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|--|----------|----------------|---------------------------|---|--|--|-----------|--|--|--|
|  | S.NO.    | SUBJECT        | WEEK                      | ACTIVITY NAME/EXP.  | LEARNING OUTCOME   | MATERIAL REQUIRED  | CLASS/LAB |  |  |  |
|  | 1        | SCIENCE        | Week 2                    | "Heartbeat Explorer"  | Learn the structure and function of the human heart, including the roles of different chambers and valves, and understand how blood circulates through the heart to maintain homeostasis.  | Model  | Lab       |  |  |  |
|  |          |                | Week 4                    | "Flow & Filter: The Journey of Waste"   | Understand the structure and function of the human excretory system, including the kidneys, ureters, bladder, and urethra, and learn how this system helps remove waste products and maintain the body's fluid balance.                                  | Model  | Lab       |  |  |  |
|  | 2        | SOCIAL SCIENCE | Week 3                    | "Journey through Our Regional Cultures"                                       | Students will be able to understand, identify and describe key features of regional cultures (language, art, dance, craft, cuisine) in India. Understand how regional cultures were formed through interaction, local traditions and historical changes. | Poster A3 Sheet relevant<br>pictures, fevicol and colour<br>pens   | Class     |  |  |  |
|  | 3        | हिंदी          | दूसरा एवं<br>तीसरा सप्ताह | 1.मुहावरों की मूक एवं सचित्र प्रस्तुति<br>2. मीरा के किसी एक पद का सस्वर गायन | तिद्यार्थी मुहावरों के अर्थ को मूक अभिनय और चित्रों के माध्यम से रचनात्मक रूप में समझ सकेंगे।      विद्यार्थी मीरा के पद का सस्वर गायन करके अक्ति भावना, ताल-लय तथा  | मौखिक अभिव्यक्ति , रंगीन<br>पॅसिल, उत्तरपुस्तिका   | कक्षा     |  |  |  |
|  | 4        | ENGLISH        | Week 4                    | Cage-Swap Christmas Ad Show   | Students will be able to:  1. Express empathy  2. Practise persuasive and creative speaking and writing  3. Build teamwork   | Claus, Reindeer, Star, Gift<br>box, Silver bell)<br>2. Cue cards or A4 sheets<br>for script writing<br>3. Props or accessories<br>(Santa hat, paper wings,<br>tinsel, handmade signs,<br>etc.) | Class     |  |  |  |
|  | 5        | MATHEMATICS    | Week 3                    | The Geometry Paradox: Equal in Area,<br>Different in Boundary                 | Students will be able to understand that if areas of two or more shapes are same then it is not necessary that their perimeters are also equal.  | White and coloured sheet of paper, colours, adhesive material and geometry box.  | Lab       |  |  |  |























