KOTHARI INTERNATIONAL SCHOOL

ACADEMIC SCHEDULE

Grade 10

PERIODIC TEST	SCHEDULE	SYLLABUS
PERODIC ASSESSMENT 1 (20 MARKS /DURATION OF 1 HOUR.)	MAY 6– MAY 23, 2022	30% Syllabus
PERODIC ASSESSMENT 2 (80 MARKS /DURATION OF 3 HOURS)	SEP 16 – SEP 30, 2022	75% Syllabus
PERODIC ASSESSMENT 3 (40 MARKS/DURATION OF 2 HOURS)	NOV 14- NOV 30, 2022	25% Syllabus(remaining syllabus)
PREBOARD 1 (80 MARKS /DURATION OF 3 HOURS)	DEC 15 - DEC 30, 2022	90% Syllabus
PREBOARD 2 (80 MARKS /DURATION OF 3 HOURS)	JAN 10 – JAN 24, 2023	100% Syllabus

SUBJECT: ENGLISH SUBJECT CODE: 184

ANNUAL PLANNER (2022-23)

S.No	PERIODIC ASSESSMENT	MONTH	TOPIC	SUBJECT ENRICHMENT/MULTIPLE ASSESSMENT
1.	PERIODIC ASSESSMENT 1 30% Syllabus (Period- May 6 to May 23, 2022)	MARCH Working Days -9	FIRST FLIGHT LITERATURE A Letter to God FIRST FLIGHT POETRY Dust of Snow Fire and Ice WRITING Formal Letter (Letter to Editor) GRAMMAR Integrated Grammar	
		APRIL Working Days -18	FIRST FLIGHT LITERATURE Nelson Mandela: Long Walk to Freedom FIRST FLIGHT POETRY A Tiger in the Zoo FOOTPRINTS WITHOUT FEET A Triumph of Surgery The Thief's Story WRITING Formal Letter (Letter of Complaint) GRAMMAR- Integrated Grammar READING: Unseen Passages. Questions based on a Discursive passage to test inference, evaluation, and vocabulary.	
		MAY Working Days -18	FIRST FLIGHT LITERATURE Two Stories about Flying 1)His First Flight 2)The Black Aeroplane FIRST FLIGHT POETRY The Ball Poem How to Tell Wild Animals FOOTPRINTS WITHOUT FEE Footprints Without Feet The Making of a Scientist	MULTIPLE ASSESSMENT 1. ART INTEGRATED PROJECT (SUMMER VACATION PROJECT) 2. Footprints Without Feet: Seen Comprehension passage 3. The Making of a Scientist- PROJECT

			WRITING Formal Letter (Revision) GRAMMAR- Integrated Grammar READING: Unseen Passages. Questions based on a Factual Passage to test inference, evaluation, and vocabulary.	
2.	PERIODIC ASSESSMENT 2 75% Syllabus (Period- Sep 16 - Sep 30, 2022)	JULY Working Days -21	FIRST FLIGHT LITERATURE From the Diary of Anne Frank FIRST FLIGHT POETRY Amanda FOOTPRINTS WITHOUT FEET The Midnight Visitor A Question of Trust WRITING Formal Letter (Letter of Order) GRAMMAR- Integrated Grammar READING: Practice of Unseen Passages.	SUBJECT ENRICHMENT ASL Listening Test ASL Speaking Test From the Diary of Anne Frank: PROJECT
		AUGUST Working Days -20	FIRST FLIGHT LITERATURE Glimpses of India Part I, II & III Mijbil the Otter Madam Rides the Bus FIRST FLIGHT POETRY The Trees Fog FOOTPRINTS WITHOUT FEET The Necklace Bholi WRITING Formal Letter (Letter of Enquiry) GRAMMAR- Integrated Grammar READING: Practice of Unseen Passages.	MULTIPLE ASSESSMENT 1. Glimpses of India Part I, II & III PROJECT 2. The Necklace: Role Play
		SEPTEMBER Working Days- 22	FIRST FLIGHT LITERATURE The Sermon at Benaras	

			FIRST FLIGHT POETRY **Animals** **The Tale of Custard the Dragon** **FOOTPRINTS WITHOUT FEET** **The Book That Saved the Earth** **WRITING** **Analytical Paragraph word limit(100-120 words) based on a given outline /data / chart / Cue/s** **GRAMMAR-** **Integrated Grammar** **READING:** **Practice of Unseen Passages.**	
3	**PERIODIC ASSESSMENT 3** **25% of the remaining Syllabus** **(Period- Nov 14 - Nov 30, 2022)**	**OCTOBER** **Working Days- 22**	**FIRST FLIGHT LITERATURE** **The Proposal** **FIRST FLIGHT POETRY** **For Anne Gregory** **FOOTPRINTS WITHOUT FEET** **Revision** **WRITING** **Revision** **GRAMMAR-** **Integrated Grammar** **READING:** **Practice of Unseen Passages**	**SUBJECT ENRICHMENT** **ASL Listening Test** **ASL Speaking Test** **The Proposal: Dialogue Writing**
		NOVEMBER **Working Days- 21**	**REVISION**	
4.	**PRE BOARDS 1** **90% of the Syllabus** **(Period- Dec 15 - Dec 30, 2022)**	**DECEMBER** **Working Days- 22**	**REVISION**	
5.	**PRE BOARDS 2** **100 % of the Syllabus** **(Period- Jan 10 - Jan 24, 2023)**	**JANUARY** **Working Days -15**	**REVISION**	

SUBJECT: SOCIAL SCIENCE SUBJECT CODE:087

ANNUAL PLANNER (2022-23)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% of the Syllabus** **(Period- 9th May to 23rd May)**	**MARCH** **Working Days -9**	1. THE RISE OF NATIONALISM IN EUROPE.	https://youtu.be/7KrgiJ6051g **UNDERSTANDING THE CONCEPT OF NATIONALISM.** **MAKING A FLIPBOOK /COMPOSING A RAP SONG ON NATIONALISM IN EUROPE.**
		APRIL **Working Days -18**	2. POWER SHARING 3 . DEVELOPMENT(ECONOMICS) 4. RESOURCE AND DEVELOPMENT	MAKING A BROCHURE ON **THE POWER OF SHARING AFTER VIEWING THE LINK BELOW /PPT/SCRAPBOOK** .https://youtu.be/PIN_copvSmg https://youtu.be/cxEySPSUcXs **BELGIUM CONSTITUTION** **2.**https://youtu.be/ZdB4-qfCLQ0 **MAKE A LIST OF THE RESOURCES FOUND IN YOUR STATE IN THE FORM OF A PIE CHART** **3.**“Resource consumption is greater than resource generation resulting in a crisis of RESOURCES Make a poster and slogan on conservation of resources.
		MAY **Working Days -18**	5. FEDERALISM 6.AGRICULTURE 7. SECTORS OF INDIAN ECONOMY	**FEDERALISM -** **A strong union can only be a union of strong states(links INDIA TODAY.)**

			SYLLABUS FOR PERIODIC ASSESSMENT -1 1 NATIONALISM IN EUROPE 2. POWER-SHARING.	**STUDENTS WILL WRITE AN ARTICLE** **AGRICULTURE** **Smart INDOOR FARMS** **Leveraging Technological Advancements to Power a Sustainable Agricultural Revolution A Research-related activity where children will explore the potential in the field of indoor farms.** .
2.	**PERIODIC ASSESSMENT 2 (80 marks 3 hours paper)** **60%-75% of the syllabus** **(Period- Sept-16-30th Sept)**	**JULY** **Working Days -21**	6. SECTORS OF INDIAN ECONOMY 7. POLITICAL PARTIES 8. LIFELINES OF NATIONAL ECONOMY 9 NATIONALISM IN INDIA SYLLABUS FOR ASSESSMENT -2 1. NATIONALISM IN INDIA 2. EUROPEAN NATIONALISM 3. POWER-SHARING 4. FEDERALISM 5. DEVELOPMENT 4. SECTORS OF THE INDIAN ECONOMY. 6.RESOURCE AND DEVELOPMENT 7. AGRICULTURE	**SECTORS OF INDIAN ECONOMY** A.**Identify major employment generating sectors.** **B..Reason out the government investment in different sectors of the economy.** **3. POLITICAL PARTIES:** **Interdisciplinary activities** **POL SCIENCE: Prepare a Project on - "Our Leaders then and now"** **GEOGRAPHY: On the political map of India show the national regional parties in power in various states of India.** **MATHS: Draw a Bar Graph to show the performance of any 1**

				the political party in the past 10 years. **ENGLISH: Write a letter to the editor of an English Daily highlighting the increasing role of money and muscle power in Indian political parties.** **ECONOMICS: Do a survey of the popularity of AAP in Delhi.** **RUBRICS FOR ASSESSMENT** **1. Creativity - 2** **2. Presentation - 3** **3. Content accuracy - 3** **4. Innovative ideas - 2** **LIFELINES OF NATIONAL ECONOMY:** **Prepare a ppt on various methods of communication.**
		AUGUST **Working Days -20**	9. NATIONALISM IN INDIA.(CONTD) 10.GENDER RELIGION AND CASTE 11.MONEY AND CREDIT 12.MANUFACTURING INDUSTRIES	**MAP WORK** - **Imperialism and Nationalism** The students will trace the importance of the salt march and the contribution of different sections of society to it, especially the women **.Discussion** The factors contributing to the growth of collective belongingness and a common identity among people.
		SEPTEMBER **Working Days- 22**	10. MANUFACTURING INDUSTRIES(CONTD). 11 THE AGE OF INDUSTRIALISATION	**1.** Discuss the need for planned industrial development and debate over the role of government towards sustainable development

	PERIODIC ASSESSMENT–3 **25% of the remaining syllabus.** **40 marks 2 hours** **(Nov 13- Nov 30)**			2. **- Presentation on a journey from the barter system to digital money.**
3	**PRE BOARDS1 80 marks 3 hours paper.** **90% syllabus** **(Dec15-Dec 30)**	**OCTOBER** **Working Days- 22**	12..GLOBALIZATION. **REVISION FOR PRE-BOARD -1**	STRATEGIES FOR REVISION: 1.1. Quizzing. 2. Cornell note-taking. 3. PAST QUESTIONS 4. TAKING PRACTICE TEST 5. REVIEWING MAJOR THEMES
		NOVEMBER **Working Days- 21**	**13.OUTCOMES OF DEMOCRACY** **14.PRINT AND CULTURE**	STRATEGIES FOR REVISION: Same as above.
		December **Working Days- 22**	**15.MINERALS AND RESOURCES** **16.FOREST AND WILDLIFE** **17.WATER RESOURCES**	
5.	**PRE-BOARD 2** **100% SYLLABUS** **80 MARKS** **3 HOURS**	**JANUARY** **Working Days -15**	**PRE-BOARD-2** **1 REVISION FOR PRE-BOARD -2**	**STRATEGIES CONTINUED:** 1. Synthesize notes into paragraphs FOR BETTER COMPREHENSION 2. **Re-read the chapters with specific questions in mind** **3. Review major themes.**
6				**STRATEGIES CONTINUED:** Same as above.

SUBJECT: SCIENCE SUBJECT CODE: 086

ANNUAL PLANNER (2022-23)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1** **(20 MARKS/Duration of 1 hr.)** **30% of the total syllabus** **(Period- 6th MAY – 23rd May)**	**MARCH** **Working Days -9**	**1. CHEMICAL REACTIONS AND EQUATIONS** Chemical Equation, Balanced chemical equation, types of chemical reactions: combination, decomposition, displacement, double displacement, precipitation, neutralization, oxidation and reduction.	• To perform and observe the following reactions and classify them into: (i) Combination reaction (ii) Decomposition reaction (iii) Displacement reaction (iv) Double displacement reaction 1) Action of water on quick lime 2) Action of heat on ferrous sulphate crystals 3) Iron nails kept in copper sulphate solution. 4) Reaction between sodium sulphate and barium chloride solutions
		APRIL **Working Days -18**	**1. LIFE PROCESSES.** "living being". Basic concepts of Nutrition and Respiration, Transportation and excretion in plants and animals.	• To prepare a temporary mount of a leaf peel to show stomata. • To show experimentally that carbon dioxide is given out during respiration.

		MAY **Working Days -18**	1**. LIGHT – REFLECTION AND REFRACTION** Reflection of light, Spherical mirrors, Image formation by spherical mirrors, Representation of images formed by spherical mirrors using ray diagrams, Sign convention for reflection by spherical mirrors, Mirror formula and magnification Refraction of light, Refraction through a rectangular glass slab, Refractive index, Refraction by spherical lenses, Image formation by lenses, Image formation in lenses using ray diagrams, Sign convention for spherical lenses, Lens formula and magnification, Power of a lens	• To determine the focal length of: i) Concave mirror ii) Convex lens by obtaining the image of a distant object. • To trace the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result • To find the image distance for varying object distances in case of a convex lens and draw corresponding ray diagrams to show the nature of image formed.

		JULY **Working Days -20**	**1. HUMAN EYE AND COLOURFUL WORLD** Refraction of light through a prism, Dispersion of white light by a glass prism, Atmospheric refraction Scattering of light. Functioning of a lens in human eye, defects of vision and their corrections, applications of spherical mirrors and lenses. Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life. (excluding colour of the sun at sunrise and sunset) **2. CONTROL AND CO-ORDINATION** and plants: Tropic movements in plants; Introduction of plant hormones; Control and co-ordination in animals: Nervous system; Voluntary, involuntary and reflex action; Chemical co-ordination: animal hormones **3. ACIDS, BASES AND SALTS** Their definitions in terms of furnishing of H + and OH - ions, General properties, examples and uses, concept of pH scale (Definition relating to logarithm not required), importance of pH in everyday life; preparation and uses of sodium hydroxide, Bleaching powder, Baking soda, washing soda and Plaster of Paris.	To trace the path of the rays of light through a glass prism • To find the pH of the following samples by using pH paper/universal indicator: a) Dilute Hydrochloric Acid b) Dilute NaOH solution c) Dilute Ethanoic Acid solution d) Lemon juice e) Water f) Dilute Sodium Bicarbonate solution • To study the properties of acids and bases (HCl & NaOH) by their reaction with: a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate

		AUGUST **Working Days -17**	**1. <u>METALS AND NON-METALS</u>:** Properties of metals and non-metals; Reactivity series; Formation and properties of ionic compounds; Basic metallurgical processes; Corrosion and its prevention **2. <u>CARBON AND ITS COMPOUNDS:</u>** Covalent bonding in carbon compounds. Versatile nature of carbon. Homologous series. Nomenclature of carbon compounds containing functional groups (halogens, alcohol, ketones, aldehydes, alkanes and alkynes), difference between saturated hydrocarbons and unsaturated hydrocarbons. Chemical properties of carbon compounds (combustion, oxidation, addition and substitution reaction). Ethanol and Ethanoic acid (only properties and uses), soaps and detergents.	• To observe the action of Zn, Fe, Cu and Al metals on the following salt solutions: a) ZnSO4 (aq) b) FeSO4 (aq) c) CuSO4 (aq) d) Al2 (SO4)3 (aq) ii) Arrange Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. • Study of the following properties of acetic acid (ethanoic acid): i) Odour ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate Study of the comparative cleaning capacity of a sample of soap in soft and hard water.
2.	**PERIODIC ASSESSMENT 2** **(80 MARKS/Duration of 3 hrs.)** **75 % of the total syllabus** **Period-16th Sept to 30th Sept)** **Revision Days- 8th Sept to 14th Sept**	**SEPTEMBER** **Working Days- 22**	**1. <u>OUR ENVIRONMENT</u>** Eco-system, Environmental problems, Ozone depletion, waste production and their solutions.	

		OCTOBER **Working Days- 13**	**1. <u>ELECTRICITY</u>** Electric current, potential difference and electric current. Ohm's law; Resistance, Resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of Electric current and its applications in daily life. Electric Power, Inter relation between P, V, I and R. **2. <u>HOW DO ORGANISMS REPRODUCE?</u>** Reproduction in animal and plants (asexual and sexual) reproductive health-need for and methods of family planning. Safe sex vs HIV/AIDS. Child bearing and women's health.	• To study the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plot a graph between V and I. • To determine the equivalent resistance of two resistors when connected in series and parallels • To study (a) binary fission in Amoeba, and (b) budding in yeast with the help of prepared slides. • Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean)

3.	**PERIODIC ASSESSMENT 3** **(40 MARKS/Duration of 2 hr.)** **25 % of the total syllabus** **(Period-14th Nov. to 30th Nov.)**	**NOVEMBER** **Working Days- 21**	**Heredity and evolution: Heredity**; Mendel's contribution- Laws for inheritance of traits: Sex determination: brief introduction (topics excluded - evolution; evolution and classification and evolution should not be equated with progress) **Magnetic effects of electric current:** Magnetic effects of current: Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Direct current. Alternating current: frequency of AC. Advantage of AC over DC. Domestic electric circuits.	
4.	**PREBOARD 1** **(80 MARKS/Duration of 3 hrs.)** **90 % of the total syllabus** **(Period-15th Dec. to 30th Dec.)**	**December** **Working Days- 22**	Revision & Examination	
5.	**PREBOARD 2 (80 MARKS)** **(80 MARKS/Duration of 3 hrs.)** **100 % of the total syllabus** **(Period-10th Jan. to 24th Jan.)**	**JANUARY** **Working Days -15**	Revision & Examination	

SUBJECT: FRENCH SUBJECT CODE: 018

ANNUAL PLANNER (2022-23)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% syllabus** **(Period- 6th May to 23rd May)** **Revision Days:**	**MARCH** **Working Days -9**	• **Retrouvons nos amis** **Grammaire** -La recapitulation de la grammaire. -la correspondance les proverbs Civilization -Major events of France	**- Small Interview** **-French Festival**

		APRIL **Working Days -18**	**Après le bac** **Grammaire** **le futur antérieur** **la forme nominale** **CIVILIZATION** **Education System of France and India, CROUS**	**- Letter Writing on culture of France.** **Letter to describe the education system of France and India**
		MAY **Working Days -18**	**Chercher du travail** **Grammaire** **Les pronoms relative** **Simples et composes** **CIVILIZATION** **Work Culture in France** **Le plaisir de lire** **Grammaire** **Le plus-que-parfait**	**Experience about learning a foreign language** **- Letter to describe your job, and advise a friend who is searching for job.** **Word-Attack**

2.	**PERIODIC ASSESSMENT 2** **75% of the total syllabus** **(Period-16th Sep. to 30th Sep.)**	**JULY** **Working Days -20**	**Les medias** **Grammaire** **la forme nominale** **les pronoms personnels : y, en** **Media** **Media in France**	**- Reading Comprehension** **- Write an event / a fable in past tense**
		AUGUST **Working Days -17**	**L'environnement** **Grammaire** **le subjonctif** **En pleine forme** **les pronoms possessifs**	**- Describe a visit at the museum** **Describe your hobbies**

		SEPTEMBER **Working Days- 22**	**Environment** **Grammaire** **le conditionnel present** **CIVILIZATION** **Express what we can do to protect the environment** **L.10 – Vive la République** **Grammaire** **le discours rapport**	**- Discussions** **Write a letter to console a friend who is not well.** **Direct Indirect Speech**
3	**Cycle Assessment 3** **25% (REMAINING SYLLABUS)** **(Period- 14th Nov to 30th Nov)**	**OCTOBER** **Working Days- 13**	**PRACTICE PAPERS**	
		NOVEMBER **Working Days- 21**	**REVISION**	
	Pre Board 1 **90% syllabus** **(Period – 15th Dec – 30th Dec.)**	**December** **Working Days- 22**	**REVISION**	**REVISION**

4.	**Preboard 2** **100% syllabus** **(Period- 10th January to 24rd January)**	**JANUARY**		

SUBJECT: GERMAN SUBJECT CODE: 020
ANNUAL PLANNER (2022-23)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% of the syllabus** **(Period- 9th May to 23rd May)**	**MARCH** **Working Days -9**	**‚Magst du grüne Bohnen?‘** - Indirekte Fragen (indirect questions)	**- Small Interview** **- Fragebogen**
		APRIL **Working Days -18**	**‚Magst du grüne Bohnen?‘** - Nullartikel+Ajektiv im Nominativ und Akkusativ **‚Landeskunde‘** - About Germany and neighbouring countries **‚Die App, die den Dieb findet’** - Präteritum (Past Form)	**- Dialogue writing** **- E-Mal Writing**
		MAY **Working Days -18**	**‚Die App, die den Dieb findet’** - locale Präpositionen (um, über + Akkusativ) (gegenüber + Dativ) - Relativsätz: Relativpronomen mit Präposition - Adjektiv: Komparativ und superlativ	**- Describing a statistic** **- Activity ‘finding a way/path’**

2.	**PERIODIC ASSESSMENT 2** **80 MARKS / DURATION OF 3 HOURS** **75% of the syllabus** **(Period- 16th September to 30th September)**	**JULY** **Working Days - 20**	**‚Einfach Sprachen lernen'** - Konzessiver Nebensatz: Konjunktion **obwohl** - Plusquamperfekt	**- Experience about learning a foreign language** **- Vocabulary** **- Reading Comprehension**
		AUGUST **Working Days - 17**	**‚Deine Hilfe zählt!'** - Realtivsatz: Relativpronomen **wo, was** - Temporale Nebensätze: (Konkunktion **als, nachdem**)	**- Narrate a story** **- E-Mail Writing**
		SEPTEMBER **Working Days- 22**	**REVISION PERIODIC ASSESSMENT 2**	
3		**OCTOBER** **Working Days- 13**	**Landeskunde** - Regionen in Deutschland, Österreich und der Schweiz	
	PERIODIC ASSESSMENT 3 **40 MARKS / DURATION OF 2 HOURS** **25% of the remaining syllabus** **(Period- 14th November to 30th November)**	**NOVEMBER** **Working Days- 21**	**REVISION**	

	PREBOARD 1 **80 MARKS / DURATION OF 3 HOURS** **90% syllabus** **(Period- 15th December to 30th December)**	**December** **Working Days-22**	**REVISION**	
4.	**PREBOARD 2** **80 MARKS / DURATION OF 3 HOURS** **100% syllabus** **(Period- 10th January to 24th January)**	**JANUARY** **Working Days - 15**	**REVISION**	

SUBJECT: HINDI SUBJECT CODE:085

ANNUAL PLANNER (2022-23)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% of the total syllabus** **(Period- 9th May to 23rd May)**	**MARCH** **Working Days -9**	• गद्य(स्पर्श) - बड़े भाईसाहब • व्याकरण – मुहावरे • लेखन – अनुच्छेद लेखन	
		APRIL **Working Days -18**	• पद्य(स्पर्श): साखी • **गद्य** अब कहाँ दूसरों के दुख से दुखी होने वाले • **व्याकरण** – वाक्य रूपांतरण	
		MAY **Working Days -18**	• **गद्य(स्पर्श):** तताँरा वामीरो कथा, • **व्याकरण** – समास • गद्य(संचयन): हरिहर काका	• कला समेकित परियोजना कार्य

2.	PERIODIC ASSESSMENT 2 (Sep 16 to Sep 30) **75% of the total syllabus**	**JULY** **Working Days -20**	• पद्य(स्पर्श) – मीरा के पद • गद्य(स्पर्श) : पतझड़ में टूटी पत्तियाँ • डायरी का एक पन्ना • **व्याकरण**: पदबंध • लेखन: लघु कथा लेखन	• श्रवण कौशल परीक्षा
		AUGUST **Working Days -17**	• पद्य (स्पर्श) : मनुष्यता • गद्य (संचयन) -सपनों के से दिन • गद्य(स्पर्श) : कारतूस • लेखन : सूचना लेखन • लेखन – विज्ञापन लेखन	• वाचन कौशल परीक्षा
		SEPTEMBER **Working Days- 22**	• पद्य(स्पर्श) : पर्वत प्रदेश में पावस • पुनरावृत्ति	

3		**OCTOBER** **Working Days- 13**	• पद्य(स्पर्श) – कर चले हम फ़िदा • कविता -तोप • गद्य(स्पर्श) तीसरी कसम के शिल्पकार शैलेंद्र • **लेखन** – औपचारिक पत्र लेखन	
	PERIODIC ASSESSMENT 3 (Cycle) 25% syllabus (remaing syllabus)	**NOVEMBER** **Working Days- 21**	• गद्य (संचयन) -टोपी शुक्ला • कविता – आत्मत्राण • लेखन -ई मेल लेखन	
	PRE BOARDS 1 (90% of the syllabus)	**December** **Working Days- 22**		
5.	**PRE BOARDS 2** **(100% of the syllabus)**	**JANUARY** **Working Days -15**		
6		**Feb -20**	पुनरावृत्ति	

SUBJECT: SPANISH SUBJECT CODE:096

ANNUAL PLANNER (2022-23)

S. No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% of the syllabus** **(Period- 6th May to 23rd May)**	**MARCH** **Working Days -9**	**"Que Estas Haciendo?"** 1.Construcion de las frases en la forma gerundio. 2. la forma irregular del gerundio.	Reading , writing and speaking activities to be done and make students learn: - to use present form of the verbs and construct the sentences. - to learn regular and irregulars form of the verbs - to learn the constructions of sentences in gerund form - to learn about personal pronouns. - to learn Adjectives and indefinite pronouns. - to form questions using question form : Que/Como/cuando/donde? - To discuss and write about recent future plans.

		APRIL **Working Days -18**	**“Que Podemos Hacer Hoy?”** 1.Construccion del verbo Ir + a + infinitivo. Construccion de de verbo + infinitivo. Construcciones con infinitivo + pronombres personales. Adjetivos y pronombres indefinidos. Partitivos: (aldo de/nada de. Documentos:ocio y espectaculos. 2. diferecia entre Ser y Estar? **“En El Medico”** 1. El imperativo forma positiva y negativa. Imperativo + pronombres Personales. Imperativos irregulares. Las preposiciones del lugar. Documentos:Medicina y Salud. 2. Reflexivo y impersonal “se”: 3. expressions of doubts	-To use imperative (positive and negative form) -to use imperative + personal pronouns and imperative irregulars. To use prepositions. -To make a conversation between doctor and patient and write something using imperative. -to use imperatives with the vocal changing verbs - to use double negation in sentences. -comparison of equality, superiority and inferiority. -to use direct object in sentences.

		MAY **Working Days -18**	**"De Compras"** 1.imperativo de los verbos con cambio vocalico. Gradacion del adjetivo: positivo, comparativo y superlativo. Formacion del superlativo en –isimo. Adjetivos numerales ordinales. Documentos: Grandes Almacenes. 2. doble negacion en las frases. 4. comparación entre equidad, superioridad, y inferioridad. 5. objeto directo y conjunción "además, es que. Etc. **"En El Aerepuerto"** 1.Comparativo y Superlativo de los adverbios. Formas de obligación: tener que, haber que, deber + infinitivo. Prepositions temporales. Documentos: turismo y viajes. 2.Preposiciones: Por Y para. 3. Contrast: Muy y Mucho. **"Cuando Yo Era Nino"** 1.El preterito imperfect de indicative de los verbos en –ar,-er, -ir. Preterito perfecto de los irregulares. Preterito imperfecto de Estar + gerundio. Pronombres Relativos. Que exclamativo. Documentos: memoria del tiempo pasado. 2.learn about Spanish literature and write their autobiography and summary of their master piece Revision	Reading ,writing, listening and speaking activities to be done so that students are: - able to make a conversation between shopkeeper and client. - able to make daily life conversations. -to use comparative and superlatives of the adverbs. -to learn about Por & Para. -able to write about their journeys. -to learn new form of the tense (imperfect Tense) -to be able to use Estar + gerund in Imperfect Tense. - to write about their memories of past. -to write about Spanish authors and about their Masterpiece and learn about Spanish festivals.

2.	**PERIODIC ASSESSMENT 2** **70% of the total syllabus Of the syllabus** **(Period- 16th September to 30th September)**	**JULY** **Working Days -20**	**"En El Hospital"** 1. preterito indefinido de los verbos en en –ar,-er, -ir. Preterito de los verbos irregulars. Preterito indefindo de Estar + gerundio. Pronombres relativos. Pronombres interrogatives. Cuanto exclamativo. Documentos: sucesos. 2. usos de los verbos Ser, Estar y Creer para expresar opiniones, Adjetivo "Mismo", Neutral"lo". 3. usos de preterito indefinido y contrastar entre preterito indefinido y preterito perfecto y preterito imperfecto. 4. recursos para decir los anecdotes "**?Que-tal El Viaje?"** 1.Preteritos indefindos irregulares. Preteritos indefinidos con cambio vocalio. Adjetivos y pronombres indefinidos. Documentos: El Automovil 2. los recursos para relacionar diferentes sucesos del pasado. 3.Paraphrase <<Pensar + Infinitivo>>, <<Haber que + infinitivo>> 4.Consecutive Conjuction "Por Eso". **"El Trafico De La Ciudad"** 1.El preterito perfecto de indicativo de los verbos en –ar, -er, -ir. Participios de perfecto irregulares. Preterito perfecto de estar + gerundio. Estar, Seguir, tener, Quedar + Participio Perfecto. Adverbios nunca Y jamas. Documentos El transporte Publico.	-to learn new tense(Preterito indefinido). - to use of preterito indefinido with gerund form. - to write about some past events and incidents. -to write about spanish culture, their festivals, weddings, etc. -to use of verbs Ser, estar and creer and use them in sentences. -to use of preterito indefindo and contrast between past indefinite, past perfect and past imperfect. - write some anecdotes using some resources. Speaking and writing activities: - To talk about daily life topics. - To talk about health benefits, advantages and disadvantages of internet. -to learn irregulars form of verbs in past indefinite, uses of adjectives and pronouns in indefinite. -to write about the pollution by motors vehicles and its consequences. -learn some resources to describe past events and incidents. -learn past perfect and its participle irregulars form. -to use adverbs "nunca & Jamas".

				-to write about the advantages and disadvantages of public Transport.
		AUGUST **Working Days -17**	**“En La Comisaria“** 1.El preterito pluscuamperfecto de indicativo de los verbos en –ar, -er, -ir. La conjuncion Cuando y la correlacion de los tiempos indefinido/pluscuamperfecto de Estar + Gerundio. Colocacion del Adjetivo. Las preposiciones: a, en, de. Valores del pronombre“Lo“. Documentos Seguridad Ciudadana“ **“Una Velta por la Ciudad“** 1.uso de los tiempos del Pasado: imperfecto/indefinido. La conjuncion Cuando Y la correlacion de los tiempos imperfecto/indefinido. Uso de los tiempos del pasado: indefinifo/imperfecto. Algunos valores del infinitivo. Verbos + preposiciones. Documentos: Arte y artesana **“La Nueva Casa”** 1.El futuro imperfecto de indicativo de los verbos en –ar, -er, -ir. Futuro imperfecto de los verbos irregulares. El futuro imperfecto de Estar + Gerundio. Las preopisiciones para y por. Documentos: prevision del futuro	-to use of past perfect with past indefinite. - To use prepositions “en, de, a”. - To write about the state of security now a days and how to make it better. -to use of actions/moments in the past. -to be able to use verbs + prepositions. Write about a visit to the museum and explain how it was and how was the experience. -to write about Spanish authors and about their Masterpiece and learn about Spanish festivals and culture.

		SEPTEMBER **Working Days- 22**	**“Un Viaje“** 1.Futuro imperfecto de verbos irregulares. Presente/futuro imperfecto. El futuro perfecto de indicativo de verbos en –ar, -er, -ir. Los adverbios en –Mente. Documentos: Rutas Turisticas. 2.condicional <<si>> 3. objeto directo y objeto indirecto. 4. negative command(singular/plural) + direct object pronoun. Revision	-to learn future tense and conjugations of irregular verbs. -to learn the use of gerund form with the future tense. -to write about any upcoming planned journey. -to use conditional tense. - to learn the uses of direct object and indirect object pronouns. -to learn how to give negative command with direct object pronoun.

3	**Periodic Assessment 3** **25% remaining Syllabus** **(Period- 14th November – 30th November)**	**OCTOBER** **Working Days- 13**	**"juan escribe a su amigo"** 1.El presente de subjuntivo de los verbos en –ar, -er, -ir. Presente de subjuntivo de los verbos irregulares. Verbos que rigen subjuntivo. Presente de subjuntivo. Presente de subjuntivo de los verbos con diptongacion. Expresiones que rigen subjuntivo. El pronombre relativo + subjuntivo. Documentos: Correspondencia.	- write a letter to friend to tell about journeys, tours, culture of spain and India, socially relevant issues etc. - Group Discuccion to discuss socially relevant issues. -to introduce present form of subjunctive and irregular forms of the verbs. -to write a letter to a friend telling about his/her wishes and desires. -to write about Spanish authors and about their Masterpiece and learn about Spanish festivals and culture. - To discuss the content and layout of school magazine. Articles from spanish Newspapers/blogs/magazines to be discussed to enhance reading and writing skills of the students.
		NOVEMBER **Working Days- 21**	Revision for Periodic Assessment 3	
	Preboard 1 **90% of Syllabus** **(Period- 15th December – 30th December)**	**December** **Working Days- 22**	Revision for Preboard 1	
5.	**Preboard 2** **100% of Syllabus** **(Period- 10th January – 24th January)**	**JANUARY** **Working Days -15**	Revision for Preboard 2	

SUBJECT: HOME SCIENCE SUBJECT CODE: 064
ANNUAL PLANNER (2022-23)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1(cycle)** 30% of the Total Syllabus (Period- 9th May to 23rd May) Revision Days:	MARCH Working Days -9	CHAPTER 1: PLAY • PLAY • ROLE OF PLAY IN DEVELOPMENT OF CHILDREN • TYPES OF PLAY • SELECTION OF PLAY MATERIAL	• RESEARCH WORK • PPT
		APRIL Working Days -18	CHAPTER 2: FEATURES OF CHILDHOOD • EARLY CHILDHOOD • MIDDLE CHILDHOOD • PHYSICAL DEVELOPMENT • MOTOR DEVELOPMENT • SOCIAL DEVELOPMENT • EMOTIONAL DEVELOPMENT • LANGUAGE DEVELOPMENT • COGNITIVE DEVELOPMENT	• RESEARCH WORK • PPT
		MAY Working Days -18	CHAPTER 3: FEATURES AND PROBLEMS OF ADOLESCENCE • COGNITIVE CHARACTERISTICS • LANGUAGE CHARACTERISTICS/ DEVELOPMENT REVISION PERIODIC ASSESSMENT 1 CHAPTER 5: TIME AND ENERGY MANAGEMENT • TIME MANAGEMENT • IMPORTANCE OF TIME MANAGEMENT • TIME PLAN	• QUIZ • PPT • MAKE A SUITABLE PLAY MATERIAL FOR A CHILD BETWEEN BIRTH TO 5 YEARS

2.	**PERIODIC ASSESSMENT 2** **75% of the Total Syllabus** **(Period- 16th September to 30th September)** **Revision Days**	**JULY** **Working Days -20**	**REVISION** **CHAPTER 5: TIME AND ENERGY MANAGEMENT** • **TIME PLAN** • **ENERGY MANAGEMENT** • **FATIGUE** • **WORK SIMPLIFICATION** **CHAPTER 7: FOOD AND PERSONAL HYGIENE** • **FOOD HYGIENE** • **PRINCIPLES OF HYGIENIC HANDLING OF FOOD** • **HYGIENE IN KITCHEN** • **PERSONAL HYGIENE OF FOOD HANDLER** **HYGIENE DURING FOOD STORAGE**	• **RESEARCH WORK** • **PPT** • **QUIZ** • **LIST 5 AREAS OF AGREEMENT AND DISAGREEMENT EACH OF SELF** • **PREPARE A TIME PLAN FOR SELF (FOR A DAY)**
		AUGUST **Working Days -17**	**PERIODIC ASSESSMENT 2** **CHAPTER 8: MEAL PLANNING** • **MEAL PLANNING** • **IMPORTANCE OF MEAL PLANNING** • **FACTORS AFFECTING MEAL PLANNING** • **BASIC FOOD GROUPS** • **USE OF FOOD GROUPS IN PLANNING BALANCED DIETS** • **EXAMPLES OF USE OF FOOD GROUPS IN PLANNING BALANCED DIETS** • **THERAPEUTIC ADAPTATIONS OF NORMAL DIETS** • **RDA BY ICMR**	• **RESEARCH WORK** • **PPT** • **PLAN A BALANCED MEAL FOR SELF (ADOLESCENT)**
		SEPTEMBER **Working Days- 22**	**REVISION** **PERIODIC ASSESSMENT 2**	

3	**PERIODIC ASSESSMENT 3** **25% of Remaining Syllabus** **(Period- 14th Nov to 30th Nov)**	**OCTOBER** **Working Days- 13**	**CHAPTER 9: FOOD SAFETY AND CONSUMER EDUCATION** • **CONSUMER** • **MALPRACTICES ADOPTED BY TRADERS** • **FOOD ADULTERATION** • **COMMON ADULTERANTS IN FOODS AND THEIR HARMFUL EFFECTS** • **FOOD SAFETY** • **FOOD SAFETY STANDARDS** • **ROLE OF CONSUMER EDUCATION** • **CONSUMER RIGHTS** • **CONSUMER REDRESSAL** • **CONSUMER ORGANISATIONS**	• **RESEARCH WORK** • **PPT** • **LIST 5 MALPRACTICES YOU HAVE OBSERVED IN THE MARKET** • **SLOGAN/POSTER TO CREATE AWARENESS ON CONSUMER EDUCATION**
		NOVEMBER **Working Days- 21**	**CHAPTER 10: CARE AND MAINTENANCE OF FABRICS** • **CLEANING AND FINISHING AGENTS USED IN ROUTINE CARE** • **STAIN REMOVAL**	• **RESEARCH WORK** • **PPT** • **STAIN REMOVAL**
5.	**PREBOARD 1** **90% of the Syllabus** **(Period- 15th December to 30th December)** **REVISION DATES**	**December** **Working Days- 22**	**CHAPTER 10: CARE AND MAINTENANCE OF FABRICS** • **BASIC RULES FOR KNOWN STAINS** • **RULES FOR UNKNOWN STAINS** • **STORING GARMENTS** • **TIPS OF STORING** **REVISION**	• **RESEARCH WORK** • **PPT**
6	**PRE BOARDS 2** **100% oF the Syllabus** **(Period- 10th January to 24th January)**	**JANUARY** **Working Days -15**	**REVISION**	

SUBJECT: COMPUTER APPLICATION SUBJECT CODE:165

ANNUAL PLANNER (2022-23)

S.No		MONTH	TOPIC
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% of the Syllabus** **(Period- 6th May to 27th May)** **Revision Days:**	**MARCH** **Working Days -9**	**Unit 2: HTML - I** • Introduction to web page designing using HTML: create and save an HTML document, access a web page using a web browser. • HTML tags: html, head, title, body, (attributes: text, background, bgcolor, link, vlink, alink), br (break), hr(horizontal rule), inserting comments, h1..h6 (heading)
		APRIL **Working Days -18**	**Unit 2: HTML - I** p (paragraph), b (bold), i (italics), u (underline), ul (unordered list), ol (ordered list), and li (list item). Description lists: dl, dt and dd. Attributes of ol (start, type), ul (type).
		MAY **Working Days -18**	**Unit 2: HTML - I** • Font tags (attributes: face, size, color). • Insert images: img (attributes: src, width, height, alt), sup (super script), sub (subscript).
2.	**PERIODIC ASSESSMENT 2** **75% of the syllabus** **(Period- 16th Sep. to 30th Sep.)** **Revision Days**	**JULY** **Working Days -20**	**Unit 2: HTML - I** • HTML Forms: Textbox, radio buttons, checkbox, password, list, combobox.

		AUGUST **Working Days -17**	**Unit 3: Cyber ethics** • Netiquettes. • Software licenses and the open source software movement. • Intellectual property rights, plagiarism and digital property rights. • Freedom of information and the digital divide. • E-commerce: Privacy, fraud, secure data transmission. **Unit 2: HTML - II** • Embed audio and video in a HTML page. • Create a table using the tags: table, tr, th, td, rowspan, colspan
		SEPTEMBER **Working Days- 22**	**Unit 2: HTML - II** • Links: significance of linking, anchor element (attributes: href, mailto), targets. • Cascading style sheets: colour, background-colour, border-style, margin, height, width, outline, font (family, style, size), align, float

3	**PERIODIC ASSESSMENT 3** **25% of the remaining syllabus** **(Period- 14th Nov to 30th Nov)**	**OCTOBER** **Working Days- 13**	**Unit 1: Networking** • Internet: World Wide Web, web servers, web clients, web sites, web pages, web browsers, blogs, news groups, HTML, web address, e-mail address, downloading and uploading files from a remote site. Internet protocols: TCP/IP, SMTP, POP3, HTTP, HTTPS. Remote login and file transfer protocols: SSH, SFTP, FTP, SCP, TELNET, SMTP, TCP/IP. • Services available on the internet: information retrieval, locating sites using search engines and finding people on the net;
		NOVEMBER **Working Days- 21**	• Web services: chat, email, video conferencing, e-Learning, e-Banking, eShopping, eReservation, e-Governance, e-Groups, social networking. • Mobile technologies: SMS, MMS, 3G, 4G.
4.	**PREBOARD 1** **90% syllabus**	**December** **Working Days- 22**	REVISION
5.	**PREBOARD 2** **100% syllabus**	**JANUARY** **Working Days -15**	REVISION
6		**FEBRURY**	REVISION

SUBJECT: ELEMENT OF BUSINESS SUBJECT CODE: 154

ANNUAL PLANNER (2022-23)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% of the Syllabus** **(Period- 6th May to 27th May)**	MARCH Working Days -9	**Joint Stock Company**	**The learner would be able to:** Recall the meaning of a company Understand the meaning of private and public company State the features of private and public company
		APRIL Working Days -18	**Multinational companies**	**The learner would be able to:** Give the meaning of a Multinational Company State the features of a Multinational Company
		MAY Working Days -18	**Business Finance**	Identify the sources of business finance for sole proprietorship, partnership firm and a company Distinguish between owner's funds and borrowed funds
2.	**PERIODIC ASSESSMENT 2** **75% of the syllabus** **(Period- 16th Sep. to 30th Sep.)** **Revision Days**	JULY Working Days -20	**Communication in Business Organisations**	**The learner would be able to :** Recall the meaning of communication, Process of Communication and barriers Distinguish between telephonic conversation and video conferencing
		AUGUST Working Days -17	**Means of Communication**	Mention the different modes of communication Distinguish between a letter and an e-mail
		SEPTEMBER Working Days- 22	**Selling and Distribution**	**The learner would be able to :** Explain the concept of purchase and sale List the different methods of payment

				Explain the meaning and features of different methods of payment
3	**PERIODIC ASSESSMENT 3** **25% of the remaining syllabus** **(Period- 14th Nov to 30th Nov)**	OCTOBER Working Days- 13	**TOPIC**	**SUBJECT ENRICHMENT**
5.		NOVEMBER Working Days- 21	**Documentation: in the process of purchase and sale**	**The learner would be able to :** Identify the documents used in the process of purchase and sale **Invoice, Quotation, Enquiry Letter**
	PREBOARD 1 **90% syllabus**	December Working Days- 22	**Large scale Retail Trade**	**The learner would be able to :** Recall the meaning of retail trade Explain the meaning of large scale retail trade Differentiate between Departmental stores and Multiple shops State the features of Mail order business, teleshopping, Automated vending machines, selling through internet
		JANUARY Working Days -15	**Selling**	The learner would be able to : Explain the meaning of 'Personal Selling' Appreciate the importance of 'Personal selling' Features of salesmanship
6	**PREBOARD 2** **100% syllabus**	FEBRURY	**Sales Promotion** **Advertising - meaning, importance and media of advertising** **PROJECT**	**The learner would be able to :** Explain the meaning of 'Sales promotion' Identify the different techniques of sales promotion, advantages to manufacturer and Consumer **The learner would be able to :**

				Explain the meaning of ‘Advertising’ Mention the different media of advertising Appreciate the importance of advertising

SUBJECT: INFORMATION TECHNOLOGY SUBJECT CODE:402

ANNUAL PLANNER (2022-23)

S.No		MONTH	TOPIC
1.	**PERIODIC ASSESSMENT 1(cycle)** **30% of the Syllabus** **(Period- 6th May to 27th May)** **Revision Days:**	**MARCH** **Working Days -9**	**PART B:** **UNIT 1: DIGITAL DOCUMENTATION (ADVANCED)** • Create and Apply Styles in the document • Insert and use images in document
		APRIL **Working Days -18**	**PART B:** **UNIT 1: DIGITAL DOCUMENTATION (ADVANCED)** • Create and use template • Create and customize table of contents • Implement Mail Merge
		MAY **Working Days -18**	**PART A:** **UNIT 1 : COMMUNICATION SKILLS-II** **PART B:** **UNIT 2: ELECTRONIC SPREADSHEET (ADVANCED)** • Analyse data using scenarios and goal seek. • Link spreadsheet data
2.	**PERIODIC ASSESSMENT 2** **75% of the syllabus** **(Period- 16th Sep. to 30th Sep.)** **Revision Days**	**JULY** **Working Days -20**	**PART B:** **UNIT 2: ELECTRONIC SPREADSHEET (ADVANCED)** • Share and review a Spreadsheet • Use Macros in Spreadsheet **PART A:** **UNIT 2 : SELF-MANAGEMENT SKILLS-II**

		AUGUST **Working Days -17**	**PART B:** **UNIT 3: DATABASE MANAGEMENT SYSTEM** • Appreciate the concept of Database Management System • Create and edit tables using wizard and SQL commands • Perform operations on table • Retrieve data using query
		SEPTEMBER **Working Days- 22**	• Create Forms and Reports using wizard **PART A:** **UNIT 3:ICT Skills** **PART B:** **UNIT 4: Web Applications and Security** • Working with Accessibility Options. • Understand Networking Fundamentals • Introduction to Instant Messaging
3	**PERIODIC ASSESSMENT 3** **25% of the remaining syllabus** **(Period- 14th Nov to 30th Nov)**	**OCTOBER** **Working Days- 13**	**PART B:** **UNIT 4: Web Applications and Security** • Chatting with a Contact – Google Talk • Creating and Publishing Web Pages – Blog …- • Using Offline Blog Editors **PART A:** **UNIT 4: Entrepreneurial Skills-II**
	PREBOARD 1 **90% syllabus**	**NOVEMBER** **Working Days- 21**	**PART B:** **UNIT 4: Web Applications and Security** • Online Transaction • Internet Security • Maintain workplace safety • Prevent Accidents and Emergencies • Protect Health and Safety at work **PART A:** **UNIT 5: Green Skills-II**

4	**PREBOARD 2** **100% syllabus**	**December** **Working Days- 22**	**REVISION**
5.		**JANUARY** **Working Days -15**	**REVISION**