

GRADE: 6 C.B.S.E						
MONTHLY ACTIVITY PLANNER						
MONTH- JANUARY						
S.NO.	SUBJECT	WEEK	ACTIVITY NAME/EXP.	LEARNING OUTCOME	MATERIAL REQUIRED	CLASS/LAB
1	SCIENCE (CBSE)	2-4	1. Students will share about the visit they have done to a local zoo and discuss what special arrangements are made for the animals that have been brought there from different habitats.2. Create your own prismatic ocean in a jar or a transparent box. 3.Students will perform activities to check the presence of air in soil and in water.	Students will learn about different types of habitats and their role in modifying the behaviour and body of the flora and fauna. Students will use their curiosity to build an aquarium, and learn about the characteristics that aquatic animals have. Students will use soil and boiling water to see that air is present in them.	*A4 size sheet, colours, pictures of animals *Colours, transparent box, animals cutouts, etc. *Beaker, Soil , Water, Bunsen Flame	Class
2	SOCIAL SCIENCE (CBSE)	Week 2-3	<u>collect information about different rulers of Gupta empire and make a collage of its rulers, architecture, coins, literature, etc. Also, write a brief information about their administration.</u>	Students will understand about the golden era of ancient Indian history by learning about the architecture, coins and literature.	notebook ,map of India,glue, colours	in class
3	MATHS (CBSE)	2nd-3rd week	Ratio and Proportion Activity	Students will be able to see equivalent ratios as they move the strips from top to bottom along the multiples of 1,2,3 and 6	A4 size colourful sheets -3, fevicol, ruler,sketchpens, scissors	Class/Lab
4	हिंदी (सी बी एस ई)	दूसरा सप्ताह तीसरा सप्ताह चौथा सप्ताह	गांधी जी से संबंधित कहानी कक्षा में सुनाना   मुहावरे आदि।	गांधी जी के विचारों को जानना , शब्दावली वृद्धि हेतु नए शब्दों का संकलन कर निजी शब्दकोश बनाना , नए मुहावरे और उनका प्रयोग सीखना	इंटरनेट , रंगीन पेंसिलें , छोटी झायरी , रंगीन कागज़	संबंधित कक्षा
5	ENGLISH (CBSE)	3-4 weeks	Literary analysis essay:create a podcast episode discussing the themes, characters, and their personal takeaways from a book/story	Instead of a traditional essay, students will be able to : 1. demonstrate the ability to critically analyze literary elements such as themes, characters, and setting. 2. enhance their verbal communication skills by expressing their thoughts, analyses, and personal takeaways in a clear and engaging manner suitable for a podcast format. 3. practice collaboration and teamwork skills by working together to create a cohesive podcast episode. 4. develop skills in audio production, editing, and utilizing online platforms for sharing content.	Selected Book/Story Recording Equipment Online Platforms Presentation Software	Class, Library Periods