



## **THEMATIC PROJECTION**

### **GRADE: K1**

### **THEME 2: TOM & JERRY**

The theme for this month is 'Tom and Jerry'. The child-related theme such as this will provide a meaningful context for learning and foster a community of inquisitive and curious students throughout the school and across the system.

The children will explore this interesting topic through picture reading, art and craft activity, making collage and Olympic March. With the help of various activities students will also learn to work cooperatively and collaboratively in small groups, which indeed is a step ahead in the future

The activity calendar given below highlights a few things that the students will be learning about, and gives you some ideas as to how you can continue to help your children learn at home.

### **Activity Calendar for July**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
3	4 Show Time	5	6	7 Make My Face	8	9
10	11 Catch The Tail	12 Kathashala Why Lion Roars	13	14 Spot the Difference	15	16
17	18 Excursion Trip to Zoo	19	20	21 Outline your Shadow	22 PTM	23
24 Count me	25	26	27	28 Picture House	29	30
31						

### **Activity Calendar for August**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1	2	3	4 Experiment Five Senses	5	6
7	8	9	10	11 Picture Book	12	13

## Literacy – Learning Standards

Students are continually given opportunities to express themselves.

### Prayer:

**Dear God we Pray**

**Gayatri Mantra**

**National Anthem**

- learn values as humility and discipline
- understand daily routine

### Rhymes:

**Barish Aayi**

**I hear Pit Pat Patter**

**Jungle main Janwar**

**Pitter Patter Raindrop**

**Bear went over the Mountain**

The students will be able to:

- learn new vocabulary
- develop rhythmic awareness
- enhance their auditory skills
- follow the instructions



### Circle Time

**Animal Care/Mystery Box**

The students will be able to:

- make and explain predictions based on prior knowledge
- learn new vocabulary
- learn about pet animals
- interact with the teacher and the classmates.
- learn how to take turn
- develop listening skills



### Jolly Phonics:

The students will be able to:

- learn the phonetic sound of the letters 'c', 'k', 'e', 'h', 'r', 'm', 'd'
- learn to write the letters 'c', 'o', 'a', 'd'
- learn the beginning sounds of the words



### Listening Skill:

Students will be able to:

- listen attentively
- comprehend and respond appropriately



## **Story Time:**

### **Show Time (Tom & Jerry Story)**

### **Why Lion Roars**

### **Three Little Pigs**

The students will be able to:

- comprehend the story
- learn new vocabulary words
- ability to concentrate and stimulate curiosity
- hone listening and develop early literacy skills
- express their feelings and experiences
- learn to answer questions related to stories
- acquire different moral values like kindness, helpfulness



## **Spatial Skill:**

Students will be able to

- understand, reason, and remember visual and spatial relations among objects or space
- arrange objects height and size wise in sequence



## **Numeracy - Learning Standards**

### **Shapes**

### **Classifying and Sorting**

### **Patterns**

### **Big & Small**

### **Oral Counting 1 to 10**

### **Quantitative value 1 to 5**

### **Number 7 Introduction (writing)**

The students will be able to:

- learn to identify number 1 to 5 and quantitative Value
- write number 7
- count orally number 1 to 10
- associate numeral with quantitative Value :7
- enhance their listening, comprehending and thinking skills



## **Fine Motor- Learning Standards**

### **Play Dough, Tracing**

### **Sorting (Rajma Chana Seeds, Beads)**

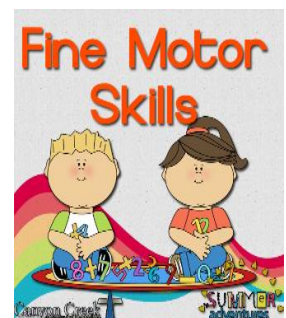
### **Threading Beads**

### **Tearing & Pasting**

### **Flour/Rice Sensory Games**

The students will be able to:

- strengthen their finger muscles
- develop Pincer Grip/Tripod Grip
- develops eye hand coordination
- use tools like brushes, crayons, chalk, scissors and pencils



## Gross Motor - Learning Standards

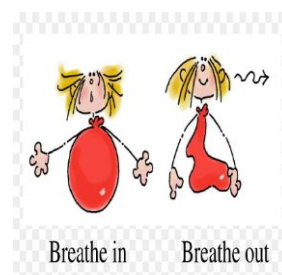
**Brain Train Games**  
**Breathing Exercises**  
**Let's Build It Up**  
**Simon Says**  
**Scavenger Hunt**  
**Pound the Sound**  
**Caterpillar & Jump**  
**Walk and Jump**  
**Roll & Play**  
**Straw Pickup**  
**Dance on the Beat**

The students will be able to:

- perform their day to day activities
- navigate their environment
- develop and strengthen their body muscles
- learn to play different types of games
- enhance their Eye-hand coordination
- balance and understand rhythm
- boost their memory and concentration skills
- enhances their brain development
- enhance their decision-making skill
- enhance their body awareness



**TRAIN  
YOUR  
BRAIN**



## Thematic (Concept)– Learning Standards

**Show Time**

The students will be able to:

- enhance their speaking skills
- develop their listening and comprehension skills
- learn about their surroundings
- learn valuable life lesson (kindness towards other species)
- identify body parts of animals (legs, paws, wings, tail)

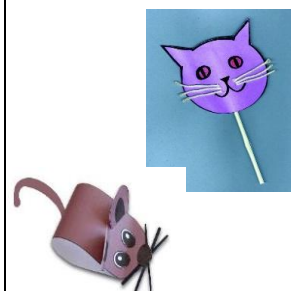
**(SDG- 4- Quality Education)**










**Make My Face**

The students will be able to:

- develop eye hand coordination
- learn new vocabulary (tail, whiskers)
- follow step by step instructions
- develop curiosity and imagination



<p><b>Catch the Tail</b></p> <p>The students will be able to::</p> <ul style="list-style-type: none"> <li>• understand the importance of hands</li> <li>• building curiosity</li> <li>• social emotional development</li> </ul>	
<p><b>Spot the Difference</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• identify body parts of an animals (legs, paws, wings, tail)</li> <li>• match the body parts</li> <li>• enhance problem solving skills</li> </ul>	
<p><b>Outline the Shadow</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• enhance Vocabulary</li> <li>• understand that shadow is seen when a light shine on a surface and something blocks some of the light</li> </ul> <p><b>(SDG- 4- Quality Education)</b></p>	
<p><b>Picture House</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• make the students aware of various Animal habitat</li> <li>• follow step by step instructions</li> <li>• relate to the surroundings and understand coexistence</li> </ul>	
<p><b>Guess Who I Am?</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• learn facts about animals</li> <li>• enhance listening &amp; thinking skills</li> <li>• learn about their surroundings</li> </ul>	
<p><b>Count Me</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• count 1 to 5 orally</li> <li>• recognize small groups of objects</li> <li>• read numbers up to number 5</li> </ul>	
<p><b>Picture Book</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• to make the students aware of various Animal habitat</li> <li>• convers in simple sentence</li> <li>• enhance their vocabulary &amp; imagination</li> <li>• develop critical &amp; thinking skills</li> </ul>	



## Animal Olympic March (Culminating Activity)

The students will be able to:

- differentiate between types of animals.
- enhance their vocabulary.
- develop gross motor
- enjoy the beats and dance  
(SDG- 15- Life On Land)



## Just Science- Learning Standards

**Experiment: Five Senses**

**Seeing - Eyes**

**Touch - Skin**

**Taste – Tongue**

**Smell - Nose**

**Hearing – Ears (Guess who I am?)**

The students will be able to:

- explore the world around them
- observe common objects using five senses
- describe the objects using five senses
- explain the functions of the five senses



## ART & CRAFT - Learning Standards

**Fun with Paints**

**Dabbing (finger, Leaf, Sponge)**

**Draw with Numbers**

**Tearing & Pasting**

**Free Hand Drawing**

**Cutting with Scissors**

The students will be able to:

- identify and learn the different types of painting techniques
- develop fine motor muscles



## DANCE - Learning Standards

**Jungle Boogie**

**Jungle Animal**

**Action Song**

**Jungle Jive**

**Just Dance**

The students will be able to:

- learn different rhythm and have fun with beats
- develop flexibility, strength and control of body movements



## Programming Coding- Cubetto

Cubetto is educational robot into the world of coding. Screen less, friendly and ready to play and learn.

The students will be able to:

- follow instructions
- understand hand actions
- to control and explore a digital device.



### Life skill of the Month:

Students will imbibe daily routine, communicate with teacher and peer, understand importance of being healthy, taking care of themselves.

With best wishes

*Sangeeta Arora*

**Dr. Sangeeta Arora  
(Principal)**