENTS	SYLLABUS	SCHEDULE	MARKS	WEIGHTAGE	MARKS
	ANNUAL EXAMINATION					
1.	GRADE 6	10% OF TERM 1 + TERM 2	23.02.2027 - 08.03.2027	80 MARKS DURATION 3 HOURS	100%	80
2.	GRADE 7	20% OF TERM 1 + TERM 2	23.02.2027 - 08.03.2027	80 MARKS DURATION 3 HOURS	100%	80
3	GRADE 8	30% OF TERM 1 + TERM 2	23.02.2027 - 08.03.2027	80 MARKS DURATION 3 HOURS	100%	80

RETEST POLICY 6-8

- Retest will be considered in Cycle Assessments in case of Medical emergencies/participation or representation in sports / Inter school event with the prior permission of the Principal.
- No Retest will be conducted in Half Yearly and Annual Examination, except for students representing school in sports and other co-curricular activities with prior permission of the Principal.
- In case of a sudden closure of the school by the DIOS or government, any test scheduled for that day will be rescheduled. However, if a student misses the rescheduled test due to personal reasons, no further retest will be conducted.

EXAMINATIONS AND EVALUATION



Grades 9 & 10

GRADES 9 & 10: ACADEMIC ASSESSMENT & EVALUATION AS PER CBSE: SESSION 2026-27			
GRADE 9		GRADE 10	
INTERNAL ASSESSMENT (2026-27): (A-5 MARKS) + (B-5 MARKS) + (C-5 MARKS) + (D-5 MARKS) = 20 MARKS			
A – PERIODIC ASSESSMENTS - 5 MARKS BEST 2 OF 3 PERIODIC ASSESSMENTS		A – PERIODIC ASSESSMENTS - 5 MARKS BEST 2 OF 3 PERIODIC ASSESSMENTS	
B. SUBJECT ENRICHMENT (5 MARKS) 1. LANGUAGES: ASL 2. MATHEMATICS. MATH LAB ACTIVITIES 3. SCIENCE LAB MANUAL & VIVA 4. SOCIAL SCIENCE: MAP & PROJECT WORK NOTE: According to the prescribed curriculum		B. SUBJECT ENRICHMENT (5 MARKS) 1. LANGUAGES: ASL 2. MATHEMATICS. MATH LAB ACTIVITIES 3. SCIENCE LAB MANUAL & VIVA 4 SOCIAL SCIENCE: MAP & PROJECT WORK NOTE: According to the prescribed curriculum	
C. MULTIPLE ASSESSMENT(5 MARKS)		C. MULTIPLE ASSESSMENT(5 MARKS)	
D. PORTFOLIO (5 MARKS)		D. PORTFOLIO (5 MARKS)	
The Grade 9 Final Result will be calculated as: INTERNAL ASSESSMENT = 20 MARKS MID TERM EXAMINATION = 20 MARKS TERM END EXAMINATION = 60 MARKS TOTAL = 100 MARKS		The Grade 10 result will be based on CBSE Board Examination	
ASSESSMENT SCHEDULE			
GRADE 9		GRADE 10	
PERIODIC ASSESSMENT 1 27th APRIL – 22nd MAY	SYLLABUS: 25%	PERIODIC ASSESSMENT 1 13th APRIL - 04th MAY	SYLLABUS: 30%
PERIODIC ASSESSMENT 2 06th JULY – 10th AUGUST	SYLLABUS: 40%	PERIODIC ASSESSMENT 2 06th JULY - 10th AUGUST	SYLLABUS: 50%
HALF YEARLY EXAMINATION 07th - 22nd SEPTEMBER	SYLLABUS: 70%	HALF YEARLY EXAMINATION 07th - 22nd SEPTEMBER	SYLLABUS: 80%
PERIODIC ASSESSMENT 3 02nd NOVEMBER – 30th NOVEMBER	SYLLABUS: 30%	PRE-BOARD - 1 05th - 25th NOVEMBER 2026	SYLLABUS: 100%
ANNUAL EXAMINATION 05th -17th FEBRUARY	SYLLABUS: 100%	PRE-BOARD - 2 04th - 16th DECEMBER 2027	SYLLABUS: 100%

REPORT CARD:

It will be a 360 Degree Holistic Development Report Card including 21st Century Skills i.e Learning Skills, Literary skills and life skills which will be assessed under the Critical thinking, Communication, Collaboration, Information Literacy, Flexibility, Leadership, Initiative, Productivity and Self-Awareness.



EXAMINATIONS AND EVALUATION

CBSE Grades 11&12

Grade 11	Grade 12
<ul style="list-style-type: none"> • Unit Test-1 July 06 - Aug 10 • Unit Test-2 Nov 02 - Nov 30 • Half Yearly Practicals Aug 20 - Sept 03 • Half Yearly Examination Sept 07 - Sept 22 • Annual Exam Practicals Jan 20 - Jan 29 • Annual Examination Feb 05 - Feb 17 	<ul style="list-style-type: none"> • Unit Test-1 Apr 13 - May 04 • Unit Test-2 Jul 06 - Aug 10 • Half Yearly Practical Aug 20 - Sept 03 • Half Yearly Examination Sept 07 - Sept 22 • Pre Board Examination - 1 (Nov 05 - Nov 25) • Pre Board Examination - 2 (Dec 04 to Dec 16) • Board Practical Examination (January) • Board Examination- as per CBSE

Grading Scale

Grades 1-9,11				Grades 10&12	
Scholastic		Co-Scholastic		Scholastic Grades 10&12 Board Examination	
Grade	Marks Range	Grades 4-8	Grades 9&10		Grade
A1	91-100	A	A	Top 1/8 of the passed candidates in Board	A1
A2	81-90	B	B	Next 1/8 of the passed candidates in Board	A2
B1	71-80	C	C	Next 1/8 of the passed candidates in Board	B1
B2	61-70	-	D	Next 1/8 of the passed candidates in Board	B2
C1	51-60	-	E	Next 1/8 of the passed candidates in Board	C1
C2	41-50	Student must obtain the qualifying grade (minimum grade D) in all the subjects under Scholastic and (minimum grade C in Grades 4-8 and E in Grades 9&10) in Co-Scholastic domains.		Next 1/8 of the passed candidates in Board	C2
D	33-40			Next 1/8 of the passed candidates in Board	D1
E	32 & below			Next 1/8 of the passed candidates in Board	D2
				32 & below	E (Failed)

All Tests and Examinations of Grade 11-12 are followed by Strategic Analysis and Solutions in the form of Extra Classes and Remedials to enhance Academic Performance.



PROMOTION POLICY

- A minimum of 75% attendance is mandatory.
- Promotion is based on cumulative performance throughout the year in Grades Nursery-8. It includes Academic Assessments, Conduct & Discipline and Attendance.
- Grade 9 Students should achieve minimum 33% in all subjects, theory and internal assessment separately.
Compartment Exam will be conducted if the child is failing in maximum two subject.
- Grade 11 Students should achieve minimum 33% in all subjects Theory and Practical / Internal separately.
Compartment Exam will be conducted if the child is failing in maximum two subjects.
- Grade 10 and 12 - the qualifying marks in each subject shall be 33%. Student must obtain minimum 33% marks in the theory and 33% marks in the practical separately as per the CBSE rules.

RETEST POLICY 9-12

- **No Retest will be conducted (Practical or Theory) in Mid Term / Half Yearly / Term End Assessments and Annual Examination, except for students representing school in sports / Inter School Events with prior permission of the Principal.**
- **In case of a sudden closure of the school by the DIOS or government, any test scheduled for that day will be rescheduled. However, if a student misses the rescheduled test due to personal reasons, no further re exam will be conducted.**



AWARDS AND SCHOLARSHIPS 2026-27

A. Scholastic Awards:

To motivate and encourage the students, the School awards Academic Prizes, Proficiency Certificates, Scholar Badges and Scholar Medals.

<p>Appreciation Certificates Grades 1-5</p>	<p>Appreciation Certificate / Badge will be awarded to students who: have shown excellence in academics, and areas like oration dramatics, creative writing skills.</p>
<p>Star Scholar/ Super Scholar Award (Grades 6-12)</p>	<p>a) Star Scholar Badge will be awarded to the students who were awarded a Scholar Award for Three - Six consecutive years and consistent positive department. b) Super Scholar Badge and a Special school Tie will be awarded to the students who were awarded a Scholar Award for Seven consecutive years and consistent positive department. c) Super Scholar Badge and a Special school Blazer will be awarded to the students who were awarded a Scholar Award for Eight consecutive years and consistent positive department.</p>
<p>Scholar Award (Grades 4-12) For All Subjects</p>	<p>Scholar Award will be awarded to students who: a.) Secure A1 grade(G4-10) / A grade (G11-12) in all five /six subjects taken. b.) Qualify Language Ability and Analytical/Logical Aptitude Assessment (above average 8-10). c.) Secure minimum C grade in chosen activity Art / Music /Sports etc. d.) Minimum 80% attendance.</p>
<p>Subject Proficiency</p>	<p>Subject Proficiency Certificates will be awarded to students getting an A1 grade for each subject in the cumulative result.</p>
<p>Commendation Certificates (Grade 10 & 12 Board Results)</p>	<p>CBSE Grade 10 & 12 Board Result 100% or being amongst .01% of the country in a Subject A-1 Grade in all 5 subjects (Board Result) Subject Toppers CBSE Grade 10&12 (Board Result) CBSE Grade 10 Board Result 97% and above.</p>
<p>Self - Progression Award (Grades 6-12)</p>	<p>Appreciation Certificate will be awarded to students who have shown academic excellence by achieving a 10% increase in the final aggregate result (as per the exam policy of each grade) in the successive grade.</p>

B. Co-scholastic Awards:

- 100% Attendance Certificates for full attendance from Grade 6 onwards, an appreciation plaque will be awarded to a student who maintains 100% attendance for three consecutive years.
- Super Citizen Certificate for being well disciplined student with good social skills with min. of 3 'Star of The Month ' awards.
- Sports Person of the year (Boy & Girl)
- 100 % Attendance Award for 3 / 6 / 9 consecutive years.

C. Co-Scholastic:

- Recognition certificates are awarded in various areas for Inter House or Grade competitions, Oratory skills, Visual Art, Performing Art, Dramatic Skills, Creative Writing skills throughout the academic session.
- National / International Achievements



Scholarships:

<p>A. Academic Scholarship (Grades11-12)</p>	<p>A1 Grade in All Subjects in Grade 10 Board Results</p>	<p>30% Composite Fee Reimbursement for Grade 11 continued in Grade 12 subject to similar performance in Grade 11 (A1 Grade in All Subjects)</p>
<p>B. Sports Scholarship</p>	<p>International / National Champion</p> <p>CBSE</p> <p>Open Games by School Games Federation of India</p>	<p>Gold, Silver or Bronze (Individual Events only) 30% Composite Fee Reimbursement in the following academic session</p>
	<p>State Champion</p> <p>CBSE/ Zonals</p> <p>Open Games by School Games Federation of India</p>	<p>Gold, Silver or Bronze (Individual Events only) 10% Composite Fee Reimbursement in the following academic session</p>
<p>C. Co Scholastic Scholarship</p>	<p>National Level Achievement</p> <p>Recognized by Govt. of India Music/Dance/Art/Drama</p>	<p>Gold, Silver or Bronze 30% Composite Fee Reimbursement for the year of achievement</p>
	<p>State Level Achievement</p> <p>Champion</p>	<p>Gold, Silver or Bronze 10% Composite Fee Reimbursement for the year of achievement</p>



ACTIVITY CALENDAR NURSERY

SESSION - 2026-27

S. No.	Date	Day	Event / Activity	Venue	Parent Invited
1	30.04.26	Thursday	Puppet Show	A.V. Hall	-
2	14.05.26	Thursday	Mat Man Activity (SLC)	Classroom	Parents Invited - 1
3	24.07.26	Friday	Kathashala	A.V. Hall	-
4	12.08.26	Wednesday	Kaleidoscope: Culmination Activity	Classroom	Parents Invited - 2
5	14.08.26	Friday	Independence Day Activity	Octagon	-
6	21.08.26	Friday	Splish Splash	Field	-
7	25.08.26	Tuesday	Excursion	Excursion	-
8	27.08.26	Thursday	Raksha Bandhan Activity	Classroom	-
9	02.09.26	Wednesday	Teacher's Day Celebration	Classroom	-
10	03.09.26	Thursday	Janmashtami Celebration	Classroom	-
11	16.10.26	Friday	Nav Bhoj	Octagon	-
12	28.10.26	Wednesday	KIDFIT	-	Parent Invited - 3
13	05.11.26	Thursday	Diwali Celebration	Classroom	-
14	19.11.26	Thursday	SLC (Theme 3)	Classroom	Parent Invited - 4
15	25.11.26	Wednesday	Excursion	Excursion	-
16	19.12.26	Saturday	Christmas Carnival	Sports Field	Parent Invited - 5
17	24.12.26	Thursday	Christmas Activity (Secret Santa)	Classroom	-
18	13.01.27	Wednesday	Lohri Celebration	Classroom	-
19	25.01.27	Monday	Republic Day Celebration	Classroom	-
20	10.02.27	Wednesday	Vasant Panchami Celebration	Classroom	-
21	26.02.27	Friday	Annual Event	AV Hall	Parent Invited - 6
22	03.03.27	Wednesday	Excursion	Excursion	-

PTM SCHEDULE

1.	16.05.26	Saturday	PTM	Classroom	Parent Invited - 7
2.	18.07.26	Saturday	PTM	Classroom	Parent Invited - 8
3.	03.10.26	Saturday	PTM	Classroom	Parent Invited - 9
4.	03.10.26	Saturday	RESULT DECLARATION	Online	
5.	21.11.26	Saturday	PTM	Classroom	Parent Invited - 10
6.	30.01.27	Saturday	PTM	Classroom	Parent Invited - 11
7.	05.03.27	Friday	RESULT DECLARATION	Online	-

ACTIVITY CALENDAR (GRADE K1)



SESSION - 2026-27

S.No.	Date	Day	Event / Activity	Venue	Parent Invited
1	30.04.26	Thursday	Puppet Show	A.V. Hall	-
2	08.05.26	Friday	SLC	Classroom	Parent Invited - 1
3	14.05.26	Thursday	Excursion	Excursion	-
4	24.07.26	Friday	Kathashala	A.V. Hall	-
5	14.08.26	Friday	Independence Day Activity	Classroom	-
6	20.08.26	Thursday	Excursion	Excursion	-
7	27.08.26	Thursday	Raksha Bandhan Activity	Classroom	-
8	31.08.26	Monday	Animal Olympic March	K1 Octagon	-
9	02.09.26	Wednesday	Govind Gatha	A.V. Hall	Parent Invited - 2
10	03.09.26	Thursday	Govind Gatha	A.V. Hall	Parent Invited - 3
11	22.10.26	Thursday	Excursion	Excursion	-
12	15.10.26	Thursday	Nemo Party	Sports Field	-
13	29.10.26	Thursday	KIDFIT	Sports Field	Parent Invited - 4
14	05.11.26	Thursday	Diwali Activity	Classroom	-
15	25.11.26	Wednesday	Traffic Rules	K1 Octagon	-
16	19.12.26	Saturday	Winter Carnival	Sports Field	Parent Invited - 5
17	24.12.26	Thursday	Christmas Craft	Classroom	-
18	24.12.26	Thursday	Secret Santa	Classroom	-
19	28.12.26	Monday	Excursion	Excursion	-
20	13.01.27	Wednesday	Lohri Celebration	-	-
21	25.01.27	Monday	Republic Day Activity	Classroom	-
22	10.02.27	Wednesday	Vasant Panchami Celebration	K1 Octagon	-
23	19.03.27	Friday	Little Picasso Day	K1 Octagon	Parent Invited - 6

PTM SCHEDULE

1.	16.05.26	Saturday	PTM	Classroom	Parent Invited - 7
2.	18.07.26	Saturday	PTM	Classroom	Parent Invited - 8
3.	03.10.26	Saturday	PTM	Classroom	Parent Invited - 9
4.	03.10.26	Saturday	RESULT DECLARATION	Online	-
5.	21.11.26	Saturday	PTM	Classroom	Parent Invited - 10
6.	30.01.27	Saturday	PTM	Classroom	Parent Invited - 11
7.	05.03.27	Friday	RESULT DECLARATION	Online	-



ACTIVITY CALENDAR (GRADE K2)

SESSION - 2026-27

S. No.	Date	Day	Event / Activity	Venue	Parent Invited
1	30.04.26	Thursday	Excursion	-	-
2	08.05.26	Friday	SLC	Classroom	Parent Invited - 1
3	30.07.26	Thursday	Annual Day	A.V Hall	Parent Invited - 2
4	31.07.26	Friday	Annual Day	A.V Hall	Parent Invited - 2
5	14.08.26	Friday	Independence Day Activity	Classroom	-
6	19.08.26	Wednesday	Excursion	-	-
7	21.08.26	Friday	Monsoon Masti	Sports Field	-
8	27.08.26	Thursday	Raksha Bandhan Celebration	Classroom	-
9	02.09.26	Wednesday	Teachers Day Celebration	Classroom	-
10	03.09.26	Thursday	Janmashtami Celebration	Classroom	-
11	11.09.26	Friday	Show and Tell	Classroom	-
12	25.09.26	Thursday	Excursion	-	-
13	16.10.26	Friday	Navratri Celebration	-	-
14	30.10.26	Friday	KIDFIT	Sports Field	Parent Invited - 3
15	05.11.26	Thursday	Diwali Celebration	-	-
16	27.11.26	Friday	Excursion	-	-
17	19.12.26	Saturday	Christmas Carnival	Sports Field	Parent Invited - 4
18	24.12.26	Thursday	Secret Santa	Classroom	-
19	28.12.26	Monday	Excursion	-	-
20	13.01.27	Wednesday	Lohri Celebration	-	-
21	25.01.27	Monday	Republic Day Activity	-	-
22	28.01.27	Thursday	Excursion	-	-
23	12.02.27	Thursday	Quiz Time	Classroom	-
24	08.03.27	Monday	Graduation Day	A.V Hall	Parent Invited - 5
25	09.03.27	Tuesday	Graduation Day	A.V Hall	Parent Invited - 6

PTM SCHEDULE

1.	16.05.26	Saturday	PTM	Classroom	Parent Invited-7
2.	18.07.26	Saturday	PTM	Classroom	Parent Invited-8
3.	03.10.26	Saturday	Result Declaration- PTM	Classroom	Parent Invited-9
4.	21.11.26	Saturday	PTM	Classroom	Parent Invited-10
5.	30.01.27	Saturday	PTM	Classroom	Parent Invited-11
6.	05.03.27	Friday	Result Declaration	Online	-

ACTIVITY CALENDAR (GRADE 1)



SESSION - 2026-27

S.No.	Date	Day	Event / Activity	Venue	Parent Invited
1	17.04.26	Friday	Number Bingo	Classroom	-
2	27.04.26	Monday	Shape Composition	Classroom	-
3	14.05.26	Thursday	SLC - Around the World	Classroom	Parent Invited - 1
4	15.05.26	Friday	Excursion	-	-
5	14.07.26	Tuesday	Excursion	-	-
6	14.08.26	Friday	Independence Day Activity	Classroom	-
7	27.08.26	Thursday	Raksha Bandhan Activity	Classroom	-
8	10.09.26	Thursday	Excursion	-	-
9	08.10.26	Thursday	Theater Day	A.V. Hall	Parent Invited - 2
10	09.10.26	Friday	Theater Day	A.V. Hall	Parent Invited - 3
11	28.10.26	Wednesday	Hindi - Tol Mol Ke Bol	Classroom	-
12	03.11.26	Tuesday	Sports Day	-	Parent Invited - 4
13	05.11.26	Thursday	Diwali Celebration	Classroom	-
14	19.12.26	Saturday	Winter Carnival	Sports Field	Parent Invited - 5
15	22.12.26	Tuesday	I See, I Think, I Wonder	Classroom	-
16	24.12.26	Thursday	Christmas Craft	Classroom	-
17	13.01.27	Tuesday	Lohri Celebration	Classroom	-
18	25.01.27	Monday	Republic Day Activity	Classroom	-
19	04.02.27	Thursday	Hindi - Mera Parichay	Classroom	-
20	09.02.27	Tuesday	Excursion	-	-
21	10.02.27	Wednesday	Vasant Panchami Celebration	Classroom	-
22	12.03.27	Friday	Appreciation Day	A.V. Hall	Parent Invited - 6

PTM SCHEDULE

1.	16.05.26	Saturday	PTM	Classroom	Parent Invited - 7
2.	18.07.26	Saturday	PTM	Classroom	Parent Invited - 8
3.	30.09.26	Wednesday	Result Declaration	Online	-
4.	03.10.26	Saturday	PTM	Classroom	Parent Invited - 9
5.	21.11.26	Saturday	PTM	Classroom	Parent Invited - 10
6.	30.01.27	Saturday	PTM	Classroom	Parent Invited - 11
7.	09.03.27	Tuesday	Result Declaration	Online	-



ACTIVITY CALENDAR (GRADE 2)

SESSION 2026-27

S.No	Date	Day	Event / Activity	Venue	Parent Invited
1	15.04.26	Wednesday	Shape Composition	Classroom	-
2	24.04.26	Friday	Excursion	-	-
3	08.05.26	Friday	Intra Class Spell Bee	Classroom	-
4	14.05.26	Thursday	SLC - Around The World	Classroom	Parent Invited-1
5	16.07.26	Thursday	Excursion	-	-
6	22.07.26	Wednesday	English Handwriting Activity	Classroom	-
7	11.08.26	Tuesday	Excursion	-	-
8	14.08.26	Friday	Independence Day Activity	Classroom	-
9	18.08.26	Tuesday	SLC	Classroom	Parent Invited-2
10	27.08.26	Thursday	Raksha Bandhan Activity	Classroom	-
11	16.09.26	Wednesday	Hindi Handwriting Competition	Classroom	-
12	22.09.26	Tuesday	Excursion	-	-
13	02.11.26	Monday	Sports Day	-	Parent Invited-3
14	10.12.26	Thursday	Theatre Day	A.V. Hall	Parent Invited-4
15	11.12.26	Friday	Theatre Day	A.V. Hall	Parent Invited-5
16	17.12.26	Thursday	Excursion	-	-
17	19.12.26	Saturday	Winter Carnival	-	-
18	24.12.26	Thursday	Christmas Activity	Classroom	-
19	13.01.27	Wednesday	Lohri Celebration	Classroom	-
20	21.01.27	Thursday	Story-A-Thon	Classroom	-
21	25.01.27	Monday	Republic Day Celebration	Classroom	-
22	19.02.27	Friday	Pangat Bhoj	A.V. Hall	Parent Invited-6
23	23.02.27	Tuesday	Excursion	-	-
24	15.03.27	Monday	Appreciation Day	A.V. Hall	Parent Invited-7

PTM SCHEDULE

1.	16.05.26	Saturday	PTM	Classroom	Parent invited-8
2.	18.07.26	Saturday	PTM	Classroom	Parent invited-9
3.	30.09.26	Wednesday	Result Declaration	Online	-
4.	03.10.26	Saturday	PTM	Classroom	Parent invited-10
5.	21.11.26	Saturday	PTM	Classroom	Parent invited-11
6.	30.01.27	Saturday	PTM	Classroom	Parent invited-12
7.	09.03.27	Tuesday	Result Declaration	Online	-

ACTIVITY CALENDAR (GRADE 3)



SESSION 2026-27

S.No.	Date	Day	Event / Activity	Venue	Parent Invited
1.	24.04.26	Friday	Gratitude Jar	Classroom	-
2.	19.05.26	Tuesday	Student Led Conference 1	Classroom	Parent Invited-1
3.	17.07.26	Friday	Voice Your Opinion	Classroom	-
4.	17.08.26	Monday	Tyoharon Ki Umang	Classroom	-
5.	10.08.26	Monday	Independence Day Activity	Classroom	-
6.	13.08.26	Thursday	Trip to Kidzania	Classroom	-
7.	15.09.26	Tuesday	Doha Vaachan	Classroom	-
8.	18.09.26	Friday	Caption a Picture	Classroom	-
9.	24.09.26	Thursday	Student Led Conference 2	Classroom	
10.	16.10.26	Friday	Trip to Fashion House		
11.	21.11.26	Saturday	Connecting to Roots	Classroom	Parent Invited - 2
12.	27.11.26	Friday	Pollution Catcher	Classroom	-
13.	23.11.26	Monday	Aao Kisi Ko Khush Karein	Classroom	-
14.	04.12.26	Friday	Make in India		
15.	18.12.26 19.12.26	Thursday- Friday	Theater Day	AV Hall	Parent invited - 3
16.	18.01.27	Monday	Popcorn Couch Critics	Classroom	
17.	20.01.27	Wednesday	Republic Day Activity	Classroom	
18.	29.01.27	Friday	My Dream Vehicle	Classroom	-
19.	19.02.27	Friday	Quiz Time	Classroom	-
20.	05.03.27	Friday	Snapshot of the Year	Classroom	-
21.	16.03.27	Tuesday	Appreciation Day	AV Hall	Parent invited - 4

PTM SCHEDULE

1.	02.05.26	Saturday	PTM	Classroom	Parent invited - 5
2.	01.08.26	Saturday	PTM	Classroom	Parent invited - 6
3.	17.10.26	Saturday	PTM	Classroom	Parent invited - 7
4.	05.12.26	Saturday	PTM	Classroom	Parent invited - 8
5.	30.01.27	Saturday	PTM	AV Hall	-
6.	16.03.27	Tuesday	Result Declaration & Appreciation Day	AV Hall	-



ACADEMIC & ACTIVITY CALENDAR (GRADES 4 & 5)

SESSION 2026-27

S.No	Dates	Days	Events / Activity	Venue	Parent Invited
1	07.04.26	Tuesday	Initiation of Inter House Activity - Set 1	Classroom	-
2	06.05.26	Wednesday	Investiture Ceremony	AV Hall	Parent Invited - 1
3	12.05.26	Tuesday	Culmination of Inter House Act. - Set 1	Classroom	-
4	21.05.26 -22.05.26	Thursday - Friday	Excursion		
5	07.07.26	Tuesday	Initiation of Inter House Act. - Set 2	Classroom	-
6	28.07.26	Wednesday	Culmination of Inter House Act. - Set 2	Classroom	-
7	24.07.26	Friday	Founder's Day Celebration	AV Hall	
8	04.08.26	Tuesday	Initiation of Inter House Act. - Set 3	Classroom	-
9	25.08.26	Tuesday	Culmination of Inter House Act. - Set 3	Classroom	-
10	01.09.26	Tuesday	Initiation of Inter House Act. - Set 4	Classroom	-
11	29.09.26	Tuesday	Culmination of Inter House Act. - Set 4	Classroom	
12	06.10.26	Tuesday	Initiation of Inter House Act. - Set 5		
13	17.11.26	Tuesday	Culmination of Inter House Act. - Set 5	Classroom	-
14	05.03.27	Friday	Pehal Club Culmination	A.V. HALL	Parent Invited - 3
15	17.03.27	Wednesday	Appreciation Day Grade 4	Classroom	Parent Invited - 4
16	18.03.27	Thursday	Appreciation Day Grade 5	A.V. HALL	

PTM SCHEDULE

1	16.05.26	Saturday	PTM	Classroom	Parent invited - 5
2	01.08.26	Saturday	PTM	Classroom	Parent invited - 6
3	17.10.26	Friday	PTM	Classroom	Parent invited - 7
4	05.12.26	Saturday	PTM	Classroom	Parent invited - 8
5	17.03.27	Wednesday	Grade 4 - Result Declaration & Appreciation Day	AV Hall	-
6	18.03.27	Thursday	Grade 5 - Result Declaration & Appreciation Day	AV Hall	-

ACADEMIC & ACTIVITY CALENDAR (GRADES 6 & 7)



SESSION 2026-27

S.No.	Date	Day	Event / Activity	Venue	Parent Invited
1.	09.04.26	Thursday	Initiation of Inter House Activity	Classroom	-
2.	16.04.26	Thursday	Doha Gayan (Round 1)	Classroom	-
3.	14.05.26	Thursday	Culmination of Inter House Activity	Classroom	-
4.	21-25.05.26	Fri-Sat	Excursion	Classroom	-
5.	02.07.26	Thursday	Initiation of Inter House Activity	Classroom	-
6.	08.07.26	Wednesday	Investiture Ceremony	AV -1	Parent Invites -1
7.	16.07.26	Thursday	SDG Quiz (Round 1)	Classroom	-
8.	23.07.26	Friday	Doha Gayan (Final Round)	Classroom	-
9.	06.08.26	Thursday	Elocution	Classroom	-
10.	13.08.26	Thursday	Culmination of Inter House Activity	Classroom	-
11.	31.10.26	Saturday	KMUN		-
12.	05.12.26	Saturday	Annual Day	Amphitheatre	Parent Invited - 2
13.	10.12.26	Thursday	Initiation of Inter House Activity	Classroom	-
14.	19.12.26	Saturday	Kriti	AV-2	Parent Invited - 3
15.	14.01.27	Thursday	Culmination of Inter House Activity		
16.	31.01.27	Saturday	Pehal	AV Hall	Parent invited - 4

PTM SCHEDULE

1	02.05.26	Saturday	PTM	Classroom	Parent invited - 5
2	01.08.26	Saturday	PTM	Classroom	Parent invited - 6
3	17.10.26	Saturday	PTM	Classroom	Parent invited - 7
4	21.11.26	Saturday	PTM	Classroom	Parent invited - 8
5	30.01.27	Saturday	PTM	Classroom	Parent invited - 9
6	24.03.27	Thursday	Annual Exam Result Declaration (Gr.6-8), Appreciation Day (Gr.6) Orientation (Gr.7)	AV Hall - 1	Parent Invited - 10
7	25.03.27	Friday	Appreciation Day (Gr.7) Orientation (Gr.8)	AV Hall - 1	Parent invited - 11



ACADEMIC & ACTIVITY CALENDAR (GRADE 8)

SESSION 2026-27

S.No	Date	Day	Event / Activity	Venue	Parents Invited
1	09.04.26	Thursday	Initiation of Inter House Activity	Classroom	-
2	16.04.26	Thursday	Kissa Goj (Round 1)	Classroom	-
3	14.05.26	Thursday	Culmination of Inter House Activity	Classroom	-
4	21-25.05.26	Fri-Sat	Excursion	Classroom	-
5	02.07.26	Thursday	Initiation of Inter House Activity	Classroom	-
6	08.07.26	Wednesday	Investiture Ceremony	AV-1	Parent Invited -1
7	16.07.26	Thursday	Science Fret Saw (Round 1)	Classroom	-
8	23.07.26	Thursday	Kissa Goj (Final Round)	Classroom	-
9	06.08.26	Thursday	Debate	Classroom	-
10	13.08.26	Thursday	Culmination of Inter House Activity	Classroom	-
11	31.10.26	Saturday	KMUN	Classroom	-
12	05.12.26	Saturday	Annual Day	Classroom	-
13	10.12.26	Thursday	Initiation of Inter House Activity	Classroom	-
14	14.01.27	Thursday	Culmination of Inter House Activity	Classroom	-
15	19.12.26	Saturday	Kriti	AV-2	Parent Invited-2
16	31.01.26	Saturday	Pehal	Classrooms	Parent Invited-3

PTM SCHEDULE

S.No	Date	Day	PTM / Details	Venue	Remarks
1	02.05.26	Saturday	PTM 1	Classrooms	Parent Invited-5
2	01.08.26	Saturday	PTM 2	Classrooms	Parent Invited-6
3	17.10.26	Saturday	Half Yearly Result Declaration Online (PTM)	-	Parent Invited-7
4	21.11.26	Saturday	PTM 4	Classrooms	Parent Invited-8
5	30.01.27	Saturday	PTM 5	Classrooms	Parent Invited-9
6	27.03.27	Saturday	Appreciation Day (Gr.8) & Orientation (Gr.9)	AV - 1	Parent Invited-10

ACADEMIC & ACTIVITY CALENDAR (GRADES 9-12)



SESSION 2026-27

S.No	Dates	Days	Event / Activity	Venue	Parents Invited
1	02.04.26	Thrusday	Initiation of Inter House Act: Cluster-1	-	-
2	9-10.05.26	Sat.-Sun.	KMUN & Moot Court	A.V Classrooms	-
3	15.05.26	Friday	Culmination of Inter House Act : Clusster - 1	Classroom	-
4	28-31.05.26	Wed.-Sat.	Excursion	-	-
5	03.07.26	Friday	Initiation of Inter House Act: Cluster-2	-	-
6	04.07.26	Saturday	Investiture Ceremony	A.V -1	
7	25.07.26	Saturday	Founder's Day	A.V - 1	-
8	31.07.26	Friday	Culmination of Inter House Act: Cluster-2	A.V - 1	-
9	01.08.26	Saturday	Dakshtha Diwas	A.V - 1	-
10	01.08.26	Saturday	Initiation of Inter House Act: Cluster-3	-	-
11	21.08.26	Friday	Culmination of Inter House Act: Cluster-3	A.V - 1	-
12	01.10.26	Thrusday	Initiation of Inter House Act: Cluster-4	-	-
13	23.10.26	Friday	Culmination of Inter House Act: Cluster-4	A.V - 1	-
14	04.12.26	Friday	Initiation of Inter House Act: Cluster-5	-	-
15	18.12.26	Friday	Culmination of Inter House Act: Cluster-2	-	-

PTM SCHEDULE

S.No	Date	Day	Event / Activity	Venue	Parents Invited
1	20.03.26	Friday	PTM for Gr 10 & 12	AV HALL & Classroom	Parent Invited-2
2	06.04.26	Monday	New Session Begins Gr 11	Classroom	
3	02.05.26	Saturday	Investiture Ceremony & PTM (9-12)	AV HALL & Classroom	Parent Invited-3
4	01.08.26	Saturday	Dakshtha Diwas, PTM for Gr 10 & 12	AV HALL & Classroom	Parent Invited-4
5	29.08.26	Saturday	PTM for Gr 9,10 & 11	Classroom	Parent Invited-5
6	03.10.26	Saturday	PTM for Gr 9-12	Classroom	Parent Invited-6
7	19.12.26	Saturday	PTM for Gr 9-12	Classroom	Parent Invited-7
8	16.01.27	Saturday	PTM for Gr 9 &11	Classroom	Parent Invited-8
9	05.03.27	Friday	Orientation & Uniform 10 & 12 / Appreciation Day & Result Declaration (Grades 9 & 11)	AV HALL & Classroom	Parent Invited-9
10	08.03.2027	Monday	Grade 10 & 12 New Session	Classroom	-
11	27.03.27	Saturday	Grade 9 Orientation /Gr 8 Result & PD	AV HALL & Classroom	Parent Invited-10
12	01.04.27	Thursday	New Session Grade 1-9 (2027-28)	Classroom	-

LIST OF HOLIDAYS



S.No	DAY	DATE	HOLIDAY
1	FRIDAY	03.04.2026	GOOD FRIDAY
2	TUESDAY	14.04.2026	DR B R AMBEDKAR JAYANTI
3	FRIDAY	01.05.2026	BUDDHA PURNIMA
4	WEDNESDAY	27.05.2026	EID-UL-ZUHA
5	FRIDAY	26.06.2026	MUHARRAM
6	TUESDAY	11.08.2026	SHRAVAN MAAH SHIV RATRI
7	SATURDAY	15.08.2026	INDEPENDENCE DAY
8	WEDNESDAY	26.08.2026	EID-E-MILAD
9	FRIDAY	28.08.2026	RAKSHA BANDHAN
10	FRIDAY	04.09.2026	JANMASHTAMI
11	WEDNESDAY	09.09.2026	DRONACHARYA MELA
12	FRIDAY	02.10.2026	GANDHI JAYANTI
13	TUESDAY	20.10.2026	DUSSEHRA
14	SUNDAY	08.11.2026	DEEPAWALI
15	TUESDAY	24.11.2026	GURU NANAK JAYANTI
16	FRIDAY	25.12.2026	CHRISTMAS
17	TUESDAY	26.01.2027	REPUBLIC DAY
18	SATURDAY	06.03.2027	MAHA SHIVRATRI
19	FRIDAY	10.03.2027	EID-UL -FITR
20	MONDAY	22.03.2027	HOLI
21	FRIDAY	26.03.2027	GOOD FRIDAY

SUMMER VACATION:

Grades Nursery - 8: 21.05.2026 (THURSDAY) TO 30-06-2026 (TUESDAY)

Grades 9 & 11: 25.05.2026 (MONDAY) TO 30.06.2026 (TUESDAY)

Grades 10 & 12: 28.05.2026 (THURSDAY) TO 30.06.2026 (TUESDAY)

School Reopens on 02.07.2026 (THURSDAY)

DUSSEHRA BREAK:

Grades Nursery - 12: 19.10.2026 (MONDAY) TO 20.10.2026 (TUESDAY)

School Reopens on 21.10.2026 (WEDNESDAY)

DIWALI BREAK:

Grades Nursery - 12: 06.11.2026 (FRIDAY) TO 13.11.2026 (FRIDAY)

School Reopens on 16.11.2026 (MONDAY)

WINTER BREAK:

Grades Nursery - 12: 31.12.2026 (THURSDAY) TO 06.01.2027 (WEDNESDAY)

School Reopens on 07.01.2027 (THURSDAY)



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