

KOTHARI INTERNATIONAL SCHOOL, NOIDA		
GRADE: 9 SESSION: 2022-23		
PERIODIC ASSESSMENT-2 SYLLABUS		
SNO	SUBJECT	CONTENT
1	English	<p><b>BEEHIVE LITERATURE --&gt;</b></p> <ul style="list-style-type: none"> <li>1.) THE FUN THEY HAD</li> <li>2.) THE SOUND OF MUSIC PART 1&amp;2</li> <li>3.) THE LITTLE GIRL</li> <li>4.) A TRULY BEAUTIFUL MIND</li> <li>5.) THE SNAKE &amp; THE MIRROR</li> </ul> <p><b>BEEHIVE POETRY--&gt;</b></p> <ul style="list-style-type: none"> <li>1.) THE ROAD NOT TAKEN</li> <li>2.) WIND</li> <li>3.) RAIN ON THE ROOF</li> <li>4.) THE LAKE ISLE OF INNISFREE</li> </ul> <p><b>MOMENTS LITERATURE --&gt;</b></p> <ul style="list-style-type: none"> <li>1.) THE LOST CHILD</li> <li>2.) THE ADVENTURES OF TOTO</li> <li>3.) THE KINGDOM OF FOOLS</li> <li>4.)THE HAPPY PRINCE</li> </ul> <p><b>CREATIVE WRITING--&gt;</b></p> <ul style="list-style-type: none"> <li>1.) DESCRIPTIVE WRITING (PERSON, PLACE &amp; EVENT)</li> </ul> <p><b>COMPREHENSION--&gt;</b></p> <ul style="list-style-type: none"> <li>1.) DISCURSIVE PARAGRAPH</li> <li>2.) CASE-BASED FACTUAL PARAGRAPH</li> </ul> <p><b>GRAMMAR--&gt;</b></p> <ul style="list-style-type: none"> <li>1.) TENSES</li> <li>2.) DETERMINERS</li> <li>3.) REPORTED SPEECH</li> </ul>

2	<b>Mathematics</b>	1. Number System 2. Coordinate Geometry 3. Linear equations in two variables 4. Lines and angles 5. Heron's Formula 6. Triangles 7. Introduction to Euclid's Geometry
3	<b>Science</b>	Chapter-1 Matter In Our Surroundings Chapter-2 Is Matter Around Us Pure Chapter-4 Structure of atoms Chapter-5 Fundamental Unit Of Life Chapter-6 Tissues Chapter-8 Motion Chapter-9 Force And Laws Of Motion
4	<b>Social Science</b>	1)French Revolution 2) Socialist Revolution in Russia 3) India, Size and Location 4) Physical Features of India 5) Drainage 6) What is Democracy and Why Democracy 7) Constitutional Design 8) Electoral Politics 9) Story of the Village of Palanpur 10) People as Resource
5	<b>Hindi</b>	1.अपठित बोध 2.व्याकरण - अनुस्वार-अनुनासिक ,शब्द -पद , उपसर्ग – प्रत्यय, विराम चिह्न 3. साहित्य ( गद्य (स्पर्श ) - दुख का अधिकार, एवरेस्ट मेरी शिखर यात्रा,तुम कब जाओगे अतिथि,कीचड़ का काव्य ,पद्य ( स्पर्श ) -- रैदास के पद,रहीम के दोहे,गीत- अगीत,अग्निपथ पूरक पुस्तक (संचयन) - गिलू,स्मृति 4. लेखन -अनुच्छेद लेखन ,पत्र पेखन , चित्र वर्णन
7	<b>Sanskrit</b>	अपठित गद्यांशम् पाठ :- गोदोहनम् , सूक्तिमौक्तिकम् , भान्तो बालः, सिकतासेतुः व्याकरण :- शब्द रूप, धातु रूप, प्रत्यय, सद्.ख्या(1-100), उपसर्गः रचनात्मक-लेखनम् :- पत्र-लेखनं , चित्र-वर्णनम्, संस्कृत अनुवादं

8	German	<p><u>Chapters:</u></p> <ul style="list-style-type: none"><li>- Allein zu Hause</li><li>- Wir kaufen nichts!</li><li>- Das würde ich nie tun</li></ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"><li>- Feste Präpositionen</li><li>- Zu+ Infinitiv &amp; brauchen zu + Infinitiv</li><li>- Nebensätze (um...zu+Infinitiv, damit, wenn)</li><li>- Kunjunktiv II würde+ Infinitiv</li><li>- Genitiv</li></ul> <p>Lesen E-Mail und Dialog schreiben</p> <p><u>Aus dem Buch:</u></p> <ul style="list-style-type: none"><li>- Lesen</li><li>- Wortschatz</li></ul>
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9	Spanish	<ul style="list-style-type: none"> <li>•Unidad 2: ¿Dónde está?</li> <li>•Unidad 3: ¿Tienes tiempo?</li> <li>•Unidad 4: ¡Qué cara está la vida!</li> <li>•Unidad 5: ¿Y cómo es él?</li> <li>•Unidad 6: Para gustos están los colores</li> <li>•Unidad 7: ¡Ay, qué dolor, qué dolor!</li> <li>•Comprendión lectora (20 Marks) – Unseen text</li> <li>•Comprendión gramatical (30 Marks) – Ser/Estar/Hay, Tener, Verbos regulares e irregulares, Interrogativos, Números, Hacer/Ir(se)/Venir, Marcadores de frecuencia, contar, Dar/Poner/Decir, Los demostrativos, Saber/Conocer, Parecer, Adjetivos Posesivos, Gustar/Encantar/Parecer, Preferir/Apetecer, Muy/Mucho, Pronombres indefinidos, Seguir + sin + infinitivo, Tener que / Deber / Hay que, Venir/Salir, Tenses (presente, gerundio, futuro)</li> <li>•Comprendión escrita (15 Marks) – Carta/Correo electrónico, Dialogo</li> <li>•Cultura y Literatura (15 Marks) – Cultural parts discussed through the book and in general and the following authors: García Lorca, Juan Rulfo, José Martí y Pablo Neruda</li> </ul>
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10	<p><b>French</b></p> <p>Leçons – 1,2,3,4,5</p> <p>Section A Compréhension Ecrite (10 Marks)</p> <p>Section B Production Ecrite (20 marks)</p> <ul style="list-style-type: none"> <li>-Informal Letter</li> <li>-Short Composition</li> <li>-Reaaranging of dialogue</li> <li>(Message/ Describe a person/ Recipe/ Post card)</li> </ul> <p>Section C Grammaire (30 marks)</p> <ul style="list-style-type: none"> <li>-Les verbes – Présent, Passé Composé, Imparfait, Passé Récent, Impératif, Futur Simple, Futur Proche, Les verbes pronominaux</li> <li>-Les Adjectifs Démonstratifs</li> <li>-Trouvez la question</li> <li>-Négatif</li> </ul> <p>Section D Culture et Civilisation (20 marks)</p> <p>Leçons – 1 to 5</p> <ul style="list-style-type: none"> <li>-Short Answers</li> <li>-MCQ</li> <li>-True False</li> <li>-Match the following</li> <li>-Fill in the blancs</li> </ul>
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11	Elements of Business	<p>1. Fundamental of Business Activities: Understand the meaning of business activities characteristics / Business Environment /Economic/social/political</p> <p>2. Operative Activities in Business: Capital and labor-intensive method/ Commerce/Trade/Auxiliary to trade /Nature and form of business organization Sole Proprietorship and partnership/Banking/Insurance/Transportation /E-Commerce/ M-Commerce/Trade and other services</p> <p>3. Fundamental Areas of Business: Production/Marketing/Finance and Human Resource</p>
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12	Home Science	<p><b><u>UNIT 1: Concept and Scope of Home Science Education and Recent Trends</u></b></p> <ul style="list-style-type: none"> <li>(a) Concept of Home Science</li> <li>(b) Fields of Home Science</li> <li>(c) Relevance of Study of Home Science and Career Options</li> </ul> <p><b><u>UNIT 2: Human Growth and Development -1</u></b></p> <ul style="list-style-type: none"> <li>(a) Concept of growth and development</li> <li>(b) Principles of growth and development</li> </ul> <p><b><u>UNIT 3: Family and Values</u></b></p> <ul style="list-style-type: none"> <li>(a) Concept and Types of Family</li> <li>(b) Role of family in Holistic development of an individual</li> <li>(c) Importance of girl child</li> </ul> <p><b><u>UNIT 4: Food, Nutrition and Health</u></b></p> <ul style="list-style-type: none"> <li>(a) Definition of food, nutrition, nutrient, Health and nutritional status.</li> <li>(b) Food and its functions</li> <li>(c) Nutrients: sources and functions</li> <li>(d) Relationship of food, health and diseases</li> <li>(e) Malnutrition: Concepts and Components</li> <li>(f) Concept of Balanced Diet</li> </ul>
13	Computer Application	<ol style="list-style-type: none"> <li>1. Cyber Safety</li> <li>2. Fundamentals of Computers</li> <li>3. Office Tools- MS Word MS PowerPoint</li> </ol>

14	ARTIFICIAL INTELLIGENCE	<p>Part A Employability Skills</p> <ol style="list-style-type: none"> <li>1. Communication Skills</li> <li>2. Self-Management Skills</li> </ol> <p>Part B Subject Specific Skills</p> <ol style="list-style-type: none"> <li>1. Introduction to Artificial Intelligence</li> <li>2. AI Project Cycle</li> </ol>
15	PAINTING	<ol style="list-style-type: none"> <li>1 Methods and material of painting</li> <li>2 Wizard Dance (bhimbetka )</li> <li>3 Sun Temple (Konark )</li> <li>4 Yaksha and yakshi</li> <li>5 Indian Folk art painting</li> <li>Alpana</li> <li>Rangoli</li> <li>6 Principal of Art</li> </ol>