

KOTHARI INTERNATIONAL SCHOOL
GRADE: 9
SUBJECT: FRENCH SUBJECT CODE: 018
ANNUAL PLANNER (2023-24)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	PERIODIC ASSESSMENT 1(cycle) 25% Syllabus	APRIL	La Famiile GRAMMAIRE <ul style="list-style-type: none"> ● Les nombres ● Les articles définis ● Les articles indéfinis Culture et Civilisation.	Reading , writing, speaking and listening activities to be done and make students learn: <ul style="list-style-type: none"> - to use definite and indefinite articles. - to use numbers in presenting graphs - to form nouns in plural. - to discuss their future professional plans. - to allocate responsibilities Write about important personality in France

		MAY	<p>Au Lycee</p> <p>GRAMMAIRE</p> <ul style="list-style-type: none"> • Les adjectifs possessifs • Les adjectifs démonstratifs • L'accord des adjectifs <p>Culture et Civilisations</p>	<p>to give a suggestion</p> <ul style="list-style-type: none"> - to accept and decline Proposal - to follow a timeline and describe an event. - to give reasons for one's actions and decisions.
2.	PERIODIC ASSESSMENT 2 60% of the total syllabus	JULY	<p>Une journee de Pauline</p> <ul style="list-style-type: none"> • Les articles contractés/partitifs • Les verbes avoir/ aller / faire /venir • Les verbes pronominaux • Les verbes en RE <p>Culture et Civilisations</p>	<p>Reading ,writing, listening and speaking activities to be done so that students are able:</p> <ul style="list-style-type: none"> - to ask for someone's opinion and give one's own opinion. - to talk about what one would do in a particular situation. - to speak about future plans.

		AUGUST	Les saisons GRAMMAIRE <ul style="list-style-type: none"> ● Le futur simple ● Le futur proche ● L'impératif ● Les couleurs Culture et Civilisations	Students will be given a task to speak on the topic 'important personalities in France.
		SEPTEMBER	Les voyages GRAMMAIRE <ul style="list-style-type: none"> ● Le passé composé ● Etre en train de ● Expressions avec avoir / être Pourquoi/ Parce que ● Les prepositions ● Comment + inversion 	- to give a suggestion - to give chronological sequence of events Students will listen to the discussion and will have to mark the correct statements. -post card writing.

3	Periodic Assessment 3 25% syllabus	OCTOBER	Les loisirs et les sports <ul style="list-style-type: none"> ● Il faut+ infinitive ● Devoir + infinitif ● Les verbes pronominaux (passé composé) Culture et Civilisation.	Speaking, reading, listening and writing activities so that students are able: <ul style="list-style-type: none"> - to express likes and dislikes - to lay down restrictions.
		NOVEMBER	L'argent de Poche Culture et Civilisations <ul style="list-style-type: none"> ● Les négations ● Les pronoms personnels (sujets/ complements d'objet directs/indirects) ● Les adjectifs interrogatifs 	Give your opinion about part time job for students and which part time job you would like to do and why?

		DECEMBER	Faire des Achats Culture et Civilisations <ul style="list-style-type: none"> ● Le conditionnel de politesse ● Le pronom partitif «en» ● Les expressions de quantité 	Make a list of items you purchase from The stores (the bakery/ the cremerie/ the grocery store/...) The grocery store/ the shopping center recipe writing Role play
		JANUARY	Revision for Term End	
4.	<u>FINAL ASSESSMENT</u> <u>100% syllabus</u>			