

KOTHARI INTERNATIONAL SCHOOL, NOIDA
TERM END ASSESSMENT, 2023-2024
GRADE 7: SUBJECT: ENGLISH
SET: A
SECTIONS A, B & D (SUBJECTIVE QUESTIONS)

DAY & DATE: WEDNESDAY, 28.02.2024

TIME ALLOWED: 2.5 Hrs

NAME: _____

MAXIMUM MARKS: 60

GRADE/SEC: _____

GENERAL INSTRUCTIONS:

- 1. This question paper consists of 6 pages and 8 questions with sub-parts.**
 - 2. The paper contains three sections: A, B & D**
Section A-Reading is of 20 marks.
Section B-Writing is of 12 marks
Section D-Literature is of 28 marks.
 - 3. It is compulsory to attempt all the questions.**
 - 4. Read the question paper carefully and then attempt it.**
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SECTION A- READING

(20 Marks)

Q-1 Read the following passage and answer the questions that follow.

(10 marks)

1. My grandma taught me everything about Christmas. I was just a kid. I remember tearing across town on my bike to visit her on the day my big sister dropped the bomb: "There is no Santa Claus," jeered my sister. "Even dummies know that!"
2. My grandma was not the gushy kind, never had been. I fled to her that day because I knew she would be straight with me. I knew Grandma always told the truth, and I knew that the truth always went down a whole lot easier when swallowed with one of her world-famous cinnamon buns.
3. Grandma was home, and the buns were still warm. Between bites, I told her everything. She was ready for me.
4. "No Santa Claus!" she snorted. "Ridiculous! Don't believe it. That rumor has been going around for years, and it makes me mad, plain mad. Now, put on your coat, and let's go."
5. "Go? Go where, Grandma?" I asked. I hadn't even finished my second cinnamon bun.

6. "Where" turned out to be Kerby's General Store, the one store in town that had a little bit of just about everything. As we walked through its doors, Grandma handed me ten dollars. That was a bundle in those days.
7. "Take this money," she said, "and buy something for someone who needs it. I'll wait for you in the car." Then she turned and walked out of Kerby's.
8. I was only eight years old. I'd often gone shopping with my mother, but never had I shopped for anything all by myself. The store seemed big and crowded, full of people scrambling to finish their Christmas shopping. For a few moments I just stood there, confused, clutching that ten-dollar bill, wondering what to buy, and who on earth to buy it for. I thought of everybody I knew: my family, my friends, my neighbors, the kids at school, the people who went to my church.
9. I was just about thought out, when I suddenly thought of Bobbie Decker. He was a kid with bad breath and messy hair, and he sat right behind me in Mrs. Pollock's grade-two class. Bobbie Decker didn't have a coat. I knew that because he never went out for recess during the winter. His mother always wrote a note, telling the teacher that he had a cough; but all we kids knew that Bobbie Decker didn't have a cough, and he didn't have a coat.
10. I fingered the ten-dollar bill with growing excitement. I would buy Bobbie Decker a coat. I settled on a red corduroy one that had a hood to it. It looked real warm, and he would like that. I didn't see a price tag, but ten dollars ought to buy anything. I put the coat and my ten-dollar bill on the counter and pushed them toward the lady behind it.
11. She looked at the coat, the money, and me. "Is this a Christmas present for someone?" she asked kindly. "Yes," I replied shyly. "It's ... for Bobbie. He's in my class, and he doesn't have a coat." The nice lady smiled at me. I didn't get any change, but she put the coat in a bag and wished me a Merry Christmas.
12. That evening, Grandma helped me wrap the coat in Christmas paper and ribbons, and write, "To Bobbie, From Santa Claus" on it ... Grandma said that Santa always insisted on secrecy.

On the basis of your understanding of the above passage, answer the following questions.

- a) What did the narrator's big sister tell them about Santa Claus? (1)
 i) He lives at the North Pole. ii) He doesn't exist. iii) He visits every house on Christmas Eve. iv) He is magical.
- b) Why did the narrator go to their grandma after hearing about Santa Claus? (1)
 i) To get more presents. ii) To eat cinnamon buns. iii) Because Grandma tells the truth. iv) To play with their cousins.
- c) Where did Grandma take the narrator after learning about the Santa Claus rumour? (1)
 i) To a bakery. ii) To Kerby's General Store. iii) To the North Pole. iv) To a Christmas party.
- d) How much money did Grandma give the narrator for Christmas shopping? (1)
 i) Five dollars. ii) Ten dollars. iii) Twenty dollars. iv) One dollar.
- e) Who did the narrator decide to buy a coat for? (1)
 i) Their sister. ii) Bobbie Decker. iii) Grandma. iv) Themselves.

- f) Why did the narrator choose to buy a coat for Bobbie Decker? (1)
 i) He had bad breath. ii) He sat behind the narrator in class. iii) He never went out for recess. iv) He had messy hair.
- g) How did the narrator feel about buying a coat for Bobbie Decker? (1)
 i) Confused. ii) Excited. iii) Annoyed. iv) Indifferent.
- h) What colour was the coat the narrator chose for Bobbie Decker? (1)
 i) Blue. ii) Red corduroy. iii) Green. iv) Yellow.
- i) Why did the narrator think of Bobbie Decker when deciding who to buy a Christmas present for? (2)

Q-2 Read the following passage and answer the questions that follow. (10 marks)

1. On the first day of school, August is terrified. He has stuck to his decision, but his parents have continued to argue about it. At some point, his mom and his dad switched sides. Dad says that if August can handle kids like Julian, then he is ready to go to school. But Mom seems less sure now.
2. Beecher Prep is not far from August's house, but he has rarely walked past the place. He normally avoids streets where lots of kids hang out. Instead, he spends most of his time on his own block, where people know him and are used to him. He has lived in the same place his whole life, so he feels strange going to an unfamiliar place so close to home.
3. August's whole family walks him to school. Via stays beside him, and his parents walk behind. When they arrive and August sees hundreds of kids milling around outside the school, he is careful to keep his face turned "way down" so they will not notice him. Before August goes inside, Via whispers to him that everybody is nervous on the first day, so he is not alone. She hugs him goodbye, as do his mom and dad. August realizes that Mom is going to cry and embarrass him, so he turns and runs into the school.
4. Now August is glad he had a tour. He is able to walk directly to his homeroom, Room 301, with his face aimed "way down" so he does not have to look at anyone. In the classroom, he takes a seat near the back, where he figures fewer people will have an opportunity to stare.
5. Charlotte and Julian both come into the room soon after August. Charlotte waves hello before she chooses a seat in the front. Julian does not acknowledge August at all. August watches as the room fills up, and for a long time, nobody chooses a desk next to his. When Jack Will arrives, he says hello and takes an empty seat next to August. The seat on August's other side remains empty. Meanwhile, two kids squeeze into one desk elsewhere.

On the basis of your understanding of the above passage, answer the following questions.

- a) Why is August terrified on the first day of school? (1)
 i) He is afraid of the teachers. ii) He is worried about homework. iii) His parents are arguing. iv) Julian is intimidating.
- b) Why does August rarely walk past Beecher Prep? (1)
 i) It is too far from his house. ii) It is an unfamiliar place. iii) He avoids streets with lots of kids. iv) His parents don't allow it.
- c) What does Dad say about August going to school? (1)
 i) August is not ready. ii) August can handle kids like Julian. iii) August should stay home.

iv) Mom disagrees with Dad.

d) How does August feel about going to an unfamiliar place close to home? (1)

i) Excited. ii) Comfortable. iii) Strange. iv) Happy.

e) Who walks August to school on the first day? (1)

i) Only Via. ii) His parents. iii) His whole family. iv) Julian.

f) State True/False for the given statement (1)

Beecher Prep refers to the school that August is about to attend.

g) How does August feel when he sees hundreds of kids outside the school? (1)

h) Why does August run into the school when he realizes his mom might cry? (1)

i) Why does August keep his face turned "way down" when he arrives at school? (2)

SECTION B- WRITING

(12M)

Q- 3 Note: There is a choice between 'Notice Writing' and 'Message Writing'. Please select ANYONE only. (5 marks)

Q3a. Read the following conversation between Riya and her Aunt. Riya has to leave for her music class so she leaves the message for her mother detailing the detailed itinerary. Write the message in not more than 50 words.

Nandini Aunty: Hello Riya, Is your mom home?

Riya: No, she had some work in the market. Is it something urgent?

Nandini Aunty: I wanted to talk to her about our upcoming vacation plan as the tickets are to be booked. Would you be able to explain it to her?

Riya: Hi! Sure, what's the plan?

Nandini Aunty: We've decided to go on a vacation from June 15th to June 25th. We'll be visiting New York and plan to explore Central Park, Times Square, and Statue of Liberty, among other attractions

Riya: That sounds exciting! Could you please share the details?

Nandini Aunty: Absolutely! On June 17th, we'll be visiting Central Park, followed by a Broadway show on June 20th, and a trip to the Statue of Liberty on June 23rd. I'll email you the detailed itinerary.

Riya: Great! Looking forward to it. Thanks for letting me know.

Or

3b. You are Anu/Anoop Deshmukh, the Cultural Secretary of your school. Your school has decided to host the regional-level Folk Dance Competition. Draft a Notice for your school Notice board inviting all the children of your school to audition for the same. Remember to mention the important dates.

(Value Points: Word Limit- 150 words, Address, Date, Salutation, 3 Paragraphs, Subscription)

Q-4 Note: There is a choice between Article Writing and Formal Letter. Please select one.

(7M)

4a. Write an article on "How does the mounting stress of examinations impact the mental and physical well-being of students?" Explore the various facets of exam-related stress, its consequences, and suggest effective coping strategies. Highlight the significance of promoting a balanced approach to education, fostering resilience, and creating a supportive learning environment.

(Value Points: Word Limit- 150 words, Title, 3-4 Paragraphs)

Or

4b. As Revati/Rohit, a Grade 7 student representing your school in the upcoming Inter-School Basketball Tournament in Delhi, you require extra practice. Write a formal letter to the Vice-Principal seeking permission to stay back after school hours. In your letter, assure the Vice-Principal that you will utilize this time diligently and commit to ensuring that your classwork will not suffer due to your absence. **(Word Limit: 100 words. Include recipient's address, sender's address, date, salutation, subject, three paragraphs, and subscription.)**

SECTION D- LITERATURE

Q5. The following questions are based on the chapter, 'The Ticket to Heaven'. Read the questions and choose the correct answer from the multiple options given. (6Q*1M=6M)

And although he spent many days on this, he never filled the bag. John had become the most beloved child at the hospital, and he had done so in the most cheerful and helpful way,... and this ended up completely healing him. Nobody knew how it happened: some said that his joy and his attitude must have cured him, others were convinced that the hospital staff loved him so much that they spent extra hours to try to find a cure and provide the best care, and some told how a couple of elderly millionaires who John had cheered up lot during their illness had paid for him to have expensive experimental treatment.

a. What can be inferred about the atmosphere at the hospital during John's illness?

- i. The hospital environment was positive and caring.
- i. The hospital environment was disorganised and chaotic.
- ii. The hospital environment was positive but lacked medical facilities.

b. What remained a mystery in the story regarding John's healing?

- i. The contents of the bag.
- ii. The exact cause of John's healing.
- iii. The identity of the elderly millionaires.

c. What was the outcome of John's efforts to fill the bag with good deeds?

- i. John remained sick despite of his efforts.

- ii. John became the most beloved child at the hospital and was completely healed.
- iii. John became the most beloved child at the hospital.
- d. Explain the meaning of the word 'experimental' in the phrase 'expensive experimental treatment.'
- e. Who reportedly paid for John's expensive treatment?
- f. Write down any two affixes from the given text.

Q6 Answer with reference to context:

(6M)

A free bird leaps on the back
of the wind and floats downstream
till the current ends and dips his wing
in the orange sun rays and dares to claim the sky.

- a) What literary device is employed in the phrase "dips his wings in the orange sun rays"? (1)
- b) Where does the free bird dip its wings? (1)
- c) What does the orange sun rays symbolize in the poem? (2)
- d) What contrast can you identify between the free bird and a bird that is not free? (2)

Q7. Answer the following questions in 30-40 words.

(4Q*2M= 8M)

- a. How did John's actions not only lead to his own healing but also foster an environment of care and support within the hospital, resulting in various speculations about his recovery?
- b. Explain the consequences of keeping Timothy at home as he grew older.
- c. In your opinion, do you think the events with the talking cats were real or imagined by the narrator? Provide evidence from the text to support your interpretation.
- d. Explain how the metaphor "of the things unknown but longed for still" conveys the bird's emotional state and desires.

Q8. Answer any two of the following questions in 80-100 words.

(2Q*3M= 6M)

- a. Explore the symbolism of Timothy's relocation to a zoo. What does this decision signify in terms of human-animal interactions, responsibilities, and the impact of domesticating wild animals?
- b. What specific dramatic difference characterized the third round, despite it following the same course as the first? Please provide details and elaboration on the nature and impact of this difference as depicted in the chapter "The Banyan Tree".
- c. What does the yellow cat's sudden proclamation about being the "Queen of the Witches" signify? How does the cat's departure affect the narrator and his wife, Ethel?
- d. Discuss the transformation in John's behaviour and activities after receiving the bag from the clown. How does the bag become a source of motivation for him?