

**KOTHARI INTERNATIONAL SCHOOL,**  
**NOIDA SESSION 2023 - 24**  
**ANNUAL SYLLABUS BREAK**  
**UPGRADE: 6 CBSE**

**ENGLISH**

<b>Month</b>	<b>Topic</b>	<b>Content</b>	<b>Remark (Syllabus to be included in Term End)</b>
April-May	<b>Prose</b>	Music on the Plate	-
	<b>Grammar</b>	Nouns	-
	<b>Grammar</b>	Affixes	-
	<b>Writing</b>	Paragraph Writing	-
	<b>Comprehension</b>	Reading comprehension 1	-
	<b>Poetry</b>	Dirty Face	-
	<b>Reading</b>	Fish in the Tree-Ch 1-8	-
	<b>Comprehension</b>	Reading Comprehension 2	-
	<b>Application Of the Unit</b>	Explore, Integrate and Apply	
July	<b>Poetry</b>	Vocation	-
	<b>Grammar</b>	Pronouns	-
	<b>Prose</b>	The Last Thousand Dragons	-
	<b>Grammar</b>	Adjectives	-
	<b>Writing</b>	Story Writing	-
	<b>Reading</b>	Fish in the Tree Ch 9-16	-
	<b>Comprehension</b>	Reading Comprehension 3	

	<b>Application Of the Unit</b>	Explore, Integrate and Apply	
<b>August</b>	<b>Prose</b>	Clothing	-
	<b>Grammar</b>	Prepositions	-
	<b>Grammar</b>	Conjunctions	-
	<b>Poetry</b>	Habits	-
	<b>Writing Skill</b>	Notice Writing	-
	<b>Comprehension</b>	Fish in the Tree Ch 17-23	-
	<b>Listening</b>	Listening Comprehension 1	-
	<b>Application of the Unit</b>	Explore, Integrate and Apply	
<b>September</b>	<b>Revision</b>	<b>Revision</b>	
<b>Month</b>	<b>Topic</b>	<b>Content</b>	
<b>October</b>	<b>Prose</b>	The Forest Lake	Topics to be included from the first term: 1. Prepositions 2. Diary Entry
	<b>Grammar</b>	Verbs	
	<b>Grammar</b>	Adverbs	
	<b>Writing</b>	Diary Entry	-
	<b>Reading</b>	Fish in the tree Ch 24-30	-
	<b>Comprehension</b>	Reading comprehension 6	
	<b>Application of the unit</b>	Explore, Integrate and Apply	
<b>November</b>	<b>Prose</b>	The Old Woman on the Moon	-
	<b>Grammar</b>	Tenses-Simple and Continuous	-

	<b>Writing</b>	Dialogue Writing	-
	<b>Poetry</b>	Six Honest Serving Men	-
	<b>Grammar</b>	Interjections	-
	<b>Comprehension</b>	Reading comprehension 7	-
	<b>Reading</b>	Fish in the tree Ch 31-37	
	<b>Application of the unit</b>	Explore, Integrate and apply	
December	<b>Prose</b>	The Christmas Carol	-
	<b>Grammar</b>	Tenses-Perfect and Perfect continuous.	-
	<b>Poetry</b>	Wishing	-
	<b>Comprehension</b>	Fish in the Tree Ch 38-44	-
	<b>Application of the unit</b>	Explore, Integrate and apply	-
January	<b>Prose</b>	An Alien Hand	-
	<b>Grammar</b>	Punctuation	-
	<b>Poetry</b>	Foreign Lands	-
	<b>Writing</b>	EMail Writing	-
	<b>Grammar</b>	Spellings	-
	<b>Grammar</b>	Vocabulary	
	<b>Reading</b>	Fish in a tree Ch 45-51	
	<b>Comprehension</b>	Listening Comprehension 2	
	<b>Application of this Unit</b>	Explore, Integrate and Apply	
February	<b>Revision</b>	Revision	

## हिन्दी

S.NO	MONTH	TOPICS	Remark (Syllabus to be included in Term End)
		प्रस्तावित पुस्तकें :- (1) वसंत (भाग-1) (NCERT) (2) हिंदी वीथिका (अभ्यास पुस्तिका) )	
1	अप्रैल-मई	1. अक्षरों का महत्व (निबंध) पठन हेतु तथा चर्चा (मात्राओं की पुनरावृत्ति) 2. वह चिड़िया जो (कविता) <ul style="list-style-type: none"> <li>व्याकरणिक बिंदु - भाषा और व्याकरण</li> <li>कहानी- जॉर्ज बर्नार्ड शॉ का संदेश व्याकरणिक बिंदु:- अनुस्वार , अनुनासिक, नुक्ता (<b>हिंदी वीथिका – अभ्यास पुस्तिका</b>)</li> </ul> 3. नादान दोस्त (कहानी) <ul style="list-style-type: none"> <li>कविता – दीपक का अभिमान व्याकरणिक बिंदु :- वर्ण - विच्छेद , वर्ण-संयोग (<b>हिंदी वीथिका – अभ्यास पुस्तिका</b>)</li> </ul> 4. बचपन (संस्मरण) <ul style="list-style-type: none"> <li>संस्मरण – यादें बचपन की व्याकरणिक बिंदु – संज्ञा (<b>हिंदी वीथिका – अभ्यास पुस्तिका</b>)</li> </ul>	1. वह चिड़िया जो (कविता)
2	जुलाई	5. चाँद से थोड़ी सी गप्पें (कविता) व्याकरणिक बिंदु – लिंग, वचन, विलोम ( <b>हिंदी वीथिका – अभ्यास पुस्तिका</b> )           6. पार नज़र के (कहानी) <ul style="list-style-type: none"> <li>लघु कथा - गड़रिए की निस्पृहता व्याकरणिक बिंदु :- सर्वनाम (<b>हिंदी वीथिका – अभ्यास पुस्तिका</b>)</li> </ul>	

3	अगस्त	<p>7. टिकट अलबम (कहानी) व्याकरणिक बिंदु :- सर्वनाम (हिंदी वीथिका - अभ्यास पुस्तिका )</p> <p>8. लोकगीत (परिचर्चा)</p> <ul style="list-style-type: none"> <li>• चित्र वर्णन व्याकरणिक बिंदु: कारक (हिंदी वीथिका - अभ्यास पुस्तिका )</li> <li>• पुनरावृत्ति</li> </ul>	
4	सितम्बर	अर्द्ध वार्षिक परीक्षा	
5	अक्टूबर	<p>9. ऐसे-ऐसे (एकांकी) एकांकी: वृक्ष ही असली धन हैं व्याकरणिक बिंदु:- विराम चिह्न (हिंदी वीथिका - अभ्यास पुस्तिका )</p> <p>10. मैं सबसे छोटी होऊँ</p>	
6	नवम्बर	<p>कविता – सबसे पहले व्याकरणिक बिंदु:- क्रिया तथा काल (हिंदी वीथिका - अभ्यास पुस्तिका )</p> <p>11.जो देखकर भी नहीं देखते (निबंध)</p> <ul style="list-style-type: none"> <li>• लघु कथा- दादी की सीख व्याकरणिक बिंदु:- अशुद्धि संशोधन (हिंदी वीथिका - अभ्यास पुस्तिका )</li> </ul> <p>12. झाँसी की रानी (कविता)</p>	
7	दिसम्बर	<p>13. संसार पुस्तक है (पत्र )</p> <p>14. साँस-साँस में बाँस (पठन हेतु)</p> <ul style="list-style-type: none"> <li>• पत्र लेखन व्याकरणिक बिंदु:- विशेषण (हिंदी वीथिका - अभ्यास पुस्तिका )</li> </ul>	

8	जनवरी	<p><b>15. नौकर (निबंध)</b></p> <ul style="list-style-type: none"> <li>• लघु कथा - पार्क की काया - पलट व्याकरणिक बिंदुः:- मुहावरे <b>(हिंदी वीथिका - अभ्यास पुस्तिका )</b></li> </ul> <p><b>16. गीत-साथी हाथ बढ़ाना (सस्वर गायन)</b></p> <ul style="list-style-type: none"> <li>• वर्ग पहेली व्याकरणिक बिंदुः:- अनेक शब्दों के लिए एक शब्द <b>(हिंदी वीथिका - अभ्यास पुस्तिका )</b></li> </ul>	
9	फरवरी	पुनरावृत्ति	

## MATHEMATICS

S. No.	Month	Topic	Remark (Syllabus to be included in Term End)
1.	APRIL	<p><b>Chapter 1- Knowing our numbers (3 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Comparing Numbers</li> <li>2. Framing numbers</li> <li>3. Shifting digits</li> <li>4. Indian System</li> <li>5. International System</li> <li>6. Problem Sums on Large Numbers</li> <li>7. Estimation/Rounding Off</li> <li>8. Roman Numbers</li> </ul> <p><b>Chapter 2 - Whole Numbers (3 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Whole Numbers (0,1,2...)</li> <li>2. Whole numbers on a number line</li> <li>3. Commutative Law</li> <li>4. Associative Law</li> <li>5. Distributive Law</li> <li>6. Other Properties of Whole Numbers</li> <li>7. Addition &amp; Subtraction</li> </ul> <p>Multiplication &amp; Division</p>	
2.	MAY	<p><b>Chapter 14 – Practical Geometry (6 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Construction of a Circle.</li> <li>2. Construction of a Line Segment</li> <li>3. Construction of Perpendicular line</li> <li>4. Construction of Perpendicular bisector of a line.</li> <li>5. Construction of angles and copy of a given angle</li> <li>6. Construction of special angles- <math>60^\circ</math>, <math>120^\circ</math>, <math>90^\circ</math></li> <li>7. Construction of bisector of an Angle</li> </ul>	

3.	JULY	<p><b>Chapter 3-Playing with numbers</b></p> <p><b>(7 Exercises)</b></p> <ol style="list-style-type: none"> <li>1. Factors and Multiple</li> <li>2. Prime and Composite Numbers</li> <li>3. Test of Divisibility</li> <li>4. Common Factors and Common Multiples</li> <li>5. Prime Factorization</li> <li>6. Highest common factor</li> <li>7. Lowest common factor</li> <li>8. Problems on HCF and LCM</li> </ol> <p><b>Chapter 4- Basic Geometrical Ideas</b></p> <p><b>(6 Exercises)</b></p> <ol style="list-style-type: none"> <li>1. Points</li> <li>2. Curves &amp; Polygons</li> <li>3. Lines &amp; Line Segments</li> <li>4. Types of Lines - intersecting, parallel</li> <li>5. Angles</li> <li>6. Triangles</li> <li>7. Quadrilaterals</li> <li>8. Circles</li> </ol>	
4.	AUG <b>(Till 21<sup>st</sup> Aug)</b>	<p><b>Chapter 7- Fractions (Till Ex 7.3)</b></p> <p><b>(6 Exercises)</b></p> <ol style="list-style-type: none"> <li>1. World of Fractions</li> <li>2. Simplest form of Fraction</li> <li>3. Fractions on a number line</li> <li>4. Equivalent Fractions</li> <li>5. Like &amp; Unlike Fractions</li> <li>6. Proper, Improper &amp; Mixed Fraction</li> </ol>	

5.	SEPT	Revision for MID TERM Assessment	
6.	OCT	<p><b>Chapter 7- Fractions (Continued)</b></p> <ul style="list-style-type: none"> <li>1. Comparison of Fractions</li> <li>2. Addition of Fractions</li> <li>3. Subtraction of Fractions</li> </ul> <p><b>Chapter 8- Decimals</b> <b>(6 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Decimals on Number Line</li> <li>2. Converting- Decimals to Fractions &amp; Fractions to Decimals</li> <li>3. Comparing Decimals</li> <li>4. Expanded Form of Decimals</li> <li>5. Like, Unlike &amp; Equivalent Decimals</li> <li>6. Conversions- Length, Weight, Money &amp; Capacity</li> <li>7. Addition &amp; Subtraction of Decimals</li> </ul>	<b>PLAYING WITH NUMBERS</b>
7.	NOV	<p><b>Chapter 6- Integers</b> <b>(3 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Introduction of negative numbers</li> <li>2. Representation on Number Line</li> <li>3. Ordering of Integers</li> <li>4. Addition of Integers</li> <li>5. Addition of Integers on Number Line</li> <li>6. Subtraction of Integers</li> <li>7. Subtraction of Integers on Number Line</li> </ul>	

8.	DEC	<p><b>Chapter 11- Algebra (5 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Variables &amp; Constants</li> <li>2. Patterns</li> <li>3. Expressions with Variables</li> <li>4. Addition of Literals &amp; its properties</li> <li>5. Subtraction of literals &amp; its properties</li> <li>6. Multiplication of literals &amp; its properties</li> <li>7. Division of literals &amp; its properties</li> <li>8. Powers of literal numbers</li> <li>9. Equation &amp; its Solution</li> </ul> <p><b>Chapter 12- Ratio &amp; Proportion (3 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Ratio</li> <li>2. Proportion</li> <li>3. Unitary Method</li> </ul>	
9	JAN	<p><b>Chapter 10- Mensuration ( 3 Exercises)</b></p> <ul style="list-style-type: none"> <li>1. Perimeter &amp; Area of rectangle</li> <li>2. Perimeter &amp; Area of square</li> <li>3. Perimeter of triangle</li> <li>4. Area of irregular figures</li> </ul>	

10	FEB	<p><b>Chapter 13- Symmetry</b>  <b>(Through PPt)</b>  <b>(3 Exercises)</b></p> <p>1. Making Symmetric figures      2. Figures with 2 lines of Symmetry.      3. Figures with multiple lines of Symmetry      4. Reflection &amp; Symmetry.</p> <p><b>REVISION</b></p>	
11	MAR	<b>TERM END ASSESSMENT</b>	

SCIENCE

S. No.	Month	Topic	Remark (Syllabus to be included in Term End)
1.	APRIL	<p><b>FOOD- SOURCES &amp; ITS COMPONENTS</b></p> <ul style="list-style-type: none"> <li>● Food from plants and animals</li> <li>● Spices and ingredients</li> <li>● Classification of animals on the basis of their food habits</li> <li>● Food chain</li> <li>● Components of food</li> <li>● Balanced diet</li> <li>● Deficiency Diseases</li> </ul> <p><b>CHANGES AROUND US</b></p> <ul style="list-style-type: none"> <li>● Types of changes- Reversible, Irreversible, Physical and chemical changes</li> </ul>	

2.	MAY	<p><b>FIBRE TO FABRIC- PLANTS &amp; ANIMALS</b></p> <ul style="list-style-type: none"> <li>● Types of fibres- Natural and synthetic fibres</li> <li>● Difference between natural and synthetic fibres</li> <li>● Plant fibres- Cotton and jute</li> <li>● Animal fibres- Wool and silk</li> <li>● Occupational hazard of wool and silk industry</li> </ul>	
3.	JULY	<p><b>ACIDS, BASES &amp; SALTS</b></p> <ul style="list-style-type: none"> <li>● Types of acids and bases and salts</li> <li>● Properties of acids, bases and salts</li> <li>● Uses of acids, bases and salts</li> <li>● Indicators- Natural and synthetic</li> <li>● Neutralization Reaction in everyday life</li> </ul>	
4.	AUG	<p><b>SEPARATION OF SUBSTANCES</b></p> <ul style="list-style-type: none"> <li>● Pure substances and mixtures</li> <li>● Need for separation</li> <li>● Methods of separation of mixtures- Separation of solid from solids, Separation of solids from liquids, Separation of liquids from liquids</li> <li>● Solubility and solution</li> </ul> <p>Saturated solution</p>	
5.	SEPT	Revision for MID TERM Assessment	

6.	OCT	<p><b>GETTING TO KNOW PLANTS</b></p> <ul style="list-style-type: none"> <li>● Types of plants</li> <li>● Structure and functions of plants</li> <li>● Root and shoot system</li> <li>● Modifications of root, stem and leaf.</li> </ul>	
7.	NOV	<p><b>MOTION &amp; MEASUREMENT OF DISTANCES</b></p> <ul style="list-style-type: none"> <li>● Measurement</li> <li>● Ancient and standard units of measurement</li> <li>● Devices for measuring length</li> <li>● Measuring the length of a curved line</li> </ul> <p>Types of motion- Linear motion, Rotation and Revolution, Circular, Oscillatory, Periodic and non -periodic motion, combined motion</p> <p><b>OUR ENVIRONMENT—AIR, WATER &amp; WASTE MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>● Composition of air</li> <li>● Importance of air and water</li> <li>● Air pollution</li> <li>● Water cycle</li> <li>● Droughts, floods</li> <li>● Conservation of water</li> <li>● Rainwater Harvesting</li> <li>● Waste- Biodegradable and Non-biodegradable</li> <li>● Waste management</li> <li>● Composting and vermicomposting</li> <li>● Landfills</li> <li>● Plastic- Boon or Bane</li> </ul>	

8.	DEC	<b>THE LIVING ORGANISMS &amp; THEIR SURROUNDINGS</b> <ul style="list-style-type: none"> <li>● Habitat</li> <li>● Components of habitat</li> <li>● Adaptation- Deserts, Mountains , grasslands and water</li> </ul>	
9.	JAN	<b>LIGHT, SHADOW &amp; REFLECTION</b> <ul style="list-style-type: none"> <li>● Sources of light</li> <li>● Rectilinear propagation of light</li> <li>● Shadow and image</li> <li>● Solar and lunar eclipse</li> <li>● Reflection</li> <li>● Pinhole Camera</li> </ul> <b>FUN WITH MAGNETS</b> <ul style="list-style-type: none"> <li>● History of magnet</li> <li>● Types of magnet</li> <li>● Properties of magnet</li> <li>● Magnetic compass</li> <li>● Make your own magnet- Single touch, double touch and electromagnet</li> <li>● Demagnetisation</li> <li>● Magnetic keeper</li> </ul>	
10	FEB	Revision for TERM END Assessment	Acids, bases and salts from TERM 1
11.	MARCH	TERM END ASSESSMENT	

## SOCIAL SCIENCE

S. No.	Month	Topic	Remark (Syllabus to be included in Term End)
1.	April	1. What, where, How and when 2. From Hunter-gatherers to farmer-herders 3. Globes – Latitudes and Longitudes.	
2.	May	4. In the Earliest Cities 5. Rural and Urban Livelihood (PBL-nonassessment)	
3.	July	6. Motions of The Earth 7. Domains of the environment (Air, Water, land) 8. What is Government?	
4.	August	9. Key Elements of a Democratic Government 10. Understanding Diversity 11. Understanding Discrimination (Research work-non assessment)	
5.	September	Revision followed by MID TERM Assessment	
6.	October	1. Maps 2. India- Physical and Political Divisions, 3. Climate	1. Motions of The Earth
7.	November	4. Rural Administration 5. Urban Administration	
8.	December	6. What books and burials tell us (Introduction to Vedic Age with research work) 7. New Questions and Ideas 8. Ashoka, the Emperor Who Gave up war	
9.	January	9. New Empires and Kingdoms 10. Buildings, paintings and books (Research work-non assessment)	
10.	February/ March	Revision followed by TERM END Assessment	

## FRENCH

S.No	Month	Topic	Remark (Syllabus to be included in Term End)
1	APRIL	<b>Lesson 1: La France</b> <b>Lesson 2: Bonjour</b> <ul style="list-style-type: none"> <li>1. Introduction</li> <li>2. Les Salutations</li> </ul>	<b>Lesson 1,4 &amp; 5.</b> 1.Indefinis articles 2. Verbs <> 3. Qui est ce /Qu'est ce que c'est ?
2	MAY	<b>Lesson 3: Pour Compter</b> <ul style="list-style-type: none"> <li>1. Les nombres</li> <li>2. Les alphabets</li> <li>3. Les Fruits et Les legumes</li> </ul>	
3	JULY	<b>Lesson 4: On pose des questions</b> <ul style="list-style-type: none"> <li>1. Qu'est ce que c'est ?</li> <li>2. Qui est -ce ?</li> <li>3. Les articles indefinis</li> <li>4. Pluriel de noms</li> </ul>	
4	AUGUST	<b>Lesson 5 : Mon Meilleur ami</b> <ul style="list-style-type: none"> <li>1. Le verbe&lt;&gt;</li> <li>2. Les adjectifs</li> </ul> Se presenter	
5	SEPTEMBER	Mid-Term Examination	
6	OCTOBER	<b>Lesson 6: Tu es de quel pays ?</b> <ul style="list-style-type: none"> <li>1. Le verbe &lt;&gt;</li> </ul> Les pays et nationalité	

7	NOVEMBER	<b>Lesson 7: Le week-end</b> 1. Les jours de la semaine 2. Le verbe <<aller>> 3. Les nombres ordinaux	
8	DECEMBER	<b>Lesson 8 : Ma famille</b> 1. Les verbes <<er>> 2. Les adjectifs possessives 3. Decrivez votre famille	
9	JANUARY	<b>Lesson 9 : Bon anniversaire &amp;</b> <b>Lesson 10 : Ma saison préférée</b> 1. Les mois de l'année 2. Les saisons 3. Les couleurs	
10	FEBRUARY	Revision for TERM END Assessment	
11.	MARCH	TERM END ASSESSMENT	

## GERMAN

S.No	Month	Topics	Remark (Syllabus to be included in Term End)
1	APRIL	<b>Hallo!</b> 1. Verb 'heißen' und 'sein' 2. Frage Wort: 'Wie?' and 'Wer?' 3. Zahlen: 1-20	<b>Lesson 4: Wo wohnt ihr?</b> 1. Personal Pronomen-Plural 2. Verb 'wohnen' 3. Wortschatz 4. bestimmter /unbestimmter Artikel
2	MAY	<b>Das ist meine Familie</b> 1. 3 <sup>rd</sup> Person Singular 2. Bestimmter Artikel 3. Possessiv Pronomen	
3	JULY	<b>Hast du Geschwister?</b> 1. Akkusativ Artikel 2. Verb 'haben' 3. Höflich Form 'Sie' 4. W- Fragen und Ja/nein Frage 5. Zahlen (till 1000)	
4	AUGUST	<b>Wo wohnt ihr?</b> 1. Personal Pronomen-Plural 2. Verb 'wohnen' 3. Wortschatz 4. bestimmter /unbestimmter Artikel	

5	SEPTEMBER	Mid-Term Examination	
6	OCTOBER	<p><b>Das Haus von Familie Weigel</b></p> <p>1. Wortschatz</p> <p>2. Bestimmte und unbestimmte Artikels (der/die/das) (ein/eine/ ein)</p> <p>3. Negation (nicht/kein/keine)</p> <p>4. Fragewort: Was (ist).. ?</p> <p>5. Demonstrativ Pronomen: Das (ist)</p>	
7	NOVEMBER	<p><b>Ein Besuch</b></p> <p>1. Begrüßung</p> <p>2. Formen von 'möchten'</p> <p>3. Personal Pronomen (mir/dir/Ihnen)</p>	
8	DECEMBER	<p><b>Mautzi unsere Katze</b></p> <p>1. Haustiere</p> <p>2. Formen von 'mögen' und 'haben'</p> <p>3. Akkusativ: unbestimmter Artikel, negation unbestimmter Artikel</p>	
9	JANUARY	<p><b>Die Nachbarn von Familie Weigel</b></p> <p>1. Präsens von Verb 'sprechen'</p> <p>2. Ländernamen</p> <p>3. Fragewort: Woher?</p> <p>4. Preposition: 'aus/in'</p>	

10	FEBRUARY	Revision for TERM END Assessment	
11.	MARCH	TERM END ASSESSMENT	

## SPANISH

S. No.	Month	Topic	Remark (Syllabus to be included in Term End)
1.	APRIL	<p>Mi primer contacto con el español</p> <ul style="list-style-type: none"> <li>1. Spanish communities</li> <li>2. Spanish speaking countries</li> <li>3. Pronunciation and alphabets</li> <li>4. Greeting &amp; see off in Spanish</li> <li>5. Small introduction in Spanish</li> <li>6. Nationalities</li> </ul>	<p>Leccion 2 : CUMPLEANOS</p> <p>1. Numbers in Spanish (1-30) 2. Months 3. Days of the Week 4. Planets 5. Seasons</p> <p>Leccion 4 : PLAN DE TRABAJO</p> <p>1. Verbs conjunctions 2. Vocabulary Sentence Construction</p>
2.	MAY	<p>Todo sobre mí</p> <ul style="list-style-type: none"> <li>1. Numbers in Spanish (1 - 30)</li> <li>2. Months</li> <li>3. Days of the Week</li> <li>4. Planets</li> <li>5. Seasons</li> </ul>	
3.	JULY	La clase de Español	

		<ol style="list-style-type: none"> <li>1. classroom expressions</li> <li>2. Articles</li> <li>3. Colors</li> <li>4. Daily use sentences in Spanish</li> </ol>	
4.	AUG	<p>Feliz cumpleaños</p> <ol style="list-style-type: none"> <li>1. Verbs conjunctions</li> <li>2. Vocabulary</li> <li>3. Sentence construction</li> </ol>	
5.	SEPT	Revision for MID TERM Assessment	
6.	OCT	<p>LOS FAMOSOS HISPANOS</p> <ol style="list-style-type: none"> <li>1. Time in Spanish</li> <li>2. Irregular verbs conjunctions</li> <li>3. Daily routine</li> </ol>	
7.	NOV	<p>Nuestra escuela</p> <ol style="list-style-type: none"> <li>1. Uses of gustar</li> <li>2. Subjects related vocabulary</li> <li>3. Sentence construction on likes and dislikes</li> </ol>	
8.	DEC	<p>Mi ciudad es tu ciudad</p> <ol style="list-style-type: none"> <li>1. Family relations</li> <li>2. Adjectives</li> <li>3. Numbers (31-100)</li> </ol>	

9.	JAN	Mi mejor amigo  1. Vocabulary 2. Self description 3. Family description	
10	FEB	Revision for TERM END Assessment	
11.	MARCH	TERM END ASSESSMENT	

## संस्कृत

क्रम. संख्या	मास	उपविषय	गतिविधि
1	अप्रैल - मई	संस्कृत – शब्द - परिचय : धातु परिचयः प्रथम पुरुषः (त्रिषु लिंगेषु ) मध्यम पुरुषः (उभयलिंगयो )	आत्म परिचयं सामान्य वाक्य रचना
2	जुलाई	उत्तम पुरुषः (उभयलिंगयो) अव्ययपदानि कर्ता कारक :- प्रथमा विभक्ति	विद्यालय परिचयं सामान्य वाक्य रचना
3	अगस्त	कर्म कारक:- द्वितीया विभक्ति एवं पुनरावृत्ति	मित्र परिचयं फलानां नामानि (चाट संयोजनम्)
4	सितंबर	सप्त श्लोकाः	श्लोकोच्चारणं

5	अक्टूबर	करण कारक: - तृतीया विभक्ति सम्प्रदान कारक:- चतुर्थी विभक्ति	वाक्य रचना
6	नवंबर	अपादान कारक: - पञ्चमी विभक्ति संबंध कारक: - षष्ठी विभक्ति	सूक्ति (स्लोगन) लेखनम्
7	दिसंबर	अधिकरण कारक:- सप्तमी विभक्ति	वाक्य रचना
8	जनवरी	संबोधनम् लृट्लकारः	वार्तालापं
9	फरवरी	संख्यावाचिन : शब्दाः पुनरावृत्ति	फलानां नामानि

## ICT

S.No.	Month	Topic	Remark (Syllabus to be included in Term End)
1	April	<b>Number System</b> Binary Number System Decimal Number System Conversion <b>Python Introduction</b> How to download and install Getting started with python ideal Saving a file	
2	May	<b>Turtle Graphics using Python</b> Sample Turtle commands	

		Basic Drawing Square, Rectangle, Triangle , Circle	
3	July	<b>For Loop</b> Drawing Square using loop Drawing star using loop Drawing pentagon using loop Drawing hexagon using loop	
4	August	Spirals Revision	
5	September	Mid Term Exams	
6	October	<b>Python Functions</b> Drawing shapes using functions	
7	November	<b>Go to Commands</b> Other Commands Practice Questions	
8	December	<b>Makecode Arcade</b> Getting started with block coding Variables using block coding Performing operations on variables	
9	January	Control with Condition Practice Questions	
10	February	Revision	
11	March	Term End Assessment	

### VISUAL ARTS

S. NO	MONTH	TOPIC/MATERIAL REQUIRED
1	April	Kalamkari Art Sketch Book, Sketch Pens, Pencil Colors.

2	May	Kalamkari Art Sketch Book, Sketch Pens, Pencil Colors.
3	July	Gurjari Art – Folk and Traditional Art Ply Boards- 1 ft * 1 ft , Sutli/Jute Thread, Mirrors, Fevicol, Acrylic Paints, Brushes.
4	August	Gurjari Art – Folk and Traditional Art Ply Boards- 1 ft * 1 ft , Sutli/Jute Thread, Mirrors, Fevicol, Acrylic Paints, Brushes
5	September	Gurjari Art – Folk and Traditional Art Ply Boards- 1 ft *1 ft , Sutli/Jute Thread, Mirrors, Fevicol, Acrylic Paints, Brushes
6	October	Mandala Art Canvas 1* 1 ft Mandala tool kit, Acrylic Colours
7	November	Mandala Art Canvas 1 ft by 1 ft Mandala tool kit, Acrylic Colours
8	December	Canvas Painting Landscape Canvas 16*24 Acrylic colours , Brushes.
9	January	Canvas Painting Landscape Canvas 16*24 Acrylic colours , Brushes.
10	February	Canvas Painting Landscape- Landscape Canvas 16*24 Acrylic colors , Brushes.