

KOTHARI INTERNATIONAL SCHOOL,NOIDA

ACTIVITY PLANNER

SESSION: 2023-24

GRADE: 6

MONTHLY ACTIVITY PLANNER- APRIL AND MAY

| S. NO. | SUBJECT | WEEK | ACTIVITY NAME/EXP. | LEARNING OUTCOME | MATERIAL REQUIRED | CLASS/LAB |
|--------|----------------------|----------------------|--|---|--|-----------------------|
| 1 | SCIENCE (CBSE) | 1-4 | 1. My Daily Food | Students will write two of their favourite food items and Identify sources of those food items. | Food items, A4 size sheet, Pencil, Colours,etc | Class |
| | | | 2. Making immunity booster from kitchen spices. | Students will use spices and understand their medicinal properties. | Spices, A4 sized sheet, Pencil, Colours, etc | Class |
| | | | 3. Breakfast and Lunch Analysis | Students will analyse their breakfast and lunch and understand the different types of nutrients in it. | Food items, A4 size sheet, Pencil, Colours,etc | Class |
| | | | 4. Starch, Protein and fat test using different reagents | Students will understand how different nutrients can be checked using different chemical changes. | Lab reagents, food samples, etc | Class |
| | | | 5. Observing different changes like physical and chemical changes. | Students will observe changes like melting of ice, rotting of an apple to understand differences in changes. | Ice, An apple, Paper, etc | Class |
| 2 | SOCIAL SCIENCE(CBSE) | 1 & 2 | 1. MAP LABELLING 2. IDENTIFICATION OF TOOLS AND EQUIPMENTS USED IN ARCHEOLOGY 3. FAMILY TIMELINE | 1. IDENTIFICATION OF THE PLACES IN CONTEXT WITH TOPIC 2. IDENTIFYING VARIOUS TOOLS AND THEIR USAGE AND IMPORTANCE IN THE FIELD OF ARCHEOLOGY 3. CORELATE THE DATES WITH CHRONOLOGICAL ORDER OF AN EVENT | MAP NOTEBOOK/A4 SIZE PAPER, PENCIL, COLOURS | CLASS |
| | | | | | | |
| 3 | MATHS (CBSE) | 1st Week | Flash Card Activity | Students will frame numbers using Flash Cards | Flash cards, Notebook, Pen | Class |
| | | 2nd week | Estimation Activity | Students will learn to estimate costs. | Digital Board, Notebook, Pen | Class |
| 4 | हिंदी (सी बी एस ई) | पहला सप्ताह - सप्ताह | . वर्णमाला चार्ट ,कविता 'बह चिड़िया जो ' की चित्रात्मक . स्वरचित कविता लेखन भव सुनाना पशु - पक्षियों के प्रति संवेदनशीलता का भाव दर्शाते हुए अपने मित्रों के साथ साझा करना अनुच्छेद लेखन | विचारों की स्वतंत्र अभिव्यक्ति ,कल्पना शक्ति का विकास | उत्तरपुस्तिका /ए-4 शीट , कलर पेंसिल | कक्षा |
| 5 | ENGLISH (CBSE) | First- Fourth Week | Exposure visit to the school library . All children to visit the school library and explore books that are available. . Every child will get one age appropriate book issued to read and tell about the same in the fourth week . While reading the book at home an adult of the family will be present to ensure correctness. | Improved reading test scores,higher academic achievement, and positive attitudes towards learning. | Books, Pen and Paper | Library and classroom |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| SESSION: 2023-24 | | | | | | |
|--------------------------|-----------------------|---------------------------|--|---|--|---|
| GRADE: 7 | | | | | | |
| MONTHLY ACTIVITY PLANNER | | | | | | |
| MONTH- APRIL | | | | | | |
| S.NO. | SUBJECT | WEEK | ACTIVITY NAME/EXP. | LEARNING OUTCOME | MATERIAL REQUIRED | CLASS/LAB |
| 1 | SCIENCE (CBSE) | WEEK 2 & 3 | To check the presence of starch in leaf | Process of photosynthesis and formed by plant will be explained | potato, rice, iodine solution | Class |
| | | | To prepare a temporary mount of a leaf peel to show stomata. | To show the organelles of a living cell | Slide, compound microscope, cover slip, safranin | Lab |
| 2 | SOCIAL SCIENCE (CBSE) | 1 & 2 | 1.MAP LABELLING 2. DRAWING AND LABELLING OF DIAGRAMS-VOLCANIC, FOLD AND BLOCK MOUNTAINS | 1.IDENTIFICATION OF THE PLACES IN CONTEXT WITH TOPIC 2.IDENTIFICATION OF PARTS OF A MOUNTAIN AND DIFFERENTIATION BETWEEN TYPES OF MOUNTAINS | MAP COLOURS PENCIL, | CLASS |
| 3 | MATHS (CBSE) | | | | | |
| | | Week 1 | ACTIVITY 1 - ROLL N' WRITE - Students will roll the dice to determine their integer. - Using that integer they will write a real life example. | 1.Students learn to relate integers with real life situations 2. They learn to apply the concepts to everyday problems. | Coloured A4 sheet, Fevicol, Cello Tape, Pen, Sketch Pens | CLASS |
| | | Week 2 | ACTIVITY 2 - INTEGER FLUENCY CIRCLE COMPETITION | Students learn to add and subtract integers. | Coloured A4 sheet, Fevicol, Cello Tape, Pen, Sketch Pens | CLASS |
| | | Week 3 | ACTIVITY 3 - INTEGER MAZE | Students learn to multiply and divide integers. | Pen, Pencil | CLASS |
| 4 | हिंदी (सी बी एस ई) | पहला सप्ताह - चौथा सप्ताह | वर्णमाला चार्ट , कविता ' हम पंछी उन्मुक्त के ' की चित्रात्मक प्रस्तुति .स्वरचित कविता लेखन * फेरीवालो पर नारा लेखन जीवन के अनोखे अनुभव को साझा करना , अनुच्छेद लेखन | .कविता ' हम पंछी उन्मुक्त गगन के ' की चित्रात्मक प्रस्तुति . स्वरचित कविता लेखन * फेरीवालो पर नारा लेखन जीवन के अनोखे अनुभव को साझा करना , अनुच्छेद लेखन | उत्तरपुस्तिका /ए-4 शीट , कलर पेसिल | विचारों की स्वतंत्र अभिव्यक्ति ,कल्पना शक्ति का विकास , सृजनात्मकता |
| 5 | ENGLISH (CBSE) | First- Fourth Week | The teacher picks up any 5-8 objects (for example- Items like bicycle, rose, tress, leaves, animals etc. these may be picked). Students are asked to create a new story using the objects that the teacher has assigned. The stories of students are heard in class by the end of the month. | Identify key points in stories. Organize key points of stories into chronological action categories. Develop an original narrative in a collaborative manner. Compare the plot structures of multiple stories. | A4 size sheet, Paper and Pen | Classroom |

| SESSION: 2023-24 | | | | | | |
|--------------------------|--------------------------------|------------------------|--|---|--|----------------|
| GRADE: 8 | | | | | | |
| MONTHLY ACTIVITY PLANNER | | | | | | |
| MONTH- APRIL | | | | | | |
| S.NO. | SUBJECT | WEEK | ACTIVITY NAME/EXP. | LEARNING OUTCOME | MATERIAL REQUIRED | CLASS/LAB |
| 1 | SCIENCE (CBSE) | 2nd & 3rd week | To study the structure of Amoeba and Euglena from permanent slide | STUDENTS WILL IDENTIFY THE PARTS OF AMOEBEA AND EUGELNA | SIMPLE MICROSCOPE, AMOEBEA AND EUGELNA PERMANENT SLIDE | LAB |
| | | 2nd & 3rd week | 1. To study the Permanent slide of cheek cell and onion peel | STUDENTS WILL IDENTIFY THE PARTS OF CHEEK CELL AND ONION PEEL CELL. | SIMPLE MICROSCOPE, CHEEK CELL SLIDE, ONION PEEL SLIDE | LAB |
| | | 3rd & 4th week | To study structure of stomata from permanent slide | STUDENTS WILL IDENTIFY THE PARTS OF CELL AND LOCATION OF STOMATA IN THE LEAF. | SIMPLE MICROSCOPE, STOMATA PERMANENT SLIDE | LAB |
| | | 3rd & 4th week | CELL CITY PROJECT | STUDENTS WILL DESIGN A 3D CELL MODEL . THROUGH HANDS ON WAY, THEY WILL BE ABLE TO UNDERSTAND THE FUNCTIONS OF DIFFERENT CELL ORGANELLE. | TRASH MATERIAL AVAILABLE AT HOME/ CLAY | CLASS |
| | | | | | | |
| | | | | | | |
| 2 | MATH (CBSE) | 1st week 2nd week | 1. Making a Foldable: Rational numbers 2. Making a wheel of properties of Rational numbers | 1. Student will identify that Rational numbers consist of which groups of numbers. 2. Students will apply the properties of Rational numbers to different operations of Rational numbers | A4 Sheets, Coloured pens, Scale, Scissors, Compass | Class Class |
| | | | | | COLOUR PENCILS,BINGO TICKETS, SMART BOARD | CLASS |
| | | | | | COLOURS PENCILS, ACTIVITY SHEETS | CLASS |
| | | | | | | |
| 3 | SOCIAL SCIENCE (CBSE) | 1 & 2 | 1.MAP LABELLING 2. MAKE A LIST OF NATURAL AND HUMAN MADE RESOURCES | 1.IDENTIFICATION OF THE PLACES IN CONTEXT WITH TOPIC 2.NDETIFICATION AND DIFFERENTIATION BETWEEN NATURAL AND HUMAN MADE RESOURCES | MAP NOTEBOOK, PENCILS, COLOURS | CLASS |
| | | | | | | |
| 4 | हिंदी (सी बी एस ई / कैम्ब्रिज) | I सप्ताह - चौथा सप्ताह | वर्णमाला चाट. कविता ' भगवान के शक्ति' की चित्रात्मक प्रस्तुति। मशीनीकरण का कुटीर उद्योगों पर प्रभाव विषय पर प्रश्न निर्माण गतिविधि , दोहा वाचन | स्वतंत्र अभिव्यक्ति, कल्पना शक्ति का विकास , मशीनीकरण का जीवन पर प्रभाव , गृह उद्योगों का हास , चिंतन शक्ति का विकास , नैतिक मूल्य , रचनात्मकता, मौखिक अभिव्यक्ति | उत्तरपुस्तिका /ए-4 शीट , कलर पेसिल | कक्षा |
| 5 | ENGLISH (CBSE) | First- Fourth Week | Reading Poetry • Students will be asked to read any poem by Robert Frost and present a literary analysis by the end of the month. | Reading poetry helps children with voice, pitch, volume, and inflection along with speech patterns | A4 size sheet, Paper and Pen | Classroom |
| | | | | | | |