

KOTHARI INTERNATIONAL SCHOOL, NOIDA
HALF YEARLY EXAMINATION, SESSION: 2025-26
GRADE: 8 SUBJECT: MATHEMATICS
SET A (SUBJECTIVE)

DAY & DATE: TUESDAY - SEPTEMBER 23, 2025

MAXIMUM MARKS: 60

TIME ALLOTTED: 2 HOURS 30 MINUTES

NAME: _____

ROLL NO: _____

GENERAL INSTRUCTIONS:

- i). *This question paper contains 22 questions. All questions are compulsory.*
- ii). *Question Nos.1 to 11 carries 2 marks each.*
- iii). *Questions Nos. 12 to 17 carries 3 marks each.*
- iv). *Questions Nos. 18 to 22 carries 4 marks each*
- v). *Read the question paper carefully and then attempt it.*

SECTION B

Q1. Simplify: **(2)**

$$\sqrt{59 + \sqrt{16 + \sqrt{81}}}$$

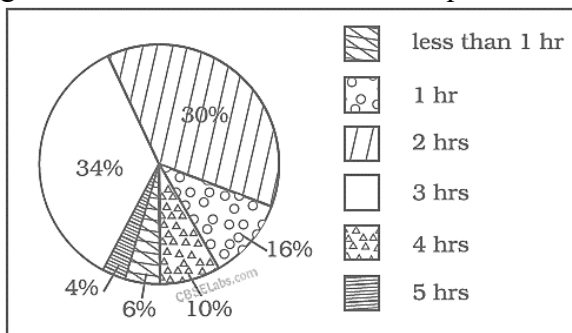
Q2. Subtract $3l(1-4m+5n)$ from $4l(10n-3m+2l)$ **(2)**

Q3. Find x , so that $\left(\frac{2}{9}\right)^3 \times \left(\frac{2}{9}\right)^{-6} = \left(\frac{2}{9}\right)^{2x-1}$ **(2)**

Q4. Solve: $4 - 3(4x + 2) = 3(5 - 2x) + 1$ **(2)**

Q5. Find the sum of the additive inverse and multiplicative inverse of $\frac{17}{-6}$ **(2)**

Q6. Given below is a pie chart showing the time spent by a group of 350 children in different games. Observe it and answer the questions that follow. **(2)**



- a.) How many children spent less than one hour playing games?
- b.) How many children spent exactly 4 hours playing games?

Q7. What should be subtracted from $2a + 8b + 10$ to get $-3a + 7b + 16$? **(2)**

Q8. Find the Pythagorean triplet whose one member is 18. **(2)**

Q9. Find the measure of each interior angle of a regular octagon. **(2)**

Q10. A rational number x is equal to $\frac{2}{5}$ times the sum of $\frac{34}{7}$ and $\frac{1}{14}$. Find the rational number. (2)

Q11. If $\sqrt{784} = 28$, find the value of $\sqrt{7.84} + \sqrt{78400}$ (2)

SECTION C

Q12. Evaluate: (3)

$$\frac{3^{-5} \times 10^{-5} \times 125}{5^{-7} \times 6^{-5}}$$

Q13. Help Sheetal determine the probability of the following cards from a well-shuffled deck of cards: (3)

- Drawing a Red Queen
- Drawing a King of Spades
- Drawing a Red Card

Q14. Four friends had a competition to see how far they could hop on one foot. The table given below shows the distance covered by each: (3)

| NAME | DISTANCE COVERED (IN KM) |
|-------|--------------------------|
| Seema | $\frac{1}{25}$ |
| Nancy | $\frac{1}{32}$ |
| Megha | $\frac{1}{40}$ |
| Sanya | $\frac{1}{20}$ |

- How farther did Sanya hop than Nancy?
- Find the total distance covered by both Seema and Megha?
- Who hopped farther, Nancy or Megha?

Q15. Find the square root of 0.5184 using the prime factorization method. (3)

Q16. If numerator is 2 less than the denominator of a rational number and when 1 is subtracted from numerator and denominator both, the rational number in its simplest form is $\frac{1}{2}$. What is the rational number? (3)

Q17. ABCD is a parallelogram. What kind of quadrilateral is it if: (3)

- $AC=BD$ and AC is perpendicular to BD ?
- AC is perpendicular to BD but is not equal to it?
- $AC=BD$ but AC is not perpendicular to BD ?

SECTION D

- Q18.** a.) Express 8^{-4} in the exponential form with the base 2. (4)
 b.) Express in standard form:

$$\frac{1.5 \times 10^6}{2.5 \times 10^{-4}}$$

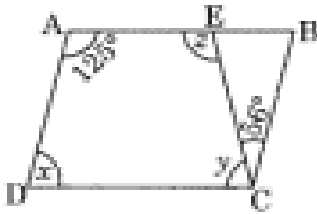
- c.) Simplify and give answer in negative exponent:

$$\left[\left(-\frac{3}{2} \right)^{-2} \right]^{-3}$$

- Q19.** Raman went to a shop with his wife and saw a beautiful rectangular photo frame. The length and breadth of the frame are $4ab$ cm and $(5a - 2ab)$ cm. He decided to put it on his drawing room wall. (4)
 (i) What will be the perimeter of the frame?
 (ii) Find the area covered by the frame.

- Q20.** Find the smallest square number that is divisible by each of the numbers 8, 15 and 20. Show the working. (4)

- Q21.** In the given figure, ABCD is a parallelogram. If $\angle EAD = 125^\circ$ and $\angle BCE = 66^\circ$, find the measures of angles x , y , and z . Also, find the measure of $\angle EBC$. (4)



- Q22.** The following table shows the favourite subjects of 200 students: (4)

| SUBJECT | Science | Mathematics | English | Hindi | Social Science |
|--------------------|---------|-------------|---------|-------|----------------|
| NUMBER OF STUDENTS | 40 | 60 | 30 | 50 | 20 |

Draw a pie chart to represent this data.