

S.NO.	SUBJECT	WEEK	ACTIVITY NAME/EXP.	LEARNING OUTCOME	MATERIAL REQUIRED	CLASS/LAB
1	SCIENCE	Week 1	"Mission pH-possible: The Indicator Avengers!" Testing with litmus paper, turmeric as a natural indicator, china rose as an indicator"	The Students will be able to: 1. Understand how to use litmus paper and turmeric and china Rose (hibiscus) as a natural pH indicator to test the various substances 2. Classify them as acidic or alkaline based on the color change.	Red and blue litmus paper, turmeric solution ,china rose, beaker, acidic and basic solution	Lab
		Week 3	"Mirror, Mirror... Who Bent My Face?" Image Formation by Curved Mirrors"	The Sudents will be able to: 1. Study how curved mirrors (concave and convex) form images. 2. Identify the differences in image characteristics such as size, orientation, and nature (real or virtual) based on the mirror's curvature and the object's position.	Concave and convex mirror	Class
2	SOCIAL SCIENCE	Week 2	Architectural Odyssey: "Exploring India's New Parliament"	The students will be able to conduct a comparative research on new Parliament building of India with that of old Parliament building.	Pastel colour sheets, colour pencils and relevant pictures	Class
		Week 4	Equal Voices: "Emphasizing the need for gender balance in all areas of life"	The students will be able to prepare a collage/poster highlighting the significance of gender equality with respect to country's growth and prosperity.	Pastel colour sheets, colour pencils and relevant pictures	Class
3	हिंदी	पहला सप्ताह चौथा सप्ताह	1 - शिल्पकला कठपुतली निर्माण एवं कठपुतली पर आधारित स्वरचित कविता लेखन 2- मेरा अनोखा अनुभव जीवन के अनोखे अनुभव को कक्षा के साथियों से साझा करना	हस्तकला से परिचय , घर के अनुपयोगी /व्यर्थ सामानों का सदुपयोग , क्षेत्रीय खेलों से जुड़ाव , सृजनात्मकता का विकास विचारों की स्वतंत्र अभिव्यक्ति , भाव पूर्ण प्रस्तुति	कपड़ा , रंगीन कागज़ , आइसक्रीम स्टिक फेविकोल , सजावट की सामग्री आदि ।	कक्षा
4	ENGLISH	Week 2	Holiday Homework Showcase Students will present their mystery stories set in Arunachal Pradesh to the class.	Students will be able to: present and explain their work to the audience. ☑	Students' self-created storybooks	Classroom
		Week 3	Emoji Expression Day To celebrate World Emoji Day on July 17, Students will create emoji face cards: Jubilant (happy), Crestfallen (sad), and Fuming (angry).They will hold up the emoji cards that reflect how they feel during/after a task (e.g., finishing homework, making a mistake, helping a peer) through the day. They will then paste their emojis in their registers and write a short reflection (5-6 sentences) describing the moment when they used one of their emojis.	Students will be able to: 1.Recognize and describe a range of emotions with precise vocabulary. 2. Create expressive emoji faces representing different emotional states.	Emoji Cards	Classroom
5	MATHEMATICS	Week 2	Opposites that Agree: To verify vertically opposite angles are equal	Students will be able to understand that vertically opposite angles are equal	Paper cuttings, scissor, glue	Math Lab
		Week 3	Angle Quest: To verify angle sum property of triangle	Students will be able to understand that sum of interior angles of a triangle is 180	Paper cuttings, scissor, glue	Math Lab

