

KOTHARI INTERNATIONAL SCHOOL, NOIDA
ANNUAL EXAMINATION, SESSION: 2025-26
GRADE: 7 SUBJECT: ENGLISH
SET A (SUBJECTIVE)

DAY & DATE: FRIDAY - FEBRUARY 27, 2026

MAXIMUM MARKS: 60

TIME ALLOTTED: 2 HOURS 30 MINUTES

NAME: _____

ROLL NO: _____

GENERAL INSTRUCTIONS:

1. This question paper consists of 6 pages and 9 questions with sub-parts.
2. The paper contains three sections: A, B & D
Section A-Reading is of 20 marks
Section B-Writing is of 12 marks
Section D-Literature is of 28 marks
3. Read the question paper carefully. All questions are compulsory to attempt.
4. No question to be attempted on the question paper.

SECTION A-READING

Q1. Read the passage given below carefully and answer the questions that follow. (8)

1. The deep ocean is one of the most mysterious places on our planet. While humans have explored much of the Earth's land, more than 80% of the ocean remains unmapped and unobserved. In the darkest depths, thousands of meters below the surface, sunlight cannot reach. This area is known as the 'Midnight Zone.' Despite the freezing temperatures and immense pressure, life thrives here in ways that seem like science fiction.
2. Creatures in the deep ocean have developed incredible adaptations to survive. Many animals are bioluminescent, meaning they can produce their own light through chemical reactions in their bodies. They use this light to lure prey, find mates, or scare away predators in the pitch-black water.
3. Scientists are particularly interested in hydrothermal vents—cracks in the ocean floor that release mineral-rich water heated by the Earth's core. These vents act as underwater hot springs. Instead of relying on sunlight for energy, as plants do on land, the tiny organisms near these vents use chemicals to create food. This process is called chemosynthesis.
4. Studying the deep sea is not just about curiosity; it is vital for our future. Many deep-sea organisms produce unique chemicals that are being researched for use in new medicines. Furthermore, the ocean plays a massive role in regulating the Earth's climate by absorbing heat and carbon dioxide.
5. However, this hidden world is under threat. Plastic pollution has been found even in the deepest trenches, and deep-sea mining for minerals could disturb fragile ecosystems. Protecting the deep ocean is a challenge because it is 'out of sight, out of mind' for most people, but its health is directly linked to the health of the entire planet.

(282 Words)

- a) What is the 'Midnight Zone' mentioned in the passage? (1)
- A part of the ocean where it is always nighttime on Earth.
 - The deepest part of the ocean where sunlight cannot reach.
 - A specific time of day when the ocean gets colder.
 - A place where only large whales live.
- b) According to the passage, how do bioluminescent animals use their light? (1)
- To stay warm in the freezing water.
 - To help scientists find them.
 - To lure prey or scare away predators.
 - To signal to ships on the surface.
- c) Which of these is a reason why the deep sea is important for the future? (1)
- It provides a place for humans to build cities.
 - It helps regulate the Earth's climate.
 - It is the best place to find fresh drinking water.
 - It is easy to map and explore.
- d) According to the passage, which of these is **NOT** true about the deep ocean? (1)
- It is a freezing environment with immense pressure.
 - Some organisms use chemicals to create food because there is no sunlight.
 - Most of the Earth's ocean floor has not yet been mapped.
 - Scientists use the Earth's core to heat the ocean for exploration.
- e) Give **ONE** word from Paragraph 5 that means 'easily broken or damaged.' (1)
- f) State whether the given statements are True or False: (1)
- More than 50% of the ocean has been mapped by humans.
 - Plastic pollution has reached even the deepest parts of the ocean.
- g) 'The health of the deep ocean is directly linked to the health of the entire planet.' Based (2)
- on your reading of the passage, justify this statement with two supporting reasons.

Q2. Read the passage based on the chapter 'Savitri' and answer the questions that follow. (12)

YAMA: Princess, that duty is all an end. Still, I admire your loyalty. I will grant you a favour—anything but the life of your husband.

SAVITRI: Please restore my father-in-law's kingdom and his sight.

YAMA: His sight and his kingdom shall be restored.

NARRATOR 2: Yama again headed south.

NARRATOR 3: Savitri followed.

NARRATOR 1: Along a riverbank, thorns and tall sharp grass let Yama pass untouched, but they tore at Savitri's clothes and skin.

YAMA: Savitri! You have come far enough!

SAVITRI: Lord Yama, I know my husband will find happiness in your kingdom. But you carry away the happiness that is mine!

YAMA: Princess, even love must bend to fate! Still, I admire your devotion. I will grant you another favour—anything but the life of your husband.

SAVITRI: Grant many more children to my father.

YAMA: Your father shall have many more children.

NARRATOR 2: Yama once more turned south.

NARRATOR 3: Again, Savitri followed.

NARRATOR 1: Up a steep hill, Yama glided, while Savitri clambered after. At the top, Yama halted.

YAMA: Savitri! I forbid you to come further!

SAVITRI: Lord Yama, you are respected and revered by all. Yet no matter what may come, I will remain by Satyavan!

YAMA: Princess, I tell you for the last time—you will not! Still, I can only admire your courage and firmness. I will grant you one last favour—anything but the life of your husband!

SAVITRI: Then grant many children to me—and let them be children of Satyavan!

NARRATOR 2: Yama's eyes grew wide as he stared at Savitri.

YAMA: You did not ask for your husband's life, yet I cannot grant your wish without releasing him. Princess! Your wit is as strong as your will.

NARRATOR 3: Yama took out the spirit of Satyavan and removed the noose. The spirit flew north, quickly vanishing from sight.

a) Yama repeatedly grants favours except one because he represents:

- i) kindness
- ii) destiny and law
- iii) anger
- iv) jealousy

(1)

b) Why does Savitri continue to follow Yama even when she is hurt by thorns and sharp grass? (1)

- i) She wants to prove her strength
- ii) She is afraid of Yama
- iii) Her love and determination are stronger than fear
- iv) She hopes for rewards

c) **Part 1:** What does the word ‘**revered**’ mean in the context of the passage? (1)

- i) to be feared by others
- ii) to be deeply respected
- iii) to be forgotten easily
- iv) to be punished strictly

Part 2: In which of these sentences is ‘**revered**’ used correctly? (1)

- i) The teacher is revered by her students for her kindness and fairness.
- ii) He revered quickly across the road to catch the bus.
- iii) She revered her bag on the chair before leaving.
- iv) The children revered loudly during the match.

d) Write whether the given statements are **True** or **False**. (1)

- i) Savitri obeys Yama immediately when he forbids her to follow him.
- ii) Yama admires Savitri’s courage and intelligence.

e) Read the cause given below and choose the most appropriate effect from the options. (1)

Cause: Savitri asks that her children be the children of Satyavan.

Effect:

- i) Yama becomes angry with Savitri.
- ii) Yama refuses all her wishes.
- iii) Yama is compelled to release Satyavan.
- iv) Savitri stops following Yama.

f) How does nature treat Yama and Savitri differently during their journey? (2)

g) Describe the character of Savitri as shown in the extract. (2)

h) What reason does Savitri give for continuing to follow Yama? (2)

SECTION B- WRITING

Q3. Attempt any ONE. (5)

a) You are the Cultural Secretary of Green Valley Public School, Noida. Your school is organising a Holi Mela on the school campus. Write a **Notice** informing students about the event, including details such as the date, time, venue, activities, and other instructions.

(Word limit: 50 words)

OR

b) Write a **Descriptive Paragraph** describing an elderly person you know or admire. Include details about the person’s appearance, behaviour, voice, and life experiences. Try to show the person’s character through description.

(Word limit: 100 words)

Q4. Attempt any ONE. (7)

a) You are Riya Sharma/Ritish Goel, a student of Class VII, Kothari International School, Noida. Write an application to the Principal of your school requesting leave for two days.

In your application-

- State the reason for leave and number of days (e.g., illness/wedding/travel/injury- 2 days).
- Include a polite closing: request approval and thank the Principal.

OR

b) You are Aarav Mehta/Aashi Tyagi, a student of Class VII at Sunshine Valley School, Jaipur. Your school library does not have the *Amar Chitra Katha* series, which is very interesting and helps children learn about Hindu mythology, Indian history, and moral values in an enjoyable way. Write an application to the Librarian requesting her to stock the library with this series.

In your application-

- State why the series is useful: teaches Hindu mythology, Indian history, and moral values in an interesting way.
- Request the librarian to consider your suggestion and thank her.

(Word limit: 120 words)

SECTION D- LITERATURE

Q5 Refer to the given extract from the poem, 'I Know Why the Caged Bird Sings,' and answer the following questions.

*The caged bird sings
with a fearful trill
of things unknown
but longed for still.*

- a)** What does the bird's song mainly represent? (1)
- joy and celebration
 - hunger for freedom
 - pride in captivity
 - anger towards nature
- b)** Why does the poet describe the bird's song as 'fearful'? (2)
- c)** What message does the poet give through the caged bird? (2)

Q6 Refer to the given extract from the chapter, 'The Banyan Tree,' and answer the following questions.

The cobra stood on the defensive swaying slowly from side to side, trying to mesmerize the mongoose into making a false move. But the mongoose knew the power of his opponent's glassy unblinking eyes and refused to meet them.

- a)** The cobra's action shows that it is: (1)
- confused
 - relying on strength alone
 - using strategy as well as instinct
 - ready to run away

- b) Why does the mongoose refuse to meet the cobra's eyes? (2)
- c) What does this extract reveal about the intelligence of both animals? (2)

Q7 Answer ANY THREE of the following in about 40-50 words each: **3*3 = 9**

- a) What does it mean to be on 'Santa's Team'? Is it about wearing a costume or something else? **(On Santa's Team)**
- b) What makes Grandfather realise that Timothy should be taken to the zoo? **(Tiger in the House)**
- c) Why do you think the yellow cat chooses Donald and Ethel's house to stay in until she becomes the Queen of Witches? **(The Black Cat's Message)**
- d) Why does the angel arrange the tickets in the neatest possible manner? **(Ticket to Heaven)**

Q8 Answer ANY ONE of the following in about 80-90 words: **(4)**

Write a detailed character sketch of Grandfather. **(Tiger in the House)**

OR

What guesses did people make regarding John's recovery? **(Ticket to Heaven)**

Q9. Value-Based Question **(5)**

You are Bobbie Decker. Write a diary entry describing how a classmate helped you by giving you a coat for Christmas. Include your feelings, what the gift meant to you, and how it made the day special. **(On Santa's Team)**