

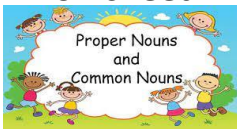


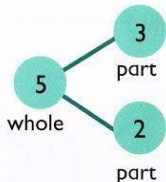
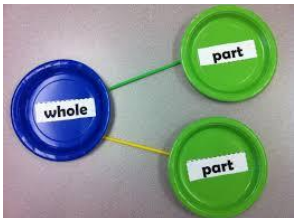
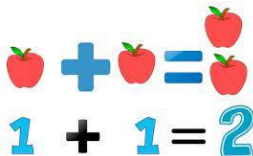
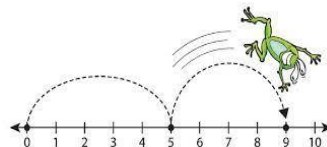

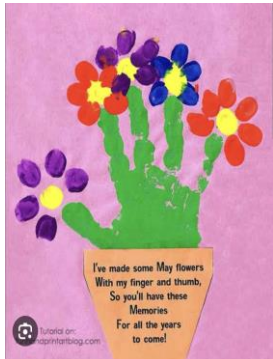


Day 1	Day 2	Day 3	Day 4	Day 5
<p>❖ <b>Communication:</b> Students will do one page of handwriting practice in their literacy notebook.</p> 	<p>❖ <b>Communication:</b> Students will read sentences and identify nouns. They will also practice nouns in notebook.</p> 	<p>❖ <b>Communication:</b> Students will be introduced to common nouns and proper nouns with the help of videos, slides and worksheet.</p> 	<p>❖ <b>Communication:</b> Students will recapitulate the concept of common nouns and proper nouns through slides and sorting activity.</p> 	<p>❖ <b>Communication:</b> Students will segregate nouns (name, place, animal, things) through an activity.</p> 
<p>❖ <b>Number Concepts :</b> Students will recapitulate Number Bonds till number 10 with help of objects and Jamboard.</p> 	<p>❖ <b>Number Concept:</b> Students will do number bond of 11 on page 82 and 83 of thematic workbook.</p> 	<p>❖ <b>Number Concepts:</b> Students will be introduced to the concept of addition and will do page 57 and 58 in thematic book.</p> 	<p>❖ <b>Number Concepts:</b> Students will use number line to find answers. They will further do page 59 in the thematic workbook.</p> 	<p>❖ <b>Number Concepts:</b> Students will be introduced to vertical and horizontal single digit addition. They will also do page 62 in thematic workbook.</p> 

- ❖ **Just Science:**  
**Activity**  
**Guru Poornima**  
**Card**



- ❖ **Just Science:**  
**Students will do**  
**an oral**  
**discussion on all**  
**the topics taught**  
**in Theme 1.**



- ❖ **Just Science:**  
**Students will**  
**complete a small**  
**exercise in their**  
**Concept**  
**notebooks**  
**covering the**  
**major topics**  
**taught in Theme**  
**1.**

- ❖ **Just Science:**  
**Students will**  
**write and speak**  
**some new**  
**scientific**  
**vocabulary they**  
**have learnt in**  
**Theme 1.**



- ❖ **Just Science:**  
**Students will**  
**complete one**  
**culminating**  
**worksheet**  
**related to the**  
**topics covered in**  
**Theme 1.**



- ❖ **Hindi:**  
विद्यार्थियों को गुरु  
पुर्णिमा के उद्देश्य  
से अवगत कराया  
जाएगा और बताया  
जाएगा कि वह इस  
दिन क्या कर  
सकते हैं।



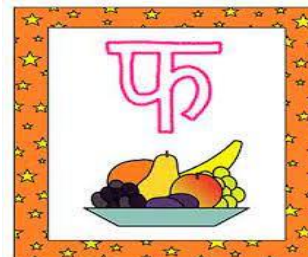
- ❖ **Hindi:**  
विद्यार्थियों को  
अब तक कराए  
गए व्यंजनों की  
लिखित  
पुनरावृत्ति करवाई  
जाएगी।



- ❖ **Hindi:**  
विद्यार्थी हिंदी  
किताब में पृष्ठ  
26,27 पर  
फ व्यंजन की  
पहचान करेंगे एवं  
रंग भरेंगे।



- ❖ **Hindi:**  
विद्यार्थियों द्वारा  
हिंदी किताब में  
पृष्ठ 25 पर  
फ व्यंजन की  
बनावट तथा  
नोटबुक में लेखन।



- ❖ **Hindi:**  
विद्यार्थी नोटबुक  
में अब तक कराए  
गए व्यंजनों से  
निर्मित दो अक्षर  
शब्दों का लेखन  
करेंगे।



Technology more than a choice: Students will work on Chrome book with touchpad and use PAINT to draw and paint images.

Shake it Up: Free style dance .

Music and Melody: Regular practice of Sargam and patriotic song-Ho Raat ka Tara

Forms and Colours: Father's Day card.

Cubetto: Cubetto's first day in school.

### Mind Set

- ❖ Gratitude
- ❖ Collaboration
- ❖ Communication and reading skills.
- ❖ Develop an understanding about different ways to do addition.

### Skill Set

- ❖ Communication
- ❖ Creativity
- ❖ Problem Solving
- ❖ Critical Thinking
- ❖ Observation skill