



KOTHARI INTERNATIONAL SCHOOL, NOIDA
 ACTIVITY PLANNER
 SESSION: 2026-27
 MONTHLY ACTIVITY PLANNER- APRIL
 GRADE : 6

S.NO.	SUBJECT	WEEK	ACTIVITY NAME/EXP.	LEARNING OUTCOME	MATERIAL REQUIRED	CLASS/LAB
1	SCIENCE	2 & 3	To test the presence of starch, protein and fats in different components of food.	1.Students will conduct scientific tests to detect the presence of starch, protein and fats in food samples. 2.Students will observe and record the results of the tests.	Test tubes, food sample, iodine solution, copper sulphate solution, sodium hydroxide solution , tissue paper.	LAB
2	SOCIAL SCIENCE	Week 3	Mapping The World -In a hands-on activity to understand the concepts of latitudes and longitudes. Using wool, the students will construct a model of Earth by pasting different colors of wool on a spherical shape to represent the imaginary lines of latitudes (parallels) and longitudes (meridians)	Students will understand the concepts of latitudes and longitudes and identify these imaginary lines on the Earth by creating a model using coloured wool. This activity will help develop their spatial understanding and map-reading skills.	Thermocol / Styrofoam ball (to represent Earth) , Coloured wool (different colours for latitudes and longitudes), Glue / Fevicol, Pencil or marker, Scissors	CLASS
3	हिंदी	पहला एवं तीसरा सप्ताह	1- कविता - ' पहली बूँद ' के आधार पर वर्णों अक्षरों का सुंदर दृश्य बनाकर मुख्य शब्दों को लिखना। 2- अपने मनपसंद खेल एवं खिलाड़ी का चित्र उत्तरपुस्तिका में लगाना एवं	कक्षा में रोचकता और सक्रियता की वृद्धि होने के साथ ही छात्रों में रचनात्मकता एवं बोलने में आत्मविश्वास में वृद्धि होगी।	रंगीन पेंसिल, रंग, उत्तरपुस्तिका, सजावट की सामग्री	कक्षा
4	ENGLISH	WEEK 4	Idiom Sketch & Guess	Students will be able to: • identify common English idioms. • interpret the figurative meaning of idioms. • explain idioms and use them correctly in sentences. • develop visual interpretation and collaborative learning skills.	Slips of paper with idioms, container/bowl, board, markers/chalk	Classroom
5	MATHEMATICS	Week 3	Fibonacci Spiral Art	Students will understand the Fibonacci sequence by constructing squares whose side lengths follow the pattern (1, 1, 2, 3, 5, 8) and create a spiral. This helps them recognize mathematical patterns and their visual representation.	Coloured A4 sheet, Pencil, Ruler, Eraser, Colour pencils/crayons	Lab



