			SESSION:	2023-24			
			GR/	ADE: 7			
			MONTHLY AC	TIVITY PLANNER			
	1		MON	TH- MAY			
5.NO.	SUBJECT	WEEK	ACTIVITY NAME/EXP.	LEARNING OUTCOME	MATERIAL REQUIRED	CLASS/LAB	
	SCIENCE (CBSE)	WEEK 2	To make a presentation on systematic way of nutrition taken by animals	Learners will define elimentary canal and various places and the importance	РРТ	CLASS	
		WEEK 3	The action of saliva on food.	Learners will test the presence of starch before biting the food and after it.	lodine solution, appratus	LAB	
	SOCIAL SCIENCE (CBSE)	Week 1 & 2	Each student will be asked to imagine that	Students will understand the	A-4 sheet, colours, other relevant	Class	
	2	WEEKI & Z	he/she is going to contest elections and form an imaginary party.They will be asked to- 1. Write down his/her manifesto for the same. 2. Design a logo for his/her party.	importance of contesting electionand the mechanism associated with it.	material	0.033	
	MATHS (CBSE)	Week 1	ACTIVITY 1 - LATITUDINAL BAR GRAPH Student will collect the data as follows-				
	3		Number of countries lying on prominent latitudes i.e Equator, Tropic of Cancer, Arctic Circle, North Pole, Tropic of Capricorn, Antarctic Circle,South Pole. - Arranging the above data in the tabular form and then will draw a bar graph.	 Able to draw Bar Graph and Double Bar Graph using the given data. Interpretation of Bar Graph and Double Bar Graph. 	Graph sheet, pencil	Class	
		Week 2	ACTIVITY 2 - BLUFF Students will play a game using deck of	 Concept of probability and its daily life applications. They learn to apply the concepts to everyday 			
	_		cards	problems.	Cards	Class	
		पहला सप्ताह-	* फेरीवालो पर नारा लेखन जीवन के अनोखे				
	4 हिंदी (सी बी एस ई)	पहला सप्ताह सरा सप्ताह	अनुभव को साझा करना , अनुच्छेद लेखन		उत्तरपुस्तिका /ए-4 शीट , कलर पैंसिल	कक्षा	
	ENGLISH (CBSE)	First- Third Week	The teacher picks up any 5-8 objects (for example- Items like bicycle, rose, tress, leaves, animals etc. these may be picked). Students are asked to create a new story	Identify key points in stories. Organize key points of stories into chronological action categories. Develop an original narrative in	A4 size sheet, Paper and Pen	Classroom	
1	5		using the objects that the teacher has assigned. The stories of students are heard in class by the end of the month.	a collaborative manner. Compare the plot structures of multiple stories.			