

KOTHARI INTERNATIONAL SCHOOL
GRADE: 9 ANNUAL PLANNER (2026-27)
SUBJECT: GERMAN SUBJECT CODE: 020

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	Periodic Assessment 1 25% of the Syllabus (PA1- 27 April to 22 May 2026)	APRIL Working Days -20	Recap 1. Die Akkusativ- Ergänzung 2. Zahlenangaben 3. Plural form 4. Partizip Perfekt 5. Präpositionen <u>Allein zu Hause (Ferien)</u> 1. Nebensätze: Konjunktion ‘wenn’ 2. Zu + Infinitiv	Reading , writing, speaking and listening activities to be done and make students learn: - to use definite and indefinite articles in Akkusative form. - to use numbers in presenting graphs - to form nouns in plural. - to discuss their future professional plans. - to allocate responsibilities
		MAY Working Days -15	<u>Allein zu Hause (Ferien)</u> 3. brauchen +...+ Infinitiv 4. Temporale Präposition ‘während + Genitiv’ 5. Wortschatz <u>Wir kaufen nichts! (Konsum)</u>	- to give a suggestion - to accept and decline Proposal - to speak about future plans. - to follow a timeline and describe an event. - to give reasons for one’s actions and decisions.

			1. finale Nebensätze - Konjunktion 'damit'	
2.	Periodic Assessment 2 40% of the total syllabus (Period- 6 July to 10 August 2026)	JULY Working Days -22	<u>Wir kaufen nichts! (Konsum)</u> - um zu + Infinitiv <u>Das würde ich nie tun! (Freundschaft)</u> 1. Fragewort Wo(r) + Präposition 2. Pronomen da (r) + Präposition 3. Konjunktiv II : würde + Infinitiv 4. Artikel und Nomen im Genetiv	Reading, writing, listening and speaking activities to be done so that students are able: - to ask for someone's opinion and give one's own opinion - to agree or disagree - to talk about what one would do in a particular situation. Students will be given a task to speak on the topic 'Freundschaft'
		AUGUST Working Days -19	<u>Hamburg, wir kommen ! (Reisen)</u> 1. Konjunktiv II: <i>sollen</i> 2. temporale Nebensätze: - Konjunktion <i>während</i> - Konjunktion <i>bevor</i>	- to give a suggestion - to give chronological sequence of events Students will listen to the discussion and will have to mark the correct statements.
3.	Mid Term 70% of the Syllabus (Period- 7 Sep to 22 September 2026)	SEPTEMBER Working Days- 21	<u>Revision</u> <u>Mid Term Examination</u>	
		OCTOBER Working Days- 18	<u>Ende gut alles gut. (Beziehungen)</u>	Speaking, reading, listening and writing activities so that students are able: - to express likes and dislikes

			<p>1. kausale Präposition <i>wegen</i> + Genetiv</p> <p>2. zweiteilige Konjunktion zwar....., aber</p> <p>3. Relativsatz: Relativpronomen</p> <p><u>Landeskunde</u></p> <p>- Die deutschen Bundesländer</p> <p>- Bundesländer und Schulferien</p>	<p>- to lay down restrictions</p> <p>- to talk about activities happening simultaneously</p> <p>- to give reasons</p>
4.	Periodic Assessment 3 Remaining 30% Syllabus (Period- 2 Nov to 30 Nov 2026)	NOVEMBER Working Days- 16	Periodic Assessment 3 Revision	Revision
		December Working Days- 20	Revision for Final Term	<p>- Class Tests</p> <p>- Quiz</p> <p>Writing Practice</p>
		JANUARY Working Days -18	Revision for Final Term	<p>- Class Tests</p> <p>- Quiz</p> <p>- Writing Practice</p>
5.	ANNUAL EXAMINATION 100% (5 February -17 Feb 2027)	FEBRUARY Working Days -19	Annual Examination	