

**KOTHARI INTERNATIONAL SCHOOL, NOIDA**

**TERM END ASSESSMENT, 2023-2024**

**GRADE 6: SUBJECT: ENGLISH**

**SET: A**

**SECTIONS A, B & D (SUBJECTIVE QUESTIONS)**

FRIDAY, 23.02.2024

TIME ALLOWED: 2.5 Hrs.

NAME: \_\_\_\_\_

MAXIMUM MARKS: 60

GRADE/SEC: \_\_\_\_\_

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**GENERAL INSTRUCTIONS:**

- 1. This question paper consists of 6 pages and 8 questions.**
  - 2. The paper contains THREE sections: A, B & D**  
*SECTION A-20 marks*  
*SECTION B-12 marks*  
*SECTION D-28 marks*
  - 3. It is compulsory to attempt all the questions.**
  - 4. Read the question paper carefully and then attempt it.**
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**SECTION A- READING**

**Q-1 Read the extract from the chapter An Alien Hand.**

**(10)**

“There was a time when our forefathers lived on the surface quite naturally. Indeed, they did so for millions of years. But times changed. The very sun, which had provided us with sustenance, turned hostile. It changed only slightly but the change was sufficient to upset the balance of nature on this planet.

“First the birds became extinct. The animals followed. The fish could not bear it anymore either. We managed to survive only because of our superior technology, but we were forced to live underground under artificial conditions. Thanks to solar energy, we can generate sufficient power to make our life comfortable. But the machines which make this possible must always be in good working condition. Some of them are on the surface—I belong to the team whose responsibility it is to keep watch on them and to service them.”

“Daddy, can I join the team when I grow up?”

“Of course, if you want to,” said his father. “But for that you must be a good boy and do as your parents tell you.” His mother had, as usual, the last word.

Next day when Tilloo’s father went to work, he found the Control Room full of excitement.

People were crowded around the big TV screen. It showed a dot in an otherwise clear background.

“It isn’t a star—for it’s changing its position. Our computer has given a trajectory for this ‘thing’.

It’s heading towards us.” The Supervisor of the last shift explained. “A spacecraft?” Tilloo’s father asked. By now he was joined by his teammates on the new shift.

“So, we think; but it needs watching.”

A spacecraft? Where from? The solar system was not known to have any life anywhere else except on their planet. Tilloo’s father recalled the ancient days recorded in the archives at the Central Bureau when their ancestors had a well-developed space programme and had searched the solar system with manned and unmanned spacecraft and found that they were indeed ‘alone’.

Now, in the days of energy shortage and underground life, they had no space programme. They could only watch impotently from their vantage point. Who were these strangers?

**Answer the questions that follow.**

- a. What is the source of power that enables the underground community to survive comfortably? (1)
  - A. Wind energy
  - B. Nuclear energy
  - C. Solar energy
  - D. Geothermal energy
  
- b. What forced humanity to live underground in the passage? (1)
  - A. Alien invasion
  - B. Changes in the sun
  - C. Natural disasters
  - D. Nuclear war
  
- c. What is the protagonist, Tilloo's, aspiration in the story? (1)
  - A. To become a scientist
  - B. To explore space
  - C. To join the team maintaining machines on the surface
  - D. To lead the underground community
  
- d. Why is the arrival of the spacecraft a significant event in the passage? (1)
  - A. It brings supplies for the underground community.
  - B. It confirms the existence of extraterrestrial life.
  - C. It signals a potential threat to the underground civilization.
  - D. It provides a solution to the energy shortage.
  
- e. What natural events led to the extinction of birds and animals on the surface according to the passage? (2)
- f. What historical knowledge did Tilloo's father recall regarding space exploration? (2)

- g. What does the word "sustenance" (paragraph 1) most likely mean? (1)
- A. Confusion
  - B. Nourishment
  - C. Displeasure
  - D. Darkness
- h. Choose the synonym for "excitement" as used in the passage (paragraph 4). (1)
- A. Apathy
  - B. Enthusiasm
  - C. Calmness
  - D. Indifference

**Q-2 Read the given passage. (10)**

### **The Enchanted Forest**

Once upon a time, in a small village nestled at the edge of an enchanted forest, lived a curious young girl named Lily. The villagers often spoke of the mysterious wonders that lay within the depths of the forest – talking animals, magical flowers, and hidden treasures. Lily, fuelled by her adventurous spirit, decided to explore the enchanted forest one bright sunny day.

As Lily ventured deeper into the woods, she encountered a talking squirrel named Nutmeg. Nutmeg shared tales of the magical creatures that inhabited the forest and warned Lily of a mischievous gnome who guarded the entrance to the hidden treasure. Intrigued, Lily thanked Nutmeg and continued her journey.

As she approached the heart of the enchanted forest, Lily discovered a field of vibrant flowers that sparkled in different colours. Each flower had a unique ability, from granting wishes to providing healing powers. Lily carefully plucked a few flowers to bring back to her village, hoping to share the magic with her friends and family.

Suddenly, the mischievous gnome appeared, blocking Lily's path. He challenged her with riddles and puzzles to test her worthiness. Determined, Lily solved each challenge, impressing the gnome with her intelligence and courage. As a reward, the gnome granted her access to the hidden treasure.

Lily found a chest filled with ancient artifacts, glowing crystals, and a magical map that revealed the secrets of the enchanted forest. Grateful for the adventure and the newfound knowledge, Lily returned to her village, forever cherishing the memories of the enchanted forest.

**Answer the following questions.**

- a. What inspired Lily to explore the enchanted forest? (2)
- b. Who did Lily encounter on her journey and what warning did she receive? (2)
- c. What challenges did Lily face in the forest, and how did she overcome them? (2)
- d. Based on the passage, what can you infer about Lily's personality and character traits? (1)
- A) Lily is cautious and avoids taking risks.
- B) Lily is adventurous and curious about exploring new places.
- C) Lily is fearful of the unknown and prefers to stay within her comfort zone.
- D) Lily is skeptical about the existence of magical creatures and hidden treasures.
- e. What were the unique abilities of the flowers in the enchanted forest? (1)
- A) They could talk and grant wishes
- B) They could heal and provide magical powers
- C) They could change colors and sizes
- D) They could sing and dance
- f. What did the mischievous gnome do to test Lily's worthiness? (1)
- A) Challenged her with riddles and puzzles
- B) Invited her to a magical feast
- C) Asked her to bring a magical artifact
- D) Offered her a hidden treasure
- g. What is the best synonym for the word "mischievous" as used in the passage 4? (1)
- A) Wicked
- B) Playful
- C) Serious
- D) Intelligent

**SECTION B- WRITING**

Q-3 Do **any one** of the following. (5)

You recently lost a precious thing. Write a **diary entry** to pour down your feelings.

**OR**

Your school is going to organise an inter-house music competition. Write a **notice** to be put up on the school notice board inviting names of the students interested in participating.

Give all the necessary details.

Q-4 Do **any one** of the following.

(7)

‘Sports are fun but are they important too?’ Write a **dialogue** between two students on the importance of sports.

**OR**

Your school took you to the World Book Fair at Pragati Maidan last Sunday. You write an **email** to your friend describing to him/her what you saw and experienced at the fair. Also, describe the books you and your friends bought at the fair and why you bought them.

**SECTION D- LITERATURE**

Q-5 Read the following extract and answer the questions that follow.

(2\*3)

*Do you wish the world were wiser?  
Well, suppose you make a start,  
By accumulating wisdom  
In the scrapbook of your heart,  
Do not waste one page on folly;  
Live to learn, and learn to live.  
If you want to give men knowledge  
you must get it, ere you give*

- What is the suggested approach to accumulating wisdom in the scrapbook of your heart?
- What advice is given regarding the use of the scrapbook of your heart?
- What is the condition for giving knowledge to others, according to the passage.

Q-6 Read the following extract and answer the questions that follow.

(2\*3)

*If I could find a higher tree  
Farther and farther, I should see,  
To where the grown-up river  
slips Into the sea among the ships,*

- What is the speaker expressing a desire for in the first two lines?
- Where does the river eventually flow into, according to the text?
- What is the speaker describing in the last two lines of the text?

**Q-7 Answer the following questions in 3-4 sentences.**

**(3\*4)**

- a. Why does Scrooge snap at Bob when it's time for him to leave work?
- b. How does the poem 'Six Honest Serving Men' celebrate childhood?
- c. If a child climbs a tall tree, do you think they can really see the things they talk about? What does this tell us about the child?
- d. Explain why the title 'The Forest Lake' makes sense or is appropriate.

**Q-8 Answer the following question in 5-6 sentences.**

**(4)**

- a. Examine how the four ghosts contribute to changing Scrooge.