




KOTHARI INTERNATIONAL SCHOOL
ACTIVITY REPORT – DECEMBER, GRADES 6-10

| DATE | EVENT | GRADE | FEEDBACK | PHOTOGRAPH |
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| 9 DEC 2021 | <u>INTER HOUSE SKIT COMPETITION</u> | Gr 8 | <p style="text-align: center;"><u>INTER HOUSE SKIT COMPETITION</u></p> <p>Kothari International School has always given ample opportunities to the students to explore new skills and encouraged them for active participation.</p> <p>In this session also on 9th December, the school conducted the second phase of Jagriti 2021 based on the first Sustainable goal – ‘NO POVERTY.’</p> <p>Theonline event of inter house skit competition commenced with a prayer.</p> <p>In the first round held at class level, students from each section presented a monologue by choosing a character of their choice. They highlightedthe condition of the financially unstable citizens of the country and provided various solutions to improve their situation. Top five students from each house were selected for the final round, based on their acting skills and content. All the four houses -Shakti House, Nischay House, Siddhant House and Vishwas House,not only composed and</p> |  |

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| | | | <p>complied their own scripts but also put up a brilliant performance. They influenced the audience to help the poor citizens of the country. The comperes too well organized the event.</p> <p>With such a splendid performance by all the houses it was very difficult for the judge of the event Ms. Garima Joshi to decide who would win.</p> <p>The first position was grabbed by Siddhant House followed by Vishwas House at second place and Shakti House at third place.</p> <p>The objective of developing the spirit of participation and encourage the students for wider thinking was achieved. In a nut shell, this inter house competition not just paved a path to team work but also showered light on the 1st SDG goal 'No Poverty.' The event culminated with the school song.</p> |  |
| <p>13 DEC 2021</p> | <p><u>INTER HOUSE 'ACT TO REACT' COMPETITION</u></p> | <p>Gr 7</p> | <p><u>INTER HOUSE 'ACT TO REACT' COMPETITION</u></p> <p>Kothari International School has always given ample opportunities to the students to explore new skills and encouraged them for active participation.</p> <p>In this session also on 13th December, the school conducted the second phase of Manthan 2021 based</p> |  |

on the fifth Sustainable goal – ‘GENDER EQUALITY.’

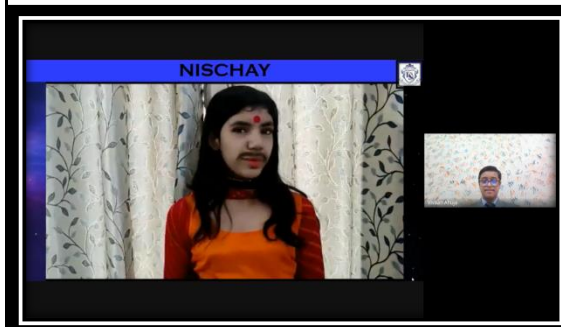
The online event of Inter house ‘ACT TO REACT’ competition commenced with a prayer.



In the first round held at class level, students from each section presented a monologue and depicted different ideas to abolish gender discrimination. They highlighted the condition of gender inequality towards girls and transgenders. The top five students from each house were selected for the final round, based on their acting skills and content. All the four houses - Nischay House, Shakti House, Siddhant House and Vishwas House, not only composed and compiled their own scripts but also put up a brilliant performance. They influenced the audience to stop gender inequality. The comperes too well organized the event.

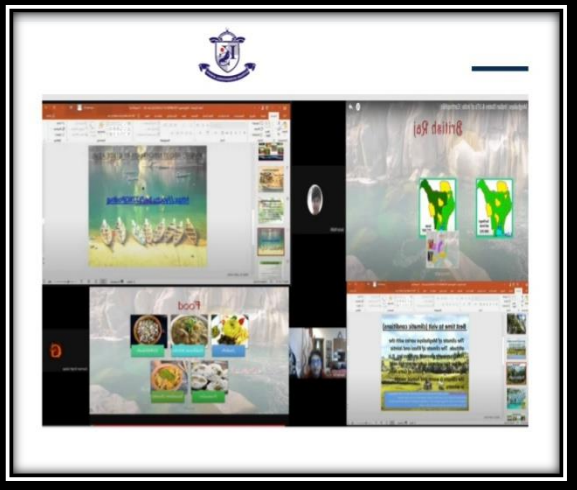
With such a splendid performance by all the houses, it was very difficult for the judge of the event Ms. Vandana Choubey to decide who would win.

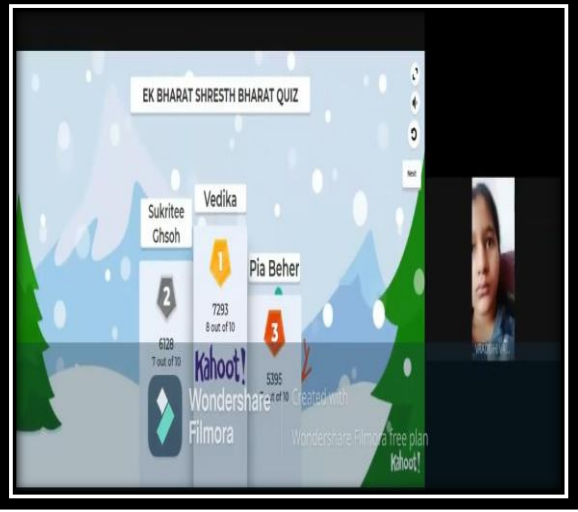

The first position was grabbed by Siddhant House followed by Vishwas House at second place and Shakti House at third place.

The objective of developing the spirit of participation and encouraging the students for wider thinking was achieved. In a nutshell, this Inter house competition not just paved a path to teamwork but also showered light on the 5th SDG ‘Gender Equality.’ The event culminated with the school song.



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| <p>NOV- DEC</p> | <p><u>INTRA CLASS</u> <u>MONO ACT</u> <u>COMPETITION</u></p> | <p>Gr 6</p> | <p>“LIFE OF LITTLE ONES ARE DESTROYED, WHEN CHILD LABOUR IS EMPLOYED”</p> <p>Kothari International School has always given ample opportunities to the students to explore new skills and encouraged them for active participation.</p> <p>Recently, the school conducted Intra Class Mono Act Competition on the topic “CHILD LABOUR” where the students highlighted this social problem as in poor families a child is seen as an extra hand to become a bread earner for the family.</p> <p>Our talented actors of Grade six brilliantly took up the roles of children who are forced to work in order to spread awareness among the audience to stop child labour. The comperes too well organized the event.</p> <p>With such a splendid performance by all the students, it was very difficult to judge and decide who would win.</p> <p>The best three students from each section of Grade six were announced as the winners of the competition.</p> <p>The objective of developing the spirit of participation and encouraging the students for wider thinking was achieved along with showering light on the topic</p> |   |

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| | | | <p>“CHILD LABOUR”. The event culminated with the thought- “Small hands can handle a pen better, lend your support to abolish child labour”.</p> | |
| <p><u>17 NOV- DEC 2021</u></p> | <p>EBSB Programme</p> | <p>Gr 6</p> | <p style="text-align: center;"><u>LITERARY FEST</u></p> <p>Ek Bharat Shreshtha Bharat programme aims to enhance interaction & promote mutual understanding between people of different States/UTs. The students of Grade 6 under the Literary Fest activity -a part of the EBSB Programme were challenged to test their knowledge with the interesting online quiz on Meghalaya-the paired state with Uttar Pradesh.</p> <p>The quiz was conducted on 17th November. This was a timed quiz with 10 questions on Kahoot -an online quiz app meant for school students to learn through gamification of the content. The questions were picked from the slides and videos made by the students as their holiday activity in the paired state of Meghalaya and the winners were adjusted based on the maximum number of correct answers.</p> <p>The students immersed themselves in the quiz to win and learn more about the state. Later on, many students also shared their experiences of their travel to the state and enlightened the class with interesting accounts of the places they visited and the local</p> |  |

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| | | | <p>culture.</p> <p>Links: Google Slide: Quiz https://docs.google.com/presentation/d/1V97lg82s33rGosavre4S8gwqeJGZ_5bf0kmXinj5gRg/edit?usp=sharing</p> <p>Video: Quiz - https://drive.google.com/file/d/1PmbQjah1i0pP45WbyNYlygupi088Wo1o/view?usp=sharing</p> <p>BluePrint:-EBSB-Blue Print-Grade 6.pdf</p> <p>Experience shared by Shaurya Pathak of 6A https://drive.google.com/file/d/1W_3qAuZWM4WTU4PihT2WvqxDZ0WJgcba/view?usp=sharing</p> |  |
| <p><u>17 NOV- DEC 2021</u></p> | <p>EBSB Programme</p> | <p>Gr 7</p> | <p>“Kala Sanyojan”</p> <p>Aim of ESBS activity is to nurture, encourage and build up a strong cultural connection between the areas of tradition & folk of partner states. The students of Grade 7 participated in “Kala Sanyojan” the dance competition - which was a fusion of Meghalaya & Arunachal Pradesh folk dance united with Uttar Pradesh dance styles. Students performed on various Folk songs of Meghalaya and Arunachal Pradesh.</p> |  |


The activity was very informative and it also motivated students to look beyond their classroom, textbooks and it also brought out their creative side of choreography of two different cultures. They worked upon the traditional costume & jewellery as well as learnt a few words of Khasi tribes too.

To achieve this task students explored the various tribes of partner states, during the classroom students gathered a lot of information and learnt a couple of songs / tunes of folk culture.

Total 45 students of Grade 7 explored and gathered the information about partner states with the help of 3 teachers .The Dance competition offered innovation, creativity, enthusiasm due to newness and freshness of the culture.

In Sum, this activity gave an idea of how each tribe and tradition are important and valuable.



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| <p>10 DEC</p> | <p>EBSB Programme</p> | <p>Gr 9</p> | <p>“Our ability to reach unity in diversity will be the beauty and the test of our civilization” Mahatma Gandhi.</p> <p>In order to celebrate the idea of a stronger and united India, Grade 9 students of Kothari International School enthusiastically participated in the “ESSAY WRITING ACTIVITY” on 10th December, 2021. Around 50 students submitted their essays on the suggested topics of a) Life Style and Patterns of Livelihood b) Cultural Dimensions of Ecology and Development c) Folklore, Performance and Rural Structure and d) Heritage, Epics and Oral Traditions.</p> <p>Each essay explored the vivid details of states like Meghalaya and Arunachal and compared it with the cultural ethos of Uttar Pradesh. After submission essays, group leaders selected from different sections of Grade 9 prepared a comprehensive presentation about the intriguing details of research carried out by students while writing their essays. The video presentation highlighted interesting features of each state under the suggested topics and concluded it by sharing their reflections after the activity.</p> |  |
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| | | | <p>physical and psychological health. It emphasizes the positives in our lives. Kindness can boost confidence, happiness, optimism, and a sense of control. It also inspires others to repeat they're good deeds. The students captivated the audience with a touching story about a boy and his grandfather. This story illustrates how being kind does not just affect us; it also has an impact on those around us. Towards the end of the assembly, we were treated to a short story written by one of our teachers!</p> | |
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