

KOTHARI INTERNATIONAL SCHOOL
GRADE: 9
SUBJECT: GERMAN SUBJECT CODE: 020
ANNUAL PLANNER (2023-24)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	<u>PERIODIC ASSESSMENT 1(cycle)</u> 25% of the Term 1 syllabus (Period- 24th April to 19th May)	APRIL Working Days - 15	Recap 1. Die Akkusativ- Ergänzung 2. Zahlenangaben 3. Plural form 4. Partizip Perfekt 5. Präpositionen <u>Allein zu Hause (Ferien)</u> 1. Nebensätze: Konjunktion ‘wenn’ 2. Zu + Infinitiv	Reading, writing, speaking and listening activities to be done and make students learn: - to use definite and indefinite articles in akkusative form. - to use numbers in presenting graphs - to form nouns in plural. - to discuss their future professional plans. - to allocate responsibilities
		MAY Working Days - 19	<u>Allein zu Hause (Ferien)</u> 3. brauchen +...+ Infinitiv 4. Temporale Präposition ‘während + Genitiv’ 5. Wortschatz	to give a suggestion - to accept and decline Proposal - to speak about future plans. - to follow a timeline and describe an event.

			<p><u>Wir kaufen nichts! (Konsum)</u></p> <p>1. finale Nebensätze</p> <p>- Konjunktion ‘damit’</p> <p>- um zu + Infinitiv</p>	<p>- to give reasons for one’s actions and decisions.</p>
2.	<p><u>PERIODIC ASSESSMENT 2</u> 40% of the total syllabus Of Term 1 syllabus (Period- 24th July to 11th August)</p>	<p>JULY Working Days - 22</p>	<p><u>Das würde ich nie tun! (Freundschaft)</u></p> <p>1. Fragewort Wo(r) + Präposition</p> <p>2. Pronomen da (r) + Präposition</p> <p>3. Konjunktiv II : würde + Infinitiv</p> <p>4. Artikel und Nomen im Genetiv</p>	<p>Reading, writing, listening and speaking activities to be done so that students are able:</p> <p>- to ask for someone’s opinion and give one’s own opinion</p> <p>- to agree or disagree</p> <p>- to talk about what one would do in a particular situation.</p> <p>Students will be given a task to speak on the topic ‘Freundschaft’</p>
		<p>AUGUST Working Days - 19</p>	<p>LandesKunde</p> <p>- Die deutschen Bundesländer</p> <p>- Bundesländer nd Schulferien</p> <p><u>Hamburg, wir kommen ! (Reisen)</u></p> <p>1. Konjunktiv II: <i>sollen</i></p>	<p>- to give a suggestion</p> <p>- to give chronological sequence of events</p> <p>Students will listen to the discussion and will have to mark the correct statements.</p>
		<p>SEPTEMBER Working Days- 20</p>	<p><u>Hamburg, wir kommen ! (Reisen)</u></p> <p>2. temporale Nebensätze:</p>	<p>Speaking, reading, listening and writing activities so that students are able:</p> <p>- to talk about activities happening</p>

			<ul style="list-style-type: none"> - Konjunktion <i>während</i> - Konjunktion <i>bevor</i> 	<ul style="list-style-type: none"> simultaneously - to give reasons
3	Mid Term 70% Term 1 syllabus (Period- 8th Sep to 20th Sep)	OCTOBER Working Days - 19	<u>Ende gut alles gut. (Beziehungen)</u> 1. kausale Präposition <i>wegen</i> + Genetiv 2. zweiteilige Konjunktion <i>zwar....., aber</i> ...	Speaking, reading, listening and writing activities so that students are able: <ul style="list-style-type: none"> - to express likes and dislikes - to lay down restrictions
		NOVEMBER Working Days – 16	<u>Ende gut alles gut. (Beziehungen)</u> 3. Relativsatz: Relativpronomen im Nominativ, Akkusativ und Dativ (AB)	Articles from German magazines to be discussed to enhance reading and writing skills of the students. Listening and speaking assessment will be conducted.
		DECEMBER Working Days - 21	Revision for Term End	
4.	<u>PERIODIC ASSESSMENT 3 (Cycle)</u> <u>Rest 30%</u> (Period- 6th Nov to 30th December)	JANUARY Working Days - 16	Revision for Term End	
5.	TERM END 100% OF TERM 2 SYLLABUS (Period- 5th February to 16th February) REVISION DATES	FEBRUARY		