

KOTHARI INTERNATIONAL SCHOOL
GRADE: 9 ANNUAL PLANNER (2026-27)
SUBJECT: EOB SUBJECT CODE: 154

S.No.	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	Periodic Assessment 1 25% of the Syllabus (PA1- 27 April to 22 May 2026)	APRIL Working Days -20	Fundamentals of Business Activity -Understand the meaning of human activities -Differentiate between economic and non-economic activities -Understand the meaning of business activities -Characteristics -Explain the different types of business activities (Business /Profession and Employment)	Activity 1: Students will create a comic strip/storyboard titled “A Day in My Family”. They will illustrate or narrate at least 5 real-life activities happening around them in one day. Activity 2: Create a list or image bank (physical or digital) containing various human activities. Students will sort them into categories: Business / Profession / Employment MA: Mind Mapping and Comparison Charts Worksheets / Quizzes / Oral Feedback
		MAY Working Days -15	Fundamentals of Business Activity -Objectives of Business -Factors affecting business -Economic al/political factors -Vocational Activities –Meaning and features	Activity 1: Start Your Own Business – Vision Board -3 factors (economic, social, political) that may affect their business Activity 2: Be a Vocational Star- They will research and prepare a mini skill demo or display board that includes: <ul style="list-style-type: none"> ● Name of the vocational activity ● Tools/materials used ● Skills required ● Real-life applications ● How it contributes to economic activity Worksheets / MCQs / Oral Quiz

2.	Periodic Assessment 2 40% of the total syllabus (Period- 6 July to 10 August 2026)	JULY Working Days -22	Operative Activities in Business - Characteristics/Nature/types/Manufacturing/ -Capital- and labour-intensive method -Commerce/Trade/Auxiliary to trade	Build Your Business Puzzle- Divide students into groups of 4–5. Give each group a business idea (e.g., a toy company, a dairy farm, a textile business, etc.).Each group must: <ul style="list-style-type: none"> ● Identify whether their business is manufacturing, trading, or service-based. ● Decide whether it is capital-intensive or labor-intensive, with justification. Worksheets / Quizzes / Oral Feedback
		AUGUST Working Days -19	Operative Activities in Business -Banking – meaning, types, functions -Transportation – meaning, types and usage -Insurance – meaning, types and usage	Activity 1: Auxiliary Avengers – Business Support Superheroes - students will create 3 fictional superheroes, each representing: <ul style="list-style-type: none"> ● Banking ● Transportation ● Insurance For each superhero, they must design: Name and Symbol Superpowers (based on functions and types, e.g., “Money Manager” can offer loans, savings, mobile banking) How they help businesses survive and grow (usage in real-life scenarios) Worksheets / Oral Feedback / Quiz
3.	Mid Term 70% of the Syllabus (Period- 7 Sep to 22 September 2026)	SEPTEMBER Working Days- 21	Mid Term	Viva Based on the Project File Made Worksheets / Case Study Practice
		OCTOBER Working Days- 18	Steps involved in establishing a Business -Nature and Form of Business Organisation	Divide the class into two groups: <ul style="list-style-type: none"> ● Sole Proprietors

			<p>-Sole Proprietorship – meaning, features, advantages and limitations</p> <p>-Partnership – meaning, features, types, advantages, and limitations</p>	<ul style="list-style-type: none"> ● Partnership Firms <p>Each group: Choose a business idea (e.g., food truck, boutique, tutoring center, etc.) Identifies and presents:</p> <p>Steps to start the business (registration, finance, location, resources, etc.)</p> <p>Nature and form of their business Features, advantages, and limitations of their chosen form Roles/responsibilities of partners (if applicable)</p> <p>They will present their business in a “Shark Tank Style Pitch”, where the teacher and a few students act as investors.</p> <p>Each team must convince the “sharks” why their business form (sole or partnership) is best for their idea. Case-Based Questions, Worksheets</p>
4.	<p>Periodic Assessment 3 Remaining 30% Syllabus (Period- 2 Nov to 30 Nov 2026)</p>	<p>NOVEMBER Working Days- 16</p>	<p><u>Fundamental Area of Business</u> <u>-Finance</u> <u>- Marketing</u> <u>-Human Resource</u></p>	<p>Business Boardroom – Departmental Role Play- Divide students into business teams of 5–6 members.</p> <p>Assign each member a departmental role: Finance Manager, Marketing Head HR Manager</p> <p>Each team must: Create a basic business plan for a product/service (e.g., handmade candles, eco-friendly bags, a new mobile app).</p> <p>Present how each department will contribute: Worksheets / Sample Paper Practice</p>
		<p>December Working Days- 20</p>	<ul style="list-style-type: none"> ● Revision Worksheets ● Handouts 	<p>Worksheets / Sample Paper Practice Term End Project</p>

			<ul style="list-style-type: none"> • One-to-one doubt solving classes • Class Tests 	
		JANUARY Working Days -18	<ul style="list-style-type: none"> • Revision Worksheets • Handouts • One-to-one doubt-solving classes • Class Tests 	Full Syllabus Practice & Sample Paper Solving
5.	ANNUAL EXAMINATION 100% (5 February -17 Feb 2027)	FEBRUARY Working Days -19	<ul style="list-style-type: none"> • Revision Worksheets • Handouts • One-to-one doubt-solving classes • Class Tests 	Full Syllabus Practice & Sample Paper Solving