













THEMATIC PROJECTION GRADE K2 THEME 1: MC DONALD'S

This theme is a beginning for kindergarteners to differentiate between healthy and unhealthy food. Students tend to enjoy learning about this topic because it is familiar to them. The kids will explore ways to design balanced meals from different food types and choose the best food. 'Mc Donald's theme believes – 'Eat Healthy stay Healthy'.

Activity Calendar for April

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					1	2
3	4	5	6	7	8	9
			New Session Begins	Good Friday Holiday 		
10	11	12	13	14	15	16
				Ambedkar Jayanti Holiday 		
17	18	19	20	21	22	23
				Eid ul-Fitr Holiday 		
24	25	26	27	28	29	30
Puppet Show 		Excursion-Trip to KidZania 	Colouring Activity 		PTM 	

Activity Calendar For May

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
				Buddha Purnima Holiday 		
8	9	10	11	12	13	14
				Experiment (Soap Fights Germs) 		
15	16	17	18	19	20	21
			Healthy Food Party 	Healthy Food Party 	Summer Break Begins	

LITERACY- LEARNING STANDARDS:

Recapitulation of Jolly Phonics 42 sounds: Students will be able to:

- identify the letter sounds.
- blend the sounds to form words.
- write by identifying the sounds in words and relating the letters to those sound.



Blending of 3-4 letter words: Students will be able to:

- blend three to four letter words phonetically.
- blend letter sounds together to form a word.
- identify beginning, middle and the ending sound.



Tricky Words: Students will be able to:

- do the sight reading of the tricky words.
- enhance their vocabulary.

(you, go, my, by, give, have, like, your, come, some, said, here)



Rhymes And Songs: Students will be able to:

- develop listening skills.
- articulate words.

(vegetable song, carrots for lunch, soup is boiling up, God's love)



Fitzroy Readers 1x: Students will be able to:




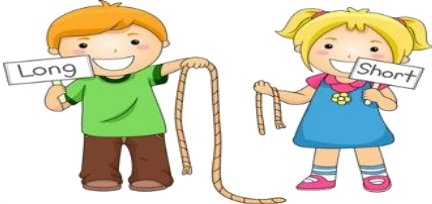

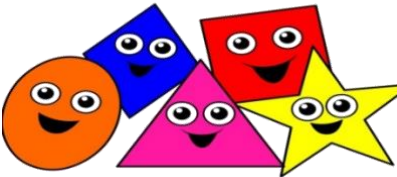
- enhance their listening and comprehension skills.
- enhance their vocabulary.






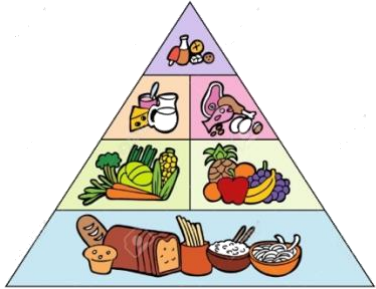










Show And Tell: Students will be able to:

- talk about their favourite food.
- enhance their vocabulary and communication skills.
- develop confidence.
- develop public speaking skills.



<p><u>NUMERACY- LEARNING STANDARDS:</u></p> <p><u>Forward Counting 1-30:</u> Students will be able to:</p> <ul style="list-style-type: none"> • count orally from 1-30 • write numbers from 1-10 in order. 	
<p><u>Count and Write 1-10:</u> Students will be able to:</p> <ul style="list-style-type: none"> • count to 10 and match objects to the correct number. • learn to pair numbers with the correct number of objects. 	
<p><u>Big and Small:</u> Students will be able to:</p> <ul style="list-style-type: none"> • differentiate between big and small objects. • segregate according to their size. • list things that are big and small. 	
<p><u>Long and Short:</u> Students will be able to:</p> <ul style="list-style-type: none"> • understand the meaning of long and short. • differentiate between long and short objects. • compare sizes with ease. • identify the long and short objects. 	
<p><u>Missing Numbers:</u> Students will be able to:</p> <ul style="list-style-type: none"> • learn to find the missing numbers in the given sequence. • learn the meaning of 'Missing'. 	
<p><u>Shapes:</u> Students will be able to:</p> <ul style="list-style-type: none"> • identify 2D shapes . • identify attributes of 5 basic shapes (circle, triangle, oval, square and rectangle). • relate the shapes to the objects around them. • enhance their vocabulary. 	

<p style="text-align: center;"><u>CONCEPT- LEARNING STANDARDS:</u></p> <p><u>McDonald's:</u> Students will be able to:</p> <ul style="list-style-type: none"> differentiate between healthy food and junk food. learn to make healthy choices. 	
<p><u>Story (Say No To Junk Food):</u> Students will be able to:</p> <ul style="list-style-type: none"> learn to understand the benefits of eating healthy food. identify healthy/ junk food. make healthy choices. learn to listen to their parents. <p style="text-align: center;">(SDG-3- Good Health And Well Being)</p>	
<p><u>Healthy Food and Junk Food:</u> Students will be able to:</p> <ul style="list-style-type: none"> identify healthy food. differentiate between healthy food and junk food. choose the best food for their bodies. understand the important component of staying healthy. 	
<p><u>Sandwich Making:</u> Students will be able to:</p> <ul style="list-style-type: none"> develop culinary skills. make healthy choices. foster their creativity. 	
<p><u>Menu Card:</u> Students will be able to:</p> <ul style="list-style-type: none"> explore their creativity. make healthy choices. 	
<p><u>Food Pyramid:</u> Students will be able to:</p> <ul style="list-style-type: none"> identify various food groups. categorize food according to various food groups. importance of healthy eating. eat healthy stay healthy. 	
<p><u>Table Manners:</u> Students will be able to:</p> <ul style="list-style-type: none"> learn table manners. develop social skills. 	

<p><u>Mc Donald's Logo:</u> Students will be able to:</p> <ul style="list-style-type: none"> • identify the colours of Mc Donald's logo. • enhance their fine motor skills • enhance their creative skills. 	
<p><u>Experiment (Soap Fights Germs):</u> Students will be able to:</p> <ul style="list-style-type: none"> • learn the importance of washing hands. • learn how to avoid getting sick and prevent the spread of germs to others. 	
<p align="center"><u>ART AND CRAFT- LEARNING STANDARDS</u></p> <p><u>Chef Cap:</u> Students will be able to:</p> <ul style="list-style-type: none"> • enhance fine motor skills. • enhance their creative skill. • understand the association of the chef's cap with the food. • importance of wearing a chef cap. 	
<p><u>Number Drawing (1-10):</u> Students will be able to:</p> <ul style="list-style-type: none"> • identify numbers. • draw pictures with the help of numbers. • enhance their free hand drawing skills. 	
<p><u>Paint Puddle (Colour Mixing Activity):</u> Students will be able to:</p> <ul style="list-style-type: none"> • mix primary colours to secondary colours. • differentiate between red, blue, and yellow. • learn how to make different colours with primary colours. • enhance their curiosity. • develop questioning and reasoning skills. 	
<p><u>Colouring Activity:</u> Students will be able to:</p> <ul style="list-style-type: none"> • develop hand and eye coordination. • stimulate their creativity and imagination. • improve their fine motor skills. 	
<p align="center"><u>ICT-CUBETTO LEARNING STANDARDS</u></p> <p><u>Emotions:</u> Students will be able to:</p> <ul style="list-style-type: none"> • learn about basic programming of cubetto. • understand different kinds of emotions. 	

Life skill of the Month:

Students will imbibe daily routine, communicate with teacher and peer, understand the importance of eating and being healthy, being independent like; washing hands, using the washroom.

With best wishes

Sangata Akus

Dr. Sangeeta Arora
(Principal)