



**THEMATIC PROJECTION**  
**GRADE 1**  
**THEME 2: REEL AND REAL**

Through this theme students will develop an understanding about ‘fact’ and ‘fiction’; ‘real’ and ‘imaginary’. They will develop the skills to relate things around them to real life.

Students will be able to appreciate that real-life heroes truly have extraordinary abilities of body and mind. Actors just pretend to show us a hero in them who is not real.

**Activity Calendar for July**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
School Reopens						
8	9	10	11	12	13	14
15	16	17	18	19	20	21
		Muharram				
22	23	24	25	26	27	28
29	30	31				
	World of Super Heroes					

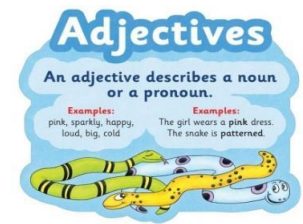
**Activity Calendar for August**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1	2	3	4
			Trip to Gandhi Museum			
5	6	7	8	9	10	11
					PTM	
12	13	14	15	16	17	18
		Independence Day Activity	Independence Day			

## COMMUNICATION - LEARNING STANDARDS:

**Adjectives:** Students will be able to:

- identify the adjectives in sentences.
- construct meaningful sentences using adjectives.
- include adjectives in their creative writing.



**Reading Comprehension:** Students will be able to:

- read independently.
- learn new words and use them.
- read and comprehend small passages.

### Reading And Reflecting On Text



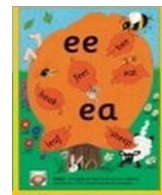
**Comic Strip:** Students will be able to:

- create and construct a sequence of events from the story.
- organize ideas for creative writing.
- identify plot, characters and setting theme of a story.
- practice key skills like reading, writing and speaking.
- incorporate new vocabulary in their comic strip.



**'ee' alternatives:** Students will be able to:

- identify 'ee' sound and its alternative sounds in a word.
- read fluently.
- enhance their vocabulary and minimize spelling errors.



**Story of Reel vs Real:** This activity will be done based on two stories:

1. Things that happen in movies, but never ever in real life.
2. 9-year boy saves friends life.

Students will be able to:

- classify real heroes from reel heroes.
- enhance their listening and comprehending skills
- identify and differentiate between reel and real scenario.



**'ou' digraph:** Students will be able to:

- read fluently.
- enhance their vocabulary and minimize spelling errors.

ouch	loud
sound	mouth
out	doubt
round	found
house	mouse

**Wh and What if questions?** Students will be able to:



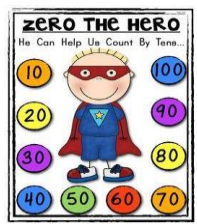


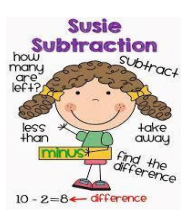

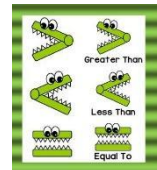
- use wh questions appropriately.
- use what if questions for building their critical thinking skills.



**Listening Skills:** Students will be able to:

- sequence the event in correct order
- comprehend and respond appropriately.
- make predictions on what they have heard.



<p><b>'sh' digraph:</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>recognize and pronounce consonant digraph 'sh'.</li> <li>read, spell and make new words with the digraph 'sh'</li> </ul>	 <p>sh words</p> <ul style="list-style-type: none"> <li>shop</li> <li>fish</li> <li>shed</li> <li>flash</li> <li>brush</li> <li>ship</li> <li>crush</li> <li>shin</li> <li>shell</li> </ul>
<p><b>Fitzroy Readers 13 'The Frog and the Fly' and 14 'The Girl and the Boy':</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>enhance their listening and comprehending skills.</li> <li>enhance their vocabulary.</li> </ul>	 <p>The Frog and Fly      The Girl and the Boy</p>
<p><b><u>NUMBER CONCEPT/NUMBER GAMES - LEARNING STANDARDS:</u></b> <b>Introduction of the concept of Zero:</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>learn about the story of zero.</li> <li>learn how zero is used to make numbers big.</li> </ul>	 <p><b>ZERO THE HERO</b> He Can Help Us Count By Tens...</p>
<p><b>Roman Numbers:</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>recognize and read Roman numerals.</li> <li>write Roman numerals.</li> <li>learn the usage of Roman numerals in a real-life environment.</li> </ul>	<p>I II III IV V VI VII VIII IX X XI XII</p>
<p><b>Backward Counting 50-1:</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>orally count backward from 50-1.</li> <li>write numbers from 50-1 in order.</li> </ul>	 <p>Backward counting 50 to 1 Part-2</p>
<p><b>Number Names 21-40:</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>recognize and read number names.</li> <li>write the names of numerals in words.</li> <li>co-relate the numerals with its number names.</li> </ul>	 <p>Number Names 21 to 40</p>
<p><b>Subtraction horizontal and vertical (single digit and double digit):</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>solve basic subtraction sums.</li> <li>apply quick calculations.</li> <li>subtract single digit numbers horizontally and vertically.</li> </ul>	 <p>Susie Subtraction Subtract</p> <p>how many are left?</p> <p>less than      take away</p> <p>minus      find the difference</p> <p>10 - 2 = 8 ← difference</p>
<p><b>Before, After and Between Numbers (1-50):</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>write a number that comes after a given number.</li> <li>write a number that comes before a given number.</li> <li>recognize the order of the numbers.</li> </ul>	 <p>BEFORE &amp; AFTER NUMBER CARDS 1-50</p>
<p><b>Greater than and less than (1-50):</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>compare two-digit numbers.</li> <li>use the symbol for greater than, less than and equal to</li> </ul>	 <p>Greater Than Less Than Equal To</p>

**Spatial Skills:** Students will be able to:

- understand, reason and remember the visual and spatial relation among objects or space.
- arrange objects, images and numbers.



**JUST SCIENCE- LEARNING STANDARDS:**

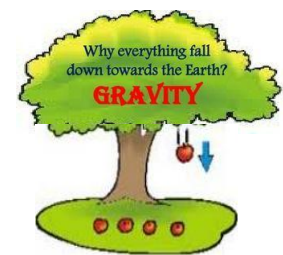
**Who's Who:** Students will be able to:

- identify and differentiate between reel and the real heroes.
- identify the real heroes like Mahatma Gandhi, Bhagat Singh, etc.
- memorize the names of the national holidays- it's dates and few national leaders.



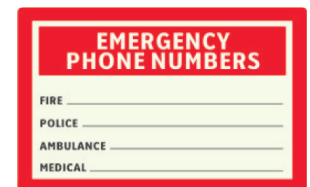
**Gravity:** Students will be able to:

- speak a few lines on importance of gravity
- show the presence of gravity with a few examples.
- identify the objects that remain in the sky and the objects which come down.
- objects which are heavier have more gravity.



**Safety Always:** Students will be able to:

- distinguish and identify between the reel and the real heroes.
- facilitate whom to report in different situations of emergency.
- list the emergency numbers.
- to say no if they feel a little uncomfortable when touched by somebody.



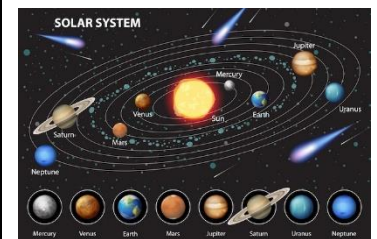
**Illusion:** Students will be able to:

- correlate the things which they see sometimes are not real through hands-on activities.
- differentiate between the imagination and reality.
- experiment themselves and conclude that each eye sees a different view.



**Solar System:** Students will be able to:

- identify the planets their names in order and size.
- explore different features of the solar system.
- differentiate between star, moon and planet.
- identify the position of the planets from the sun.



## **HINDI - LEARNING STANDARDS**

हिंदी हमारी मातृ-भाषा है, सिर्फ एक भाषा नहीं !  
देश के प्रति अपना अभिमान जताने को सीखते हैं हिंदी !  
हमारे आस-पास, घर-बाहर सब जगह बोली जाती है हिंदी !



हिंदी सीखना बहुत ही सरल है, यह भाषा जैसे बोली जाती है वैसे ही लिखी भी जाती है, इस कारण बच्चों को अपनी शिक्षा के प्रारंभिक वर्षों में ही हिंदी भाषा का ज्ञान देना शुरू कर दिया जाता है क्योंकि इस उम्र में बच्चों की सीखने की क्षमता बहुत ही प्रबल होती है और बच्चे बहुत ही शीघ्र सब कुछ सीख जाते हैं।

- **मौखिक:** अक्षर 'ज', 'झ', 'ञ', 'ट', 'ठ', 'ड', 'ढ', 'ण', 'त', 'थ', 'द' का परिचय |
- **लिखित:** अक्षर 'ज', 'झ', 'ञ', 'ट', 'ठ', 'ड', 'ढ', 'ण', 'त', 'थ', 'द' की बनावट व जुड़ी गतिविधियाँ एवं हिंदी कविता।
- **दो अक्षर शब्द:** छात्र दो अक्षरों को जोड़कर शब्द बना पाएंगे और अपने हिंदी के ज्ञान को आगे बढ़ाएंगे।
- वे दो अक्षरों को जोड़कर सही अर्थ के शब्द बना पाएंगे और आगे आने वाले समय में वाक्यों में प्रयोग करेंगे।
- छात्र -अक्षर 'ज', 'झ', 'ञ', 'ट', 'ठ', 'ड', 'ढ', 'ण', 'त', 'थ', 'द' से बनने वाले शब्दों को जान और पहचान पाएंगे।
- छात्र अक्षर से सम्बंधित शब्दों को समझ पाएंगे।
- इससे उनका अंग्रेजी भाषा की तरह हिंदी भाषा का शब्दकोष भी बढ़ेगा।



## **FORM AND COLOURS - LEARNING STANDARD**

**Art: Drawing bird using Piet Mondrain:** Students will be able to:

- explore an international artist and his style of art
- use variety of strokes and pattern.
- work in monochrome technique.



**Craft: Independence Day Craft and Raksha Bandhan Craft:** Students will be able to:

- show respect and love for their nation.
- enhance colour coordination.
- create their master piece



**Art: Shadow Painting.**

- merge different colour shades.
- create their master piece using different patterns and shapes.



## **SHAKING IT UP - LEARNING STANDARDS**

**Dance Style: Free style Dance on song- Let's be superheroes**

<https://youtube.com/watch?v=Py4fhsx3Ct4&feature=shared>

Students will be able to:

- learn different dance steps of free style dance.
- learn techniques of this dance form.
- learn how to use props while performing dance.
- enhance the foot movements, shoulder movements and hand movements.
- appreciate varying dance styles and music.
- enhance hand eye co-ordination.
- give a dance presentation for Independence Day.



## **MUSIC AND MELODY LEARNING STANDARDS**

Learning music promotes craftsmanship, enhances creativity and calmness of mind and body. Our students would be encouraged to learn and sing songs like:

Bruno Mars-Count on me.

<https://youtu.be/6k8cpUkKK4c?si=QXLzHgQFMdZBso2u>



## **TECHNOLOGY MORE THAN A CHOICE-LEARNING STANDARDS**

ICT has become an integral part of everyday life. The use of ICT in education adds value in teaching and learning. ICT may also be a significant motivational factor in student's learning, and can support student's engagement with collaborative learning.

**Computer Fundamentals:** Student will be able to

- identify different types of computers.
- gather information about uses of computers.
- use proper posture of hand and body while using the computer.

**Functions of Computer Mouse:** Students will be able to:

- gather information that mouse is also called a pointing device.
- able to drag the cursor, double click, single click to select items on the computer screen.
- explore the usage of the right-click, left-click and scroll buttons on a computer mouse.
- develop fine motor skills to have better control on the mouse.

**Intoduction to Keyboard Components:** Students will be able to:

- identify and use alphabet keys, number keys, space bar, enter key, backspace and shift key.



## CUBETTO

The Cubetto Playset consists of a friendly robot made of hard-wearing wood, a physical programming board, and a set of colorful coding blocks and a map that make up a programming language that the students can touch. It teaches the basics of computer programming and STEAM (science, technology, engineering, art and mathematics) skills. Since the Cubetto Playset doesn't use a written language, screens, or Wi-Fi to function, it creates a fun learning environment by helping Students to develop and realize their full creative potential by combining movement, touch and sound. Cubetto boost's a child creativity, critical thinking, spatial awareness, logical reasoning, social and emotional development, mathematics and communication skills. Cubetto gives the child a hands-on play experience.

**Cubetto's first day in school:** Students will able to:

- identify and discuss about cubetto parts.
- give command to cubetto and control the digital device.
- gather information about using the coding blocks.
- control digital device with the help of a story book and instructions given in it.



## LIFE SKILLS: GRATITUDE:

Students will learn about:

- identify the attributes of real-life heroes and learn to be compassionate towards one and all.
- safe and unsafe touch.



With best wishes

*Sangeeta Arora*

Dr. Sangeeta Arora  
(Principal)