

**KOTHARI INTERNATIONAL SCHOOL**  
**GRADE: 9**  
**SESSION 2024-25**  
**SUBJECT: GERMAN    SUBJECT CODE: 020**



S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1	<b>PERIODIC ASSESSMENT 1</b> <b>25% of the Syllabus</b> <b>PA1- 15 April to 17 May 2024</b>	<b>APRIL</b> <b>Working Days -20</b>	<b>Recap</b> 1. Die Akkusativ- Ergänzung 2. Zahlenangaben 3. Plural form 4. Partizip Perfekt 5. Präpositionen <b>Allein zu Hause (Ferien)</b> 1. Nebensätze: Konjunktion 'wenn' 2. Zu + Infinitiv	Reading , writing, speaking and listening activities to be done and make students learn: - to use definite and indefinite articles in akkusative form. - to use numbers in presenting graphs - to form nouns in plural. - to discuss their future professional plans. - to allocate responsibilities
		<b>MAY</b> <b>Working Days -20</b>	<b>Allein zu Hause (Ferien)</b> 3. brauchen +...+ Infinitiv 4. Temporale Präposition 'während + Genitiv' 5. Wortschatz <b>Wir kaufen nichts! (Konsum)</b> 1. finale Nebensätze - Konjunktion 'damit'	- to give a suggestion - to accept and decline Proposal - to speak about future plans. - to follow a timeline and describe an event. - to give reasons for one's actions and decisions.

2.	<b>PERIODIC ASSESSMENT 2</b> <b>40% of the total syllabus</b> <b>PA2- 15 July to 12 August 2024</b>	<b>JULY</b> <b>Working Days -22</b>	<b>Wir kaufen nichts! (Konsum)</b> - um zu + Infinitiv  <b>Das würde ich nie tun! (Freundschaft)</b>  1. Fragewort Wo(r) + Präposition  2. Pronomen da (r) + Präposition  3. Konjunktiv II : würde + Infinitiv  4. Artikel und Nomen im Genetiv	Reading, writing, listening and speaking activities to be done so that students are able: - to ask for someone's opinion and give one's own opinion - to agree or disagree - to talk about what one would do in a particular situation. Students will be given a task to speak on the topic 'Freundschaft'
		<b>AUGUST</b> <b>Working Days -19</b>	<b>Hamburg, wir kommen ! (Reisen)</b>  1. Konjunktiv II: <i>sollen</i>  2. temporale Nebensätze: - Konjunktion <i>während</i>  - Konjunktion <i>bevor</i>	- to give a suggestion  - to give chronological sequence of events  Students will listen to the discussion and will have to mark the correct statements.
	<b>Mid Term</b> <b>70% of the Syllabus</b> <b>Mid Term- 9 Sep to 23 September 2024</b>	<b>SEPTEMBER</b> <b>Working Days- 20</b>	<b>Periodic Assessment 2 Revision</b>	

3.	<b>PERIODIC ASSESSMENT 3</b> <b>Rest of the 30% Syllabus</b> <b>PA3- 11 Nov to 25 November 2024</b>	<b>OCTOBER</b> <b>Working Days -16</b>	<b>Ende gut alles gut. (Beziehungen)</b> 1. kausale Präposition <i>wegen</i> + Genetiv 2. zweiteilige Konjunktion <i>zwar....., aber</i> 3. Relativsatz: Relativpronomen  <b>Landeskunde</b> - Die deutschen Bundesländer - Bundesländer und Schulferien	Speaking, reading, listening and writing activities so that students are able: - to express likes and dislikes - to lay down restrictions - to talk about activities happening simultaneously - to give reasons
		<b>NOVEMBER</b> <b>Working Days – 19</b>	<b>Periodic Assessment 3 Revision</b>	
		<b>DECEMBER</b> <b>Working Days -18</b>	<b>Revision for Final Term</b>	
4.	<b>Annual Examination</b> <b>100% Syllabus</b>  <b>Annual Exam- 3 Feb to 11 February 2025</b>	<b>JANUARY</b> <b>Working Days -20</b> <b>FEBRUARY</b> <b>Working Days -19</b>	<b>Revision for Final Term</b>	