

KOTHARI INTERNATIONAL SCHOOL
GRADE: 9 ANNUAL PLANNER (2026-27)
SUBJECT: FRENCH SUBJECT CODE: 018

S.No.	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT/MULTIPLE ASSESSMENT
1.	PERIODIC ASSESSMENT 1 25% of the total syllabus (PA1- 28April to 19 May 2026)	APRIL Working Days - 20	La Famille GRAMMAIRE <ul style="list-style-type: none"> • Les nombres • Les articles définis • Les articles indéfinis • Culture et Civilisation. 	Reading , writing, speaking and listening activities to be done and make students learn: - to use definite and indefinite articles. - to use numbers in presenting graphs - to form nouns in plural. - to discuss their future professional plans. - to allocate responsibilities Write about important personality in France
		MAY Working Days - 15	Au Lycee GRAMMAIRE <ul style="list-style-type: none"> • Les adjectifs possessifs • Les adjectifs démonstratifs • L'accord des adjectifs • Culture et Civilisations 	to give a suggestion - to accept and decline Proposal - to follow a timeline and describe an event. - to give reasons for one's actions and decisions.
2.	PERIODIC ASSESSMENT 2	JULY Working Days - 22	Une journée de Pauline	Reading ,writing, listening and speaking activities to be done so that students are able:

	40% of the total syllabus (Period- 14 July to 18 August)		<ul style="list-style-type: none"> ● Les articles contractés/partitifs ● Les verbes avoir/ aller / faire /venir ● Les verbes pronominaux ● Les verbes en RE ● Culture et Civilisations 	<ul style="list-style-type: none"> - to ask for someone's opinion and give one's own opinion. - to talk about what one would do in a particular situation. - to speak about future plans.
		AUGUST Working Days - 19	Les saisons GRAMMAIRE <ul style="list-style-type: none"> ● Le futur simple ● Le futur proche ● L'impératif ● Les couleurs ● Culture et Civilisations 	Students will be given a task to speak on the topic 'important personalities in France.
3.	Mid Term 70% of the total syllabus (Period- 8 Sep to 19 Sep)	SEPTEMBER Working Days- 21	REVISION	REVISION
4.		OCTOBER Working Days- 16	Les voyages GRAMMAIRE	- to give a suggestion

			<ul style="list-style-type: none"> • Le passé composé • Etre en train de • Expressions avec avoir / être Pourquoi/ Parce que • Les prepositions • Comment + inversion Les loisirs et les sports • Il faut+ infinitive • Devoir + infinitif • Les verbes pronominaux (passé composé) • Culture et Civilisation. 	<p>- to give chronological sequence of events Students will listen to the discussion and will have to mark the correct statements. -post card writing.</p> <p>Speaking, reading, listening and writing activities so that students are able: - to express likes and dislikes - to lay down restrictions.</p>
5.	<p>PERIODIC ASSESSMENT 3 Last 30% of the syllabus (Period- 3 Nov to 15 December)</p>	<p>NOVEMBER Working Days- 19</p>	<p>L'argent de Poche Culture et Civilisations</p> <ul style="list-style-type: none"> • Les négations • Les pronoms personnels (sujets/ complements) • d'objet directs/indirects) 	<p>Give your opinion about a part time job for students and which part time job you would like to do and why?</p>

			<ul style="list-style-type: none"> • Les adjectifs interrogatifs 	
6.		<p>DECEMBER</p> <p>Working Days- 21</p>	<p>Faire des Achats</p> <p>Culture et Civilisations</p> <ul style="list-style-type: none"> • Le conditionnel de politesse • Le pronom partitif «en» • Les expressions de quantité 	<p>Make a list of items you purchase from</p> <p>-The stores (the bakery/ the cremerie/ the grocery store/...)</p> <p>The grocery store/ the shopping center</p> <p>- recipe writing</p> <p>- Role play</p>
7.		<p>JANUARY 2027</p> <p>Working Days- 18</p>	Revision for Term End	
8.	<p>ANNUAL EXAMINATION</p> <p>100% syllabus</p> <p>(6 Feb -18 February)</p>	<p>FEBRUARY 2027</p> <p>Working Days -20</p>	<p>REVISION FOR TERM END</p> <p>EXAMINATION AND</p> <p>COMMENCEMENT OF TERM</p> <p>END EXAMINATION</p>	
9.	<p>ART INTEGRATED</p> <p>ACTIVITY:</p> <p>Term 1</p>	<p>Month:</p> <p>JUNE</p>	<p>PPT Making in French showcasing the culture of Arunachal Pradesh and Comparing it with the culture of France</p>	
	<p>ART INTEGRATED</p> <p>ACTIVITY:</p> <p>Term 2</p>	<p>Month:</p> <p>OCTOBER</p>	<p>Make an advertisement on selling your car/ selling your house etc.</p>	