

KOTHARI INTERNATIONAL SCHOOL, NOIDA

SESSION 2023-24

ANNUAL SYLLABUS BREAK UP

GRADE: 7 CBSE

ENGLISH-

Month	Topic	Content	Remark (Syllabus to be included in Term End)
April-May	Literature	The Taxi Driver - Indian Writing In English	-
		The Tiger – William Blake	-
	Grammar	Parts of Speech	-
	Writing	Informal letter	-
		Anecdotes	-
	Comprehension	Unseen Passage / Poem	-
	Reading	Wonder – Part 1	-
July	Literature	Thank You Ma'm - Langston Hughes	-
		In the Bazaars of Hyderabad – Sarojini Naidu	-
	Grammar	Tenses	-
	Writing	Diary Entry	-
	Comprehension	Unseen Passage / Poem	-
	Reading	Wonder – Part 2	-

August	Literature	The Fun They Had - Isaac Asimov	-
		Two Brothers - Leo Tolstoy	-
	Grammar	Active & Passive Voice	-
	Writing	Story Writing	-
		Summarizing	-
	Comprehension	Unseen Passage / Poem	-
	Reading	Wonder – Part 3&4	-
	Listening	Story	-
September	Revision	Revision	
October	Literature	The Black Cat's Message - S.E Schlosser	Grammar-Voice
		The Banyan Tree - Ruskin Bond	-
	Grammar	Direct to Indirect Speech	-
	Writing	Notice Writing	-
		Message Writing	-
	Comprehension	Unseen Passage / Poem	-
	Reading	Wonder – Part 5	-
November	Literature	Savitri - Aaron Shepherd	-

		I Know Why The Caged Bird Sings - Maya Angelou	-
	Grammar	Punctuation	-
	Writing	Formal Letter Writing	-
	Comprehension	Unseen Passage / Poem	-
	Reading	Wonder – Part 6	-
December	Literature	On Santa's Team - Carol Laycock	-
		How the Grinch Stole Christmas - Dr. Seuss	-
	Grammar	Prefix & Suffix	-
		Editing & Omission	-
	Writing	Essay Writing	-
	Comprehension	Unseen Passage / Poem	-
	Reading	Wonder – Part 7	-
January	Literature	A Tiger In The House - Ruskin Bond	-
		Ticket To Heaven - Pedro Pablo Sacristan	-
	Grammar	Idioms	-
	Writing	Article Writing	-
	Listening	Story	-
	Comprehension	Unseen Passage / Poem	-
	Reading	Wonder – Part 8	-

February/March	Revision	Revision/ Term End Assessment	
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HINDI –

S.NO	MONTH	TOPICS	Remark (Syllabus to be included in Term End)
1	अप्रैल-मई	<ul style="list-style-type: none"> • भाषा और व्याकरण <p>1. हम पंछी उन्मुक्त गगन के (कविता)</p> <ul style="list-style-type: none"> • कहानी - गांधी जी की देशभक्ति व्याकरणिक बिंदु :- अनुस्वार, अनुनासिक तथा नुक्ता (हिंदी वीथिका - अभ्यास पुस्तिका) <p>2. मिठाईवाला (कहानी)</p> <ul style="list-style-type: none"> • कविता - मेरी अभिलाषा व्याकरणिक बिंदु :- वर्ण - विच्छेद , वर्ण - संयोग (हिंदी वीथिका - अभ्यास पुस्तिका) <p>3. अपूर्व अनुभव (संस्मरण)</p> <ul style="list-style-type: none"> • संस्मरण – भीम राव अंबेडकर व्याकरणिक बिंदु – संज्ञा (हिंदी वीथिका - अभ्यास पुस्तिका) <p>4. पापा खो गए (नाटक) नाट्य मंचन - व्याकरणिक बिंदु – लिंग, वचन, विलोम (हिंदी वीथिका - अभ्यास पुस्तिका)</p>	<p>1. हम पंछी उन्मुक्त गगन के (कविता)</p> <p>2.भाषा और व्याकरण</p>

2	जुलाई	<p>5. कठपुतली (कविता)</p> <p>6. हिमालय की बेटियाँ (परिचर्चा)</p> <ul style="list-style-type: none"> ● कथांश - दो बैलों की कथा <p>उपसर्ग, प्रत्यय (हिंदी वीथिका - अभ्यास पुस्तिका)</p> <p>7. कंचा (कहानी)</p> <ul style="list-style-type: none"> ● लघु कथा -आशीर्वाद का मर्म <p>व्याकरणिक बिंदु :- सर्वनाम</p> <p>(हिंदी वीथिका - अभ्यास पुस्तिका)</p>	
3	अगस्त	<p>8. रक्त और हमारा शरीर (निबंध)</p> <ul style="list-style-type: none"> ● चित्र वर्णन <p>व्याकरणिक बिंदुः कारक (हिंदी वीथिका - अभ्यास पुस्तिका)</p> <p>9. शाम एक किसान (कविता)</p> <ul style="list-style-type: none"> ● पुनरावृत्ति 	
4	सितम्बर	अर्द्ध वार्षिक परीक्षा	

5	अक्तूबर	<p>10. खानपान की बदलती तस्वीर (निबंध)</p> <ul style="list-style-type: none"> एकांकी - हिंदी हमारी - सबसे प्यारी, सबसे न्यारी <p>व्याकरणिक बिंदुः विराम चिह्न (हिंदी वीथिका - अभ्यास पुस्तिका)</p> <p>11. रहीम के दोहे (कविता)</p> <p>12. दादी माँ (कहानी)</p> <ul style="list-style-type: none"> कविता- यह कदंब का पेड़ <p>व्याकरणिक बिंदुः क्रिया तथा काल(वीथिका-अभ्यास पुस्तिका)</p>	
6	नवम्बर	<p>13. एक तिनका (कविता)</p> <p>14. नीलकंठ (रेखाचित्र)</p> <ul style="list-style-type: none"> पत्र लेखन <p>व्याकरणिक बिंदुः विशेषण (हिंदी वीथिका - अभ्यास पुस्तिका)</p> <p>5. आश्रम का अनुमानित व्यय (पठन हेतु)</p>	
7	दिसम्बर	<p>16. चिड़िया की बच्ची (कहानी)</p> <ul style="list-style-type: none"> लघु कथा -भारत की जीत व्याकरणिक बिंदुः मुहावरे <p>(हिंदी वीथिका - अभ्यास पुस्तिका)</p> <p>17. भोर और बरखा (कविता)</p> <p>18. वीर कुँवर सिंह (जीवनी) (पठन हेतु)</p>	

		<ul style="list-style-type: none"> ● कविता - कल और आज <p>व्याकरणिक बिंदु:- समास (हिंदी वीथिका - अभ्यास पुस्तिका)</p>	
8	जनवरी	<p>संघर्ष के कारण मैं तुनक-मिज़ाज हो गया</p> <p>(साक्षात्कार)</p> <ul style="list-style-type: none"> ● लघु कथा -किसानों की योजना <p>व्याकरणिक बिंदु:- अशुद्धि शोधन</p> <p>(हिंदी वीथिका - अभ्यास पुस्तिका)</p> <p>वर्ग पहेली (व्याकरणिक बिंदु :- अनेक शब्दों के लिए एक शब्द (हिंदी वीथिका - अभ्यास पुस्तिका)</p>	
9	फरवरी	पुनरावृत्ति	

MATHEMATICS-

S. No.	Month	Topic	Lessons to be included in Term 2
1.	APRIL	1. INTEGERS (i) Addition & Subtraction Of Integers (ii) Properties of Addition & Subtraction (iii) Multiplication & Division of Integers (iv) Properties of Multiplication & Division	

2.	MAY	<p>2. DATA HANDLING</p> <p>(i) Measure of Central Tendencies – Mean, Median, Mode</p> <p>(ii) Bar graphs – Reading & Plotting</p> <p>(iii) Probability</p>	
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<p>3.</p> <p>JULY</p>	<p>3. FRACTIONS AND DECIMALS</p> <p>(i) Multiplication & Division of Fractions</p> <p>(ii) Multiplication & Division of Decimals</p> <p>4. LINES AND ANGLES</p> <p>(i) Pairs of Angles – Adjacent, Complementary, Supplementary, Linear Pair, Vertically Opposite angles</p> <p>(ii) Pairs of Lines – Intersecting, Transversal Parallel lines.</p> <p>(iii) Angles made by Transversal</p> <p>(iv) Condition of Parallel Lines</p> <p>5. TRIANGLE AND ITS PROPERTIES</p> <p>(i) Types of Triangles</p> <p>(ii) Concept of median & Altitude</p> <p>(iii) Angle sum property</p> <p>(iv) Exterior angle property</p>	
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		(v) Triangle inequality property (vi) Pythagoras property & Pythagorean Triplet	
4.	AUG	<p>6. CONGRUENCE OF TRIANGLES</p> <p>(i) Congruence of Plane Figures</p> <p>(ii) Criteria for congruence of triangles- SSS, SAS, ASA, RHS</p> <p>7. SYMMETRY</p> <p>(i) Lines of Symmetry in nature</p> <p>(ii) Lines of Symmetry in regular polygons</p> <p>(iii) Concept of rotation.</p> <p>(iv) Line & rotational symmetry</p>	
5.	SEPT	Revision for MID-TERM Assessment	

<p>6.</p> <p>OCT</p>	<p>8. RATIONAL NUMBERS</p> <p>(i) Need for Rational numbers</p> <p>(ii) Representation of Rational numbers on Number Line</p> <p>(iii) Standard form of Rational Numbers</p> <p>(iv) Comparison of Rational Numbers</p> <p>(v) Rational numbers between 2 given rational numbers</p> <p>(vi) Operations on Rational Numbers – Addition, Subtraction, Multiplication & Division</p> <p>9. SIMPLE EQUATIONS</p> <p>(i) Concept of Equation</p> <p>(ii) Solution of a Linear Equation by transposition</p> <p>(iii) Practical application of Linear Equation</p>	<p>1. Data Handling</p> <p>2. Congruence Of Triangles</p>
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7.	NOV	<p>10. ALGEBRAIC EXPRESSIONS</p> <p>(i) Terms, factors, coefficients</p> <p>(ii) Like & Unlike terms</p> <p>(iii) Types of expressions</p> <p>(iv) Addition & Subtraction of Algebraic Expressions</p> <p>(v) Finding the value of an expression</p> <p>(vi) Application – Formulae & Rules</p> <p>11. COMPARING QUANTITIES</p> <p>(i) Ratio & Proportion –</p> <ul style="list-style-type: none"> a. Equivalent ratios b. Application of ratios c. Concept of proportion d. Unitary Method <p>(ii) Percentage & its applications –</p> <ul style="list-style-type: none"> a. Concept of Percent b. Converting % to ratio, decimal c. Converting fraction, ratio & decimal to % 	
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		<p>d. Application of %age – Profit & Loss</p> <p>e. Simple Interest</p>	
8.	DEC	<p>12. EXPONENTS & POWERS</p> <p>(i) Concept of Exponents – Base & Powers</p> <p>(ii) Laws of Exponents</p> <p>(iii) Scientific notation</p> <p>13. PERIMETER AND AREA</p> <p>(i) Perimeter of a rectangle, square & parallelogram</p> <p>(ii) Area & Perimeter of a triangle</p> <p>(iii) Area & Perimeter of a circle</p> <p>(iv) Application on Area & Perimeter</p>	

9.	JAN	<p>14. PRACTICAL GEOMETRY</p> <p>(i) Construction of a line parallel to a given line</p> <p>(ii) Construction of triangles with SSS, SAS,</p> <p>15. VISUALISING SOLID SHAPES</p>	
10	FEB	Revision for TERM END Assessment	
11.	MARCH	TERM END ASSESSMENT	

SCIENCE-

S.No	Month	Topic	Remark (Syllabus to be included in Term End)
1.	APRIL	NUTRITION IN PLANTS <ul style="list-style-type: none"> ● Autotrophic nutrition ● Photosynthesis ● Heterotrophic nutrition 	

		<ul style="list-style-type: none"> ● Symbiotic, Saprophytic, insectivorous and parasitic nutrition. ● Replenishment of the nutrients in the soil <p>NUTRITION IN ANIMALS</p> <ul style="list-style-type: none"> ● Nutrition in amoeba ● Nutrition in ruminants 	
2.	MAY	<p>NUTRITION IN ANIMALS (Contd.)</p> <ul style="list-style-type: none"> ● Human digestive system <p>PHYSICAL AND CHEMICAL CHANGES</p> <ul style="list-style-type: none"> ● Crystallization ● Rusting of iron 	
3.	JULY	<p>HEAT AND TEMPERATURE</p> <ul style="list-style-type: none"> ● Applications of Conduction ● Applications of Convection ● Applications of Radiation ● Temperature scales and conversions ● Types of thermometer <p>RESPIRATION IN ORGANISMS</p>	

		<ul style="list-style-type: none"> ● Human respiratory system ● Types of respiration ● Mechanism of breathing ● Respiratory organs of plants and animals 	
4.	AUG	<p>MICROORGANISMS</p> <ul style="list-style-type: none"> ● Types of microorganisms ● Vaccination ● Food preservation ● Nitrogen cycle 	
5.	SEPT	Revision for MID TERM Assessment	
6.	OCT	<p>ELECTRIC CURRENT AND ITS EFFECTS</p> <ul style="list-style-type: none"> ● Open and closed circuit ● Series and parallel circuit ● Heating effect of electric current and its applications ● Magnetic effect of electric current and its applications ● Electric bell 	<p>1. PHYSICAL AND CHEMICAL CHANGES</p> <p>2. MICROORGANISMS</p>
7.	NOV	<p>SOIL</p> <ul style="list-style-type: none"> ● Soil profile ● Types of soil 	

		<ul style="list-style-type: none"> ● Properties of soil ● Soil pollution and soil erosion. <p>REPRODUCTION IN PLANTS</p> <ul style="list-style-type: none"> ● Vegetative propagation ● Asexual reproduction in lower organisms ● Sexual reproduction in flowering plants 	
8.	DEC	TRANSPORTATION IN PLANTS AND ANIMALS <ul style="list-style-type: none"> ● Human circulatory system ● Human excretory system ● Transpiration ● Vascular system in plants 	
9.	JAN	TIME AND MOTION <ul style="list-style-type: none"> ● Concept of speed ,distance and time ● Uniform and non-uniform motion ● Simple pendulum 	
10	FEB/MARCH	REVISION/ TERM END ASSESSMENT	

SOCIAL SCIENCE-

S.No	Month	Topic	Remark (Syllabus to be included in Term End)
1	April	1. Our changing Earth 2. Tracing changes through 1000 years (Research work-based study) 3. New kings and Kingdoms	
2	May	4. How the State Government works 5. Role of Government in Health (PBL – Non assessment)	
3	July	6. On equality 7. Growing up as Boys and Girls 8. Women change the world	
4	August	9. The Delhi Sultanate and its architecture 10. Market Around Us	
5	September	Revision followed by MID TERM Assessment	
6	October	1. The Mughal Empire and its architecture 2. Devotional Paths to the Divine 3. Human Environment – Settlement, Transport & Communication	1. How the state government works? 2. On Equality
7	November	4. Tribes, Nomads and Settled communities 5. Understanding Media	

8	December	<p>6. Natural Vegetation and Wildlife World and Case Study India</p> <p>7. Human Environment Interactions-</p> <ul style="list-style-type: none"> ● The Tropical and the Subtropical Region ● Life in the Deserts <p>8. Understanding advertisement (PBL- non assessment)</p>	
9	January	9. Eighteenth Century Political Formations	
10	February/ March	Revision followed by TERM END Assessment	

FRENCH-

S.No .	Month	Topic	Remark (Syllabus to be included in Term End)
1	APRIL	<p>Lesson 1: Monsieur Lemieux va à Nantes.</p> <ol style="list-style-type: none"> 1. Verb <<aller,er>> 2. L'heure 3. Les nombres 61-1000 4. Les moyens de transport 	<ol style="list-style-type: none"> 1. Verbs <<aller, er,ir >> 2. L'adjectif interrogative 3. La négation 4. Vocabulary
2	MAY	<p>Lesson 3: Le beau tableau de Léa.</p> <ol style="list-style-type: none"> 1. Feminin et Pluriel des noms 2. Accorder et placer des adjectifs 3. “ir” ending verbs 	

3	JULY	<p>Lesson 5: La maison de mes élèves.</p> <ol style="list-style-type: none"> 1. L'adjectif interrogatif from lesson 4 2. Vocabulaires 3. Les adjectifs possessifs 4. Prepositions 5. La négation 6. Les nombres ordinaux 	
4	AUGUST	<p>Lesson 6: Programme d'échange international.</p> <ol style="list-style-type: none"> 1. Les pays et les nationalités 2. Les prépositions de lieu 3. Les verbes << -tir, venir>> 	
5	SEPTEMBER	Mid-Term Examination	
6	OCTOBER	<p>Lesson 7: Léa achète une nouvelle robe.</p> <ol style="list-style-type: none"> 1. Les vêtements 2. Les verbes 	
7	NOVEMBER	<p>Lesson 8:C'est délicieux!</p> <ol style="list-style-type: none"> 1. Les verbs <<-oir, ger, yer>> 2. Les articles partitifs 	

		3. La négation	
8	DECEMBER	Lesson 10 : C'est la fête <ul style="list-style-type: none"> 1. Les saisons 2. Les fêtes françaises. 	
9	JANUARY	Revision for TERM END Assessment	
10	FEBRUARY	Revision for TERM END Assessment	
11.	MARCH	TERM END ASSESSMENT	

GERMAN-

S.No.	Month	Topic	Remark (Syllabus to be included in Term End)
1	APRIL	Was isst du in der Pause? <ul style="list-style-type: none"> 1. Verben “essen, trinken, nehmen” 2. Unbestimmter akkusativ Artikel. 3. Negation 4. Dialoge Schreiben 	Lesson 3: Was gibt es im Fernsehen? <ul style="list-style-type: none"> 1. Verben ‘fernsehen’, ‘sehen’ 2. Zeit 3. Preposition: ‘um, von, bis’ Lesson 4: Um wie viel Uhr stehst du auf? <ul style="list-style-type: none"> 1.Verb ‘fahren’ 2.Trennbare Verben

			<p>3. Fragewörter: ‘Wann, wohin, wie lange, wie spät?’</p> <p>4. Temporal-Ergänzung : in, am, um</p>
2	MAY	<p>Meine Schulsachen</p> <p>1. Verben ‘brauchen, finden und suchen’</p> <p>2. bestimmter Artikel – Akkusativ.</p> <p>3. Preposition: am</p> <p>4. Wortschatz(vocabulary)</p> <p>5. Plural Form</p> <p>6. Stundenplan (Time-Table)</p>	
3	JULY	<p>Was gibt es im Fernsehen?</p> <p>1.Verb ‘sehen’</p> <p>2. Redemittel ‘es gibt’</p> <p>3. Personalpronomen ‘Akkusativ’</p> <p>4. Fragewörter ; ‘Wann?’, ‘Um wie viel Uhr stehst du auf?’ and ‘Von wann bis wann?’</p> <p>5. Preposition: ‘um, von, bis’</p>	
4	AUGUST	<p>Um wie viel Uhr stehst du auf?</p> <p>1. Verb ‘fahren’</p> <p>2. Trennbare Verben</p> <p>3. Fragewörter: ‘Wann, wohin, wie lange, wie spät?’</p> <p>4. Unterschied zwischen ‘Uhr’ und ‘Stunde’</p>	

		5. Temporal-Ergänzung: in, am	
5	SEPTEMBER	Revision for MID TERM Assessment	
6	OCTOBER	<p>Kannst du inlineskaten?</p> <p>1. Modalverben “können, müssen, wollen”</p> <p>2. Wortschatz (Vocabulary)</p> <p>3. Akkusativ Artikel</p>	
7	NOVEMBER	<p>Wem gehört das Fahrrad?</p> <p>1. Verb ‘gehören’</p> <p>2. Fragewort: ‘Wem?’</p> <p>3. Possessivartikel Nominativ</p> <p>4. Possessivartikel Akkusativ</p>	
8	DECEMBER	<p>Wohin fährst du in Urlaub?</p> <p>1. Wortschatz</p> <p>2. Temporal-Ergänzung: in, am</p> <p>3. Fragewort: Warum/Wann?</p> <p>4. Das Wetter</p>	
9	JANUARY	<p>Alles Gute zum Geburtstag!</p> <p>1. Jahreszahlen</p> <p>2. Datum</p> <p>3. Das verb ‘werden’</p> <p>4. Imperativ</p> <p>5. Modalverb ‘sollen’</p> <p>6. Personalpronomen : Akkusativ</p> <p>7. Fragewörter: Wen? and Wer?</p>	
10	FEBRUARY & MARCH	Revision for TERM END Assessment/TERM END Assessment	

SPANISH-

S. No.	Month	Topic	Topics to be included in second term
1.	APRIL	Mi rutina diaria 1. Uses of preterito perfecto 2. Irregular participles forms 3. Time frequencies 4. Sentence construction 5. Talk about recent past activities	1. Uses of preterito perfecto 2. Irregular participles forms 3. Time frequencies 4. Sentence construction 5. Talk about recent past activities
2.	MAY	El tiempo libre 1. Vocabulary 2. Verbs conjugations 3. Uses of estar + prepositions	1. Uses of estar + gerund 2. Irregular gerund forms 3. Sentence construction 4. Demonstratives

3.	JULY	<p>La naturaleza</p> <ul style="list-style-type: none"> 1. Adjectives 2. Uses of ser 3. Uses of estar 	
4.	AUG	<p>El extraterrestre</p> <ul style="list-style-type: none"> 5. Uses of estar + gerund 6. Irregular gerund forms 7. Sentence construction 8. Demonstratives 	
5.	SEPT	<p>Revision for MID TERM Assessment</p>	

6.	OCT	<p>Los lugares de interés</p> <ul style="list-style-type: none"> 1. Uses of gustar and encantar 2. Time frequencies 3. Vocabulary 4. Self description 5. Likes & dislikes 	
7.	NOV	<p>En el parque natural</p> <p>En el dormitorio</p> <ul style="list-style-type: none"> 1. Vocabulary 2. Basic questions 3. Expresar planes 	
8.	DEC	<p>En la calle</p> <ul style="list-style-type: none"> 1. Verbs conjugations 2. Vocabulary 3. Uses of preterito 	

9.	JAN	<p>En el tienda</p> <p>1. Uses of hay & Estar</p> <p>2. Vocabulary</p> <p>3. Verbs conjugations</p> <p>4. Sentence construction</p> <p>5. Talk about last journey in spanish</p>	
10	FEB	Revision for TERM END Assessment	
11.	MARCH	TERM END ASSESSMENT	

SANSKRIT-

क्रम. संख्या	महीना	उपविषय	गतिविधि
1	अप्रैल - मई	वार्तालापः:	स्व परिवार परिचयं
2		लङ्‌लकारः: (प्रथमःपुरुष)	परिवारस्य सदस्यानाम् नाम, प्रतिचित्र संयोजनम् च

3		लङ्‌. लकारः (मध्यमः पुरुषः)	
4		लङ्‌. लकारः (उत्तमः पुरुषः)	वाक्य रचना
5	जुलाई	लोट् -लकार (आजार्थकम्)	लोट् लकारस्य प्रयोगं
6		संख्याज्ञानम्	सूक्ष्मित (स्लोगन) लेखनम्
7	अगस्त	प्रत्ययाः (क्त्वा, तुमुन्,ल्यप्)	वाक्य रचना
8	अगस्त	सुवचनानि	श्लोकोच्चारण
9	अक्टूबर	एकः परिवारः (पठन मूल्यांकनम्)	व्यक्तिगत पठनं
10		स्वच्छतायाः महत्वम्	स्लोगन /संदेश लेखनम्
11.	नवम्बर	महात्माबुद्धिः (जीवन परिचयम्)	

12		सुभाषितानि	मित्र परिचयं फलानां नामानि (चाट संयोजनम्)
13	दिसम्बर	मूर्खः भृत्यः (कथा कथनम्)	चित्रांकनम्
14		नैव क्लिष्टा न च कठिना (केवल पठनं)	व्यक्तिगत पठनं
15	जनवरी	बुद्धिर्यस्य बलं तस्य (चित्रांकनम्)	सूक्ति (स्लोगन) लेखनम्
16		उपसर्गः:	उपसर्ग मूल शब्दानाम् पृथक्करणम्
17	फरवरी	पुनरावृत्ति	

ICT-

S.No	Month	Topic	Remark (Syllabus to be included in Term End)
1	April	Number System	
		Octal Number System	
		Hexadecimal Number System	
		Conversion	

		Python introduction	
		Keyword, identifier	
		Python variables	
		Python data types- Numbers, Strings	
2	May	Python- print and input command	
		Python Operators	
		Python - Arithmetic operators	
		Python - Comparison operators	
3	July	Python - Logical operators	
		Python - Assignment operators	
		Python - if condition	
		Python if- else	
4	August	Revision	
5	October	Python- For loop	
		Python - while loop	
		Python - Break Statement	
		Python - Continue Statement	
6	November	Python-Practice Assignment	
		Makecode Arcade - Nested Conditional Statement	
7	December	Sequencing with block coding	
		Loops using block coding	
		For loop	
		While loop	
8	January	Nested loop	
		Activities and project	
9	February	Revision and Term End Assessment	Python Introduction

VISUAL ARTS-

MONTH	TOPIC	SUB-TOPIC	MATERIAL REQUIRED
April-May	Drawing birds and giving them zentangle art style	Zentangle Art	Sketch Book Sketch pens Pencil colours

July	Mud & Mirror Art Work	Folk & Traditional Art	Ply Boards - 1ft*1ft Marble Powder/ Plaster of Paris Plastic bottle with nozzle Mirrors Fevicol Acrylic Paints Brushes
August	Mud & Mirror Art Work	Folk & Traditional Art	Ply Boards - 1ft*1ft Marble Powder/ Plaster of Paris Plastic bottle with nozzle Mirrors Fevicol Acrylic Paints Brushes
September	Mud & Mirror Art Work	Folk & Traditional Art	Ply Boards - 1ft*1ft Marble Powder/ Plaster of Paris Plastic bottle with nozzle Mirrors Fevicol Acrylic Paints Brushes
October	Mandala Art	Colourful Mandala Art	Canvas-2ft*2ft Mandala tool kit Acrylic colours
November	Mandala Art	Colourful Mandala Art	Canvas-2ft*2ft Mandala tool kit Acrylic colours
December	Kalamkari Art	Folk Art Kalamkari	Drawing sheets/ Earthen Plates Acrylic Colours Brushes Sketch pens Markers
January	Kalamkari Art	Folk Art Kalamkari	Drawing sheets/ Earthen Plates Acrylic Colours Brushes Sketch pens Markers
February	Kalamkari Art	Folk Art Kalamkari	Drawing sheets/ Earthen Plates Acrylic Colours

			Brushes Sketch pens Markers
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