

			KOTHARI INTERNATIONAL SCHOOL,NOIDA			
			ACTIVITY PLANNER			
			SESSION: 2022-23			
			GRADE: 6			
			MONTHLY ACTIVITY PLANNER			
			MONTH- OCTOBER			
<u>S.NO.</u>	SUBJECT	WEEK	ACTIVITY NAME/EXP.	LEARNING OUTCOME	MATERIAL REQUIRED	CLASS/LAB
1	SCIENCE (CBSE)	WEEK 1	Hands On Activity related to the parts of a plant.	The students will be able to understand and identify various parts of a plant and will also have an insight on the root system, shoot system, venation in leaves.	A plant sample.	Class
		WEEK 2	Hands On Activity related to the dissection of a flower.	The students will be able to understand and identify various parts of a flower like pistil, stamen, petals, sepals, receptacle, pedicel etc.	An Hibiscus flower.	Class
2	SCIENCE (CIE)	WEEK 1	Science of a string telephone- Making your own telephone using cups.	Students will be able to investigate how sound travels through different mediums.	Disposable cups, string, tape, compass	Class

		WEEK 2	Think like a scientist- Reflecion of a sound using carboard tubes.	Students will be able to investigate how sound reflects.	Two cardboard tubes, mobile phone, large sheet of paper, big ruler, and any reflecting surface like polystyrene	Physics Laboratory
		WEEK 3	Report Presentation on a reccent earthquake or volcanic eruption	Students will be able to understand and describe how earthquakes and volcanic eruptions occur.	Internet and A4 sheet	Class
3	MATH(CBSE)	WEEK 1	Bindi Activity- 1. To reinforce the concept of Corresponding and Alternate angles being equal when the lines are parallel and vice versa. 2. To reinforce the concept of Co Interior angles being supplementary when the lines are parallel and vice versa.	Students will be able to: 1. identify and describe parallel lines. 2. identify and prove that all pairs of Corresponding angles and Alternate angles are equal when 2 or more parallel lines are cut by a transversal. 3. identify and prove that when a pair of Corresponding angles or Alternate angles are equal, the lines are parallel. 4. identify and prove that all pairs of Co - interior angles are supplementary when 2 or more parallel lines are cut by a transversal.	1 pack of Red and Black coloured bindis	Maths Lab
		WEEK 2	Virtual chip model- To introduce Integers	The student will be able to: 1. Define the set of integers, positive numbers, negative numbers, opposites and signs.	Digital board in class	Class

		WEEK 3	Puppet Activity- To understand the concept of operations of Integers on the number line.	The students will be able to: 1. explain how to use a number line for Integers. 2. find and identify negative and positive numbers on a number line 3. add and subtract integers using a number line	Post it' slips, ice cream stick, coloured sketch pens, glue	Maths Lab
4	MATHS (CIE)	WEEK 1	Fractions Activity: $> \frac{1}{2}$, $= \frac{1}{2}$ or $< \frac{1}{2}$	The students will able to differentiate between proper & improper fractions & arrange them in order.	Fraction Flash cards, Glue, Scissor	Maths Lab
		WEEK 2	Fraction, Decimal, & Percent Hyp	The students will create an 8 Bit Character in Piskel and determine the fraction, decimal, and percent of each color.	Online	At home
5	ENGLISH (CBSE)	Week 1	Reading for Ek Bharat Shreshtha Bharat : Students research on the partnering State/UT under 'Ek Bharat, Shreshtha Bharat' in pairs and look for some textual material on the state. After reading , each pair of students makes a collage based on their reading and presents it in the class with description.	Effective Communication Creative and critical thinking develop, differentiate and appreciate those differences between own state and the associated state.	<input type="checkbox"/> Reading materials on state <input type="checkbox"/> Worksheets for making collage	CLASS

		Week 2	<p>On the quest of Local Flora : The students are assigned the task to locate information on local fruits and vegetables, their varieties and special features over the week (during library and computer periods)</p> <ul style="list-style-type: none"> <input type="checkbox"/> The science teacher screens the material collected. She may add some more relevant readings on the theme. <input type="checkbox"/> The students work in groups and read the pieces in one period in the following week. 	conduct extensive research , develop presentatio	<p>Books on fruits and vegetables Worksheets on local fruits and vegetables</p>	CLASS
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		Week 3	<p>Twist : The teacher picks up an interesting story (thriller or suspense) as a preparatory step. Students may be divided in to small groups.</p> <ul style="list-style-type: none"> □ One of the groups reads this to the class □ Next, the teacher asks the other groups/students to give a twist to the story by altering the way the story ends. 	creativity, critical thinking, vocabulary, and the ab	THE HERO - R. K. NARAYAN The Diamond Necklace- Guy de Maupassant	CLASS
6	ENGLISH (CAMBRIDGE)	Week 1 -3	designing a new school by choosing its appearance and the design . map of the school site, rules, precepts. students will write a persuasive speech and persuade the local authority to invest in the project.	creativity, critical thinking, vocabulary, and the ability to express both verbally and in writing.	CIE LEVEL 7 TEXTBOOK, , PPT, MAP , PERSUASIVE TECHNIQUES, AUDIENCE	CLASS

7	हिंदी (सी बी एस ई / कैम्ब्रिज)	पहला सप्ताह दूसरा सप्ताह तीसरा सप्ताह चौथा सप्ताह	1. समभाव कविता सुनाना /लिखना 2. नए शब्दों के संकलन हेतु डायरी बनाना 3. नाट्यमंचन/ भूमिका निर्वाह 4. माली से साक्षात्कार	समभाव कविता की जानकारी ,गृहकार्य ना कर पाने की स्थिति में बच्चों द्वारा बनाए जाने वाले बहानों पर चर्चा , पाठ के आधार पर नाट्यमंचन करना , विभिन्न भावों की अभिव्यक्ति , शब्दावली वृद्धि हेतु नए शब्दों का संकलन कर निजी शब्दकोश बनाना , माली के साक्षात्कार द्वारा साक्षात्कार विधा का ज्ञान , प्रश्न निर्माण का ज्ञान , पर्यावरण के प्रति जागरूकता	इंटरनेट , रंगीन पेंसिलें , छोटी डायरी , रंगीन कागज़	संबंधित कक्षा
8	SOCIAL SCIENCE	WEEK 2 WEEK 3	Activity 1: Students will draw a sketch of their house in an A4 size sheet and show the different areas in the house, such as the bed room,living	Students will be able to learn the elements of the map and sketch.They will be learning the components of map-distance,direction and symbol.Students will also learn and understand the physical features of India and its location	INTERNET COLOURED SHEETS SKETCH PENS COLOURS	HOME CLASS HOME/CLASS SS CLASS

9	GLOBAL PERSPECTIVES	WEEK 3 WEEK 4	<p>Activity 1: Create a country with your imagination consisting different elements of map.</p> <p>Activity 2: Create a mnemonic device to help you remember the 12 countries of South America.</p> <p>Activity 3: Write in the notebook about the most popular places of tourist interest in North America/ South America.</p> <p>Write in brief about each and paste the pictures, e.g., Grand Canyon, great lakes etc.</p> <p>Activity 4: Map work</p>	<p>Students will be able to List the elements of a map</p> <p>Students will be able to:</p> <p>Locate North America and South America in world map</p> <p>Identify the different countries in north America</p> <p>Locate and identify the physical features of both</p>	<p>INTERNET</p> <p>COLOURED SHEETS</p> <p>SKETCH PENS</p> <p>COLOURS</p> <p>MAP</p>	<p>HOME CLASS</p> <p>HOME/CLASS</p> <p>CLASS</p>