

KOTHARI INTERNATIONAL SCHOOL, NOIDA
HALF YEARLY EXAMINATION, SESSION: 2025-26
GRADE: 7 SUBJECT: SOCIAL SCIENCE
SET A SECTION B (SUBJECTIVE)

DAY & DATE: TUESDAY, SEPTEMBER 23, 2025

MAXIMUM MARKS: 60

TIME ALLOTTED: 2 HOURS 30 MINUTES

NAME: _____

ROLL NO: _____

GENERAL INSTRUCTIONS:

- i). This question paper comprises 5 pages and 18 questions. All questions are compulsory.*
- ii). SECTION A - Question Numbers 1 to 5 comprises 5 questions of 2 marks each. Answers should not exceed 40 words.*
- iii). SECTION B - Question Numbers 6 to 11 comprises 6 questions of 3 marks each. Answers should not exceed 60 words.*
- iv). SECTION C - Question Number 12 to 14 comprises 3 questions of 4 marks each. Answers should not exceed 60 to 80 words.*
- v). SECTION D - Question Number 15 to 18 comprises 4 questions of 5 marks each. Answers should not exceed 100 words.*
- vi). Question Number 18 is a map-based question.*
- vii). One political map of India and one political map of the world has been attached with the question paper.*

SECTION A

- Q1.** “Rocks are made up of different minerals.” (2)
In light of the above given statement explain the term minerals. Give example of two minerals.
- Q2.** Analyze the social condition prevailing during the year 1236, which made the chronicler Minhaj-i-Siraj and other nobles unhappy regarding Razia being the sultan. (2)

- Q3.** (2)



Picture based question:

This SDG goal shown in the given picture is related with which government program? Mention one advantage of this program in the field of education.

- Q4.** Explain the tripartite struggle. (2)
- Q5.** Identify the significance of press conference in the functioning of the government. (2)

SECTION B

- Q6.** “Plant and animal kingdom together make biosphere or the living world”. (3)
Illustrate the above statement highlighting the three major domains of the earth.

Q7. Picture based question

(3)

1 EARTHQUAKE HITS BHUJ
A massive earthquake measuring 6.9 on Richter scale hit Bhuj Town on 26th January, 2001.

2 School worst affected
At least 971 students and 31 teachers are feared to have lost their lives following the collapse of school buildings.

3 BHUJ RELIEF EFFORT BLIGHTED..
Three days after the quake, concern rose about food, blankets and medical supplies not reaching everyone.

4 Destruction of Bhuj
Phone lines, water pipelines and power stations transmission lines were knocked out.

5 Fire in the city
Hundreds of fires started as charcoal, cookers overturned.

6 Emergency declared in quake zone
The President declares a state of emergency.

7 CM'S APPEAL TO THE CENTRE
Gujarat appeals for financial help. The Chief Minister of Gujarat has launched an appeal for the Centre to deal with the disaster.

- With reference to the above natural disaster explain the term epicenter.
- Explain any two types of waves associated with this natural disaster.
- Given the possibility of limited shelter options during the above disaster, which two preparedness strategies for seeking protection would you prioritize.

Q8. Briefly explain the concept of “rebirth” during mid-eighth century of Rashtrakutas in the Deccan. (3)

Q9. “The earth’s crust is made up of various types of rocks”. Based on the given statement differentiate between igneous and sedimentary rocks. Support your answer with suitable examples (3)

Q10. “The Parliament is the corner stone of democracy and we are represented in it through our elected representatives”. (3)

Apply the given statement to explain the concept of equality as mentioned in the Indian Constitution.

Q11. Critically analyze the concept of midday meal program introduced by government of India (3)

SECTION C

Q12. (4)



- Identify the given image
- With which Indian kingdom we can relate this structure.
- How are lands connected with these structures?
- Why these structures were referred to as “nuclei of settlement”?

Q13. Passage based questions: (4)

Sher Shah Sur (1540-1545) started his career as the manager of a small territory for his uncle in Bihar and eventually challenged and defeated the Mughal emperor Humayun (1530-1540, 1555-1556). Sher Shah captured Delhi and established his own dynasty. Although the Sur dynasty ruled for only fifteen years (1540-1555), it introduced an administration that borrowed elements from Alauddin Khalj and made them more efficient. Sher Shah’s administration became the model followed by the great emperor Akbar (1556-1605) when he consolidated the Mughal Empire.

- Who established Sur dynasty and for how long did this dynasty rule.
- Name the sultan whose administrative ideas were brought to make Sur dynasty more efficient.
- When and whom did Sher Shah Sur defeat?

Q14. Explain the different depositional and erosional activities of sea waves which lead to coastal formations. (4)
Support your answer with a well labelled diagram.

SECTION C

Q15. “Sudden movements like earthquakes and volcanoes cause mass destruction over the surface of the earth”. (5)

Explain the given statement with reference to characteristics of endogenic movement. Support your answer with a well labelled diagram of a volcano.

Q16. “Rich peasants exercised considerable control over the affairs of the nadu under the supervision of the central Chola government”. (5)

Analyze the above given statement with respect to administration during the Chola period.

Q17. Elaborately explain the impact of the Mongol invasions on the Delhi Sultanate. (5)

Q18. **A) On an outline political map of India locate and label the following:** (3+2)

- a.) Delhi
- b.) Chola
- c.) Kannauj

B) On an outline political map of world locate and label the following:

- a.) The continent which is in the southern hemisphere.
- b.) The ocean which is in the form of letter ‘S’.

Q18. A.)

POLITICAL MAP OF INDIA

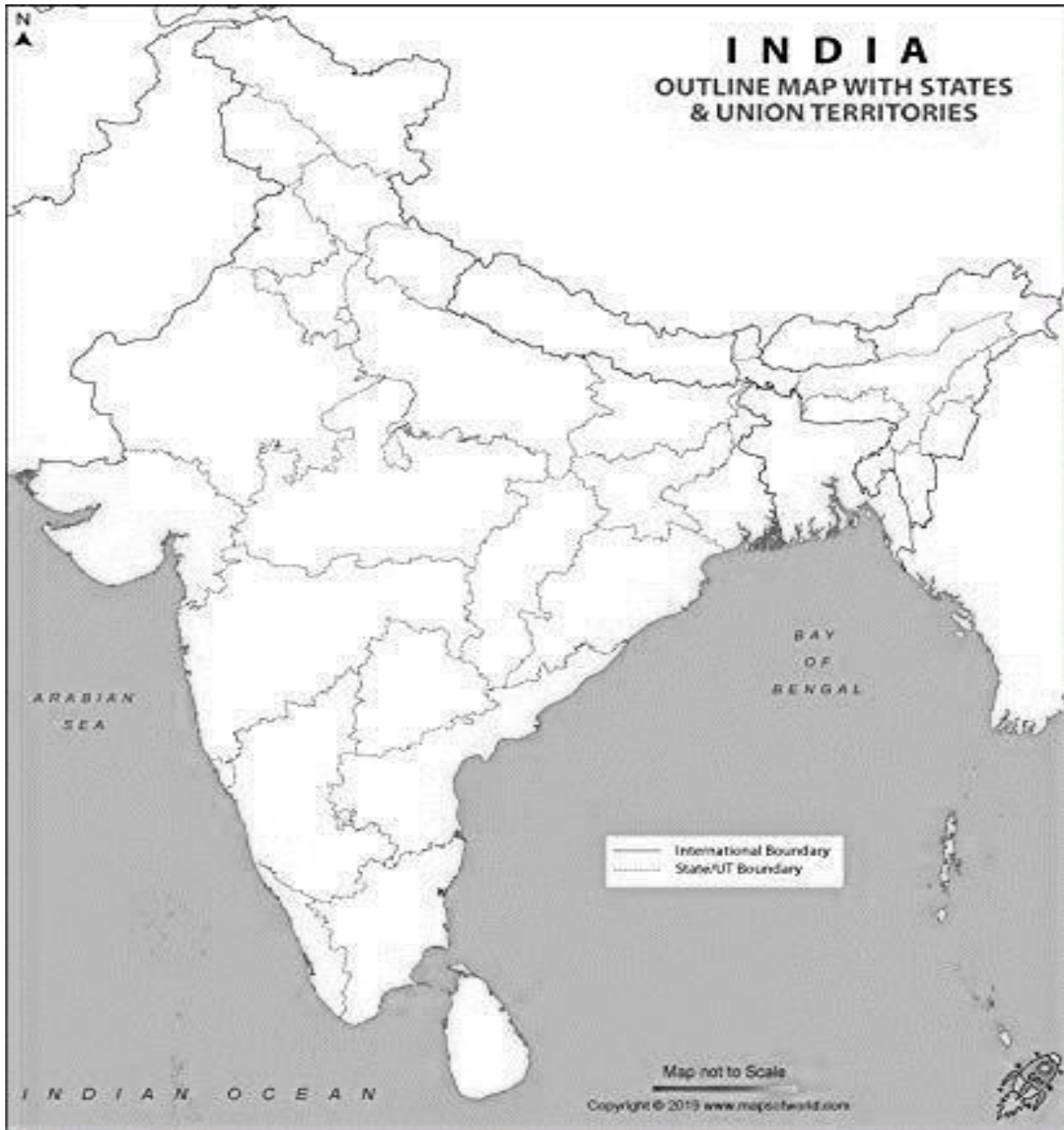
HALF YEARLY EXAMINATION

GRADE 7

Date: _____

Name: _____

Signature of the Invigilator: _____



Q-18 B.)

POLITICAL MAP OF INDIA
HALF YEARLY EXAMINATION
GRADE 7

Date: _____

Name: _____

Signature of the Invigilator: _____

