



KOTHARI INTERNATIONAL SCHOOL, NOIDA

ACADEMIC SESSION – 2023-2024

SUMMATIVE ASSESSMENT 2 - GRADE 4

SUBJECT – ENGLISH

SECTION 2

DURATION – 45 Minutes

Name: _____

Class: _____ Section: _____ Date: _____

General Instructions:

1. This paper consists of 2 printed pages.
2. Read all the questions carefully.
3. All the questions are compulsory.

SECTION A
READING

Q1. Read the following comprehension carefully and answer the questions as instructed:

- (1) Once upon a time, King Brahmadutta wanted a palace which would stand on a single pillar. He thought it would be one of the greatest wonders of the world. He needed a strong tree for the pillar. He sent hundreds of wood-cutters all over the forest to find such a tree.
- (2) The wood-cutters looked everywhere. At last, they found a tall and magnificent Sal tree in the middle of the forest. The wood-cutter got ready to cut down the tree. The tree grew very sad that it would die the next day. That night the tree spoke to the king in his dream. It said to him, "O King! Can you tell your wood-cutters to cut me in parts?"
- (3) First, my top branches then my middle branches and then the trunk?" The king was surprised, "Why?" he asked. The tree told him, "If they cut me in one stroke, I might fall on the other trees and hurt them. So cut me limb by limb. It will spare the other trees being hurt." The king was moved by the tree's kindness. He decided not to cut the tree to build his palace.

a) What kind of palace did King Brahmadutta wish to have?

b) Mention the tree's specific request to King Brahmadutta regarding how it should be cut down.

c) Give a suitable title to the passage.

d) Find the synonyms of the following words in the above passage.

i) the main branch of a tree (Paragraph 3) _____

ii) extremely beautiful (Paragraph 2) _____

e) Choose the correct answer.

The king was moved by the tree's _____.

- i) cruelty
- ii) helplessness
- iii) kindness
- iv) selfishness

f) Fill in the blanks with the suitable options.

- i) King Brahmadata _____ climb a tree when he was a kid. (may / could)
- ii) The Sal tree _____ hurt other trees if cut in one stroke. (must / might)
- iii) _____ reason did the tree give for being cut limb by limb? (What / Whose)
- iv) _____ kindness moved the king? (Which / Whose)

SECTION B
WRITING

Q2. Write the character sketch of Aunt Em from the lesson 'The Cyclone' using the prompts given below.

young	red cheeks and lips	grey	changed	never smile
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SECTION C
LITERATURE

Q3. Answer the following questions.

- a) Why did Dorothy cry with amazement while looking around the new place?
- b) What made King Aegeus sick?

Q4. Answer the following questions with reference to the given context from the lesson 'Theseus and The Minotaur'.

"Have courage my friends. We may still manage to get out of this alive."

- a) Who said these lines and to whom?
- b) Where were they all heading to meet and to whom?
- c) Did they finally manage to get out alive?

Q5. Give the meaning of the following words.

- a) labyrinth
- b) whirlwind

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