

KOTHARI INTERNATIONAL SCHOOL, NOIDA
GRADE 8 SCHOLASTIC ANNUAL SYLLABUS
SESSION 2026-2027 (AS PER C.B.S.E)

SUBJECT – ENGLISH

MONTH	CONTENT	TOPICS TO BE INCLUDED IN ANNUAL EXAM
APRIL- MAY	<p>Literature</p> <ul style="list-style-type: none"> ● After Twenty Years by O.Henry ● The Model Millionaire by Oscar Wilde ● Stopping by Woods on a Snowy Evening by Robert Frost <p>Grammar</p> <ul style="list-style-type: none"> ● Types of Sentences ● Tenses (AI) ● Determiners <p>Writing</p> <ul style="list-style-type: none"> ● Informal Letter <p>Reading</p> <ul style="list-style-type: none"> ● Comprehension Passage/s 	<ul style="list-style-type: none"> ● Tenses ● Determiners ● Informal Letter (Integrated with Literature)
JULY	<p>Literature</p> <ul style="list-style-type: none"> ● Anne Frank: A Young Girl's Diary ● Television by Roald Dahl <p>Grammar</p> <ul style="list-style-type: none"> ● Idioms ● Active to Passive Voice <p>Writing</p> <ul style="list-style-type: none"> ● Narrative/Story Construction ● Diary Entry <p>Reading</p> <ul style="list-style-type: none"> ● Comprehension Passage/s 	<ul style="list-style-type: none"> ● Diary Entry (Integrated with Grammar)

<p>AUGUST</p>	<p>Literature</p> <ul style="list-style-type: none"> ● Where the Mind is without Fear by Rabindranath Tagore <p>Grammar</p> <ul style="list-style-type: none"> ● Editing & Omission ● Subject - Verb Agreement <p>Writing</p> <ul style="list-style-type: none"> ● Article Writing <p>Half-Yearly Revision Commences</p>	<ul style="list-style-type: none"> ● Editing & Omission ● Subject - Verb Agreement
<p>SEPTEMBER</p>	<p>Half-Yearly Examination</p>	
<p>OCTOBER</p>	<p>Literature</p> <ul style="list-style-type: none"> ● An Astrologer's Day by R. K. Narayan <p>Grammar</p> <ul style="list-style-type: none"> ● Direct to Indirect Speech <p>Writing</p> <ul style="list-style-type: none"> ● Notice Writing <p>Reading</p> <ul style="list-style-type: none"> ● Comprehension Passage/s 	
<p>NOVEMBER</p>	<p>Literature</p> <ul style="list-style-type: none"> ● The Never - Never Nest by Cedric Mount with Integrated Dialogue Writing ● Daffodils <p>Writing</p> <ul style="list-style-type: none"> ● Descriptive Paragraph Writing (Person, Place & Event) <p>Reading</p> <ul style="list-style-type: none"> ● Comprehension Passage/s 	
<p>DECEMBER</p>	<p>Literature</p> <ul style="list-style-type: none"> ● The Gift of the Magi by O. Henry ● O Captain! My Captain! by Walt Whitman <p>Grammar</p> <ul style="list-style-type: none"> ● Word Order <p>Writing</p> <ul style="list-style-type: none"> ● Formal Letter 	

	Reading <ul style="list-style-type: none"> • Comprehension Passage/s 	
JANUARY	Literature <ul style="list-style-type: none"> • The Landlady by Roald Dahl Grammar <ul style="list-style-type: none"> • Modals Reading <ul style="list-style-type: none"> • Comprehension Passage/s 	
FEBRUARY	Annual Examination Revision Commences Annual Examination	

SUBJECT – HINDI

प्रस्तावित पुस्तकें:-

(1) वीथिका

MONTH	CONTENT	TOPICS TO BE INCLUDED IN TERM END
अप्रैल-मई	1. स्वदेश (कविता) व्याकरणिक बिंदु - भाषा और व्याकरण 2. लाख की चूडियाँ (कहानी) व्याकरणिक बिंदु - अनुस्वार, अनुनासिक, नुक्ता 3. भगवान के डाकिए (कविता) व्याकरणिक बिंदु - वर्ण-विच्छेद, वर्ण-संयोग रचनात्मक कार्य •अनुच्छेद लेखन	1.स्वदेश (कविता) 2.अनुस्वार, अनुनासिक, नुक्ता 3. चित्र वर्णन

	<ul style="list-style-type: none"> ● पत्र लेखन (अनौपचारिक पत्र) 	
जुलाई	<p>4. कबीर की साखियाँ</p> <p>व्याकरणिक बिंदु - संज्ञा</p> <p>5. बस की यात्रा (व्यंग्य/ यात्रा वृत्तांत)</p> <p>व्याकरणिक बिंदु - लिंग, वचन</p> <p>6 नए मेहमान (एकांकी)</p> <p>व्याकरणिक बिंदु - विलोम, पर्यायवाची तथा अनेकार्थी शब्द</p> <p>रचनात्मक कार्य</p> <ul style="list-style-type: none"> ● संवाद लेखन 	
अगस्त	<p>7. एक टोकरी भर मिट्टी (कहानी)</p> <p>व्याकरणिक बिंदु :- सर्वनाम तथा कारक</p> <p>रचनात्मक कार्य -</p> <ul style="list-style-type: none"> • चित्र वर्णन • पोस्टर रचना • पुनरावृत्ति - अर्द्ध वार्षिक परीक्षा 	
सितंबर	<p>अर्द्ध वार्षिक परीक्षा</p> <p>8. दो गाँरैया (पठनहेतु)</p>	

<p>अक्तूबर</p>	<p>9. एक आशीर्वाद (कविता)</p> <p>व्याकरणिक बिंदु- विशेषण तथा अनेक शब्दों के लिए एक शब्द</p> <p>10.पाठ- हरिद्वार</p> <p>.व्याकरणिक बिंदु- स्वर संधि (दीर्घ तथा गुण संधि)</p> <p>रचनात्मक कार्य -</p> <ul style="list-style-type: none"> . सूचना लेखन . पत्र लेखन (औपचारिक) 	
<p>नवंबर</p>	<p>11.सूर के पद</p> <p>व्याकरणिक बिंदु-क्रिया, काल तथा क्रियाविशेषण</p> <p>12.अकबरी लोटा</p> <p>रचनात्मक कार्य-</p> <ul style="list-style-type: none"> ● विज्ञापन रचना 	
<p>दिसंबर</p>	<p>13. बिरजू महाराज से साक्षात्कार</p> <p>व्याकरणिक बिंदु - मुहावरे, विराम चिह्न</p> <p>रचनात्मक कार्य</p> <ul style="list-style-type: none"> . लघुकथा लेखन 	

जनवरी	<p>14. कविता - कदम मिलाकर चलना होगा (पठनहेतु)</p> <p>व्याकरणिक बिंदु- उपसर्ग- प्रत्यय, समास एवं अशुद्धि शोधन</p> <p>रचनात्मक कार्य -</p> <ul style="list-style-type: none"> · आत्मकथा लेखन 	
फरवरी	. पुनरावृत्ति - सत्रांत परीक्षा	

SUBJECT – SCIENCE

MONTH	CONTENT	TOPICS TO BE INCLUDED IN TERM END
APRIL	<p>The Invisible Living World: Beyond Our Naked Eye</p> <ul style="list-style-type: none"> ● What Is a Cell? ● What Are the Levels of Organisation in the Body of a Living Organism? ● What Are Microorganisms? ● How Are We Connected to Microbes? ● Why Is Cell Considered to Be a Basic Unit of Life? <p>Health: The Ultimate Treasure</p> <ul style="list-style-type: none"> ● Health: Is It More Than Not Falling Sick? ● How Can We Stay Healthy? ● How Do We Know That We Are Unwell? ● Diseases: What Are the Causes and Types? 	

	<ul style="list-style-type: none"> ● How to Prevent and Control Diseases? 	
MAY	<p>Exploring Forces</p> <ul style="list-style-type: none"> ● What Is a Force? ● What Can a Force Do to the Bodies on Which It Is Applied? ● Are Forces an Interaction Between Two or More Objects? ● What Are the Different Types of Forces? ● Weight and Its Measurement ● Floating and Sinking 	
<p>Exploring the Investigative World of Science. (This chapter will be evaluated as a project/activity under subject enrichment.)</p>		
JULY	<p>Particulate Nature of Matter</p> <ul style="list-style-type: none"> ● What Is Matter Composed of? ● What Decides Different States of Matter? ● How Does the Interparticle Spacing Differ in the Three States of Matter? ● How Particles Move in Different States of Matter? <p>Nature of Matter : Elements, Compounds, and Mixtures</p> <ul style="list-style-type: none"> ● What Are Mixtures? ● What Are Pure Substances? ● What Are the Types of Pure Substances? ● How Do We Use Elements, Compounds, and Mixtures? ● What Are Minerals? 	

<p>AUGUST</p>	<p>The Amazing World of Solutes, Solvents, and Solutions</p> <ul style="list-style-type: none"> ● What Are Solute, Solvent, and Solution? ● How Much Solute Can a Fixed Amount of Solvent Dissolve? ● Solubility of Gases ● Why Do Objects Float or Sink in Water? ● What Is Density? 	
<p>SEPTEMBER</p>	<p>REVISION FOR HALF YEARLY EXAMINATION</p>	
<p>OCTOBER</p>	<p>Light: Mirrors and Lenses</p> <ul style="list-style-type: none"> ● What Are Spherical Mirrors? ● What Are the Characteristics of Images Formed by Spherical Mirrors? ● What Are the Laws of Reflection? ● What Is a Lens? 	
<p>NOVEMBER</p>	<p>Electricity: Magnetic and Heating Effects</p> <ul style="list-style-type: none"> ● Does an Electric Current Have a Magnetic Effect? ● Does a Current Carrying Wire Get Hot? ● How Does a Battery Generate Electricity? 	
<p style="text-align: center;">Keeping Time with the Skies (This chapter will be evaluated as a project/activity under subject enrichment.)</p>		
<p>DECEMBER</p>	<p>Pressure, Winds, Storms, and Cyclones</p> <ul style="list-style-type: none"> ● Pressure ● Pressure Exerted by Air ● Formation of Wind ● High-Speed Winds Result in Lowering of Air Pressure ● Storms, Thunderstorms, and Lightning ● Cyclone <p>How Nature Works in Harmony</p> <ul style="list-style-type: none"> ● How Do We Experience and Interpret Our Surroundings? 	

	<ul style="list-style-type: none"> ● Who All Live Together in Nature? ● Does Every Organism in a Community Matter? 	
JANUARY	<p>How Nature Works in Harmony (CONTD.)</p> <ul style="list-style-type: none"> ● What Are the Different Types of Interactions Among Organisms and their Surroundings? ● Who Eats Whom? ● What Happens to Waste in Nature? ● How Do Interactions Maintain Balance in Ecosystems? ● What Are the Benefits of an Ecosystem? <p>Our Home: Earth, a Unique Life Sustaining Planet</p> <ul style="list-style-type: none"> ● Why Is Earth a Unique Planet? ● What Do the Planets of Our Solar System Look Like? ● What Makes the Earth Suitable for Life to Exist? ● What Allows Life to Be Sustained on Earth? ● What Keeps Life from Disappearing? 	
FEBRUARY	REVISION FOR ANNUAL EXAMINATION	<ul style="list-style-type: none"> ● Particulate Nature of Matter ● Nature of Matter : Elements, Compounds, and Mixtures

SUBJECT – MATHEMATICS

S.NO.	MONTH	CONTENT	EVALUATION CRITERIA
1	APRIL	Part 1 (Ganita Prakash) Ch-1 (A Square and A Cube) Ch-2 (Power Play)	
2	MAY	Ch-2 (Power Play- Contd.) Ch-3 (Story of Numbers)	Ch-3: Project Based Assessment- will be a part of Subject Enrichment
3	JULY	Ch-4 (Quadrilaterals) Ch-5 (Number Play)	Ch-5: Practical Based Evaluation
4	AUGUST	Ch-6 (We Distribute, Yet things multiply) Ch-7 (Proportional Reasoning-1)	Ch-6: Project Based Assessment- will be a part of Subject Enrichment
5	SEPTEMBER	Revision & Half Yearly Examination (80 marks)	
6	OCTOBER	Part 2 (Ganita Prakash) Ch-1 (Fractions in Disguise) Ch-2 (The Baudhayana-Pythagoras Theorem) Ch-3 (Proportional Reasoning-2)	Ch-2: Project Based Assessment- will be a part of Subject Enrichment
7	NOVEMBER	Ch-3 (Proportional Reasoning-2- Contd.) Ch-4 (Exploring some geometric themes)	Ch-4: Project Based Assessment- will be a part of Subject Enrichment
8	DECEMBER	Ch-5 (Tales by Dots and Lines) Ch-6 (Algebra Play)	Ch-5: Practical Based Evaluation
9	JANUARY	Ch-7 (Area)	
10	FEBRUARY	Revision and Annual Examination (80 marks)	
		Term-1 topics to be included: Ch-1 (A Square and A Cube) Ch-2 (Power Play) Ch-4 (Quadrilaterals)	

SUBJECT – SOCIAL SCIENCE

MONTH	CONTENT	TOPICS TO BE INCLUDED IN TERM END
APRIL- MAY	CHAPTER 1:- NATURAL RESOURCES AND THEIR USES CHAPTER 2:-RESHAPING INDIA’S POLITICAL MAP CHAPTER 3:- THE RISE OF THE MARATHA’S CHAPTER 7:- FACTORS OF PRODUCTION(PBL)	
JULY	CHAPTER 4:- THE COLONIAL ERA IN INDIA CHAPTER 6:- THE PARLIAMENTARY SYSTEM: LEGISLATURE & EXECUTIVE	
AUGUST	CHAPTER 5:- UNIVERSAL FRANCHISE & INDIA’S ELECTORAL SYSTEM	
SEPTEMBER	REVISION FOLLOWED BY MID-TERM ASSESSMENT	
KINDLY NOTE- THE SYLLABUS FOR TERM 2 WILL BE SHARED ONCE WE RECEIVE THE SECOND BOOK FROM CBSE.		

SUBJECT – FRENCH

MONTH	CONTENT	TOPICS TO BE INCLUDED IN TERM END
APRIL	Lesson 1- Les monuments et les musées parisiens - Les monuments de Paris - Les musée de Paris Lesson 2- Les vrais amis - Les Adjectifs - Placement of adjectives	Lesson 1- Les monuments et les musées parisiens - Les monuments de Paris - Les musée de Paris
MAY	Lesson 3 : La vie au collège - L'Interrogation - Les Adverbes de Quantité Lesson 4 : La journée d'Elna - Quelle heure est-il? - Les verbes pronominaux - Journée Typique	- Mettez à l'interrogatif - Les verbes pronominaux
JULY	Lesson 5- C'est par où la gare ? - Les Prépositions - Les Directions Lesson 6 : Les fêtes françaises - Les fêtes françaises	- Les prépositions - Les fête françaises
AUGUST	Lesson 7: Les fêtes francophones - Les prépositions de lieu - Les pays francophones Revision for MID TERM	- Les prépositions de lieu

SEPTEMBER	MID TERM Assessment	
OCTOBER	<p>Lesson 8 : La nouvelle génération</p> <ul style="list-style-type: none"> - L'Impératif <p>Lesson 9 : On prépare la fête</p> <ul style="list-style-type: none"> - Les adjectifs Interrogatifs - Les adverbess interrogatifs 	
NOVEMBER	<p>Lesson 10: Journée de clôture</p> <ul style="list-style-type: none"> - Les sports et les activités - Savoir v/s Connaître <p>Lesson 11 : Qu'est ce que tu fais le weekend ?</p> <ul style="list-style-type: none"> - Passé composé avec "Avoir" 	
DECEMBER	<p>Lesson 12 : J'aime lire</p> <ul style="list-style-type: none"> - Passé composé avec "être" - Futur Simple - Futur Proche 	
JANUARY	Revision for Term End	
FEBRUARY	Revision for Term End	

SUBJECT – GERMAN

MONTH	CONTENT	TOPICS TO BE INCLUDED IN TERM END
APRIL- MAY	Stefan, wie geht's dir? 1. Körperteile 2. Dativ bestimmter Artikel, Personalpronomen 3. Dativ Verben: wehtun, schaden, fehlen, schmecken usw. 4. Imperativ: 2 Person plural und höflich form	Lesson 2: Gesund Leben 1.Modalverben: 'dürfen' und 'sollen' 2. Nebensätze: 'weil' & 'deshalb' 4. Gesund Essen (Healthy food habits) Lesson 3: Was hast du für deine Gesundheit getan?' 1.Das Perfekt 3.Wochentage 5.Wortshatz
JULY	Gesund Leben 1. Modalverben: 'dürfen' and 'sollen' 2. Nebensätze: 'weil' & 'deshalb' 3. Gesund Essen (Healthy food habits) 4. E-mail schreiben	

<p>AUGUST</p>	<p>Was hast du für deine Gesundheit getan?</p> <p>1. Das Perfekt</p> <p>2. Regelmäßige/unregelmäßige Verben</p> <p>3. Wochentage</p> <p>4. Einen Brief lesen.</p> <p>5. Wortschatz</p>	
<p>SEPTEMBER</p>	<p>Revision for MID TERM Assessment/MID TERM Assessment</p>	
<p>OCTOBER</p>	<p>Wo ist Tina?</p> <p>1. Lokal-Ergänzung: Präposition (an, in vor, hinter, neben)</p> <p>2. Fragewort: Wo?</p>	
<p>NOVEMBER</p>	<p>Wo ist Tina?</p> <p>3. Die Verben: wissen, stehen, sitzen.</p> <p>4. Stadtplan</p> <p>Hast du Lust, ins Kino zu gehen?</p> <p>1. Präpositionen: in, auf (dativ), Fragewort: wo?</p> <p>2. Lokal-Ergänzung: in, auf(akkusativ)</p> <p>Fragewort: wohin?</p>	
<p>DECEMBER</p>	<p>Hast du Lust, ins Kino zu gehen?</p> <p>3. Lokal-Ergänzung: zum , zur</p> <p>4. Präposition: mit (dativ)</p> <p>5. Infinitivsatz mit 'zu'</p>	

JANUARY	Ordnung muss sein! 1. Position Verbs 2. Präpositionen mit Dativ oder Akkusativ	
FEBRUARY	Revision for TERM END Assessment/ TERM END ASSESSMENT	

SUBJECT – SPANISH

MONTH	CONTENT	TOPICS TO BE INCLUDED IN TERM END
APRIL- MAY	EN EL HOTEL 1. Las expresiones del hotel 2. Los números ordinales 3. Tener + expresiones Usos de Ser, Estar y Hay UN VIAJE 1. Tipos de vacaciones Los pronombres	Las expresiones del hotel 2. Los números ordinales 3. Tener + expresiones Tipos de vacaciones Los pronombres
JULY	EL MUNDO TECNOLÓGICO 1. Verbos para describir objetos 2. El pretérito indefinido Inventos tecnológicos	El pretérito indefinido

AUGUST	INSTITUTO CERVANTES 1. Las lenguas en el mundo 2. El pretérito imperfecto 3. Escribir cartas Revision for Mid Term Assessment	El pretérito imperfecto
SEPTEMBER	MID TERM Assessment	
OCTOBER	EN EL RESTAURANTE 1. La comida 2. Los pronombres posesivos 3. Los imperativos 4. El impersonal	
NOVEMBER	EN EL HOSPITAL 1. El verbo doler 2. Los imperativos irregulares 3. Los pronombres indefinidos 4. La negación doble	
DECEMBER	FAMOSOS HISPANOS 1. Hablar de la duración 2. Saber vs. Conocer 3. Los adverbios de frecuencia – II 4. Diferencia entre pretéritos	
JANUARY	EL MEDIO AMBIENTE 1. Expresar prohibiciones 2. Los adverbios de modo 3. Conjunciones – II 4. Los comparativos Las preposiciones - II	
FEBRUARY	Revision for TERM END Assessment	

SUBJECT – SANSKRIT**प्रस्तावित पुस्तक****१. नई दीपमणिका (भाग - 3)**

MONTH	CONTENT	TOPICS TO BE INCLUDED IN TERM END
APRIL- MAY	पाठ 1 क्रिकेट क्रीडा पाठ 2 बीरबलस्य चातुर्यम् व्याकरण - धातु रूप - कृ, भू, अस् (पांचो लकार में) शब्दरूप - बालक , लता , पुस्तक । प्रत्यय - क्त्वा संधि - दीर्घ , अव्यय शब्दाः	पाठगत प्रश्नोत्तर अनुवाद कार्य चित्र वर्णन
JULY	पाठ ११ - साहित्य सुधा पाठ -३ , हानिकारकः प्लास्टिकः । पाठ ४ , सुवचनानि (स्मरण के लिए) शब्दरूप - अस्मद , युष्मद । धातुरूप - गम्, लिख, वद (पांचो लकार) प्रत्यय - तुमुन संधि - गुण ,अव्यय शब्दाः, अपठित गद्यांश	पाठगत प्रश्नोत्तर अनुवाद कार्य चित्र वर्णन शब्दरूप - अस्मद , युष्मद । धातुरूप - गम्, लिख, वद (पांचो लकार) प्रत्यय - तुमुन संधि - गुण

<p>AUGUST</p>	<p>पाठ ५, शृगाल कथा । पाठ ६ ईश्वरः यत् करोति शोभनम् करोति । शब्दरूप - तत् (तीनों लिंगों में) धातुरूप - नम् (पांचों लकार में) संधि - वृद्धि । प्रत्यय - ल्यप् चित्र वर्णन , अव्यय शब्दाः, अपठित गद्यांश</p>	<p>पाठगत प्रश्नोत्तर अनुवाद कार्य चित्र वर्णन प्रत्यय - ल्यप्, संधि - अयादि ।</p>
<p>SEPTEMBER</p>	<p>माध्यमिक परीक्षा पुनरावृत्ति</p>	
<p>OCTOBER</p>	<p>पाठ - 7 भारतस्य संविधानम् पाठ - 8 प्रहेलिका अंतरालापाश्च शब्दरूप - किम् (तीनों लिंगों में) धातुरूप - दृश (पांचों लकार में) प्रत्यय - अनीयर संधि - अयादि, अव्यय शब्दाः, अपठित गद्यांश</p>	<p>पाठगत प्रश्नोत्तर अनुवाद कार्य चित्र वर्णन , संधि , प्रत्यय, शब्दरूप , धातुरूप , अव्यय</p>
<p>NOVEMBER</p>	<p>पाठ - 9 कन्यां रक्षेत् पाठयेत् च । पाठ 10 वरं बुद्धिर्न सा विद्या । शब्दरूप - भवत् धातुरूप - पच (पांचों लकार में) प्रत्यय - शत् , अव्यय शब्दाः चित्र वर्णन , अपठित गद्यांश</p>	<p>पाठगत प्रश्नोत्तर अनुवाद कार्य चित्र वर्णन , संधि , प्रत्यय, शब्दरूप , धातुरूप , अव्यय</p>

DECEMBER	पाठ १२ - अंतर्जालम् पाठ १३ - गोवाप्रदेशः पुनरावृत्ति: कार्यः	पाठगत प्रश्नोत्तर अनुवाद कार्य चित्र वर्णन , संधि , प्रत्यय, शब्दरूप , धातुरूप , अव्यय
JANUARY	पाठ - १४ दुर्बलानाम बलं युक्तिः । पाठ - 16 संख्या प्रयोगः वार्षिक परिक्षा (पुनरावृत्ति:)	पाठगत प्रश्नोत्तर अनुवाद कार्य चित्र वर्णन , संधि , प्रत्यय, शब्दरूप , धातुरूप , अव्यय, चित्र वर्णन ।
FEBRUARY	वार्षिक परीक्षा	

SUBJECT – ICT

S.No.	Month	Topic	Remark (Syllabus to be included in Term End)
1	April -May	Python List	
		Introduction, type	
		Indexing	
		Method: Append, extend, insert	
		Method: Pop, Remove, Clear	
		Method: index, count, sort, reverse	
		Add, delete, Concatenation, repetition	
2	July	Python Tuple	
		Introduction, Type	

		Access Tuple elements
		Changing, Deleting
3	August	Tuple Method
		Tuple membership test, iteration
		Revision
		Python- Functions: Introduction
4	October	Syntax, programming challenge
		Makecode Arcade
		Function introduction, advantages
5	November	Function activities
		Array
6	December	Introduction
		Array with loops
		Activities on Array
7	January	Machine Learning Types of machine learning
		Applications of machine learning
		Challenges of machine learning
8	February	Revision and Assessment

S. NO.	MONTH	TOPICS	MATERIALS	LEARNING OUTCOME
1	APRIL	Creative Lettering – Doodling My Name with Patterns	Art file, Basic Stationery, Colours	Students design their names using varied font styles, doodles, and decorative patterns. This enhances creativity, lettering skills, composition, and pattern understanding.
2	MAY	Paper Collage – Creative Face Making using Cut & Paste Technique (Craft)	Colourful Sheets- 5, Glue, Scissor, Sketch pens, Beads, Threads	Students'll create creative face compositions using coloured and textured papers. This enhances understanding of facial structure, composition, creativity, and fine motor skills.
3	JULY	Geometry in Nature – Animal Forms	Art File, Basic Stationery, Brush Pens/Oil Pastels	Students understand how geometry exists in natural forms by simplifying complex shapes into basic structures, which helps develop creative as well as logical thinking.
4	AUGUST	Mandala Colouring & Wall Hanging – Circular Design Composition	Art File, Basic Stationery, Brush Pens/Pencil colours	Students colours mandala designs and assembles them into decorative wall hangings. This enhances colour harmony, symmetry, sequencing, patience, and craft skills.
5	OCTOBER	Creative Composition – Imagination & Expression	Art File, Basic Stationery, Brush Pens/Oil Pastels	Students'll create imaginative paintings expressing personal ideas. This improves originality, conceptual thinking, and storytelling ability.
6	NOVEMBER	Paper Craft – Wall Hanging for Different Occasions	3 Colourful A3 - Scissors, Fevicol	Students'll design decorative paper wall hangings for festivals and celebrations. This enhances creativity, fine motor skills, spatial understanding, and design thinking.
7	DECEMBER	Human Figure Drawing – Basic Proportions (Drawing / Painting)	Art file, Basic Stationery, Pencil Colours, Scale	Students practice figure drawing focusing on proportion and posture. This develops observation skills, anatomical understanding, and sketching confidence.

8	JANUARY	Paper Mache Craft – Decorative & Utility Items (Craft)	Newspaper, Tissue, Fevicol, Container	Students'll create simple decorative and utility items using paper mache techniques. This develops patience, structural understanding, and three dimensional construction skills.
9	FEBRUARY	Master Copy Study – Famous Painting (Painting)	Art File, Basic Stationery, Brush Pens/Oil Pastels/ Pencil Colours	Students'll recreate selected artworks to understand composition, brushwork, and colour expression. This enhances painting techniques, observation, and art appreciation.